

Funding for performance incentives in support of institutional efforts to achieve the goals and objectives of the Master Plan for Postsecondary Education and for continued growth and development of community and technical colleges and learning centers.

Of the \$10,000,000 appropriated to the Board of Regents in total for the above purposes, \$4,000,000 will be allocated to the LCTCS and two-year institutions for distribution as follows:

Total Allocation	\$ 4,000,000
Less Sowela transition to SACS accreditation	\$ 150,000
Less Fletcher transition to SACS accreditation	\$ 150,000
Less LCTCS initiatives	\$ 700,000
Less Distribution below based on Funding Formula	\$ 2,430,000
Balance Reserved by BOR for Fall Growth Distribution	\$ 570,000

Distribution below based on Funding Formula is allocated in the following order:

To bring those below 80% formula implementation to 80%	\$ 1,430,000
Prorata to those below 100% formula implementation	\$ 1,000,000

Institution	2005-2006 Formula*		2005-2006 Formula*		Formula Implementation Rate after Distribution	Total \$ Share
	Formula Implementation Rate	\$ amount to bring to 80%	Amt to 100% if below	Prorata %		
BPCC	102.2%	-	\$ -	-	102.2%	\$ -
BRCC	71.2%	\$ 1,360,000	\$ 3,093,352	18.4%	81.2%	\$ 1,544,372
Delgado	80.2%	-	8,889,499	53.0%	81.3%	\$ 529,838
LTC	180.4%	-	-	-	180.4%	\$ -
Fletcher **	-	-	-	-	-	\$ -
LDCC	88.8%	-	293,992	1.8%	89.5%	\$ 17,523
Nunez	84.3%	-	994,148	5.9%	85.2%	\$ 59,254
RPCC	95.4%	-	95,986	0.6%	95.7%	\$ 5,721
SLCC	78.4%	\$ 70,000	886,078	5.3%	81.2%	\$ 122,813
Sowela **	-	-	-	-	-	\$ -
Sub-total		\$ 1,430,000	14,253,055	85.0%		\$ 849,520
LSUE	87.3%	-	1,086,928	6.5%	88.0%	\$ 64,784
SUSLA	81.8%	-	1,437,784	8.6%	82.9%	\$ 85,696
Sub-total		-	2,524,712	15.0%		\$ 150,480
Grand Total Growth Base		\$ 1,430,000	\$ 16,777,767	100.0%		\$ 1,000,000
						\$ 2,430,000

* Using actual 2004-2005 Full-time Equivalent Enrollment level, not the 3 year average of those levels as currently prescribed under the BOR Formula.

** Formula implementation rate is not applied to Fletcher and Sowela as they transition to SACS accreditation status.