Louisiana Community and Technical College System Institution: Louisiana Delta Community College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

State Date to Include Sate Senchmark Senchma	ear 5 Year 6	Year 5	Year 4	Year 3	Year 3	Year 2	Year 2		Year 1	Year 1	eline	Baseline Year/Term	Measure	nt Reference	Fleme
1. Targeted 1st to 2nd Year Retention Rate Fall 08 to Fall 09 Prior to merger of LDCC & NELTC 45.0% 43.1% 45.2%	chmark Target	Benchmark	Benchmark	Actual	Benchmark	Actual	nchmark	В	Actual	Benchmark	ta	Data to include	ivicasare		
Actual Baseline Data: # in Fall 08 Cohort # retained to Fall 09 iv. Targeted Same Institution Graduation Rate Actual Baseline Data: Foll revised cohort (total) completers <= 150% of time Diploma Percent Change in program completers Certificate - 1 yr 2008-09 AY Associate 2008-09 AY Associate 2008-09 AY Actual Baseline Data: Foll revised cohort (total) completers <= 150% of time 2008-09 AY 189 10.0% 10.4% 10.9% 10.9% 10.9% 10.1% 11.4% 11. 30 37.6% 43.9% 40.2% 43. 43.9% 40.2% 43. 44.9% 40.2% 43. 45. 20.3% 40.2% 43. 46. i. c. Targeted Passage rate on licensure exam in Nursing (PN) Actual Baseline Data: # of students taking NCLEX # who met standards for passage 2. Articulation & Transfer 4. i. Targeted Number of students enrolled in a transfer degree program 2008-09 AY 4. in Situation all Efficiency & Accountability 4. i. Targeted Number of students enrolled in idistance education courses # enrolled in courses wy 100% distance ed 2008-09 AY 4. in Situation all Efficiency & Accountability 4. i. Targeted Percent of eligible programs that or ediscipline accredited Actual Baseline Data: # programs 4. In Situational Efficiency & Accountability Actual Baseline Data: # programs Actual Baseline Da			ı											nt Success	L. Stude
# retained to Fall 09 iv. Targeted Same Institution Graduation Rate Actual Baseline Data: Fall revised cohort (notal) Completers <=150% of time D. i. Targeted Percent Change in program completers Certificate - 1 yr Certificate - 1 yr Diploma Diploma Diploma Associate Diploma Associate Diploma Actual Baseline Data: # of students tarnsfer degree program in Xursing (PN) Actual Baseline Data: # of students tarnsfer degree program in Xursing (PN) Diploma Diploma Diploma Diploma Diploma Diploma Actual Baseline Data: # of students tarnsfer degree program in Xursing (PN) Diploma Diploma	5.4% 45.6%	45.4%	45.2%	43.1%	45.0%	TC	DCC & NELT	jer of I	or to merge	pric		Fall 08 to Fall 09	1st to 2nd Year Retention Rate	Targeted	a. <i>i.</i>
No. Targeted Same Institution Graduation Rate 2008 Grad Rate Survey Actual Baseline Date: Fall revised cohort (total) Completers <=150% of time				435								# in Fall 08 Cohort	Actual Baseline Data:		
Actual Baseline Data: Fall revised cohort (total) completers <=150% of time b. i. Targeted Percent Change in program completers Certificate - 1 yr Diploma Diplo				188								# retained to Fall 09			
Completers <=150% of time S 9 17 30 30 37.6% 43.9% 40.2% 43.9% 40.2% 43.9% 40.2% 43.9% 40.2% 43.9% 40.2% 43.9% 40.2% 43.9% 40.2% 43.9% 43.9% 43.9% 40.2% 43.9% 4	1.9% 12.4%	11.9%	11.4%	10.1%	10.9%	10.9%	10.4%	<u>; </u>	10.0%	9.9%	1%	2008 Grad Rate Survey	Same Institution Graduation Rate	Targeted	iv.
Description Percent Change in program completers Certificate - 1 yr 2008-09 AY 189				297		156			92		5	Fall revised cohort (total)	Actual Baseline Data:		
Certificate - 1 yr 2008-09 AY 189				30		17			9		3	completers <=150% of time			
Point Poin													Percent Change in program completers	Targeted	o. <i>i.</i>
Diploma Dipl	3.4% 46.0%	43.4%	40.2%	43.9%	37.6%								Certificate - 1 yr		
Associate 2008-09 AY 262 300 330 333 306 331 306 3	271 276	271	265	272	260						39	2008-09 AY			
Associate Asso	9.5% 22.1%	19.5%	16.8%	27.1%	14.5%	TC	DCC & NELT	ger of	or to merge	pric			Diploma		
Associate Associate	313 320	313	306	333	300					·	52	2008-09 AY	·		
2008-09 AY 111		36.0%	33.3%	•	30.6%								Associate		
d. i. c. Targeted Passage rate on licensure exam in Nursing (PN) 2008 Calendar YR Actual Baseline Data: # of students taking NCLEX # who met standards for passage 2. Articulation & Transfer d. i. Targeted Number of students enrolled in a transfer degree program 2008-09 AY 3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50%-99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY # enrolled in courses w/ 50%-99% distance ed 2008-09 AY # e		151									11	2008-09 AY			
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3. Workforce & Economic Development b. ii. Targeted Number of students enrolled in distance education courses # enrolled in courses w/ 50% -99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY													fer	llation & Transf	2. Artic
Description	175 200	175	150	345	125							2008-09 AY	Number of students enrolled in a transfer degree program	Targeted	d. <i>i.</i>
# enrolled in courses w/ 50% -99% distance ed 2008-09 AY # enrolled in courses w/ 100% distance ed 2008-09 AY													nic Development	force & Econon	B. Work
# enrolled in courses w/ 100% distance ed 2008-09 AY 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs													Number of students enrolled in distance education courses	Targeted). <i>ii.</i>
4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs Actual Baseline Data: # programs Actual Baseline Data: # programs	170 175	170	165	1591	160							2008-09 AY	# enrolled in courses w/ 50% -99% distance ed		
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Actual Baseline Data: # programs													cy & Accountability	utional Efficiend	l. Instit
	5.0% 25.0%	25.0%	25.0%	58.8%	25.0%							January 1, 2013	Percent of eligible programs that are discipline accredited	Targeted	d. <i>i.</i>
# discipling accredited				17								# programs	Actual Baseline Data:		
# discipline decredited				10								# discipline accredited			
A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review												eview	allowed for annual benchmarks and 6-year targets in the Annual R	of error will be	A margi