

MINUTES

BOARD OF REGENTS

AUGUST 27, 2009

The Board of Regents met in session at 9:15 a.m. Thursday, August 27, 2009, in the Louisiana Purchase Room, 1201 North 3rd Street, Baton Rouge, Louisiana. Chair Artis Terrell called the meeting to order. Ms. Loretta Braud, Executive Assistant, called the roll and a quorum was established.

Present for the meeting were:

Charlotte Bollinger
Scott Brame
Robert Bruno
Richard D'Aquin
Maurice Durbin
Marc Guichard
Donna Klein
Ingrid Labat
Robert Levy, Vice Chair
W. Clinton Rasberry, Jr.
Mary Ellen Roy, Secretary
Victor Stelly
Harold Stokes
Artis Terrell, Jr., Chair
Joseph Wiley

Absent for the meeting was:

Roland Toups

Before the meeting got underway, Ms. Connie Koury, General Counsel, administered the oath of office to Regent Robert Bruno, reappointed as a member of the Board of Regents. She had administered the oath of office to Regent Wiley on Wednesday afternoon, August 26, 2009.

PUBLIC COMMENTS

Chair Terrell noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

MINUTES APPROVED

APPROVAL OF THE MINUTES OF JUNE 25, 2009

On motion of Regent Levy, seconded by Regent D'Aquin, the Board voted unanimously to approve the minutes of June 25, 2009.

REPORT ON THE VALUE-ADDED TEACHER ASSESSMENT PROJECT

Dr. Jeanne Burns, Associate Commissioner for Teacher and Leadership Initiatives, Board of Regents, presented the 2008-09 background and results of the Value-Added Assessment of Teacher Preparation Assessment Model in Louisiana.

Dr. Burns noted that higher education in Louisiana is leading the nation in linking growth of student learning to teacher preparation programs that prepare new teachers. The Louisiana Board of Regents is currently implementing a Value-Added Teacher Preparation Assessment that is a collaborative partnership between the Board of Regents, Board of Elementary and Secondary Education, and the Louisiana Department of Education.

She continued by saying that Louisiana has identified and is addressing four levels of teacher preparation effectiveness with all universities in Louisiana addressing three different levels. Dr. Burns shared with the Board an overview of the results for this year along with background information pertaining to the development of the model.

Dr. Burns mentioned that the Blue Ribbon Commission had recommended a Teacher Preparation Accountability System in 2000-2001. She said the state, in order to address new

certification policies, required universities to redesign all teacher preparation programs by July 1, 2003. She said Louisiana was selected to receive funding (2000-2004) from the U.S.

Department of Education to implement a Title II Teacher Quality Enhancement State Grant to redesign and evaluate all teacher preparation programs in the state.

Dr. Burns stated a pilot study was proposed during 2003-04 to create and implement a value-added teacher preparation model that used data from 10 school districts in the state. Later funding was provided to expand the study to include all school districts, 20 public and private universities, and two private providers. Dr. Burns noted that a two-year grant was received from the Carnegie Corporation of New York to conduct additional quantitative research to expand the Assessment Model.

Dr. Burns introduced Dr. George Noell, Professor, Department of Psychology, Louisiana State University and A&M College, for his comments. He first introduced Dr. Kristin Gansle, Professor, Louisiana State University and A&M College, who is serving as a co-principal investigator on the initiative. He said that the Value-Added Teacher Preparation Assessment (1) predicts growth of student achievement based on prior achievement, demographics, and attendance, (2) assesses actual student achievement, and (3) calculates *effect estimates* that identify the degree to which students taught by new teachers showed achievement similar to students taught by experienced teachers. He said Louisiana has gained national attention as the first state in the country to provide assessment data linking teacher preparation to student achievement.

Dr. Noell shared that the current study used state achievement data in the areas of mathematics, science, social studies, language arts, and reading for students enrolled in grades 4-9 who attended public schools during 2005-06, 2006-07, and 2007-08.

