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AGENDA

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING
Wednesday, March 20, 2013

1:00 p.m.

Louisiana Purchase Room • Claiborne Building • Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial License
 - a. Relay Graduate School of Education
 2. License Renewals
 - a. Pearl River Community College
 - b. Southern Arkansas University
 - c. Texas Christian University
 - d. Texas Wesleyan University
 - B. Proprietary Schools Advisory Commission
 1. Initial Licenses
 - a. Alpha Medical College, LLC
 - b. Amazing Careers in Dental Assisting, LLC
 2. AOS Degree Application
 - a. Fortis College
 3. License Renewals
- IV. GRAD Act
 - A. Adjustments Resulting from Final Review of Board of Regents' Curriculum Inventory as They Relate to GRAD Act Targeted Measures
- V. TOPS Equivalency Course Request
- VI. Other Business
- VII. Adjournment

Committee Members: Joe Wiley, Chair; Robert Levy, Vice Chair; Mark Abraham, Joel Dupré, Joe Farr, William Fenstermaker, Matthew Jewell, Richard Lipsey, Roy Martin III.

Agenda Item III.A.1.a.

Relay Graduate School of Education New York, New York

BACKGROUND

Relay Graduate School of Education (Relay) is not incorporated in the state of Louisiana. The institution is a private university in the state of New York and is seeking its initial license. Chartered by the New York State Board of Regents in 2011 as the first independent graduate school of education to be credentialed in more than 80 years, Relay is accredited by the Middle States Commission on Higher Education.

ACADEMIC PROGRAM

Relay offers a Masters of Arts in Teaching (MAT). The program is designed to train highly-effective teachers. Admission to the MAT program is selective and students in the program must demonstrate proficiency and achievement in the classroom in order to graduate. The MAT program is accredited by the National Council for the Accreditation of Teacher Education (NCATE). Courses are offered in both the classroom setting and online.

FACULTY

Currently, Relay has employed two faculty to teach in Louisiana's program, one with a doctorate and the other a masters. The institution is also advertising for a Dean for its Louisiana program. Additional faculty will be employed as necessary.

FACILITIES

Relay is in the process of searching for and negotiating for facilities for occupancy no later than July 1, 2013. In the interim, Relay may sub-lease space from Tulane University or one of its school partners.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic program's accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to Relay Graduate School of Education, located in New York, New York.

Agenda Item III.A.2.a.

Pearl River Community College Poplarville, Mississippi

BACKGROUND

Pearl River Community College is not incorporated in Louisiana. The community college was first licensed by the Board of Regents in 1993. The institution is a publicly-supported community college located in Poplarville, Mississippi and is accredited by the Southern Association of Colleges and Schools (SACS). At this time, the institution is offering clinical nursing instruction in Slidell, Louisiana. The college's nursing program is accredited by the National League for Nursing (NLN).

FACULTY AND STUDENTS

Twenty-eight faculty teach at Pearl River Community College's nursing facility in Poplarville. Faculty are required to hold master's degrees from regionally accredited institutions. All faculty are recruited, screened, and employed through the central campus in Poplarville. Although the college reported open admission to the institution, admission of students to its nursing program is selective.

FACILITIES

The nursing facility on the Poplarville campus includes classrooms, nursing laboratories, and administrative and faculty offices. Computer laboratories and the nursing library collection are located at the institution's central library.

ACADEMIC PROGRAM

Pearl River Community College currently offers an associate degree program in nursing through its Poplarville facility. As previously indicated, the nursing program is professionally accredited by the National League for Nursing. Instruction provided in Louisiana is limited to nursing clinical experiences. Students receive instruction in a lecture format and through supervised clinical rotations.

STAFF RECOMMENDATION

Given the credentials of its faculty, the admission standards of the program, the institution's available facilities and library resources, and the oversight provided by the main campus, senior staff recommends that the Board of Regents accept Pearl River Community College's application for license renewal in keeping with the institution's current operation of providing clinical experiences for its nursing students in Louisiana.

Agenda Item III.A.2.b.

Southern Arkansas University Magnolia, Arkansas

BACKGROUND

Southern Arkansas University (SAU) first registered with the Board of Regents in 1993. The institution is domiciled in the state of Arkansas and provides clinical nursing instruction in Louisiana. The institution is accredited by the North Central Association and its nursing program by the National League for Nursing.

FACULTY AND STUDENTS

SAU employs 21 faculty members to support its nursing operations, fifteen full-time and six part time. All nursing faculty hold degrees from institutions with recognized accreditation. There were 108 students enrolled in the institution's BSN program and 70 in its ADN program in September, 2012.

FACILITIES

SAU utilizes various nursing homes and hospitals in North Central Louisiana as clinical sites.

