



# LOUISIANA BOARD OF REGENTS 2006-2007 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS MCNEESE STATE UNIVERSITY

## ***Message from the Commissioner:***

*The annual Board of Regents Institutional Report for the Preparation of Teachers, begun in 2002, is a fundamental component of Louisiana's nationally-recognized effort to enhance the quality of its public and private teacher education programs. Given the universally acknowledged impact of educational attainment on economic development, this report takes on even greater significance as Louisiana continues its recovery from the storms of 2005. Teacher preparation programs across Louisiana have continued to exhibit extraordinary efforts as they have addressed the emotional and academic needs of their teacher candidates. I am confident that this effort is helping to move Louisiana closer to our goal of providing a caring, competent teacher for every student in every classroom every year.*

***E. Joseph Savoie***  
***Commissioner of Higher Education***

## **Mission of University**

The primary educational mission of McNeese State University is to provide a wide range of baccalaureate and carefully selected graduate curricula, distinguished by academic excellence. Fundamental to this primary function is the faculty commitment to excellence in teaching, research, and creative scholarly activity.

The mission of the teacher education program at MSU is to prepare students to enter Louisiana teaching ranks as fully qualified and certified personnel who recognize the value of continued professional development. Efforts are made to enable these students to investigate and internalize current best teaching practices through classroom and field experiences. Faculty from the Burton College of Education, the College of Science, and the College of Liberal Arts provide instruction that reflects current needs in the state, share instruction in content and pedagogical courses, and share accountability for the assessment and quality of teacher candidates.

## **Student Characteristics of University**

During Fall 2005, the university had a total enrollment of 7847 undergraduate and 1145 graduate students. A total of 3496 students were males and 5496 were females. The majority of the students were from Louisiana with a total of 8173 in-state students, 539 out-of-state students, and 280 foreign students. Among students enrolled in the undergraduate program, 1576 were black, 5834 were white, and 437 were other races. Among students enrolled in the graduate program, 221 were black, 759 were white, and 165 were other races.

## **Accreditation and Approval of Teacher Preparation Program**

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Board of Elementary and Secondary Education.

## **Notable Features and Accomplishments of Teacher Preparation Program**

- The Burton College of Education continues its collaborative endeavors by partnering with Calcasieu and Cameron Parish through the *FIRST Teacher Induction Partnership (TIP)*. This project addresses teacher recruitment and retention challenges in hard-to-staff districts by linking high need school districts to exemplary Louisiana FIRST school districts and supporting universities. McNeese encourages and supports job-embedded learning communities for third year teachers participating in the National Board Certification process. McNeese is one of four universities involved in this state-wide grant-project.
- For a third year, McNeese State University continued its involvement in the Louisiana Transition to Teaching (LAT2T) grant project to provide alternative certification in high needs districts and subject area in SW Louisiana.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- Ensuring Educational Excellence (E3) is a collaborative instructional venture between Calcasieu Parish Schools and McNeese State University for training and technology integration for teacher candidates and university staff. The university also collaborates with Region V TLTC. These collaborations have resulted in both a TLTC grant for \$200,000 and a Connected Tech-Palm Connect grant for \$50,000 being awarded for the 2006-2007 academic year.
- Plans continue to unfold for advanced technology training opportunities for teacher candidates through the creation of the *Promethean Center for Excellence* project. Integrated **PROMETHEAN ACTIVCLASSROOM** systems have been installed in a number of College of Education classrooms for instructor and student use. Training for this project is delivered through the Calcasieu Parish Technology Center and by Promethean Technologies Group. This consortium represents the first of its kind anywhere in the United States.
- Data continues to support the Enhanced Grant Project with PDS St. John Elementary and McNeese State University. Joint presentations have been made by McNeese State University and St. John faculty at ATE, AACTE, and the PDS National Conference.
- The *PK 16 Committee* at McNeese State University has joined with the *Education Committee of the Chamber Southwest Louisiana*. This alliance benefits the educational community of Southwest Louisiana by unifying stakeholders from business and the local educational agencies of Region V. Encouraging positive communication and enhancing educational programs that benefit all learners and the economy of southwest Louisiana is the focus of the group.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2005-2006 including all areas of teaching specialization.	369
---	-----

**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2005, Fall 2005, and/or Spring 2006.	166
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	30
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	37
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	0
d. Total number of supervising faculty for the teacher preparation program during 2005-2006.	67
4. Student/faculty ratio for student teaching and internship experiences.	2.5:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2005-2006.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2005-2006.	14
c. Total number of hours required during academic year 2005-2006 for student teaching.	420



