



**The University of New Orleans
University of Louisiana System**

**GRAD Act Annual Report
FY 2012-2013 (Year 3)**

**Submitted to the
Board of Supervisors, University of Louisiana System
April 1, 2013**

**and to the
Louisiana Board of Regents,
May 1, 2013**

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1. STUDENT SUCCESS

Narrative (3 to 5 pages)

- **Student success policies/programs/initiatives implemented/continued during the reporting year.**

As UNO completed its transition into the University of Louisiana System, major organizational changes were planned and implemented. In the Year 2 report, UNO was in various stages of hiring several senior administrators in key positions for advancing student success.

Vice President for Student Affairs and Enrollment Management (new position). Dr. Brett Kemker joined UNO in late Summer 2012 and is responsible for the overall strategic management of student recruitment and retention.

Director of Enrollment Services. Dr. David Meredith joined UNO in Summer 2012 as Director of Admissions but his duties were quickly expanded in the consolidation of the Offices of Admissions and Student Financial Aid to form the new Office of Enrollment Services (OES).

Registrar. Dr. Matt Moore was appointed in Summer 2012 to serve as Registrar, working closely with the Office of Admissions to introduce technical improvements that will enhance monitoring of student progress and information to faculty/counselors.

Director of Athletics. Derek Morel was hired in Summer 2012 as the Director of Athletics to lead UNO's intercollegiate athletics.

Assistant Athletic Director for Student Athlete Enrichment. In February 2013, Charles Small was hired as Assistant Athletic Director for Student Athlete Enrichment to ensure academic success for student athletes.

Provost. Dr. James E. Payne was appointed in January 2013 as the new Provost and Vice President for Academic Affairs.

Specific policies/programs/initiatives implemented this year include the following:

Enrollment Services.

Admissions application. In Fall of 2012, an online portal was activated to provide a more automated and streamlined application process. In compliance with the UL System, the admissions application fee was reduced from \$50 to \$20. The common application, implemented in Fall 2012, is a consortium of approximately 400 universities utilizing the same application. Students have the ability to complete one application, which is submitted to multiple schools; the common application is especially popular for international students. Since its implementation UNO has received approximately 1400 applications.

Privateer Enrollment Center. The Privateer Enrollment Center (PEC), available by Fall 2013, will improve and streamline access to various offices such as Financial Aid, Admissions, Academic Advising, Bursar, Registrar, UNO Police Parking, and ID processing into one physical location. A "concierge" approach to student management will be implemented to ensure personal guidance and a welcoming atmosphere to prospective, new and returning students. Cross training of staff was initiated in Fall 2012 with the Office of Enrollment Services sponsoring training workshops focused on admissions, orientation, financial aid, bursar, first year experience, cross-enrollment, registrar and university success.

Financial Aid Initiatives. The Office of Enrollment Services has implemented a few new initiatives for retention. In the Spring 2013, a SAP, TOPS, Scholarship, and Debt Management information sessions will be available to all currently enrolled students to increase their awareness of these programs.

Recruitment Initiatives.

Dual Enrollment Initiatives. In Fall of 2012, the Dual Enrollment Orientation and Open House initiatives for students, parents, and counselors were continued. Additionally, admissions recruiters visited local feeder schools to host information sessions on taking dual enrollment courses. In Spring 2013, students were permitted to enroll in on-line courses for the first time. For the Spring 2013 semester, UNO formed a partnership model with Ben Franklin High School to teach courses on their campus. The first course, FA 1051 Digital Design, is being team taught by a high school teacher

and UNO faculty. UNO began using a scholarship for qualifying students with the elimination of state funding, submitted multiple courses to be offered through the Course Choice initiative, stopped taking paper applications and added the dual enrollment option to our online application to expedite processing time. There are also several departments on campus that are working with local high schools to establish special cohorts for dual enrollment.

High School Visits. During Fall 2012, UNO had visits with at least 238 high schools (including college fairs). Approximately 63 of the 238 high schools were located in Texas. In Spring 2013, 47 high schools have been visited or will be visited.

High School Principals Outreach. In Fall of 2012, President Fos hosted a meeting with local and regional high school principals to establish relationships and encourage collaboration between high schools and UNO.

High School Counselors Outreach. In Fall of 2012, Vice President Kemker and the Enrollment Services staff hosted a Fall Counselor Breakfast with approximately 50 high school counselors representing 40 local and regional high schools. The purpose of the breakfast was to establish relationships and encourage collaboration between high school counselors and UNO admissions counselors.

Explore UNO. Explore UNO is a new program sponsored by the Office of Enrollment Services. It is an evening program held in Spring of 2013 for prospective and admitted students. The program is a recruitment/retention event hosted on campus with sessions on diversity, financial aid, student involvement and leadership, as well as a session specifically for admitted students.

Academic Days. Enrollment Services is sponsoring three Academic Days in Spring of 2013. Academic Days are follow-up events designed for prospective students, high school juniors and seniors, to visit campus and participate in a half-day with hands-on activities in classrooms and labs with three academic programs. In Spring 2013, UNO will pilot three academic areas: Engineering, International Studies, and Chemistry.

Community College Engagement. During this reporting year, admissions counselors continued to visit Delgado, Nunez, and Northshore campuses regularly. Staff scheduled visits to River Parish Community College and Baton Rouge Community College. Recruitment has been focused on traveling through Louisiana as well as Mississippi, Texas, Alabama, and Florida. In Spring 2013, a new scholarship for members of Phi Theta Kappa honor society from community colleges valued at \$500/year started.

Orientation, First Year Experience, UNIV. In the Spring of 2013, under the direction of Vice President Kemker, new student orientation, first year experience, and university success were aligned to enhance retention.

Orientation. One new orientation is planned for Summer 2013 for non-traditional freshmen who are freshmen between ages of 21-24. Fall orientation programs are showing promising results: 95% of freshmen who attended a fall orientation program were still enrolled at UNO in Fall 2012 and 83% of transfer students who attended a fall orientation program were still enrolled at UNO in Fall 2012 as of December 1, 2012. These retention rates are significantly higher than our institutions overall retention rate.

First Year Experience (FYE). The First Year Experience program, which includes three Student Success Counselors and the University Success course, are now under the direction of the Associate Director of Orientation.

UNO Student Success Center. In the Year 2 report, the plan for the Center was to become UNO's hub for all student success initiatives building a campus-wide network for retention. In Summer 2012, three Student Success Counselors were hired and now serve as liaisons to the students in each of UNO's five colleges plus Interdisciplinary Studies. The Student Success Counselors are responsible for the UNO Cares early alert system, workshops for first year and transfer students, and management of the University Success course (UNIV 1001). In Spring 2013, FYE hosted the grand opening of the Student Success Center. Additionally, numerous programs have been implemented for first-year and transfer students.

Programs. In Summer 2012, FYE began re-chartering Alpha Lambda Delta, the First Year Honor Society. Over 500 students were eligible, 130 students accepted membership and 58 students attended initiation ceremony in Spring 2013. In the Fall 2012, various events (Privateer Plunge Events, Registration Workshops, Countdown to Classes, Coffee Talk, Wake up Wednesdays, De-Stress Fest, Take a Break, Get to Know FYE, and

UNO Cares early alert system) were initiated or continued. In the Spring of 2013, FYE continued or implemented the following: Academic Coaching, Coffee Talk, Wake up Wednesdays, De-Stress Fest, Academic Re-boot Camp, UNO Cares.

UNIV 1001. UNIV, a 1-credit, letter graded course with a mission to assist new freshmen develop effective strategies for success in college became mandatory in Fall 2011 for first time, full-time freshmen. In Fall 2012, sections for Science majors only were implemented. In Fall 2012, three UNIV sections were connected to an English 1157 section, which allowed students more shared classroom experiences. UNIV has plans to continue these initiatives as well as implement more sections with common majors and/or specific topics to increase student success.

Housing Initiatives. Student Affairs and Enrollment Services have made a number of efforts to increase student engagement and retention in on-campus housing through collaboration with the Housing Office and Business Affairs.

Programs. New Student Orientation hosted each of their “O Fests” (campus involvement fairs) in the Pontchartrain North Hall courtyard throughout Summer 2012, the Office of First Year Experience hosted a registration workshop to assist students in using Webstar for course registration in Fall 2012, and the Counseling and Career Center worked closely with RA’s to host small workshops for residence hall wings. Faculty and staff will host the first “Into the Halls,” an initiative for faculty and staff to connect with students outside of the classroom, bring awareness to campus resources, and solicit feedback from students. In Spring 2013, 35 faculty and staff participated, 50 student leaders participated, and approximately 150 students living in Ponchartrain Hall interacted with faculty, staff, and student leaders.

Student Staff Training. In addition to providing programming for residents in on-campus housing, Student Affairs and Enrollment Services began working closely with Housing in the Fall of 2012 to assist in the training and expectations of student staff (resident assistants and desk attendants). Through this collaboration, RA’s began attending ongoing developmental training throughout the spring semester, including topics such as leadership and programming efforts. Additionally, programming requirements were increased for Spring 2013 to improve resident/RA rapport and to foster community building in on-campus housing.

Affinity Housing. “Affinity Housing,” a new themed-housing initiative for Fall 2014, began development in Spring 2013 through collaboration between Student Affairs and Enrollment Services and Housing. Incoming students will have the option to select an “Affinity Wing” on their housing applications to live on a floor whose programming and environment will focus on one of four topics: New Orleans Culture, Involvement and Leadership, Transfer Students, and Honors Housing. To facilitate living-learning communities in residence, the New Orleans Culture themed wing will align with University Success courses and faculty and staff will be included on programming efforts.

Adult Student Liaison and Network. The Adult Student Liaison continued to coordinate the admission and enrollment processes as well as provide transitional support to adult students. Coffee chats for prospective students, marketing recruitment flyers, recruitment comeback emails, and a direct mail campaign for 4000+ stop outs in the greater New Orleans area were a few initiatives. An adult student survey was conducted Spring 2012 to assess adult student needs. Of the 4288 students identified as ages 25 and over, 127 responded. Results indicated that 33% came back to school to complete a degree; 34% expressed a need for more information about financial aid and scholarships; 39% preferred a happy hour event at the Cove when asked their preference for events; and 43% indicated that course availability could be improved at UNO.

College Algebra Class (Math 1115). In the Year 2 report, plans were to increase the number of sections using the interactive math labs since the usage during Fall 2011 to Spring 2012 to improve math grades and retention. As a result of the Summer 2012 budget cuts, the mathematics department lost three existing instructors as well as two approved instructor positions (approved in April 2012). The mathematics department strategically allocated its teaching resources by increasing the class size in certain Math 1115 sections and teaching selected Math 1115 sections via the Interactive-Computer based format. Math 1115 or Math 1125 sections taught via the Interactive-computer based format was restricted to 30-35-student class size. The class

size in other Math sections was increased to 45-60 students. The mathematics department has extended its Interactive-Computer based teaching style to Pre-Calculus (Math 1125) as well. In Fall 2012, 11 sections of Math 1115 and two sections of Math 1125 were taught via this teaching format. In Spring 2013, the department is teaching six sections of Math 1115 and five sections of Math 1125 via the Interactive-Computer based format. The plan is to extend this Interactive-Computer based format to all sections of Math 1115, Math 1125 and to all calculus classes. However, that would require additional teaching labs and five to six additional instructor positions.

