Louisiana Community and Technical College System

Institution: South Louisiana Community College

July 2013

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference			Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success														
a.	i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09		*prior to merger of SLCC & ATC*				48.7%	47.1%	49.1%	49.5%	50.0%
			Actual Baseline Data:	# in Fall 08 Cohort							577			
				# retained to Fall 09							272			
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	1.6%	2.2%	7.4%	2.7%	6.3%	3.1%	5.0%	3.6%	4.1%	4.6%
			Actual Baseline Data:	Fall revised cohort (total)	247		203		269		306			
				completers <=150% of time	4		15		17		16			
	vi.	Targeted	Award Productivity	2008-09 AY						0.34	0.371	0.36	0.38	0.40
			Actual Baseline Data:	2008-09 undergrad FTE							5607.9			
				awards (duplicated)							2080			
b.	i.	Targeted	Percent Change in program completers											
			Certificate - 1 yr							38.3%	38.3%	39.4%	40.3%	41.4%
				2008-09 AY	640					885	885	892	898	905
			Diploma			*prior to merger of SLCC & ATC*				27.2%	38.7%	31.3%	35.2%	39.3%
				2008-09 AY	511					650	709	671	691	712
			Associate							36.9%	68.5%	47.9%	58.4%	68.9%
				2008-09 AY	219					300	369	324	347	370
2. Articulation & Transfer														
d.	i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						250	254	270	285	300
3. Workforce & Economic Development														
b.	ii.	Targeted	Number of students enrolled in distance education courses											
			# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						86	1510	90	95	100
			# enrolled in courses w/ 100% distance ed	2008-09 AY						339	962	360	380	400
4. Institutional Efficiency & Accountability														
d.	i.	Targeted	*Percent of eligible programs that are discipline accredited*	January 1, 2013						34.5%	66.7%	40.0%	45.5%	50.9%
			Actual Baseline Data:	# programs							30			
				# discipline accredited							20			
A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review														