## **LOUISIANA BOARD OF REGENTS 2006-2007 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

### **OVERVIEW**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System during 2006-07. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06 Institutional Reports for the Preparation of Teachers* and *2006-07 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2006>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2005-2006 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

<b>UNIVERSITIES</b>	<b>TYPES OF PROGRAMS</b>	<b>TOTAL COMPLETED</b>	<b>NUMBER PASSED</b>	<b>PERCENTAGE PASSED</b>
<b>MCNEESE STATE UNIVERSITY</b>	HEA Title II 2005-2006 Regular Program Completers	128	127	99%
	HEA Title II 2005-2006 Alternate Program Completers	27	27	100%
	Total Number of 2005-2006 Program Completers	155	154	99%

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR  
REGULAR PROGRAM COMPLETERS  
ARE LOCATED ON THE FOLLOWING PAGES.**

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR  
ALTERNATE PROGRAM COMPLETERS  
ARE NOT YET AVAILABLE FROM THE EDUCATIONAL TESTING SERVICE  
FOR DISSEMINATION TO THE PUBLIC.**



**HEA - Title II  
2005-2006 Academic Year  
Regular Program Completers  
Passage Rate Scores**

<b>Institution Name</b>	MCNEESE STATE UNIVERSITY
<b>Institution Code</b>	6403
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	128
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	128

March 30, 2007

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
PPST READING	710	41	41	100%	310	310	100%
CBT READING	711	1			14	14	100%
PPST WRITING	720	44	44	100%	310	310	100%
CBT WRITING	721	3			18	18	100%
PPST MATHEMATICS	730	43	43	100%	304	304	100%
CBT MATHEMATICS	731	2			16	16	100%
COMPUTERIZED PPST READING	5710	75	75	100%	1063	1063	100%
COMPUTERIZED PPST WRITING	5720	72	72	100%	1064	1064	100%
COMPUTERIZED PPST MATHEMATICS	5730	74	74	100%	1075	1075	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	9			99	99	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	7			52	52	100%
PRINCIPLES LEARNING & TEACHING K-6	522	72	72	100%	835	833	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	3			17	17	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	38	38	100%	494	492	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	5			50	50	100%



**HEA - Title II  
2005-2006 Academic Year  
Regular Program Completers  
Passage Rate Scores**

<b>Institution Name</b>	MCNEESE STATE UNIVERSITY
<b>Institution Code</b>	6403
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	128
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	128

March 30, 2007

					<b>Statewide</b>		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	75	74	97%	912	909	100%
BIOLOGY AND GENERAL SCIENCE	030				10	10	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	6			100	98	98%
ENG LANG LIT COMP PEDAGOGY	043	6			100	100	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				4		
TECHNOLOGY EDUCATION	050				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	5			60	59	98%
MIDDLE SCHOOL MATHEMATICS	069				4		
CHEM PHYSICS AND GENERAL SCIENCE	070				9		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	7			113	113	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	7			112	112	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				1		
PHYSICAL EDUCATION	090	1			3		
PHYSICAL ED: CONTENT KNOWLEDGE	091	18	18	100%	105	105	100%
BUSINESS EDUCATION	100	1			7		
MUSIC CONTENT KNOWLEDGE	113	6			62	62	100%
FAMILY AND CONSUMER SCIENCES	120				5		
ART CONTENT KNOWLEDGE	133				17	17	100%



**HEA - Title II  
2005-2006 Academic Year  
Regular Program Completers  
Passage Rate Scores**

<b>Institution Name</b>	MCNEESE STATE UNIVERSITY
<b>Institution Code</b>	6403
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	128
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	128

*March 30, 2007*

					<b>Statewide</b>		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas (Cont'd.)</b>							
FRENCH CONTENT KNOWLEDGE	173	3			5		
SPANISH CONTENT KNOWLEDGE	191				2		
SPEECH COMMUNICATION	220				4		
BIOLOGY CONTENT KNOWLEDGE	235				7		
MIDDLE SCHOOL SCIENCE	439				2		
AGRICULTURE	700	1			7		



**HEA - Title II  
2005-2006 Academic Year  
Regular Program Completers  
Passage Rate Report**

<b>Institution Name</b>	MCNEESE STATE UNIVERSITY
<b>Institution Code</b>	6403
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	128
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	128

March 30, 2007

<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sub>3</sub></i>	<i>Number Passing Assessment<sub>4</sub></i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
				<i>Number Taking Assessment<sub>3</sub></i>	<i>Number Passing Assessment<sub>4</sub></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	121	121	100%	1405	1405	100%
Aggregate - Professional Knowledge	127	127	100%	1495	1491	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	123	122	99%	1440	1434	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	128	127	99%	1474	1464	99%

**Notes:**

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.