ACADEMIC PROGRAM

SAU offers associate and baccalaureate degree programs in nursing. Admission to the program requires students to be high school graduates from an accredited high school. Students are also required to have a minimum score of 19 on each part of the ACT exam for unconditional admittance to the program.

STAFF RECOMMENDATION

Given the credentials of its faculty, the program completion requirements, and the oversight provided by the institution's regional and nationally recognized accrediting agencies, the senior staff recommends that the Board of Regents accept Southern Arkansas University's application for license renewal in keeping with the institution's current operations in Louisiana.

Agenda Item III.A.2.c.

Texas Christian University School of Nurse Anesthesia Fort Worth, Texas

BACKGROUND

Texas Christian University (TCU) is not incorporated in Louisiana. The university was originally licensed by the Board of Regents in 2005. TCU is a private, non-profit university located in Fort Worth, Texas and is accredited by the Southern Association of Colleges and Schools (SACS). The institution offers Clinical Nurse Anesthesia instruction at various hospital sites in Louisiana.

FACULTY AND STUDENTS

Twelve faculty teach in Texas Christian University's Nurse Anesthesia program, ten full-time and two part-time. All twelve faculty hold doctoral degrees from regionally accredited institutions. All faculty are recruited, screened, and employed through the central campus in Fort Worth.

FACILITIES

The Nursing Anesthesia program utilizes clinical sites at Lafayette General Medical Center and Baton Rouge General Medical Center.

ACADEMIC PROGRAM

Texas Christian University currently offers Masters and Doctorate Degrees in Nurse Anesthesia through the institution's Fort Worth facility. The Nurse Anesthesia programs are professionally accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. Instruction provided in Louisiana is limited to practicum experiences. Admission to the program is selective. Students receive instruction in a lecture format through videoconferencing and through supervised clinical experiences.

STAFF RECOMMENDATION

Given the credentials of its faculty, the admission standards of the program, the institution's available facilities, its institutional and program accreditation, and the oversight provided by the main campus, senior staff recommends that the Board of Regents accept Texas Christian University's application for license renewal for providing clinical experiences for its nurse anesthesia students in Louisiana.

Agenda Item III.A.2.d.

Texas Wesleyan University Fort Worth, Texas

BACKGROUND

Texas Wesleyan University (TWU) is not incorporated in Louisiana. The university was originally licensed with the Board of Regents in 2003. TWU is a private, non-profit university located in Fort Worth, Texas and is accredited by the Southern Association of Colleges and Schools (SACS).

FACULTY AND STUDENTS

Nineteen faculty teach in TWU's Nursing Anesthesia programs, seventeen full-time and two part-time. Faculty hold master's or doctoral degrees from regionally accredited institutions. All faculty are recruited, screened, and employed through the central campus in Fort Worth. The university reported an enrollment of 49 students in its Nursing Anesthesia programs in the fall 2012.

FACILITIES

The institution offers Clinical Nursing Anesthesia instruction at various hospital sites in Shreveport, Alexandria, Monroe and West Monroe.

ACADEMIC PROGRAM

TWU currently offers the Master of Science in Nurse Anesthesia (MSNA) and a Doctorate in Nurse Anesthesia Practice (DNAP) through the institution's Fort Worth facility. The Nurse Anesthesia program is professionally accredited by the American Association of Nurse Anesthetists (ANEST).

Students receive instruction in a lecture format and through supervised clinical experiences. TWU reports an average passage rate of 96% for first-time test takers on the Certified Registered Nurse Anesthetist licensing exam over the past twenty-five years.

STAFF RECOMMENDATION

Given the credentials of its faculty, the admission standards of the program, the institution's available facilities, its institutional and program accreditation, and the oversight provided by the main campus, senior staff recommends that the Board of Regents accept Texas Wesleyan University's request for license renewal in keeping with the institution's current operation of providing clinical experiences for its nurse anesthesia students in Louisiana.

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Agenda Item III.B.
Minutes
Board of Regents' Proprietary Schools Advisory Commission
March 12, 2013

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met on Tuesday, March 12, 2013, at 10:05 a.m. in Room 1-190 of the Claiborne Building, Baton Rouge.

Chair Bender called the meeting to order and the roll was called.

Commission Members Present

Tina Begnaud
Ralph Bender, Chair
Richard D'Aquin
James Dorris
James Fontenot

Staff Members Present

Nancy Beall
Chandra Cheatham
Ann Evans
Kristi Kron
Carol Marabella
Larry Tremblay

Commission Members Absent

Chris Gorman
Keith Jones, Vice-Chair
Raymond Lalonde
Gloria Simmons

Guests Present

(See Appendix A.)

The first item of business was the approval of the minutes from its meeting of January 8, 2013.

On motion of Mr. D'Aquin, seconded by Ms. Begnaud, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the January 8, 2013 Proprietary Schools Advisory Commission meeting.