UNO Student Advocate. During this reporting year the student advocate role has been merged with the Office of Student Accountability and Advocacy.

- **Data-based evaluation, including student performance, conducted to ascertain effectiveness during the reporting year.**

90.4% of freshmen that enrolled in UNIV Fall 2012 passed and are enrolled in Spring 2013. The retention rates based on performance in UNIV 1001 are displayed in the table below.

UNIV 1001. Retention improvement of first-time full-time freshmen (FTFT FR) who take UNIV is shown in the following chart.

Retention Rate	UNO FTFT Freshmen	Took UNIV Earned A,B, or C	Took UNIV Earned A, B, C, D, F, I, W, XF
Fall 2007 to Fall 2008	69%	81%	77%
Fall 2008 to Fall 2009	69%	78%	72%
Fall 2009 to Fall 2010	64%	70%	68%
Fall 2010 to Fall 2011	67%	75%	69%
Fall 2011 to Fall 2012	65%	76%	70%

College Algebra Class - Math 1115. (Described in previous section). Success is demonstrated in 3 areas: Drop-out rates, student success (earning a C or better), and retention. Interactive learning and student engagement, along with individualized instruction, have improved as demonstrated by higher retention rates and lower drop rates for the interactive format relative to the traditional lecture format.

	Drop Rate (dropped with W Grade)	Earned C of better grade	Retention Rate (Returned Spring 2012)
Fall 2011:			
Traditional 3 lecture/week	15.4%	54.6%	74.9%
Interactive format	8.7%	71.0%	86.5%
Fall 2012:			Retention Rate (Returned Spring 2013)
Traditional 3 lecture/week	11.7%	62.1%	76.5%
Interactive format	4.5%	72.1%	84.8%
Fall 2007 to Spring 2011:	22.0%	49.4%	

• **Tracking/monitoring/reporting mechanisms implemented/continued during the reporting year.**

Registrar Tracking.

Prerequisite and Repeat Checking. Prerequisite checking at Registration, Post Enrollment Prerequisite Checking at the end of each term, Repeats Checking at the end of each term, accurately tracking majors, second majors, minors, second minors, and concentrations, where appropriate have been implemented. These efforts have yielded positive results with respect to advising, retention, and graduation rates.

Degree Auditing. In Spring 2013, UNO will pilot the student degree audit in the College of Education. This audit will aid in student advising as well as help students keep track of their satisfactory academic progress toward their degree. The College of Engineering student access is slated for Go-Live in Spring 2014 with the rest of the Colleges going live at the rate of one for each subsequent term until all programs of study are available to both administrators and students.

Student Tracking.

First Year Experience. Student Success Counselors continue to utilize the in-house early alert system, UNO Cares, to track, refer, and respond to students who need support for academic success. Student Success Counselors have utilized tracking data to contact students who have not enrolled yet, have poor midterm grades (one or more D or F), and to inform students of registration/tuition deadlines. In Fall 2012, 593 were contacted for registration and 485 students were called for midterm grades. In Spring 2013, 449 students were called for registration reminders and 269 were contacted to pay tuition deadline reminders.

College Level Tracking. Colleges are offered data on students who have not enrolled for the following semester and utilize these lists to assist with retention by contacting students to recruit back to the university. In Fall 2012, the Dean of each college and college advisors contacted all currently enrolled students who had not yet enrolled for the following semester to encourage them to enroll. Additionally, in Fall 2012, the College of Sciences began UNIV science specific sections to determine whether retention would be affected.

Performance of Freshmen Admitted on Exception Based on Rates of Return. A review of semester-to-semester returns for these students is shown in the chart below. For Year 3, all “admission by exception” had to be reviewed and approved by the Provost.

	Enter Fall 2009 Return Spring 2010	Enter Spring 2010 Return Fall 2010	Enter Fall 2010 Return Spring 2011	Enter Spring 2011 Return Fall 2011	Enter Fall 2011 Return Spring 2012	Enter Spring 2012 Return Fall 2012	Enter Fall 2012 Return Spring 2013
Percentage of freshmen admitted on exception who returned for next semester	85%	74%	85%	83%	71%	62.5%	83.6%

• **Development/use of external feedback reports during the reporting year.**

Each semester, the Office of Enrollment Services hosts High School Counselor receptions. During the receptions, the high school counselors are asked to provide feedback on programs and events offered by UNO. In addition to feedback on existing programs, enrollment services requests advice on upcoming programs and events and/or ideas for events.

1.a. Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers.

1.a.i 1st to 2nd year retention rate. (Targeted)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15
# in Fall Cohort	1,203	1,218	1,020	1,044			
# Retained to 2 nd Fall semester	825	772	681	673			
Rate	68.6%	63.4%	66.8%	64.5%			
Target		63.6% (61.6% to 65.6%)	65.0% (63.0% to 67.0%)	65.5% (63.5% to 67.5%)	66.5% (64.5% to 68.5%)	67.5% (65.5% to 69.5%)	69.5% (67.5% to 71.5%)
Actual Fall 06 to Fall 07							
Actual Fall 07 to Fall 08							
Actual Fall 08 to Fall 09							
Avg of Prior Three Years							
Actual Fall 09 to Fall 10							
Actual Fall 10 to Fall 11							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

Baseline year UNO reported cohort = 1203 and retained = 825. This number is based on Board of Regents file "spsretn209.pdf" dated 2/25/2010. BOR's secure GRAD Act submission website showed cohort = 1208, retained = 827 (UNO updated this to 1203, 825 on 3/27/12)

1.a.ii. 1st to 3rd year retention rate. (Targeted)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	Fall 07 to Fall 09	Fall 08 to Fall 10	Fall 09 to Fall 11	Fall 10 to Fall 12	Fall 11 to Fall 13	Fall 12 to Fall 14	Fall 13 to Fall 15
# in Fall Cohort	1,030	1,208	1,218	1,020			
# Retained to 3rd Fall semester	540	597	611	560			
Rate	52.4%	49.4%	50.2%	54.9%			
Target		49.7% (47.7% to 51.7%)	50.0% (48.0% to 52.0%)	50.5% (48.5% to 52.5%)	51.5% (49.5% to 53.5%)	52.0% (50.0% to 54.0%)	53.0% (51.0% to 55.0%)
Actual Fall 05 to Fall 07							
Actual Fall 06 to Fall 08							
Actual Fall 07 to Fall 09							
Avg of Prior Three Years							
Actual Fall 08 to Fall 10							
Actual Fall 09 to Fall 11							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

Year 2, UNO calculated retained = 611. BOR's secure GRAD Act submission website showed 607 (UNO updated this to 611 on 3/27/12)

1.a.iv. Same institution graduation rate from the most recently published IPEDS/ GRS survey. (Targeted)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	Fall 2002 cohort through Fall 2008	Fall 2003 cohort through Fall 2009	Fall 2004 cohort through Fall 2010	Fall 2005 cohort through Fall 2011	Fall 2006 cohort through Fall 2012	Fall 2007 cohort through Fall 2013	Fall 2008 cohort through Fall 2014
# in Fall Cohort	1,685	1,961	1,782	215			
# Graduated within 150% of time	372	409	356	82			
Rate	22.1%	20.9%	20.0%	38.1%			
Target		21.0% (19.0% to 23.0%)	20.0% (18.0% to 22.0%)	35.0% (33.0% to 37.0%)	26.0% (24.0% to 28.0%)	28.0% (26.0% to 30.0%)	30.0% (28.0% to 32.0%)
Actual Fall 00 cohort							
Actual Fall 01 cohort							
Actual Fall 02 cohort							
Avg of Prior Three Years							
Actual Fall 03 cohort							
Actual Fall 04 cohort							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

1.a.vi. Academic productivity: award productivity (Targeted)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
FTE UG Enrollment	7,512.23	7,617.83	7,367.56	7,067.00			
Expected # of Awards*	1,878	1,904	1,842	1,767			
# Awards	1,357	1,347	1,435	1,405			
Ratio of Awards/ FTE	0.1806	0.1768	0.1948	0.1988			
Award Productivity*	72%	71%	78%	80%			
Target		71% (69% - 73%)	78% (76% - 80%)	71% (69% - 73%)	72% (70% - 74%)	73% (71% - 75%)	73% (71% - 75%)
Actual Fall 00 cohort							
Actual Fall 01 cohort							
Actual Fall 02 cohort							
Avg of Prior Three Years							
Actual Fall 03 cohort							
Actual Fall 04 cohort							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

* Expected # of awards = UG FTE/4. Award productivity = # awards/expected # of awards.
 Baseline # Awards includes one post-bachelor certificate (gerontology).

1.a.viii. Percent of freshmen admitted by exception by term (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# Freshmen Admitted (Summer)	33	27	28	84			
# Admitted by Exception	2	2	0	2			
Rate	6.1%	7.4%	0.0%	2.4%			
# in Freshmen Admitted (Fall)	1,259	1,066	1,104	883			
# Admitted by Exception	74	86	108	73			
Rate	5.9%	8.1%	9.8%	8.3%			
# in Freshmen Admitted (Winter)							
# Admitted by Exception							
Rate							
# in Freshmen Admitted (Spring)	108	138	90	65			
# Admitted by Exception	12	16	7	10			
Rate	11.1%	11.6%	7.8%	15.4%			
# in Freshmen Admitted (Total)	1,400	1,231	1,222	1032			
# Admitted by Exception	88	104	115	85			
Rate	6.3%	8.4%	9.4%	8.2%			

1.b. Increase the percentage of program completers at all levels each year. (Targeted)

1.b.i. Percent change in program completers from prior academic year from baseline year, per baccalaureate award level, certificate and above (Targeted)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Total, Undergraduate Completers	1,286	1,295	1,361	1,329			
% Change		0.7%	5.8%	3.3%			
Target		0.6% (1,294) (-1.4% to 2.6%)	1.5% (1,305) (-0.5% to 3.5%)	0.6% (1,294) (-1.4% to 2.6%)	1.0% (1,299) (-1.0% to 3.0%)	1.5% (1,305) (-0.5% to 3.5%)	2.0% (1,312) (0.0% to 4.0%)
Actual AY 06-07							
Actual AY 07-08							
Actual AY 08-09							
Avg of Prior Three Years							
Actual AY 09-10							
Actual AY 10-11							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of Completers, Masters	561	598	699	708			
% Change		6.6%	24.6%	26.2%			
Target		6.6% (598)	5.5% (592)	5.5% (592)	6.0% (595)	6.0% (595)	6.0% (595)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of Completers, Doctoral	45	60	44	63			
% Change		33.3%	-2.2%	40%			
Target		33.3% (60)	-2.2% (44)	0.0% (45)	0.0% (45)	0.0% (45)	2.2% (46)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Total, Graduate Completers	606	658	743	771			
% Change		8.6%	22.6%	27.2%			
Target		8.6% (658) (6.6% to 10.6%)	5.0% (636) (3.0% to 7.0%)	5.1% (637) (3.1% to 7.1%)	5.6% (640) (3.6% to 7.6%)	5.6% (640) (3.6% to 7.6%)	5.8% (641) (3.8% to 7.8%)
Actual AY 06-07							
Actual AY 07-08							
Actual AY 08-09							
Avg of Prior Three Years							
Actual AY 09-10							
Actual AY 10-11							
Avg of Most Recent Two Yrs							
Target Met?		YES	YES	YES			

	Baseline*	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of Completers, TOTAL All Degrees	1,893 *	1,953	2,104	2,100			
% Change from baseline		3.2%	11.1%	10.9%			

**Baseline (AY 08-09) includes 1 post-bachelor certificate.*

1.c. Develop partnerships with high schools to prepare students for postsecondary education.