Dr. Noell said that Governor Bobby Jindal had also supported the appropriation of funds during 2009-2010 for the Louisiana Department of Education to build upon the model for teacher preparation to create a new value-added model for experienced teachers. He complimented the Board of Regents and the Department of Education for their collaborative efforts on this project.

He said that to be included in the study, all *new teachers* must be first or second year teachers who have: (1) completed their teacher preparation program leading to initial certification; (2) received a standard teaching certificate; (3) attained teaching positions in their areas of certification; and (4) completed a teacher preparation program within five years. *Experienced teachers* are all other certified professionals who possess a standard teaching certificate and have taught in their area of certification for two or more years.

Dr. Noell mentioned that the model examines the four pathways to teacher licensure that exist in Louisiana: (1) Undergraduate Pathway; (2) Alternate Pathway – Master of Arts in Teaching; (3) Alternate Pathway - Practitioner Teacher Program; and (4) Alternate Pathway – Non-Master’s/Certification Only Program. While the mode of delivery varies, three alternate pathways require candidates to meet the same entry/exit requirements and address the same standards while the mode of delivery varies. In discussing the 2008-09 quantitative research study results, he said only eight alternate teacher preparation programs and two undergraduate teacher preparation programs met the criteria for their post-redesign alternate certification

programs to be included in the 2008-09 study.

Dr. Noell talked about the five levels of performance that were created to focus attention on clusters of performance rather than a continuous ranking of teacher preparation programs. He next discussed specific findings in the Alternate Teacher Preparation programs.

Level 1 and Level 2 – Northwestern State University, University of Louisiana at Monroe, and the New Teacher Project prepared new teachers whose students demonstrated achievement in four content areas that were comparable to or above the growth of achievement demonstrated by children taught by certified professionals who had taught two or more years.

Level 2 – Louisiana College prepared new teachers whose students demonstrated achievement in two content areas that were comparable to the growth of achievement demonstrated by children taught by certified professional who had taught two or more years.

Southeastern Louisiana University and Louisiana State University at Shreveport prepared new teachers whose students demonstrated achievement in *one content area* (i.e., language arts) that *was comparable* to growth of achievement demonstrated by children taught by *certified professionals* who had taught for two or more years. The language arts content area was the only area in which the two universities had 25 or more new teachers in a single content area that met the requirements for inclusion in the study.

Level 3 – Six teacher preparation programs (Louisiana College, Louisiana Resource Center for Educators, Northwestern State University, The New Teacher Project, University of Louisiana at Lafayette, University of Louisiana at Monroe) prepared new teachers whose students demonstrated achievement in *one or more content areas* that were *comparable to other new teachers*.

Level 4 – The University of Louisiana at Lafayette and the Louisiana Resource Center for Educators each had *one content area* where student achievement was *less than that of new teachers*.

Dr. Noell next talked about specific findings in the Undergraduate Teacher Preparation programs.

Level 3 – Both Louisiana State University and the University of Louisiana at Lafayette undergraduate teacher preparation programs prepared new teachers whose students demonstrated achievement in one or more content areas that was comparable to other new teachers.

Level 4 – The University of Louisiana at Lafayette had one content area where student achievement was less than that of new teachers.

Dr. Burns said that a State Qualitative Research Team has been gathering data to discover why students taught by new teachers from some teacher preparation programs demonstrate greater growth in learning than students taught by new teachers from other teacher preparation programs. Those findings will be reported at next month's Board of Regents' meeting.

Dr. Lynn House, Deputy Commissioner for Academic and Student Affairs, recognized the leadership representatives from the institutions that scored Level 1 or Level 2. She introduced Dr. James Cofer, President of the University of Louisiana at Monroe; Ms. Lisa Abney, Chief Academic Officer at Northwestern State University; Dr. John Crain, President of Southeastern Louisiana University; Dr. Tammy Bourg, Interim Provost and Vice President for Academic Affairs at Southeastern Louisiana University; Dr. Vincent Marsala, Chancellor of Louisiana State University at Shreveport. Chair Terrell requested that each campus representative speak about the success of its redesigned teacher preparation programs.

