

## VEX Robotics Grant Application

**The Robotics and Competition, REC, Foundation** will be providing ten (10) school system equipment grants for the state of Louisiana in support of the [Louisiana STEM \(LaSTEM\) Advisory Council](#). The **VEX IQ Challenge** equipment grants are for elementary and middle schools grades 3-8; the **VRC grants** equipment are for middle and high schools grades 7-12. REC foundation will provide all training, equipment and support staff for each school selected. Recipients will be required to cover registration costs for the state robotics competition. The guidelines and selection process is as follows:

1. School systems must be offering STEM related Jump Start Pathways, and must have a business and industry partner that will ensure sustainability of robotics competition participation.
2. School level robotics teams must have at least 50% female and minority participation.
3. Other criteria as defined by the LaSTEM Council.
4. Applications must be sent to [lastem@regents.la.gov](mailto:lastem@regents.la.gov) no later than 4:00 pm CST **Friday January 12, 2018**.
5. School systems will be selected early in the week of **January 15, 2018**.
6. If a school is selected, that school must pay the registration fee ([www.robotevents.com](http://www.robotevents.com)) **before** VEX Robotics equipment can be shipped.
7. The REC Foundation will provide training for teachers of all selected schools on **Tuesday, January 23, 2018** and **Wednesday, January 24, 2018**.
8. Teams that do not return for the 2018-19 season will return all of their granted equipment.

Which equipment grant are you applying for?     VEX IQ Challenge                       VRC

Name of School: \_\_\_\_\_

District: \_\_\_\_\_

Address: \_\_\_\_\_

School Point of Contact & Position: \_\_\_\_\_

Business partner and Contact: \_\_\_\_\_

What school(s) would utilize the grant within your system?

What STEM activities (Elementary & Middle Schools) and Jump Start STEM related pathways (High School) are currently offered at these school(s)?

How will school(s) ensure student get equitable access to this opportunity?

Whom at the school level would coordinate this initiative and what experience do they have in supporting STEM activities, pathways, and/or club activities?

*(Answers can be provided in a separate attached document.)*

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School Principal

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School System Superintendent/Designee