1.c.i. Number of high school students enrolled at the postsecondary institution while still in high school (as defined in Board of Regents' SSPS, student level "PR"), by semester/term. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Summer	9	11	25	23			
Fall	22	118	61	101			
Winter							
Spring	47	98	86	64			
TOTAL	78	227	172	188			

1.c.ii. Number of semester credit hours in which high school students enroll, by semester/term (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Summer	32	36	85	74			
Fall	87	394	207	316			
Winter							
Spring	190	323	297	217			
TOTAL	309	753	589	607			

1.c.iii. Number of semester credit hours completed by high school students with a grade of A,B, C, D, F or P, by semester/term (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Summer	28	36	79	71			
Fall	87	361	204	280			
Winter							
Spring	163	281	288	202			
TOTAL	278	678	571	553			

1.d. Increase passage rates on licensure and certification exams and workforce foundational skills

1.d.i.b. Passage rate on licensure exam in Education (PRAXIS); licensure granted by Louisiana Department of Education (Targeted)

	Year 3	Year 4	Year 5	Year 6
Term of Data	10-11	11-12	12-13	13-14
Number of students who took exams	105			
Number of students who met standards for passage	105			
Calculated Passage rate	100%			
Target	98.0% (96.0% - 100.0%)	98.0% (96.0% - 100.0%)	98.0% (96.0% - 100.0%)	98.0% (96.0% - 100.0%)
Actual Year 06-07				
Actual Year 07-08				
Actual Year 08-09				
Avg of Prior Three Years				
Actual 09-10				
Actual 10-11				
Avg of Most Recent Two Yrs				
Target Met?	Yes			

2. ARTICULATION AND TRANSFER

Narrative (2-3 pages)

- **Articulation and transfer policies/programs/initiatives implemented/continued during the reporting year, especially as they relate to the Louisiana Transfer Degree programs.**

Transfer students. The Office of Enrollment Services has four admissions counselors dedicated to assisting transfer students. During this reporting year, Transfer Retreat for Leadership was held in Fall 2012 and attendance doubled from the previous Fall. The Transfer Mentor Program, approximately 20-40 students, is in its second year and the “Meetup” events have doubled in occurrence. A Transfer Student Organization has been created to assist with the Transfer Mentor Program. The organization is researching how to bring Tau Sigma, an honor society for transfer students to UNO’s campus. A Transfer Student Late Night Tour, recruiting event for transfer students was held in Summer 2012.

Collaboration with Delgado and SUNO. Delgado Community College (DCC) and UNO signed a 2+2 articulation agreement for a B.S. in Interdisciplinary Studies for Delgado Allied Health graduates in November 2012. Delgado graduates who complete the Associate of Applied Science degree in Allied Health programs can easily transfer their credits to UNO to pursue this baccalaureate degree. This agreement allows Delgado Community College Allied Health graduates to extend their education and move into management roles in health care. The twelve Allied Health programs at Delgado included in the agreement with UNO are Dietetics Technician, Health Information Technology, Funeral Service Education, Medical Laboratory Technician, Occupational Therapy Assistant, Physical Therapist Assistant, Radiologic Technology, Respiratory Care Technology, Veterinary Technology Program, Diagnostic Medical Sonography, Nuclear Medicine Technology, and Radiation Therapy. UNO is also exploring several collaborative initiatives with SUNO: a dual enrollment program in engineering which will allow engineering students who require some remedial work to satisfy those requirements at SUNO before enrolling in the engineering program at UNO; faculty sharing collaboration that will offer teacher support in chemistry at UNO and in SUNO’s new forensic science program; create a memorandum of understanding that will allow for cross enrollment for students in UNO’s master’s program in arts administration and SUNO’s master’s program in museum studies; and include SUNO in UNO’s “College Connection” program that currently involves Delgado Community College.

College Connection. UNO and Delgado Community College entered into a partnership to provide educational opportunities for students not eligible for admission to UNO. Students who do not meet our admissions requirements are referred to Delgado or Nunez with hopes that they transfer back to us after when eligible. UNO admissions staff recruits the students when they are eligible to assist with admissions. UNO and Delgado admissions staff met regularly during Summer 2012, Fall 2012 and Spring 2013 to develop a calendar of events, create recruiting marketing materials, and streamline enrollment processes between UNO and DCC. Other initiatives implemented include an online transfer evaluation system, UNO degree sheets listing DCC courses, which fulfill each general education requirement online, and automating evaluations with new software in place. In Summer 2012, UNO referred nine students to College Connection. For Fall 2012, 104 students were referred to College Connection and in Spring 2013, fifteen students were referred to College Connection. We are also in the exploratory stages of incorporating SUNO into the College Connection arrangement.

Delgado@UNO. The Memorandum of Agreement was completed in Fall 2012 and covers Fall 2012-Fall 2013-Summer 2013. Students enrolling in Delgado@UNO will officially enroll as Delgado students and will enjoy the benefits and services of both institutions. In Fall 2012, Delgado began offering Delgado classes at UNO utilizing five classrooms and one office space in the UNO Education building. DCC at UNO signs were placed on the exterior and interior of the College of Education building at UNO. Delgado@UNO recruited instructors from Delgado and UNO faculty. UNO and Delgado hosted a Delgado@UNO evening showcase in Fall 2012 on UNO’s campus to recruit and inform students of the partnership. Delgado offered classes in Fall 2012

and Spring 2013. Offering Delgado classes at our campus is a recruitment tool to provide DCC students who could not meet UNO’s admissions requirements with an UNO experience, which may encourage them to transfer once eligible.

Remedial Courses. As of Fall 2012, UNO no longer admits students requiring remedial courses. The Summer 2012 Bridge was UNO’s last program to assist incoming Fall freshmen who had not made appropriate progress or preparations for this admission change. The Bridge allowed those students to complete remedial class in a cohort-type environment and obtain other university credit while completing the remedial class. It was offered Summer 2012 for the final time and 68 students were enrolled. Now, students with developmental needs are re-directed through mechanisms such as high school cooperatives, Early Start, and community college courses.

- **Data-based evaluation, including student performance, conducted to ascertain effectiveness during the reporting year.**

The number of transfer students enrolled increased from the previous academic year and exceeded those reported in the previous two academic years. In addition, the number of transfer students with an associate degree continues to increase.

	AY 09-10	AY 10-11	AY 11-12
# of Transfer Students Enrolled	1,867	1,724	1,950
# of Transfer Students with Associate Degrees (includes non-degree seeking)	71	83	94
Rate	3.8%	4.8%	4.8%

- **Tracking/monitoring/reporting mechanisms implemented/continued during the reporting year, especially as they pertain to student transfer issues.**

As mentioned in the Student Success section, workshops were implemented for both first-year and transfer students. Counselors now serve as liaisons to students in each of UNO’s five colleges plus the Interdisciplinary Studies program. Also mentioned earlier in Student Success, all students are able to make online inquiries about academic programs and then track the progress of their applications and the status of transcripts.

As part of ACT 419 Implementation Plan for Collaboration, Delgado, SUNO and UNO re-established a Collaborative Admissions Committee and conducted meetings during Summer 2012, Fall 2012, and Spring 2013 to develop and discuss coordinated recruitment and admissions processes. The institutions also engaged in a review of the College Connection Agreements to improve the referral process. The MOU was signed by DCC and UNO. UNO created email addresses for all DCC students taking courses at UNO so that these students receive all email blasts to students. Progress was made for a comprehensive center for integrated assessment, career exploration, advising and placement. UNO and DCC have agreed to develop a collaborative strategy and plan to identify/recruit adult learners having some post-secondary education which is expected to be implemented in Fall 2013. UNO is also exploring several collaborative initiatives with SUNO: a dual enrollment program in engineering which will allow engineering students who require some remedial work to satisfy those requirements at SUNO before enrolling in the engineering program at UNO; faculty sharing collaboration that will offer teacher support in chemistry at UNO and in SUNO’s new forensic science program; create a memorandum of understanding that will allow for cross

enrollment for students in UNO's master's program in arts administration and SUNO's master's program in museum studies; and include SUNO in UNO's "College Connection" program that currently involves Delgado Community College.

- **Development/use of agreements/external feedback reports during the reporting year.**

UNO's College Connection admissions counselor participates in regular meetings with the Delgado admissions staff regarding the current program/policies/initiatives where feedback and goals to improve the partnership are discussed. In Spring 2013, the Provost has also engaged with Delgado, Nunez, and SUNO to discuss further collaborations in the development of transitioning students to UNO academic programs.

2.a. Phase in increased admission standards and other necessary policies in order to increase transfer student retention and graduation rates.

2.a.i.a. 1st to 2nd year retention rate of baccalaureate degree-seeking transfer students (Targeted)

	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# enrolled in the academic year	1,225			
# retained to the next Fall semester	782			
Rate	63.8%			
Target	61.4% (59.4% - 63.4%)	61.6% (59.6% - 63.6%)	61.8% (59.8% - 63.8%)	62.0% (60.0% - 64.0%)
Actual Year 07-08				
Actual Year 08-09				
Actual Year 09-10				
Avg of Prior Three Years				
Actual 10-11				
Actual 11-12				
Avg of Most Recent Two Yrs				
Met?	YES			

Numbers are for transfer students who are baccalaureate-degree seeking only.

2.a.ii. Number of baccalaureate graduates that began as transfer students (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of bacc completers	1,286	1,295	1,361	1,329			
# who began as transfers	720	842	833	823			
Percentage who began as transfers	56.0%	65.0%	61.2%	61.9%			

Source: <http://www.regents.doa.louisiana.gov/assets/docs/Data/TTD/2011-2012/TTDRPT20.PDF>

2.a.iii. Percent of transfer students admitted by exception (Descriptive) [Reporting Year = Summer, Fall, Winter, Spring]

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# Transfers Admitted (Summer)	538	594	542	590			
# Admitted by Exception	11	8	7	9			
Rate	2.0%	1.3%	1.3%	1.5%			
# Transfers Admitted (Fall)	837	860	901	780			
# Admitted by Exception	64	101	77	71			
Rate	7.6%	11.7%	8.5%	9.1%			
# Transfers Admitted (Winter)							
# Admitted by Exception							
Rate							
# Transfers Admitted (Spring)	492	544	502	431			
# Admitted by Exception	53	57	43	53			
Rate	10.8%	10.5%	8.6%	12.3%			
# Transfers Admitted (TOTAL)	1,867	1,998	1,945	1,801			
# Admitted by Exception	128	166	127	133			
Rate	6.9%	8.3%	6.5%	7.4%			

2.b. Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.

