Louisiana Community and Technical College System

Institution: Fletcher Technical Community College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 5	Year 6
		Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Benchmark	Target
. Student Success												
a. <i>i.</i> Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	53.3%	54.5%	52.9%	55.6%	52.3%	55.6%	47.0%	55.9%	56.0%	56.2%
	Actual Baseline Data:	# in Fall 08 Cohort	152		187		266		457			
		# retained to Fall 09	81		99		139		215			
iv. Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	15.9%	13.6%	9.0%	14.9%	17.6%	14.2%	17.0 %	14.8%	15.0%	<i>15.0%</i>
	Actual Baseline Data:	Fall revised cohort (total)	145		150		165		181			
		completers <=150% of time	23		13		29		31			
b. <i>i.</i> Targeted	Percent Change in program completers											
	Certificate - 1 yr			273.5%	273.5%	5.9%	467.6%	8.8%	311.8%	11.8%	14.7%	17.6%
		2008-09 AY	34	127	127	36	193	37	140	38	39	40
	Diploma			0.0%	0.0%	4.2%	25.0%	6.3%	-22.9%	8.3%	10.4%	12.5%
	·	2008-09 AY	48	48	48	50	60	51	37	52	53	54
	Associate			26.3%	26.3%	5.3%	128.9%	7.9%	226.3%	10.5%	13.2%	15.8%
		2008-09 AY	38	48	48	40	87	41	124	42	43	44
d. <i>i. c.</i> Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						83.0%	83.3%	83.0%	85.0%	<i>85.0%</i>
	Actual Baseline Data:	# of students taking NCLEX							6			
		# who met standards for passage							5			
2. Articulation & Trans	ifer									•		
d. <i>i.</i> Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						55	26	60	65	7
3. Workforce & Econor	mic Development											
b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses											
	# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						205	<i>536</i>	215	225	235
	# enrolled in courses w/ 100% distance ed	2008-09 AY						250	<i>573</i>	260	270	280
4. Institutional Efficien	cy & Accountability			_								
d. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						61.5%	61.5%	61.5%	69.2%	76.9%
	Actual Baseline Data:	# programs							13			
		# discipline accredited							8			