The next agenda item considered by the Commission was two initial license applications, the first from Alpha Medical College, LLC, located in Baton Rouge, Louisiana, and represented by the owner, Ms. Mary A. Alcee. Ms. Kron reviewed the materials for the Commission, informing it that the institution would be offering one program of study, Nurse Aide Training, which is a six week, 80.0 clock hour program (inclusive of both classroom and clinical experience which has received prior approval from the Department of Health and Hospitals, Health Standards Section. Alpha Medical College, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the estimated time frame for the school to become financially solvent, the owner's purpose for establishing the school, the anticipated competition in the programmatic offering, and the duties and estimated salaries of the certified nursing assistant versus the patient care assistant,

On motion of Mr. Fontenot, seconded by Mr. Dorris, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Alpha Medical College, LLC, located in Baton Rouge, Louisiana.

The second initial license application considered by the Commission was from Amazing Careers in Dental Assisting, LLC, located in Baton Rouge, Louisiana, and represented by the owners, Dr. Byron D. Basco and Ms. Shannon Newchurch. Ms. Kron reviewed the materials for the Commission, informing it that the institution would be offering one program of study, Dental

Assisting, which is a fifteen week, 75.0 clock hour program (inclusive of both classroom and lab experience). The classes will be held in Dr. Basco's dental office on Saturdays. Amazing Careers in Dental Assisting, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the location of the school, the anticipated competition in the programmatic offering, and the inclusion in the curriculum of the radiology component which leads to certification,

On motion of Mr. Fontenot, seconded by Mr. D'Aquin, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Amazing Careers in Dental Assisting, LLC, located in Baton Rouge, Louisiana.

The next agenda item considered by the Commission was an application for an associate in occupational studies (AOS) degree from Fortis College, located in Baton Rouge, Louisiana, and represented by Dr. Vaughn Hartunian, Campus President, and Ms. Mary Elizabeth Ricaud, Campus Business Manager.

Ms. Marabella reminded the Commission that the Proprietary Schools Law requires that AOS degrees be offered only by schools that hold recognized accreditation and that the Board of Regents must approve all AOS degree program offerings. Fortis College is accredited by the Accrediting Bureau of Health Education Schools. Fortis College has previously been approved to offer Surgical Technology as a diploma program. The proposed curriculum for the AOS Degree in Surgical Technology is 105.0 quarter credit hours/1,670.0 clock hours, and full-time students should be able to complete the program in 84 weeks. Fortis College's proposed AOS degree program had met all the legal and administrative requirements to be approved by the Board of Regents.

Following further discussion regarding the differences between the diploma and AOS degree programs, the anticipated competition in the programmatic offering, the duties of the surgical technologist, and the estimated salary of surgical technologists,

On motion of Mr. Fontenot, seconded by Ms. Begnaud, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve the Associate in Occupational Studies Degree program in Surgical Technology for Fortis College, located in Baton Rouge, Louisiana.

The next agenda item considered by the Commission was operating license renewals. Ms. Marabella informed the Commission that there were fourteen (14) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

On motion of Ms. Begnaud, seconded by Mr. Fontenot, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents renew the licenses of the following proprietary schools (initial license date in parentheses):

Baton Rouge School of Court Reporting (01/26/06)
Blue Cliff College--Lafayette (01/27/00)
Central Louisiana School for Dental Assistants (01/26/06)
Coastal College--Hammond (02/23/89)
Court Reporting Institute of Louisiana (01/27/11)
Dryades YMCA School of Commerce (02/27/97)
ITI Technical College (01/27/00)
Lafourche Merchant Marine Training Services (01/27/10)
Louisiana Dental Assistant School, LLC (01/27/05)
Moore Career College, Inc. (01/27/10)
Multi-Cultural Educational Community Center of Achievement, Inc. (MECCA) (01/22/09)
Southwest Dental Academy, LLC (01/25/12)
Tulsa Welding School--Jacksonville Campus (01/27/10)
WyoTech--Florida (01/27/10)

Ms. Marabella informed the Commission that there were two institutions that chose not to renew their license: Creative Floral Design School, LLC (02/27/86) and Kaplan, Inc.--Baton

Rouge (02/06/85). Staff will follow through to secure the student records from the schools.

The next item on the agenda was an update on program approvals. Chair Bender reminded the Commission that staff approved these updates administratively and course approvals were being shared with the Commission for information purposes only.

Under Report from Staff, Dr. Tremblay informed the Commission that with the upcoming retirement of Ms. Evans, in the interim, her specific job duties will be assigned to existing staff. At the end of the fiscal year, an evaluation will be conducted to determine if there is a need to hire a permanent replacement.

Ms. Marabella provided the Commission with an update on the aftermath of the closure of American Commercial College, formerly located in Shreveport, and that the student records from the closed school have been transferred to this office for safekeeping as required by law.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, May 14, 2013, at 10:00 a.m., in an alternate meeting room (Room 1-165) of the Claiborne Building. There being no further business, the meeting adjourned at 10:56 a.m.