2.b.i. 1st to 2nd year retention rate of those who transfer in with an associate degree from any two-year institution. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# transfers in	74	71	81	92			
# retained to next Fall semester	47	45	45	56			
Rate	63.5%	63.4%	55.6%	60.9%			

2.b.ii. Number of baccalaureate graduates that began as transfer students with associate degrees from any two-year institution. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of bacc completers	1,286	1,295	1,361	1,329			
# who began as transfers w assoc degree	10	26	33	32			
Percentage who began as transfers w assoc degree	0.8%	2.0%	2.4%	2.4%			

2.c. Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.

2.c.i. Number of students referred at any time during the given academic year to two-year colleges and technical colleges. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# of students referred	133	86	200	129			

2.d. Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.

2.d.iii. 1st to 2nd year retention rate of those who transfer with a transfer degree [AALT, ASLT, or AST degrees] (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of transfer degree students enrolled	0	0	0	0			
# retained to next Fall semester	0	0	0	0			
Rate	0	0	0	0			

2.d.iv. Number of baccalaureate completers that began as a transfer students with a transfer associate degree. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of completers who began as transfer degree students	0	0	0	0			

3. WORKFORCE AND ECONOMIC DEVELOPMENT

Narrative (2-4 pages)

- **Activities conducted during the reporting year to identify programs that have low number of completers or are not aligned with current or strategic regional and/or state workforce needs.**

One program was identified as a low completer, B.S. in General Business Administration-Computer Science with a request for termination. The termination of this program was strategic given the ongoing interests in a more technical degree program collaboration with GE Capital and the Department of Computer Science efforts in the Apprentice Program outlined below with Enterprise Software Development.

- **Activities conducted during the reporting year to identify/modify/initiate programs that are aligned with current or strategic workforce needs as defined by Regents* utilizing Louisiana Workforce Commission and Louisiana Economic Development published forecasts.**

Advanced Manufacturing and NCAM: UNO and LSU are now partnering, through the National Center for Advanced Manufacturing (NCAM) located at the NASA-Michoud facility, with NASA and their site operator, Jacobs Engineering, and LED to maintain jobs at the NASA facility and bring in new tenants, some of which could be in one of the key industries. The specialized NCAM equipment available for use has supported and can support some manufacturing needs of a variety of companies. UNO is working with LED, NASA, and LSU to increase the collaborative nature of NCAM (Energy and Environment key industry sector; Transport, Construction & Manufacturing key industry sector) and to provide undergraduate internships in advanced manufacturing and K-12 outreach so that we can develop the workforce needed for advanced manufacturing.

Next Generation Digital Media and Enterprise Software Development: UNO is working with numerous information technology companies in the Research and Technology Park and in the GNO area on projects with SPAWAR, NASA and other government agencies. Scientific Research Corporation (SRC) is expanding its footprint in the UNO Research and Technology Park and employing more software developers. They are developing cutting edge technology in Cloud Integration and Verification and we are currently working on a cooperative education agreement between SRC and UNO to use private cloud environments in select academic areas such as computer science, electrical engineering and film. These technologies will also be used to examine cloud computing environment vulnerability to cyber-attack, and will involve collaborative research between SRC and UNO Computer Sciences faculty and students. Finally, UNO worked closely with Senator Vitter, GNO Inc. and LED to help bring the GE Capital group to New Orleans. Most recently, UNO is developing with GE Capital and LED a proposal to develop a UNO/GE Capital Apprentice Program where UNO computer science students will work with GE coaches and mentors. We anticipate that approximately 15 students will be recruited in their junior year and then once they complete their degree most will be well suited to join GE Capital. The Apprentice Program plan will be presented to GE executives in early April 2013. UNO is also working with LED to develop a plan to increase the number of Computer Science graduates to 80-100 per year within a five year period. Training in these areas will provide the workforce needed for the growing information technology industry in New Orleans metro area.

Career Cluster of Arts and A/V Technology: Through this initiative skills are taught in UNO's Electronic Imaging Lab of the Department of Fine Arts in its animation, pre-and post-production labs, high-definition visual recording and screening capacity (Film), and music midi labs. This initiative also meets the Blue Ocean initiative in Arts and Media.

Center of Hazards Assessment, Response, and Technology (CHART): CHART joined the programs in Public Administration and Urban and Regional Planning to develop a graduate certificate in Disaster Planning along with an undergraduate specialty course cluster, adding to UNO's already prominent training in the Career Cluster entitled Government and Public Administration. All departments in this interdisciplinary program have direct connections with green living and other environmental concerns, and CHART as well as Urban Planning have been a local leader since Katrina in promoting new water management guidelines and protocols, another Blue Ocean Initiative.

- **Activities conducted during the reporting year with local Workforce Investment Board.**

The Vice President for Research and Economic Development serves on the Council of Workforce and Economic Development Officers (CWEDO) and communicates with this council and the Board of Regents representative, Dr. Lisa Vosper.

- **Other means of tracking students into the workforce outside of the 2011 Employment Outcomes Report.**

Two surveys of graduate students were conducted: online survey administered by the Office of Institutional Research and Data Management and a paper survey conducted at commencement (Complete 50 page survey results are available from Naomi Narcisse of Institutional Research and Data Management at UNO). The Spring 2012 graduating student survey conducted by Registrar at commencement showed a total of 955 students graduated from UNO (650 baccalaureate degrees and 305 graduate degrees) of this amount 417 students responded to the survey. 46.3 percent of the responses noted they were a first-generation student. With respect to employment plans, 19.7 percent are already working until they find a job in their field; 49.4 percent are seeking employment in their field; and 29.0 percent are currently employed in their field. In response to the questions in what geographical location are you currently employed or seeking employment, 69.5 percent responded the Greater New Orleans area; 9.4 percent responded elsewhere in Louisiana; 10.1 percent responded out of state; and 10.1 percent responded the Greater New Orleans area, elsewhere in Louisiana, or out of state. As for the primary sector of interest for employment, the areas of business, engineering, art and design, hotel and restaurant/tourism management, education, biological and environmental sciences were the major areas of interest. As for the online undergraduate and graduate student exit surveys, the results are comparable to those administered at commencement.

- **Improved technology/expanded distance learning offerings during the reporting year.**

For AY 11-12, UNO offered 397 distance-learning course sections that enrolled 9,767 (duplicated) distance-learning students. This was a roughly 6 percent drop in total enrollment from the AY 10-11 and seven fewer classes. For AY 12-13, the current estimate is 389 classes enrolling 9,772 students, representing a constant level of enrollment, but eight fewer sections over AY 11-12. It should be noted that sections labeled “hybrid,” which in every instance exceeded 50 percent online, are included in these figures.

- AY 11-12: 397 distance-learning sections, 9,767 duplicated students
- AY 12-13: 389 distance-learning sections, 9,772 duplicated students

The University of New Orleans has several programs ready for launch as fully online curricula. During the year, the University submitted to SACS/COC its proposed online Bachelor of Interdisciplinary Studies as the representative program for SACS/COC review. SACS/COC approved the proposal, which permitted the University to submit multiple additional programs under the cover of the B.I.S. approval in a notification letter to SACS. This list included the following programs, some of which will be started as early as fall semester, 2013:

- M.A. in Arts Administration
- M.S. in Hospitality and Tourism Management
- M.A. in Romance Languages
- B.A. in Philosophy

The B.I.S. is not included in this list because it has already been approved. Over a dozen additional programs will be included on subsequent notification lists to SACS.

Expenditures for distance-learning software technologies for 2012-2013 are predicted to be as follows:

- | | |
|---|------------------------|
| • Moodle (learning-management software): | \$77,500 (maintenance) |
| | \$15,950 (upgrade) |
| • Adobe Connect (personal video conferencing for synchronous audio/video classrooms): | \$4,821 |
| • Turnitin (plagiarism detection): | \$32,200 |
| • Second Life (3-D Internet virtual-world software): | \$7,080 |

The total for 2012-2013 is \$130,471, which is \$12,618 more than the \$117,853 spent 2011-2012. Not included in this comparison is the Second Life campus which, until this year, was paid for by means of a grant.

3.a. Eliminate academic programs offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current or strategic workforce needs of the state, region, or both as identified by the Louisiana Workforce Commission.

3.a.i. Number of programs eliminated as a result of institutional or Board of Regents review (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# of eliminated programs	9	4*	21*	1**			

* These programs were eliminated as a result of the Board of Regents low-completers review which was finalized in April 2011 after the GRAD Act Year 1 Report was submitted. In the Year 1 Report, only programs for the baseline year were reported.

**Conservation Biology PHD was cancelled by the Board of Regents 8/2012.

Source: <http://as400.regents.state.la.us/pdfs/crin/crncvt00.pdf> downloaded 12/12/12.

3.a.ii. Number of programs modified or added to meet current or strategic workforce needs, as identified by the institution in collaboration with LWC and LED (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# of programs modified or added	0	0	0	3			

Integrative Biology PHD (269999-40-01) was added by the Board of Regents 8/2012.

Organizational Leadership BA (520213-20-01) was added by the Board of Regents 9/2012.

Source: <http://as400.regents.state.la.us/pdfs/crin/crncvt00.pdf> downloaded 12/12/12.

Changes to and within the Department of Film, Theatre and Communication Arts by the Board of Regents 8/22/12. "The Board of Regents granted approval of the following as requested by UNO: (1) change the name of the Department of Film, Theatre and Communication Arts to the Department of Film and Theatre; (2) change the BA - Film, Theatre and Communication Arts to a BA - Film and Theatre Arts; and (3) change option level 203 from Communication Arts to Writing for Production." Source: <http://198.176.252.120/Tracking/Records/1345748765>

Redesignation: "The Board of Regents granted approval to the University of New Orleans to change the PhD in Conservation Biology (CIP Code 26.1307) to a PhD in Integrative Biology (CIP Code 26.9999), effective immediately." Source: <http://198.176.252.120/Tracking/Records/1345745882>

3.a.iii. Percent of programs aligned with workforce and economic development needs as identified by Regents* utilizing LWC or LED published forecasts. (Descriptive)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
# of programs, all degree levels			80	81			
# of programs aligned with needs			80	81			
% of programs aligned			100%	100%			

Source: <http://as400.regents.state.la.us/pdfs/crin/crinlvct1.pdf> downloaded 3/11/13.

3.b. Increase use of technology for distance learning to expand educational offerings.

3.b.i. Number of course sections with 50% and with 100% instruction through distance education (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of course sections that are 50-99% distance delivered	0	0	0	36			
# of course sections that are 100% distance delivered	492	399	404	361			

3.b.ii. Number of students enrolled in courses with 50% and with 100% instruction through distance education, duplicated headcount (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
# of students enrolled in courses that are 50-99% distance delivered	0	0	0	569			
# of students enrolled in courses that are 100% distance delivered	11,634	10,275	10,403	9,198			

3.b.iii. Number of programs offered through 100% distance education by award level (Tracked Years 3 &4; Targeted Years 5 and 6)

	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Associate	0			
Baccalaureate	2			
Post-Baccalaureate	0			
Grad Cert	0			
Masters	1			
PMC	0			
Specialist	0			
Doctoral	0			
Professional	0			
TOTAL	3			
Target (Total Programs)	0 (0-1)	1 (0-2)	2 (1-3)	3 (2-4)
Actual Year 07-08				
Actual Year 08-09				
Actual Year 09-10				
Avg of Prior Three Years				
Actual 10-11				
Actual 11-12				
Avg of Most Recent Two Yrs				
Met?	YES			

3.c. Increase research productivity especially in key economic development industries and technology transfer at institutions to levels consistent with the institution's peers.