A question and answer session followed.

Dr. Sally Clausen, Commissioner of Higher Education, thanked the institutional representatives for taking the risk by redesigning their programs, and she thanked the Board of

Regents and the State Department of Education for having to require the redesigning of all teacher education programs in the state.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

SPONSORED PROGRAMS COMMITTEE

On behalf of Regent Levy, Chair of the Sponsored Programs Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Levy, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Sponsored Programs Committee as follows:

CONSIDERATION OF REQUEST FOR MATCHING FUNDS FOR NSF EPSCoR RESEARCH INFRASTRUCTURE IMPROVEMENT TRACK 2 PROPOSAL

Recommit matching funds from previously unspent monies in the Board of Regents Support Fund as cost sharing for the NSF EPSCoR Research Infrastructure Improvement Track-2 proposal to be submitted on November 18, 2009. The amount of matching funds provided for the project shall not exceed \$400,000 per year for the three-year duration of the award, for a total of \$1,200,000. Matching funds will be provided only for consortium activities undertaken by Louisiana researchers.

CONSIDERATION OF NOMINATIONS FROM THE LOUISIANA STATE UNIVERSITY SYSTEM TO REPLACE DR. ROBERT CASHNER WITH DR. SCOTT WHITTENBURG ON THE EPSCoR SUBCOMMITTEE AND FROM THE UNIVERSITY OF LOUISIANA SYSTEM TO REPLACE DR. CARL FRANTZ WITH DR. BRADD CLARK ON THE BoRSF PLANNING COMMITTEE

Approve the nominations from the Louisiana State University System to replace Dr. Robert Cashner with Dr. Scott Whittenburg as UNO’s representative on the BoRSF EPSCoR Subcommittee; and from the University of Louisiana System to replace Dr. Carl Frantz with Dr. Bradd Clark as a system representative on the BoRSF Planning Committee.

ADOPTION OF THE SPONSORED PROGRAMS COMMITTEE REPORT OF AUGUST 26, 2009

On motion of Regent Levy, seconded by Regent Klein, the Board voted unanimously to adopt the Sponsored Programs Committee Meeting Report of August 26, 2009. (Copy on file in the office of the Board of Regents.)

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

On behalf of Regent Stokes, Chair of the Planning, Research and Performance Committee, Dr. Larry Tremblay, Associate Commissioner for Planning and Research, moved to dispense with the reading of the report and approve the following motions “*in globo*.”

On motion of Regent Stokes, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Planning, Research, and Performance Committee as follows:

LICENSURE

Approve the request for license renewal for the University of Alabama at Birmingham, located in Birmingham, Alabama.

PROPRIETARY SCHOOLS

Approve the following recommendations submitted by its Proprietary Schools Advisory Commission on July 14, 2009:

- 1. To approve an initial operating license for Unitech Training Academy - Lake Charles;**
- 2. To renew the licenses of the following proprietary schools (initial license date in parentheses):**

Blue Cliff College--Alexandria (05/25/06)

Cameron College (06/29/83)

Central Louisiana Medical Academy (06/24/99)

Cyber Academy (05/25/00)

Delta College of Arts & Technology (06/25/92)

Diesel Driving Academy (06/25/87)

Eastern College of Health Vocations--Shreveport (05/27/04)

Lafayette General Medical Center (06/27/96)

Louisiana Institute of Massage Therapy (06/25/92)
MedVance Institute (05/25/00)
Nashville Auto-Diesel College (05/22/03)
New Horizons Computer Learning Center--New Orleans (05/25/00)
Next Level Foundation, LLC (05/26/05)
Ouachita Truck Driving Academy, LLC (05/22/03)
Southern Medical Corporation School of Ultrasound (06/26/97)

Approve the following recommendation submitted by its Proprietary Schools Advisory Commission on August 7, 2009:

Dismiss Ms. Nora's complaint because she failed to present evidence sufficient to establish her claim that an insufficient curriculum offered at Herzing College, and the lack of pharmacology as a component of the curriculum, contributed to her failure to obtain employment as a Medical Biller/Coder.

