System: Louisiana Community and Technical College System

Institution: Capital Area Technical College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Student Success State Student Success State Student Success State Student Success State Stat	Element Reference	Measure	Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 5	Year 6
Fall to Spring Retention Rate			Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Benchmark	Target
Actual Baseline Data: # in Fall 08 Cohort # retained to Spring b. i. Targeted Percent Change in program completers Certificate - 1 yr 2008-2010 AYs 2008-201	1. Student Success												
Percent Change in program completers	a. <i>iii.</i> Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	66.4%	62.8%	62.3%	63.3%	69.8%	63.8%	<i>62.0%</i>	64.3%	64.8%	65.3%
b. i. Targeted		Actual Baseline Data	a: # in Fall 08 Cohort	277		509		285		<i>371</i>			
Certificate - 1 yr 2008-2010 AYS 253 254 234 255 460 256 364 257 258 259			# retained to Spring	184		317		199		230			
Diploma Dipl	b. <i>i.</i> Targeted	Percent Change in program completers											
Diploma 2008-2010 AYs 2008-2010 AYs 2008-2010 AYs 2008-2010 AYs 2008-2010 AYs 350 351 359 352 386 353 358 354 355 356 353 358 354 355 356 356 353 358 354 355 356		Certificate - 1 yr			0.4%	-7.5%	0.8%	81.8%	1.2%	43.9%	1.6%	2.0%	2.4%
Associate Astocial Associate Astocial Association (Astocial Associal Astocial Associal Astocial Asto			2008-2010 AYs	253	254	234	255	460	256	364	257	258	259
Associate S.6% 16.7% 11.1% -5.6% 16.7% 33.3% 22.2% 27.8% 33.3%		Diploma			0.3%	2.6%	0.6%	10.3%	0.9%	2.3%	1.1%	1.4%	1.7%
2008-2010 AYs d. i. c. Targeted Passage rate on licensure exam in Nursing (PN) Actual Baseline Data: # of students taking NCLEX # who met standards for passage 3. Workforce & Economic Development b. ii. Targeted # enrolled in courses w/ 50% -99% distance ed # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2018-09 AY #			2008-2010 AYs	350	351	<i>359</i>	352	<i>386</i>	353	<i>358</i>	354	355	<i>356</i>
d. i. c. Targeted Passage rate on licensure exam in Nursing (PN) 2008 Calendar YR Actual Baseline Data: # of students taking NCLEX # who met standards for passage 3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs # discipline accredited #		Associate			5.6%	16.7%	11.1%	- 5.6 %	16.7%	<i>33.3%</i>	22.2%	27.8%	33.3%
Actual Baseline Data: # of students taking NCLEX # who met standards for passage 3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY 589 472 594 599 604 # enrolled in courses w/ 100% distance ed 2008-09 AY 258 312 263 268 273 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited Actual Baseline Data: # programs # discipline accredited # discipline			2008-2010 AYs	18	19	21	20	17	21	24	22	23	24
# who met standards for passage 3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2	d. <i>i. c.</i> Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						70.0%	70.0%	70.5%	71.0%	71.5%
3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY		Actual Baseline Data	a: # of students taking NCLEX							<i>6</i> 1			
b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY			# who met standards for passage							43			
# enrolled in courses w/ 50% -99% distance ed # enrolled in courses w/ 100% distance ed 2008-09 AY	3. Workforce & Econ	omic Development											
# enrolled in courses w/ 100% distance ed 2008-09 AY 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited Actual Baseline Data: # programs # enrolled in courses w/ 100% distance ed 2008-09 AY 258 312 263 268 273 38.1% 46.2% 38.1% 38.1% 38.1% Actual Baseline Data: # programs # discipline accredited # discipline accredited	b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses											
4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs # discipline accredited # d		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						589	472	594	599	604
d. i. Targeted Percent of eligible programs that are discipline accredited Actual Baseline Data: # programs # discipline accredited # discipline accre		# enrolled in courses w/ 100% distance ed	2008-09 AY						258	312	263	268	273
Actual Baseline Data: # programs # discipline accredited # discipline accredit	4. Institutional Efficie	ncy & Accountability											
# discipline accredited 6	d. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						38.1%	46.2%	38.1%	38.1%	<i>38.1%</i>
		Actual Baseline Data	a: # programs							13			
A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review			# discipline accredited							6			