- **Context for research reporting for the 11-12 year: how alignment of Research & Development activities with key economic development industries was determined, sources of reported data and information, method for isolating data related to key economic areas, and any other critical factors in approaching specific GRAD Act reporting requirements.**

UNO aligns research priorities with key economic development indicators and identifies industry sectors in accordance with LA Blue Ocean initiatives, FIRST strategic areas and the developing Master Research Plan for Louisiana. The data in the following tables were taken from the NSF Expenditure Survey. Louisiana Economic Development sectors were correlated with specific disciplines listed in the NSF expenditure survey in order to isolate the data for that industry sector such as the number of principal investigators, number of research grants and total research expenditures for each sector. University of New Orleans researchers maintain active collaborations with key agencies such as Louisiana Economic Development, Water Institute of the GULF, Louisiana Technology Council, Greater New Orleans Inc., JEDCO and the New Orleans Business Alliance. Several of these collaborations are described in the following narrative.

- **Research productivity and technology transfer activities related to Louisiana's key economic development industries that have taken place during the reporting year; provide any relevant metrics to demonstrate impact.**

Space and Naval Warfare Systems Command (SPAWAR). Space and Naval Warfare Systems Command is a branch of the Navy providing support to the Navy and other federal agencies through a working capital fund. SPAWAR Systems Command Atlantic (SSC-LANT) has a facility in the UNO Research and Technology Park providing a shared services (computing) environment for federal customers. UNO has supported the SSC-LANT facility through several contracts over the past several years and currently has one open contract vehicle. The contract has a ceiling of \$30M over 6 years and is a multiple award contract between UNO and six other universities and SSC-LANT in Charleston, SC. One task order has been issued on the second contract (jointly to UNO and South Carolina). The first SPAWAR contract vehicle (currently expired) to UNO had a ceiling of \$50M over 5 years with UNO as the prime, and provided a mechanism for local information technology businesses to aid in that effort. On this first contract, UNO has completed 19 task orders. Total amount of all tasks awarded under contracts: \$17.4M; number of UNO employees on SPAWAR contracts: 133; number of businesses supported: 5; total amount of subcontracted to businesses: \$9M; number of UNO students who have completed internships with either SSC-LANT or these businesses: 11.

Advanced Manufacturing and NCAM: UNO and LSU are now partnering, through the National Center for Advanced Manufacturing (NCAM) located at the NASA-Michoud facility, with NASA and their site operator, Jacobs Engineering, and LED to maintain jobs at the NASA facility and bring in new tenants, some of which could be in one of the key industries. The specialized NCAM equipment available for use has supported and can support some manufacturing needs of a variety of companies. UNO is working with LED, NASA, and LSU to increase the collaborative nature of NCAM (Energy and Environment key industry sector; Transport, Construction & Manufacturing key industry sector).

Faculty in the Department of Naval Architecture and Marine Engineering have internationally-recognized manufacturing and welding/joining expertise, and are one of the best funded welding/joining research groups among all universities in the nation by Department of Defense, commercial

companies, and industrial consortia. Recent success of UNO's ONR titanium Friction Stir Welding (FSW) program generated enormous national and international interest in NCAM FSW capabilities. UNO's Welded Structures labs is also developing the following cutting-edge projects: high speed titanium friction stir welding through math-based pin design and thermal boundary layer management (ONR); comparative total ownership cost evaluations of titanium, aluminum, and composite T-Crafts (ONR, as a follow on to the on-going ONR program); quantitative NDT Based weld quality acceptance criterion for friction stir welded aluminum shipboard panels (NSRP and naval shipyards); friction stir welding of titanium deep water risers and fatigue property characterization (consortium by a group of major oil companies).

We ultimately hope to Integrate UNO Faculty and Research Centers to address NASA and LED needs:

- **Metal Joining:** Dr. Pingsha Dong & UNO Welded Structures Lab
- **Composite and Material Structure:** Advanced Materials Research Institute and the Department of Mechanical Engineering
- **Digital Manufacturing and High-End Computing:** Computer Science, Engineering Management Program, College of Business Administration
- **Other Industries:** NAME for Shipbuilding, NIMS for Film Industry, Civil Engineering for Environmentally-Friendly Applications

Clean Technology/Energy: The UNO Power & Energy Research Laboratory (UNO – PERL) is directed by Parviz Rastgoufard, Ph.D., the Entergy Chair for Power Systems Engineering. Entergy Services Inc., State of Louisiana, and the University of New Orleans collaborated in establishment of the Entergy Chair in Power Systems Engineering in 2007. The purpose of the Entergy Chair is to develop at UNO, for the benefit of the company, its residential, commercial, and industrial customers, and the public, one of the finest electric power programs in the country. The initiative has further resulted in establishment of UNO Power & Energy Research Laboratory in 2009 that is equipped with state-of-the-art facilities for studying the Louisiana electric grid impacting residential, commercial, and industrial users of electricity. The facility is used as an incubator for supplying graduates who are trained in the most modern and up to date technology, aware of the current problems of the industry and acquainted with the major issues such as smart grid technologies, cyber security, and alternative sources of energy. In addition to university education, each year we create opportunities for several of our students to gain hands-on experience by engaging in internship and co-op programs and to work on research projects that are of vital interest to industry. Our typical research team consists of about 10 students and faculty with annual funding of \$300,000-\$350,000. Typical studies and expertise include hurricane impact studies on Louisiana electric grid including industrial plants, prediction and prevention of blackouts, integration of wind and solar generation to the grid, and optimal utilization of smart grid technologies. Many of these studies are funded by Entergy or consortia involving multiple universities throughout the United States.

Life Sciences: UNO is a member of the GNO BioInnovation Center initiative. Recently, the Interim Vice President for Research attended a workshop hosted by the Greater New Orleans Regional Planning Commission at the BioInnovation Center. The workshop focused on how to bring innovative approaches to the health care industry/university interactions by encouraging collaboration among major research universities in the New Orleans area. We anticipate that UNO will partner with other universities in New Orleans (LSU-HSC, Tulane, Xavier, and Loyola) on grant and technology transfer opportunities, and to share major equipment in these endeavors. UNO continues to work with James McNamara in the BioDistrict to include our resources in their projects.

Next Generation Digital Media and Enterprise Software Development: UNO is working with numerous information technology companies in the Research and Technology Park and in the GNO area on projects with SPAWAR, NASA and other government agencies. Scientific Research Corporation (SRC) is expanding its footprint in the UNO R&T Park and employing more software developers. They are developing cutting edge technology in Cloud Integration and Verification and we are currently working on a cooperative education agreement between SRC and UNO to use private cloud environments in select academic areas such as computer science, electrical engineering, and film. These technologies will also be used to examine cloud computing environment vulnerability to cyber-attack, and will involve collaborative research between SRC and UNO Computer Sciences faculty and students. UNO is a founding member of the Gulf Coast Government Contractors Association (GCGCA) which has brought together over 50 information technology companies in the gulf region with UNO as an academic partner to help secure joint government contracts. This has helped these companies maintain and grow their business opportunities in the recent economic downturn. Finally, UNO worked closely with Senator Vitter, GNO Inc. and LED to help bring the GE Capital group to New Orleans. Most recently, UNO is developing with GE Capital and LED a proposal to develop a UNO/GE Capital Apprentice Program where UNO computer science students will work with GE coaches and mentors. We anticipate that approximately 15 students will be recruited in their junior year and then once they complete their degree most will be well suited to join GE Capital. The Apprentice Program plan will be presented to GE executives in early April 2013. UNO is also working with LED to develop a plan to increase the number of Computer Science graduates to 80-100 per year within a five year period.

Digital Media and Film: Over the past four years the department has upgraded its digital cinema infrastructure and is now capable of shooting, editing, and exhibiting cinematic works in 4K resolution. The 4K cinema production pipeline begins with a Red Epic 5K (soon to be 6K) digital cinema camera. This camera is identical to the cameras used by directors Peter Jackson and James Cameron to shoot The Hobbit and Avatar 2. At the other end of the 4K pipeline is our 20,000 lumens 4K projector which produces digital cinema images at a quality better than or equal to any commercial theater in the world. 4K is four times the resolution of high-definition TV. The department uses these resources along with the 4K dailies, editing, and color grading systems to teach students professional workflows used in the filmmaking industry. Students learn on-set digital workflows used by cinematographers, camera operators and camera crew members, sound mixers, digital image technicians, and data wranglers. They learn to prep data and to handle it in post-production when creating digital dailies, or working as assistant editors or editors. They also learn to color grade and finish films producing 4K DCP files playable at any DCI compatible digital cinema venue in the world. Throughout the program, students use software, hardware, and workflows that are currently used in the film industry.

The Nims Center and the Department of Film and Theatre are collaboratively developing an interactive Nims Center exhibit of late 1800's Pre-Cinema artifacts, magic lanterns, projectors, and optical antiques from the Pre-Cinema collection of the Richard E. Fleshman estate. This interactive exhibit will be open to school tours and community groups and is expected to be a companion exhibit to the Nims Center's on-going project to archive the history of "Visual Effects in Cinema and Digital Media."

Water Management and Coastal Restoration and Protection: UNO is conducting key research in coastal restoration and protection to provide a safer environment for Louisiana in general and the Greater New Orleans area parishes in particular. UNO is actively involved with The Water Institute of the Gulf. The Vice President of Research and Economic Development along with the Director of the Pontchartrain Institute for Environmental Sciences (PIES) serves on the Advisory Board of the Water Institute along with representative from ULL, LSU, Tulane and Nicholls State. UNO is also a member of the Louisiana Universities Gulf Research Collaborative which is working to bring BP funding to state researchers. UNO continues to work with several state agencies, including the Office of Coastal Protection and Restoration, Department of Natural Resources,

and Department of Wildlife and Fisheries, and companies with projects in coastal restoration and located within the UNO Research and Technology Park.

The Center for Hazards Assessment and Response Technology (CHART) is an applied social science hazards research center that collaborates with Louisiana coastal communities including the City of New Orleans. The focus of UNO-CHART is to support Louisiana community sustainability in light of natural, technological and environmental risks to which the state is vulnerable. The Center undertakes applied social science research to understand ways in which Louisiana communities and the coastal region responds to these risks, assists in the development of best practices for reducing risks and helps in implementing these practices to achieve comprehensive community sustainability. The second focus of UNO-CHART is to learn about and mitigate the impacts of community activity (i.e., social, political, economic) on the ecosystems within the coastal and southeast regions of the state. CHART has partnered with PIES and the Louisiana Office of Coastal Protection and Restoration to develop a scientific method in which local technical ecological knowledge (TEK) is combined with physical science measures to inform/enhance coastal restoration planning for the state. UNO-CHART has also partnered with Plaquemines Parish and a consulting group located in the Research and Technology Park to develop the Coastal Restoration Data Management, Reporting and Mapping Tool, which is configured to report and track information relative to coastal research projects, volunteer efforts and project coordination and outreach.