2009-10 HEALTHCARE WORKFORCE DEVELOPMENT BUDGET

Adopt the 2009-10 Healthcare Workforce Development Budget. (See Attachment A.)

ADOPTION OF THE PLANNING, RESEARCH AND PERFORMANCE COMMITTEE REPORT OF AUGUST 26, 2009

On motion of Regent Stokes, seconded by Regent Levy, the Board voted unanimously to adopt the Planning, Research and Performance Committee Meeting Report of August 26, 2009. (Copy on file in the office of the Board of Regents.)

FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Raspberry, Chair of the Facilities and Property Committee, Mr. Rich Griswold, Associate Commissioner for Facilities, moved to dispense with the reading of the report and approve each motion individually due to concerns regarding a particular project.

REQUEST TO SEEK FUNDING FROM THE INTERIM EMERGENCY BOARD

Accept the recommendation of the Facilities and Property Committee to approve the ULS request to seek funding from the Interim Emergency Board in the amount of \$310,000 to correct the brick failure at the University of Louisiana in Lafayette Cajun Field. This action is contingent upon similar action by the University of Louisiana System at its upcoming meeting.

Accept the recommendation of the Facilities and Property Committee to approve the ULS request to seek \$2,000,000 in funding from the Interim Emergency Board to begin the process of responding to potential United States Department of Justice litigation against McNeese State University relative to ADA compliance. This action is contingent upon similar action by the University of Louisiana System at its meeting on August 28, 2009.

PROJECTS UTILIZING ALTERNATIVE MEANS OF FINANCING

Accept the recommendation of the Facilities and Property Committee to approve the project for the Construction of a New University High School Gymnasium at Louisiana State University and A&M College. The project, which will be performed utilizing alternative means of financing, will construct 15,200 GSF of space at an estimated total cost of \$5,000,000. The funding source for the project and its operation and maintenance is from donations.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF AUGUST 26, 2009

On motion of Regent Rasberry, seconded by Regent Levy, the Board voted unanimously to adopt the Facilities and Property Committee Meeting Report of August 26, 2009. (Copy on file in the office of the Board of Regents.)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

On behalf of Regent Mary Ellen Roy, Chair of the Academic and Student Affairs Committee, Dr. Lynn House, Deputy Commissioner for Academic and Student Affairs, moved to dispense with the reading of the report and request approval of each section “*in globo*.”

FOLLOW-UP ACTIONS RELATIVE TO THE 2009 REVIEW OF LOW-COMPLETER PROGRAMS

On motion of Regent Roy, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:

Terminate the existing B.S. in Electronics Engineering Technology degree program (CIP Code 15.0303) and approve the proposed Bachelor of Science (B.S.) degree program in Engineering Technology (CIP Code 15.0000) with concentrations in Drafting and Design Engineering Technology and Electronics Engineering Technology, both at Grambling State University, effective immediately.

Terminate the existing B.S. in Wildlife Management (CIP Code 03.0601) and approve the proposed B.S. in Natural Resource Conservation Management (CIP Code 03.0201), both at McNeese State University, effective immediately.

PROPOSED LETTERS OF INTENT

On motion of Regent Roy, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee as follows:

Louisiana State University Health Sciences Center - New Orleans – Ph.D. in Community Health Sciences

Grant approval for a proposed Letter of Intent for a projected Ph.D. program in Community Health Sciences (CIP Code 51.2207) at the Louisiana State University Health Sciences Center-New Orleans. Any forthcoming proposal as a result of this Letter of Intent shall initially be examined for Moratorium impact. Further, this proposal shall in particular address program cost issues, as expressed in the Staff Summary.