APPENDIX A
GUESTS

Mary Alcee	Alpha Medical College, LLC
Byron Basco	Amazing Careers in Dental Assisting, LLC
Angelique Duhon Freel	LA Department of Justice
Vaughn Hartunian	Fortis College
Danny Head	Unitech Training Academy, Inc.
Shannon Newchurch	Amazing Careers in Dental Assisting, LLC
Mary Elizabeth Ricaud	Fortis College

Agenda Item IV.A.

Adjustments Resulting From Final Review of Board of Regents' Curriculum Inventory as They Relate to GRAD Act Targeted Measure

Executive Summary

BACKGROUND

At its meeting in December, 2012, the Board of Regents adopted a menu of new GRAD Act Targeted Measures. Following the Board's adoption of the new measure options, the institutions in the LSU, SU and UL systems, choosing from the new menu, determined their appropriate Targeted Measures, and negotiated final draft benchmarks and end-of-Agreement targets with Regents' staff. The Board of Regents approved the new/additional Targeted Measures for the three systems at its meeting on January 23, 2013.

In February 2013, the Board of Regents approved the new/additional Targeted Measures for the campuses within the LCTC system. At that same meeting, the Board adopted renegotiated Targeted Measures for select institutions in the LCTC system. This action was a necessary outgrowth of mergers and transfers of institutions/campuses within the LCTC system.

One of the new Targeted Measures established for all campuses in the GRAD Act under the Institutional Efficiency and Accountability Performance Objective was: Percent of Eligible Programs that are Discipline Accredited. The purpose behind development of this measure was to ensure that, in an environment of decreasing resources, campuses demonstrate efficiencies by indentifying the resources necessary to maintain program accreditation of those programs which the Board of Regents has deemed accreditation either mandatory or recommended (Academic Affairs Policy 2.13).

At the same time that campuses were reporting the number and status of programs in the mandatory or recommended categories (as best they understood it) for the new GRAD Act measure, Regents' staff was undertaking a comprehensive review of the statewide Curriculum Inventory (CRIN). This review included updating/reporting fields such as number of credit hours required for the degree or credential, whether it is available through distance learning, and the accreditation requirement and status. The CRIN review process is nearly complete (with the primary exceptions being issues related to the mergers/transfers in the LCTC system noted above).

The CRIN review process is concluding after the number and status of the programs were reported as a new Targeted Measure in GRAD Act for campuses in the LCTC, LSU, SU and UL systems and adopted by the Board of Regents. During the final stages of the review process (after Board action on this measure), the staffs of the Board of Regents, the systems, and the campuses identified some discrepancies between what was reported as the target for the GRAD

Act measure and the final data in the Regents' CRIN. Since the CRIN is the source which will be used to verify the GRAD Act data for this measure, it is important that the target for this GRAD Act measure directly relate to the data in the CRIN.

STAFF RECOMMENDATION

The Senior Staff recommends that the Board of Regents authorize the Commissioner of Higher Education, in concert with the system offices and the campuses, to make adjustments, if necessary, to the number and accreditation status of relevant academic programs in Attachment D of the institutions' GRAD Act Agreement so that the GRAD Act Measure relates directly to the Board of Regents updated Curriculum Inventory (CRIN).

Agenda Item V.

Executive Summary

BACKGROUND

Under state law, the Louisiana Office of Student Financial Assistance (LOSFA) administers the TOPS program. The TOPS legislation authorizes the Louisiana Student Financial Assistance Commission (LASFAC) to establish course equivalencies for courses in the statutory TOPS core curriculum, provided that the Commission first consult and seek written comments and recommendations from the Board of Elementary and Secondary Education (BESE) and the Board of Regents.

LOSFA received a request from a number of parish Local Education Agencies (LEAs) to treat AP Human Geography as an option in the Social Science component of the TOPS core. AP Human Geography is already included in the Department of Education's Bulletin 741 as a substitute for World Geography (a TOPS course) in the Core 4. The AP Human Geography course curriculum guide was submitted to the Regents' staff for its use in evaluating the course.

The Regents' staff asked selected four-year universities (flagship, statewide, regional) to review the curriculum guide and make recommendations to the Regents. The Board of Regents received responses from all the campuses surveyed. Each of the campuses was in support of AP Human Geography as an equivalent in the Social Science category for use in TOPS eligibility.

STAFF RECOMMENDATION

The senior staff recommends that the Board of Regents support the request for inclusion of AP Human Geography as an equivalent in the Social Science category for use in TOPS eligibility, basing its recommendation on the strong support of the request from the Board of Elementary and Secondary Education and the State Department of Education and the support of the campuses which reviewed the course curriculum guide.