- **Collaborations during the reporting year with Louisiana Economic Development, Louisiana Association of Business and Industry, industrial partners, chambers of commerce, and other economic development organizations to align Research & Development activities with Louisiana’s key economic development industries, discuss any changes from previous year.**

Please note that many of these collaborations are mentioned in the section above in regards to targeted areas for economic development.

Arts, Film, and Design

NIMS Film Studio: NIMS Film Studio operation in Jefferson Parish, expanded operations this past year. Several movie television and movie production operations are ongoing and with many more planned.

Business Development/Information Technology

Training, Resource, and Assistive-technology Center (TRAC): TRAC, through the Exceptional Entrepreneurs of Louisiana (ExcEL) Self-employment Training contract with Louisiana Rehabilitation Services (LRS) has assisted numerous LRS consumers in establishing their businesses. The grant first began in 1998 and has been renewed every three years. In addition to providing training to consumers, TRAC also provides annual training sessions to LRS counselors about self-employment so that they better understand their consumers who want to go into business. There are two training workshops held multiple times a year.

DHH and Medicaid: For over twenty years, the University of New Orleans has assisted the Department of Health and Hospitals (DHH) in the administration of the state’s Medicaid program. Recently, the DHH and the University have agreed to extend and expand that assistance through the negotiation and adoption of two new contracts. One contract continues and expands the work UNO has provided to the DHH for the

successful administration of Medicaid. Under this agreement, UNO will provide enhanced policy training to DHH employees, administration of Medicaid pharmacy operations, continuation of technical assistance to the pharmacy rebate program, support for the development of departmental RFPs, support to the Office of the Director of Medicaid, and the expansion of the support for the eligibility determination quality control process. The contract runs from 11/1/12 – 10/31/15 and calls for expenditures of approximately \$3.3 million per year. Staffing will require approximately 38 full time employees and 6-8 student workers. The second contract expands the work that UNO has provided for information technology operations. UNO will provide personnel for crucial project management functions, administer the state-wide Help Desk function, provide technical assistance to DHH employees, and expand a technology training program for DHH users. In addition, UNO will interface with software development operations to be performed for DHH by the University of Louisiana-Lafayette in order to train DHH employees as new software applications are deployed. The contract runs from 11/1/12 – 10/31/15 and calls for expenditures of approximately \$4.5 million per year. Staffing will require approximately 45 full time employees and 3-5 student workers.

Robotics Initiative: UNO partners with Red Stick Robotics, a company that arranges the robotics competitions for middle and high schools throughout Louisiana. UNO recently submitted a 1.8 million dollar NSF grant to expand robotics training to 20 high schools throughout Louisiana and to offer dual enrollment robotics courses in select high schools. UNO and Red Stick Robotics have also teamed with BEST Robotics (Auburn University) to form NOLA BEST, which is the first BEST robotics hub in Louisiana. The BEST regional competition was held on the UNO campus in Fall 2012. Also, UNO has also teamed with VEX Robotics, one of the primary manufacturers of competition robots, to host their competition which was held on February 16, 2013 on the UNO Campus. Students from 5 states participated in this event. Both SPAWAR and Louisiana Economic Development (LED) have significant research and development interest in robotics. Student recruitment is an expected outcome of these robotics competitions as well as potential funding opportunities.

Environment/Coastal Restoration

The Water Institute of the Gulf: UNO is conducting key research in coastal restoration and protection to provide a safer environment for Louisiana and continues working closely with the Water Institute of the Gulf.

- **Business innovations and new companies (startups) and companies formed during previous years and continuing (surviving startups) resulting from institutional research and/or partnerships related to Small Business Innovation Research/Small Business Technology Transfer (SBIR/STTR) awards.**

There is currently one active SBIR grant to Tag, Track, and Locate (TTL) technologies and concepts for combating weapons of mass destruction. Dr. Weilie Zhou from the Advanced Materials Research Institute is developing sensors with Surface Technologies Treatment (ST2 from Bethesda, Maryland). Three other projects with SBIR funding were completed in the following areas:

- CFD modeling visualization using distributed memory geo-cloud methods
- Multiple Target Tracking (MTT) of objects exhibiting significant nonlinearities
- VerOFy: A new tool for increased productivity and cost reduction in stress research

There are a number of SBIR Programs under discussion at UNO's Welded Structures Laboratory that involve industry collaboration including Surface Treatment Technologies, Inc., based in Maryland, but plan to establish an office at UNO this year; friction stir joining of dissimilar materials for an aircraft carrier application (ONR); Joining of aluminum foam structure with structural composites (ONR); thermally friction stir welding of titanium and high strength steel for shipboard application,

Faculty from School of Naval Architecture and Marine Engineering submitted white papers to the Bureau of Safety and Environmental Enforcement (advances in reliability-based engineering to support Arctic oil and gas operations) for SBIR grants jointly with Marine Information Resources Corporation (MIRC).

- **Using most recent data available, research productivity and technology transfer efforts in comparison with peer institutions provide any relevant metrics to demonstrate comparisons.**

UNO's research productivity compares well with other state public institutions and our peer institutions. The most recent available data on federally financed academic R&D expenditures from the National Science Foundation is for FY2011. Unfortunately, the LSU research numbers are reported for the LSU System as a whole, so comparisons with LSU are difficult to compute. The federal R&D expenditures reported by each UL System research university for FY2011 are: LaTech \$11.952M; ULL \$14.659M and UNO \$19.000M. Research productivity is defined as the federal R&D expenditures per full-time faculty FTE. The faculty FTE data is available from the Common Data Set available on each campus website. Unfortunately, ULL does not list the Common Data Set on their website, so their FTE faculty numbers were estimated from their Voluntary System of Accountability numbers. Using the data from FY2011, the research productivity for each campus is as follows: Louisiana Tech=\$32,390, ULL=\$22,010 and UNO=\$51,630.

UNO continues to look for innovative, low cost methods and support opportunities, along with collaboration with other Louisiana universities, to be efficient and effective in utilizing the limited resources available. Examples of this are UNO's participation in meetings with other universities' technology transfer personnel around the state to share ideas, and the ongoing collaboration in New Orleans of the technology transfer leaders at Tulane, LSUHSC, Xavier, and UNO. UNO's technology transfer metrics are on par with UNO's peer institutions nationally according to AUTM data (www.autm.org). Not all peer institutions report AUTM data and GRAD Act comparisons are only available for patents awarded, licenses and options awarded (combined), and new startups. Peer institutions submitting data are Florida Atlantic University, Florida International University, Louisiana Tech, University of Alabama Huntsville, University of Memphis, and University of North Carolina Greensboro. Average patents awarded in FY2010 for peer institutions was 2.0 (UNO=2), licenses and options awarded for peers was 4.2 [median was 2 with FAU reporting 10 licenses and options) (UNO=2) and New Startups for peers was 1.2 (UNO=0).

3.c.i. Percent of research/instructional faculty (FTE) at the institution holding active research and development grants/contracts. (Targeted)

	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Total number of research/instructional faculty (FTE)	383			
Total number of research/instructional faculty (FTE) holding active research and development grants/contracts	78			
Percentage of faculty holding active research and development grants/contracts	20.4			
TARGET	18.2% (16.2%-20.2%)	18.3% (16.3%-20.3%)	18.4% (16.4%-20.4%)	18.5% (16.5%-20.5%)
Actual Year 08-09				
Actual Year 09-10				
Actual Year 10-11				
Avg of Prior Three Years				
Actual 11-12				
Actual 12-13				
Avg of Most Recent Two Yrs				
Met?	YES			

Year 3 (AY 12-13) faculty FTE numbers were determined using EMPSAL EEO status equal to 2 (excluding Deans and Chairs). Year 3 (AY 12-13) data are preliminary through December 17, 2012 – AY 12-13 is not complete.

3.c.ii. Percent of research/instructional faculty (FTE) holding active research and development grants/contracts in Louisiana's key economic development industries. (Tracked)

	Baseline	Year 1*	Year 2**	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Total number of research/instructional faculty (FTE)	466	418	368	383			
Total number of research/instructional faculty (FTE) holding active research and development grants/contracts in Louisiana's key economic development industries	38	56	59	39			
Percentage of faculty holding active research and development grants/contracts in Louisiana's key economic development industries	8.2%	13.4%	16.0%	10.2%			

*Baseline (AY 09-10), Year 1 (AY 10-11), and Year 2 (AY 11-12) data were determined using IPEDS codes to determine faculty FTE; Year 3 (AY 12-13) faculty FTE numbers were determined using EMPSAL EEO status equal to 2 (excluding Deans and Chairs). Year 3 (AY 12-13) data are preliminary through December 17, 2012 – AY 12-13 is not complete.

3.c.iii. Dollar amount of all research and development expenditures reported annually, based on a five-year rolling average, by source (Tracked)

	Baseline	Year 1*	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	FY 05 – FY 09	FY 06 – FY 10	FY 07 – FY 11	FY 08 – FY 12	FY 09 – FY 13	FY 10 – FY 14	FY 11 – FY 15
Federal	\$10,585,000	\$15,097,000	\$16,411,000	\$16,300,000			
State and local governments	2,488,000	3,780,000	4,453,000	4,739,000			
Industry	682,000	1,803,000	2,038,000	2,114,000			
Institution funds	3,272,000	7,034,000	7,062,000	7,222,000			
All other sources	154,000	311,000	354,000	508,000			
TOTAL	\$17,181,000	\$28,025,000	\$30,318,000	\$30,883,000			

3.c.iv. Dollar amount of research and development expenditures in Louisiana’s key economic development industries, based on a five-year rolling average, by source (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	FY 05 – FY 09	FY 06 – FY 10	FY 07 – FY 11	FY 08 – FY 12	FY 09 – FY 13	FY 10 – FY 14	FY 11 – FY 15
Federal	\$10,047,000	\$10,585,000	\$10,691,000	\$10,209,000			
State and local governments	2,244,000	2,711,000	2,802,000	2,925,000			
Industry	568,000	726,000	959,000	1,150,000			
Institution funds	3,028,000	3,306,000	3,101,000	2,948,000			
All other sources	154,000	112,000	114,000	181,000			
TOTAL	\$16,041,000	\$17,440,000	\$17,667,000	\$17,440,000			

3.c.v. Number of intellectual property measures (patents, disclosures, licenses, options, new start-ups, surviving start-ups, etc.) which are the result of the institution's research productivity and technology transfer efforts (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Patents awarded	0	4	2	0			
Disclosures	6	7	9	3			
Licenses awarded	1	2	1	0			
Options awarded	0	1	1	0			
New companies (start-ups) formed	0	1	0	0			
Surviving start-ups	1	1	2	1			

4. Institutional Efficiency and Accountability

Narrative (1-2 pages)

- **Preparation/progress during the reporting year for the elimination of developmental course offerings and associate degrees, including collaboration with 2-year colleges.**

UNO offers no Associate Degree programs. As of Fall 2012, UNO no longer admits students requiring remedial courses. The Summer 2012 Bridge was UNO's last program to assist incoming Fall freshmen who had not made appropriate progress or preparations for this admission change. The Bridge allowed those students to complete remedial class in a cohort-type environment and obtain other university credit while completing the remedial class. It was offered Summer 2012 for the final time and 68 students were enrolled. Now, students with developmental needs are re-directed through mechanisms such as high school cooperatives, Early Start, and community college courses.