PROPOSED ACADEMIC PROGRAMS

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as fol

Louisiana Technical College – Alexandria

Grant conditional approval for the proposed Associate of Applied Science programs in Drafting and Design Technology (CIP Code 15.1301) and Industrial Electronics Technology (CIP Code 47.0105) at the Louisiana Technical College-Alexandria campus, effective immediately.

By June 1, 2010, and annually on that date until both programs have achieved accreditation by the Association of Technology, Management and Applied Engineering (ATMAE, formerly NAIT), a progress report for each program shall be submitted to the Associate Commissioner for Academic Affairs addressing:

- a. Arrangements with proximate SACS-accredited colleges/universities to offer required general education courses;**
- b. Numbers of enrollees and graduates and placement of graduates;**
- c. Adequacy of resources for the program;**
- d. Establishment of advisory boards for the programs and meeting agenda; and**
- e. Progress toward ATMAE accreditation.**

Louisiana Technical College - Delta/Ouachita

Grant conditional approval for the proposed A.A.S. in Drafting and Design Technology (CIP 15.1301) at Louisiana Technical College - Delta/Ouachita Campus, effective immediately.

By January 31, 2010, and annually on that date until accreditation by ATMAE has been awarded to the program, a report shall be due to the Associate Commissioner addressing:

- a. Numbers of students enrolled in the A.A.S. and Technical Diploma programs;**
- b. Numbers and placement of graduates;**
- c. Make-up and meeting agenda of an advisory board for the program;**
- d. Progress toward ATMAE accreditation.**

Grant conditional approval for the proposed A.A.S. in Air Conditioning and Refrigeration (CIP 470201) at Louisiana Technical College - Delta/Ouachita Campus, effective immediately.

By January 31, 2010, and annually on that date until accreditation by ATMAE has been awarded to the program, a report shall be due to the Associate Commissioner addressing:

- a. **Numbers of students enrolled in the AAS and Technical Diploma programs;**
- b. **Numbers and placement of graduates;**
- c. **Make-up and meeting agenda of an advisory board for the program;**
- d. **Information on eligibility of associate level programs in ACR for ATMAE accreditation.**

Delgado Community College

Grant approval for the Pastry Arts option of the Associate of Applied Science in Culinary Arts (CIP Code 12.0501) at Delgado Community College, effective immediately.

Baton Rouge Community College

Grant conditional approval of the Associate of Applied Science (CIP Code 52.2001) in Construction Management at Baton Rouge Community College.

Prior to program implementation planned for January, 2010, the College shall submit to the Associate Commissioner for Academic Affairs a report detailing:

1. **The mechanism for including surveying in the curriculum to satisfy ACCE topic content requirements;**
2. **The hiring of an appropriately qualified full-time faculty to direct the program;**
3. **A revenue plan to cover the costs of implementing the CM program.**

Program implementation shall be set only after the above issues have been adequately addressed.

Thereafter, on January 15, 2011, and annually on that date until ACCE accreditation is achieved, the institution shall submit to the Associate Commissioner for Academic Affairs a report addressing:

4. **Adequacy of faculty and resources for the program;**
5. **Number of enrollees and graduates for the program and placement of graduates;**
6. **Progress toward ACCE accreditation.**

Louisiana Tech University

Grant approval for the proposed Letter of Intent for the projected B.S. in Sustainable Supply Chain Management (CIP Code 52.0203) at Louisiana Tech University; and

Grant conditional approval for the proposed Bachelor of Science (B.S.) in Sustainable Supply Chain Management degree program (CIP Code 52.0203) at Louisiana Tech University, effective immediately. By June 1, 2010, the University shall submit a progress report to the Associate Commissioner for Academic Affairs addressing the numbers of program enrollees/completers and placement of graduates.