With respect to collaboration with two-year colleagues, Delgado Community College (DCC) and UNO signed a 2+2 articulation agreement for a B.S. in Interdisciplinary Studies for Delgado Allied Health graduates in November 2012. Delgado graduates who complete the Associate of Applied Science degree in Allied Health programs can easily transfer their credits to UNO to pursue this baccalaureate degree. In addition, UNO and Delgado Community College entered into a partnership to provide educational opportunities for students not eligible for admission to UNO. Students who do not meet our admissions requirements are referred to Delgado or Nunez with hopes that they transfer back to us when eligible. UNO and Delgado admissions staff met regularly during Summer 2012, Fall 2012 and Spring 2013 to develop a calendar of events, create recruiting marketing materials, and streamline enrollment processes between UNO and DCC. Other initiatives implemented include an online transfer evaluation system, UNO degree sheets listing DCC courses, which fulfill each General Education requirement online, and automating evaluations with new software in place. In Summer 2012, UNO referred nine students to College Connection. For Fall 2012, 104 students were referred to College Connection and in Spring 2013, fifteen students were referred to College Connection. The initiative, Delgado@UNO, is a memorandum of agreement completed in Fall 2012 and covers Fall 2012-Fall 2013-Summer 2013 in which students enrolling in Delgado@UNO will officially enroll as Delgado students and will enjoy the benefits and services of both institutions. In Fall 2012, Delgado began offering Delgado classes at UNO utilizing five classrooms and one office space in the UNO Education building. UNO and Delgado hosted a Delgado@UNO evening showcase in Fall 2012 on UNO's campus to recruit and inform students of the partnership. Delgado offered classes in Fall 2012 and Spring 2013.

- **Progress toward increasing non-resident tuition as compared to SREB averages during the reporting year; impact on enrollment/revenue.**

Pursuant to the authority granted by the University of Louisiana System Board at its meeting of February 14, 2012, the University of New Orleans received approval, subject to the requirements of Act 741, better known as the GRAD Act (Louisiana Granting Resources and Autonomy for Diplomas Act), to move its nonresident tuition and fees closer to the average total tuition and mandatory fees charged to Louisiana residents (as nonresidents) attending peer institutions in other SREB states.

For FY 2011-2012, the average increase in SREB out-of state tuition was 5.41% per year across all categories. The ULS staff used the SREB category median for 2011-2012 as the base and then used a five-year rolling SREB average increase (across all categories) to estimate the 2015-2016 SREB target. UNO experienced a decline in nonresident student enrollment of 206 students from academic year 2010-2011 to academic year 2011-2012 (Fall and Spring semesters). In an effort to increase enrollment, and as a result of increasing nonresident tuition by the maximum amount allowed in previous

years, UNO proposed nonresident tuition increases of less than 10% each year for academic year 2012-2013 through 2015-16, while still meeting the FY2015-16 SREB target. UNO proposed nonresident tuition as follows: FY 2013-2014 \$18,900; FY 2014-2015 \$20,070; and FY 2015-2016 \$21,241 meeting the SREB target of \$21,241 in FY 2015-2016. Adjustments will be revised each year as new SREB data are available and the new schedule will be part of the GRAD Act Annual Report.

- **Impact on enrollment and revenue**

UNO experienced a decline in nonresident enrollment of 104 students between Fall 2011 and Fall 2012 and 100 students between Spring 2012 and Spring 2013, resulting in a total loss of \$857,504 between academic year 2012 and 2013, or 6.8%. More than one-half of the projected decrease in nonresident revenue is due to UNO's adoption of the *UL System Bylaws & Rules, Chapter V, Intercollegiate Athletics, Section III, Out-of-State Scholarships* in academic year 2012-2013, which resulted in a reclassification of student athletes on athletic scholarship from nonresident status to resident status for tuition and fee assessment purposes.

Term of Data	2011 Fall	2012 Fall	Fall 2011 & 2012 Change	% Change
Nonresident Enrollment	847	743	-104	-12.28%
Nonresident Tuition/Fees	6,704,304	6,300,271	-404,033	-6.03%

Term of Data	2012 Spring	2013 Spring*	Spring 2012 & 2013 Change (decrease)	% Change (Decrease)
Nonresident Enrollment	749	649	-100	-13.35%
Nonresident Tuition/Fees	5,927,844	5,474,373	-453,471	-7.65%

*as of February 25, 2013

4.a. Eliminate remedial education course offerings and developmental study programs unless such courses or programs cannot be offered at a community college in the same geographical area.

4.a.i. Number of developmental/remedial course sections offered at the institution (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Course sections in Mathematics	16	15	15	5			
Course sections in English	2	0	0	0			
Other developmental course sections	0	0	0	0			
TOTAL	18	15	15	5			

After the completion of the Summer 2012 Bridge Program, UNO will no longer offer remedial courses.

4.a.ii. Number of students enrolled in developmental/remedial courses, duplicated headcount (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Enrollment in develop. Mathematics	660	750	830	113			
Enrollment in develop. English	15	0	0	0			
Enrollment in other developmental courses	0	0	0	0			
TOTAL	675	750	830	113			

After the completion of the Summer 2012 Bridge Program, UNO will no longer offer remedial courses.

4.b. Eliminate associate degree program offerings unless such programs cannot be offered at a community college in the same geographic area or when the Board of Regents has certified educational or workforce needs.

4.b.i. Number of active associate degree programs offered at the institution (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Number of associate degree programs	0	0	0	0			

4.b.ii. Number of students (headcount) enrolled in active associate degree programs (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Number of students enrolled	0	0	0	0			

4.c. Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase nonresident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution.

4.c.i. Total tuition and fees charged to non-resident students (Tracked)

	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15	AY 15-16
Non-resident tuition/fees (full-time)	\$12,528	\$14,347	\$16,730	\$17,730			
Peer non-resident tuition/fees (full-time)	\$15,628	\$16,490	\$17,423	\$18,409			
Percentage difference	19.8%	-13.0%	-4.0%	-3.7%			

4.d.i. Percent of eligible programs with either mandatory or recommended status that are currently discipline accredited (Targeted)

	Year 3	Year 4	Year 5	Year 6
Term of Data	AY 12-13*	AY 13-14	AY 14-15	AY 15-16
# programs with Mandatory or Recommended accreditation status	50			
# programs having discipline accreditation	48			
% accredited programs	96.0%			
TARGET	89.1% (87.1%- 91.1%)	89.1% (87.1%- 91.1%)	89.1% (87.1%- 91.1%)	89.1 (87.1%- 91.1%)
Year 08-09				
Year 09-10				
Year 10-11				
Avg of Prior Three Years				
Year 11-12				
Year 12-13				
Avg of Most Recent Two Yrs				
Met?	YES			

*per January 2013 BoR accreditation status report

Organizational Data

**Submitted to
The Board of Supervisors of the
University of Louisiana System and
The Louisiana Board of Regents**

**In partial fulfillment of the requirements of Act 741
Louisiana GRAD Act
Section 5**

**The University of New Orleans
University of Louisiana System**

Year 3

5.a. Number of students by classification

- **Headcount, undergraduate students and graduate/professional school students**

Source: Enrollment data submitted by the institutions to the Statewide Student Profile System (SSPS), Board of Regents summary report SSPSLOAD, Fall 2012

Undergraduate headcount	7,689
Graduate headcount	2,382
Total headcount	10,071

- **Annual FTE (full-time equivalent) undergraduate and graduate/professional school students**

Source: 2012-2013 Budget Request data from Board of Regents report SCHBRCRPT.

Undergraduate FTE	6,860.6
Graduate FTE	1,670.5
Total FTE	8,531.0

5.b. Number of instructional staff members

- **Number and FTE instructional faculty**

Source: Employee data submitted by the institutions to the Employee Salary (EMPSAL) Data System, file submitted to Board of Regents in fall 2012. Instructional faculty is determined by Primary Function = "IN" (Instruction) and EEO category = "2" (Faculty). FTE is determined utilizing the Campus Percent Effort (CPE) field.

Total Headcount Faculty	412
FTE Faculty	339.15

5.c. Average class student-to-instructor ratio

- **Average undergraduate class size at the institution in the fall of the reporting year**

Source: Credit hour data submitted to the Student Credit Hour (SCH) Reporting System

Undergraduate headcount enrollment	35,820
Total number of sections in which the course number is less than or equal to a senior undergraduate level	1298
Average undergraduate class size	27.6

5.d. Average number of students per instructor

- **Ratio of FTE students to FTE instructional faculty**

Source: Budget Request information 2012-2013 as per SCHBRCRPT and Employee Salary (EMPSAL) Data System, Board of Regents, Fall 2012.

Total FTE enrollment	8,531.0
FTE instructional faculty	339.15
Ratio of FTE students to FTE faculty	25.2

5.e. Number of non-instructional staff members in academic colleges and departments

- **Number and FTE non-instructional staff members by academic college (or school, if that is the highest level of academic organization for some units)**

Source: Employee data submitted to the Employee Salary (EMPSAL) Data System, submitted to Board of Regents in fall 2012, EEO category = "1" (Executive, Administrative, Managerial) and a Primary Function not equal to "IN" (Instruction). This item reports staff members that are an integral part of an academic college or equivalent unit.

Name of College/School	Number of non-instructional staff	FTE non-instructional staff
College of Business Admin	4	4
College of Education	4	4
College of Engineering	3	3
College of Liberal Arts	7	7
College of Sciences	5	5

Note: Only includes Colleges, does not include Interdisciplinary Studies

5.f. Number and FTE of staff in administrative areas

- **Number and FTE of staff as reported in areas other than the academic colleges/schools, reported by division**

Source: Employee data submitted to the Employee Salary (EMPSAL) Data System, submitted to Board of Regents in fall 2012, EEO category = "1" (Executive, Administrative, Managerial) and a Primary Function not equal to "IN" (Instruction). This item reports staff members that are not an integral part of an academic college or equivalent unit, e.g. enrollment management, sponsored research, technology support, academic advising, and library services.