Louisiana State University Health Sciences Center-Shreveport

Grant conditional approval for the Master of Science in Physician Assistant Studies program (CIP Code 51.0912) at the LSU Health Sciences Center-Shreveport. Prior to implementation (anticipated for May 2010), the Health Sciences Center shall submit to the Associate Commissioner for Academic Affairs a report documenting:

1. **Necessary approval for tuition levels sufficient to support program implementation and development; and**
2. **The hiring of one, additional full-time faculty.**

Thereafter, beginning June 1, 2010 and annually on that date until conditions of approval have been fulfilled, the Health Sciences Center shall submit a report to the Associate Commissioner for Academic Affairs documenting:

1. **A projected balanced budget for the program;**
2. **Progress toward the hiring of a second new full-time faculty member;**
3. **Status of program accreditation; and**
4. **Numbers of enrollees, completers, and placement of graduates.**

PROPOSED RESEARCH UNITS - UNIVERSITY OF NEW ORLEANS - GREATER NEW ORLEANS CENTER FOR INFORMATION ASSURANCE (GNOCIA)

On motion of Regent Roy, seconded by Regent Levy, the Board unanimously voted to accept the recommendation of the Academic and Student Affairs Committee as follows:

Grant approval for the proposed Greater New Orleans Center for Information Assurance (GNOCIA) at the University of New Orleans through June 30, 2013. Beginning August 1, 2010, and annually on that date during the period of approval, the University shall submit to the Associate Commissioner for Academic Affairs, a report detailing the Center's current budget, including amounts/sources of expenditures and revenues. The contents of this report will be assessed to determine whether further staff review is needed in the future. Further, prior to the final date of Center approval, the institution shall submit to the Associate Commissioner for Academic Affairs a request for reauthorization of center status. Should such request not be received by the aforementioned date, then the Board of Regents shall re-examine the continuing need for this unit.

PROPOSED REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNITS

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:

Louisiana State University and A&M College

Grant continued approval for the Life Course and Aging Center (LCAC) at Louisiana State University and A&M College through June 30, 2013. Prior to the date of expiration, a request for reauthorization of center status shall be due to the Associate Commissioner for Academic Affairs. Should such a request not be received by the aforementioned date, the Board of Regents shall re-examine the need for this unit.

Louisiana State University Health Sciences Center at New Orleans

Grant continued approval for the Louisiana Vaccine Center at the Louisiana State University Health Sciences Center at New Orleans (LSUHSC-NO) through June 30, 2012. Prior to the date of expiration, a request for reauthorization of center status shall be due to the Associate Commissioner for Academic Affairs. Should such request not be received by the aforementioned date, the Regents shall re-examine the need for this unit.

Louisiana State University - Shreveport

Grant an extension of conditional approval for the Cyber Operations Security Institute (COSI) at Louisiana State University in Shreveport through August 1, 2010. Should an appropriate, external funding source for the unit be identified and secured during this upcoming academic year, then by the aforementioned date, the University shall submit a proposal for full approval to the Associate Commissioner for Academic Affairs. If such a proposal is not forthcoming by the aforementioned date, then the Regents should reconsider whether or not there is a continuing need for the Institute.

LSU Pennington Biomedical Research Center

Grant continued approval for the Institute for Dementia Research and Prevention at the Louisiana State University Pennington Biomedical Research Center through June 30, 2013. Beginning June 30, 2010, and annually on that date thereafter, a progress report documenting external funding efforts shall be due to the Associate Commissioner for Academic Affairs. Prior to the date of expiration, a request for reauthorization of institute status shall be due to the Associate Commissioner for Academic Affairs. Should the request not be received by the aforementioned date, the Board of Regents shall re-examine the need for this unit.

PROGRESS REPORTS ON CONDITIONALLY APPROVED PROGRAMS AND UNITS

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:

Louisiana State University and A&M College

Receive the June 2009 progress report relative to staffing of the Stephenson Disaster Management Institute (SDMI) at Louisiana State University and A&M College. Per Regents' action of August 2008, further reports addressing other aspects of the Institute shall be due as previously directed.