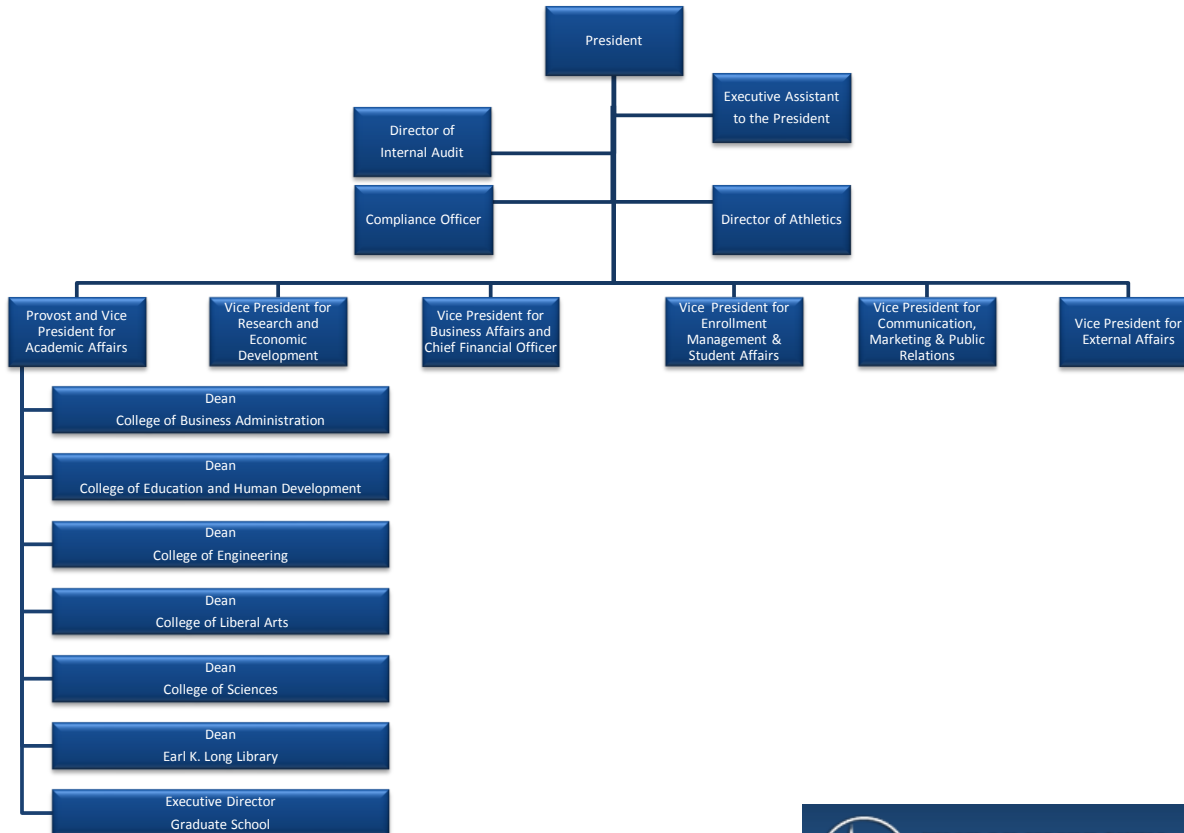
Department	11/1/2012	
	Headcount	FTE
Academic Affairs	5	5
Accounting Services	2	2
Accounts Payable	1	1
Admissions	3	3
Arena-Aquatics	1	1
Arena-Box Office	2	2
Arena-Concessions	2	2
Arena-Events	1	1
Arena-Facilities	1	1
Athletics-Equipment Room	1	1
Athletics-Men's Basketball	1	1
Bookstore	3	3
Bursar	1	1
Campus Services	1	1
Counseling Services	3	3
Data Mngmnt, Analysis & Rpting	1	1
Development/Capital Campaign	4	4
Earl K. Long Library	2	2
Enrollment Management	1	1
Facility Svcs - Administration	6	6
Facility Svcs - Building Svcs	1	1
Facility Svcs - Capital Plng	1	1
Facility Svcs - Constr & Renov	4	4
Facility Svcs - Energy Svcs	1	1

Facility Svcs - Maintenance	1	1
Financial Services	5	5
Graduate School	1	1
Human Resource Management	1	0.62
Instructional Media/Technology	1	1
Intercollegiate Athletics-Adm	4	4
Int'l Students and Scholars	2	2
Kiefer Lakefront Arena	4	4
Marketing and Public Relations	8	8
Medicaid Tech Svcs Contr	1	1
Metro Div of International Ed	2	2
Metro General Studies Program	1	1
Office of External Affairs	3	3
Office of the President	2	2
Ogden Museum of Southern Art	1	1
Payroll	2	2
Property Control	1	1
Purchasing Office	1	1
Recreation & Intramural Sports	2	2
Registrar	2	2
Research & Sponsored Prog	7	7
Retention-QE Program	1	1
Sponsored Programs Accounting	3	3
Student Affairs	3	3
Student Financial Aid	2	2
Student Housing	2	2
Student Support Services	2	2
Telecommunications&Electronics	1	1
Univ Computing & Communications	14	14
Univ Ctr-Building Services	1	0.75
University Office Supplies	1	1
University Police	1	1

WWNO/KTLN Public Radio Station	4	4
Grand Total	136	135.37

**NOTE: Includes all departments except those assigned to a College.
Includes Interdisciplinary Studies.**

5.g. Organization chart containing all departments and personnel in the institution down to the second level of the organization below the president, chancellor, or equivalent position (as of Fall 2012).



5.h. Salaries of all personnel identified in subparagraph (g) above and the date, amount, and type of all increases in salary received since June 30, 2008

- A chart listing the title, Fall total base salary, and a history of any salary changes (within the same position) since June 30, 2008.

Position	Total Base Salary, reported Fall 2009	Total Base Salary, reported Fall 2010	Total Base Salary, reported Fall 2011	Total Base Salary, reported Fall 2012
President (formerly known as Chancellor)	\$244,062 (Increased from \$234,675 to \$244,062 - increases granted for all Chancellors by LSU System president)	Vice Chancellor for Academic Affairs/ Provost served as Acting Chancellor without additional compensation	\$225,000 Acting Chancellor	\$325,000 (New President hired)
Executive Assistant to the President (formerly known as Sr. Assistant to the Chancellor)	\$119,500 September 1, 2009 - Increased to \$119,500 from \$97,000; Assumed most responsibilities of Vice Chancellor for Advancement and Dean of Metropolitan College	Vacant	Vacant	\$160,000 (Hired 7/1/2012)
Director of Internal Audit	Director of Internal Audit paid by LSU System	Director of Internal Audit paid by LSU System	Director of Internal Audit paid by LSU System	\$82,500
Compliance Officer	\$70,000	\$70,000 (Compliance Officer retired in November 2010)	Vacant	Vacant
Director of Athletics	\$134,800	\$115,000; Interim Athletic Director appointed at lower salary	\$90,000; Athletic Director appointed at lower salary	\$150,000 (New Director hired)
Provost and Vice President for	\$225,000	\$225,000	\$178,960	\$178,960

Academic Affairs (formerly known as Vice Chancellor for Academic Affairs/Provost)	(Salary increase from \$224,065 due to new appointment)		Interim Provost appointed on August 22, 2011	
Vice President for Research and Economic Development/Executive Director of Graduate School (formerly known as Vice Chancellor for Research/Dean of Graduate School)	\$195,000 (Position was vacant at 6/30/08)	\$195,000	\$195,000	Position was split into two separate positions. VP for Research & Economic Development salary remained at \$195,000. Executive Director of Graduate School was hired at \$190,000
Vice President for Business Affairs and Chief Financial Officer (formerly known as Vice Chancellor for Financial Services)	\$132,209	\$132,209	\$132,209	\$132,209
Vice President for Enrollment Management Student Affairs (new position)				\$160,000 (New VP hired)
Vice President of Communications, Public Relations and Marketing (new position)				\$160,000 (New VP hired)
Vice President for External Affairs (formerly known as Vice Chancellor for External Affairs)	\$132,000; on September 1, 2009 salary was increased to \$138,000 for additional responsibility for Alumni Affairs	\$138,000	\$138,000	\$138,000
Dean, College of Business Administration	\$191,500	Interim Dean appointed at \$185,000 on August 16, 2010	\$185,000	\$185,000
Dean, College of Education and Human Development	\$160,171	\$160,171; (Interim Dean appointed at \$118,000.00 on November 1, 2010)	\$118,000	\$118,000

Dean, College of Engineering	\$207,980	\$207,980; (Interim Dean appointed at \$120,333 on August 16, 2010)	\$120,333	Interim Dean/Associate Professor: \$128,338 (In 2012, the Interim Dean appointed in 2010 was replaced by a new Interim Dean)
Dean, College of Liberal Arts	\$143,000; on August 1, 2009 increased to \$150,500 - assumed responsibilities of Metro College and CUPA	\$150,500	\$150,500	\$150,500
Dean, College of Sciences	\$170,000	\$170,000	\$170,000	\$180,000 (Additional duties: Chair of Institutional Animal Care and Use Committee)
Dean, Earl K. Long Library	\$138,010	\$138,010	\$138,010	\$138,010

5.i. A cost performance analysis

Note: The Board of Regents will provide the data items i. and iii. – vi. Item ii. will be reported by the institution.

Expenditures by Function:	Amount	% of Total
Instruction	\$ 44,864,429	39.9%
Research	\$ 4,202,776	3.7%
Public Service	\$ 3,499,576	3.1%
Academic Support	\$ 10,912,255	9.7%
Student Services	\$ 5,015,818	4.5%
Institutional Services	\$ 16,417,525	14.6%
Scholarships/Fellowships	\$ 9,669,052	8.6%
Plant Operations/Maintenance	\$ 17,828,341	15.9%
Total E&G Expenditures	\$ 112,409,772	100.0%
Hospital	\$ -	0.0%
Transfers out of agency	\$ -	0.0%
Athletics	\$ -	0.0%
Other	\$ -	0.0%
Total Expenditures	\$ 112,409,772	100.0%

- **ii. Average yearly cost of attendance for the reporting year as reported to the United States Department of Education.**

*Source: As defined by the USDoE: "The COA includes tuition and fees; on-campus room and board (or a housing and food allowance for off-campus students); and allowances for books, supplies, transportation, loan fees, and, if applicable, dependent care."
Report institution COA for a Louisiana resident, living off campus, not with parents for the reporting year.*

Average yearly cost of attendance	\$22,565
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AY 2012-2013	
Tuition and Fees	\$5,850
Room and Board	\$11,797
Books and Supplies	\$1,300
Transportation	\$1,657
Personal and Misc.	\$1,909
Average Loan Fees	\$52
Total	\$22,565

Source: UNO Financial Aid Office

iii. Average time to degree for completion of academic programs at 4-year universities, 2-year colleges, and technical colleges.

Utilizing Board of Regents' Time to Degree report for fulltime first time freshmen (FTF), only when the number of graduates is ≥ 10 for the following levels:

Baccalaureate degree for 4-year universities

5.6
Source: Copy of cost_perf_UL.XLSX provided by Board of Regents

iv. Average cost per degree awarded in the most recent academic year.

\$5,027
Source: Copy of cost_perf_UL.XLSX provided by Board of Regents

v. Average cost per non-completer in the most recent academic year. Utilizing FY Formula Appropriation Per FTE for 4-year universities, 2-year colleges, and technical colleges.

\$5,027
Source: Copy of cost_perf_UL.XLSX provided by Board of Regents

vi. All expenditures of the institution for that year most recent academic year.
As reported on Form BOR-3 during the Operational Budget Process.

\$179,866,603
Source: Copy of cost_perf_UL.XLSX provided by Board of Regents