Receive the July 2009 progress report relative to the budget for the Reilly Center for Media and Public Affairs at Louisiana State University and A&M College. By August 1, 2010 (and annually on that date thereafter throughout the period of approval), the university shall submit an updated budget to the Associate Commissioner for Academic Affairs.

Nicholls State University

Receive the AY 2009-2010 progress report from Nicholls State University relative to continuing development of the M.S. program in Community and Technical College Mathematics. By August 1, 2010, the University shall submit to the Associate Commissioner for Academic Affairs a progress report detailing numbers of program enrollees and graduates for the most recent academic year.

Louisiana State University at Alexandria

Receive the 2008-2009 progress report relative to development of the Bachelor of Arts degree program in English at Louisiana State University at Alexandria. By August 1, 2010, the University shall report the number of program enrollees, the number of program graduates, and the placement of those graduates to the Associate Commissioner for Academic Affairs.

Receive the 2008-2009 progress report relative to the development of the Bachelor of Science degree program in Criminal Justice at Louisiana State University at Alexandria.

- a. **By January 1, 2010, LSU-A shall submit an interim progress report to the Associate Commissioner for Academic Affairs addressing the hiring of a third FTE faculty member in time for spring semester, 2010 and updating recruitment efforts for a fourth FTE full-time faculty to be employed by fall, 2010.**
- b. **By August 1, 2010, LSU-A shall submit another progress report to the Associate Commissioner for Academic Affairs, updating the items described above and providing new student enrollment, graduate production, and graduate placement information.**

Receive the 2008-2009 progress report relative to the development of the Bachelor of Arts degree program in Communication Studies at Louisiana State University at Alexandria. By August 1, 2010, the University shall report the number of program enrollees, the number of program graduates, and the placement of those graduates to the Associate Commissioner for Academic Affairs.

Louisiana Technical College-Baton Rouge Campus

Receive the AY 2008-09 progress report relative to the implementation of the A.A.S. in Occupational Education at LTC-BR campus. All stipulations associated with conditional approval have been fulfilled; therefore, full program approval is hereby granted. No additional reports are deemed necessary.

Southeastern Louisiana University

Receive the AY 2008-2009 progress report from Southeastern Louisiana University and the University of Louisiana at Lafayette relative to implementation of the joint Doctor of Education (Ed.D.) program in Educational Leadership. As all stipulations associated with conditional approval have been fulfilled, full program approval is hereby granted. No further progress reports are deemed necessary at this time.

McNeese State University

Receive the AY 2008-2009 progress report from McNeese State University relative to implementation of the Bachelor of Science program in Athletic Training. As all stipulations associated with conditional approval have been fulfilled, full program approval should be granted and no further reporting should be required.

TEACHER EDUCATION INITIATIVES

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:

Report on Activities of the Blue Ribbon Commission

Grant approval of the following appointments to the Blue Ribbon Commission for Educational Excellence: Dr. David Gullatt, Louisiana Tech University, to represent the Public College of Education Deans and Dr. Debbie Williams, Louisiana State University at Shreveport, to represent PK-16+ Collaborators.

Statewide Articulated A.S. in Teaching Program

Receive, accept, and authorize the Associate of Science in Teaching (Grades 1-5) transfer degree as appropriate and full preparation for junior-level placement into four-year, baccalaureate Grade 1-5 teacher preparation programs at all state colleges and universities.

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF AUGUST 26, 2009

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to adopt the Academic and Student Affairs Committee Meeting Report of August 26, 2009. (Copy on file in the office of the Board of Regents.)

FINANCE COMMITTEE

On behalf of Regent Brame, Chair of the Finance Committee, Mr. Donald Vandal, Deputy Commissioner for Finance and Administration, moved to dispense with the reading of the report and approve the following motions “*in globo.*”

On motion of Regent Brame, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Finance Committee as follows:

CONSIDERATION OF THE DISTRIBUTION OF THE BUDGET STABILIZATION FUND APPROPRIATION

Approve the distribution of the restoration funds from HB 881 of the 2009 Regular Session as presented.

CONSIDERATION OF USE OF “LIBRARY, INSTRUCTIONAL AND SCIENTIFIC EQUIPMENT” BALANCE OF FUNDS

Approve the redistribution of \$687,327 in 1999 Library, Instructional and Scientific Equipment acquisition dollars remaining from the original allocation to enhance the statewide library capability through LOUIS, the central, electronic library network for higher education.

ADOPTION OF THE FINANCE COMMITTEE REPORT OF AUGUST 26, 2009

On motion of Regent Brame, seconded by Regent Levy, the Board voted unanimously to adopt the Finance Committee Meeting Report of August 26, 2009. (Copy on file in the office of the Board of Regents.)

REPORTS AND RECOMMENDATIONS OF THE COMMISSIONER OF HIGHER EDUCATION

Dr. Sally Clausen, Commissioner of Higher Education, discussed the following

items:

- An essay entitled *Rethinking Conventional Wisdom about Higher Education Finance* by Dennis Jones, President, National Center for Higher Education Management Systems and Jane Wellman, Executive Director, Delta Project on Postsecondary Education Costs, Productivity, and Accountability. The article is about the 10 myths on higher education finance;
- First meeting of the Postsecondary Education Review Commission took place on August 10, 2009;
- Participated in the Wallace Foundation presentation with Mr. Paul Pastorek, State Department of Education, at the University of Virginia;
- Recently attended the Lumina Foundation meeting;
- Presented at the State Higher Education Executive Officers (SHEEO) meeting and was appointed to the Executive Committee during the SHEEO meeting;
- Louisiana being chosen as the first state in the nation to participate in a joint effort with the Education Delivery Institute (EDI), a partnership with Education Trust, Achieve and McKinsey and Company's Global Education Practice, to reach its target goal of producing 10,000 additional graduates by 2015. Former Indiana Commissioner of Higher Education and legislator, Stan Jones, also dialogued with the Board concerning the work of the National Consortium for College Completion and how Louisiana's goals match national trends; and
- Continued meetings with legislators and the Governor's Office.

ADJOURNMENT

There being no further business to come before the Board, Chair Terrell adjourned the meeting at 10:50 a.m.

ATTACHMENT A**BOARD of REGENTS' HEALTH WORKFORCE DEVELOPMENT BUDGET, 2009-10**

PROGRAM	BUDGET	PURPOSE
Health Care Educator Loan for continuing students	\$1,250,000	Year two continuation of loan program for 65 nurse/allied health educators currently enrolled in graduate programs both to build new faculty and strengthen existing faculty.
Health Care Educator Loan for entering students	\$320,000	Year one of loan program for 16 nurse educators to upgrade existing nurse faculty to doctoral level.
Capacity building capitation awards to institutions for continuing students	\$6,565,250	Continuation of capitation awards to institutions to increase capacity to train an additional 1,155 nurses and 62 allied health professionals in critical shortage areas. Includes continuing capitation to LTC campuses for 344 students.
Capacity building capitation awards to institutions for entering students	\$5,113,750	Year one of capitation awards to institutions to increase capacity to train an additional 576 nurses and 230 allied health professionals in critical shortage areas. Includes continuing capitation to LTC campuses for 197 students.
LCTCS Faculty Development/ Tuition Reimbursement	\$250,000	Tuition reimbursement and professional development programs to upgrade existing LCTCS nursing/allied health faculty.

SUMMARY

HEALTH CARE EDUCATOR LOANS (CONT.)	\$1,250,000
HEALTH CARE EDUCATOR LOANS (NEW)	\$320,000
CAPACITY BUILDING CAPITATION (CONT.)	\$6,565,250
CAPACITY BUILDING CAPITATION (NEW)	\$5,113,750
LCTCS FACULTY INITIATIVE	\$250,000
ADMINISTRATION	\$100,000
DISCRETIONARY	\$4,659

<u>TOTAL</u>	<u>\$13,603,659</u>
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