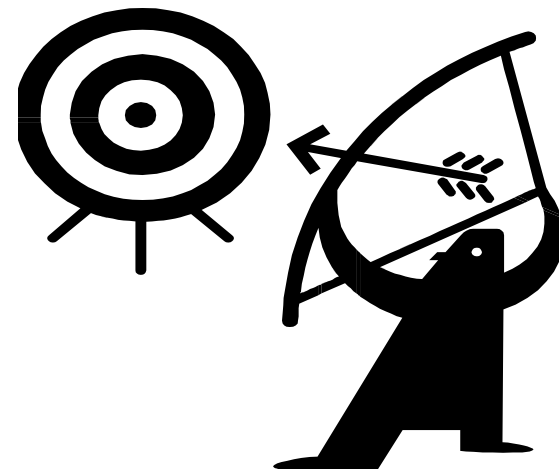# LA GRAD Act
Statewide Training

LA Board of Regents
October 2012

Today's Objectives

- Review of Year 2
- Importance of Attachments A & B
- Annual Report format
- GRAD Act scoring overview
- Preview of upcoming changes
- Q & A

LA GRAD Act

Granting Resources and Autonomy for Diplomas

GRAD Act grants colleges and universities increased tuition authority and operational autonomies in exchange for commitment to meet clearly defined statewide performance goals.

LA GRAD Act Performance Objectives

1. **Student Success**

2. **Articulation and Transfer**

3. **Workforce and Economic Development**

4. **Institutional Efficiency and Accountability**

GRAD Act Measures

- *For each of the **four** performance **objectives**, there are performance elements & measures.*

- *GRAD Act measures*
  - *Vary by institutions' specific role, scope & mission.*
  - *Institutions compete against themselves*
    - *Meet established targets **or***
    - *Improvement over previous years*

- *There are three categories of measures:*
  - *DESCRIPTIVE*
  - *TRACKED*
  - *TARGETED*

GRAD Act Performance Measures

Attachment A

GRAD Act Performance Objectives/Elements/Measures	Measure Category*	Institution Level				
		4-Year University	2-Year College	Technical College	Law Center	Health Sciences Center
a Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers.		√	√	√	√	√
i. 1st to 2nd year retention rate.	Targeted	√	√	n/a	√	√
ii. 1st to 3rd year retention rate.	Targeted	√	n/a	n/a	n/a	n/a
iii. Fall to spring retention rate.	Targeted	n/a	n/a	√	n/a	n/a
iv. Same institution graduation rate.	Targeted	√	√	n/a	√	√
v. Graduation productivity.	Targeted	optional	optional	optional	optional	optional
vi. Award productivity.	Targeted	optional	optional	optional	optional	optional
vii. Statewide graduation rate.	Targeted	optional	optional	n/a	n/a	n/a
viii. Percent of freshmen admitted by exception.	Descriptive	√	n/a	n/a	n/a	n/a
ix. Median professional school entrance exam score.	Targeted	n/a	n/a	n/a	√	√
b Increase the percentage of program completers at all levels each year.		√	√	√	n/a	√
i. Percent change in program completers.	Targeted	√	√	√	n/a	√
c Develop partnerships with high schools to prepare students for postsecondary education.		√	√	√	n/a	n/a
i. Number of high school students enrolled.	Descriptive	√	√	√	n/a	n/a
ii. Number of semester credit hours in which high school students enroll.	Descriptive	√	√	√	n/a	n/a
iii. Number of semester credit hours completed by high school students.	Descriptive	√	√	√	n/a	n/a
d Increase passage rates on licensure and certification exams and workforce foundational skills.		√	√	√	√	√
i. Passage rates on licensure/certification exams.	Tracked	√	√	√	√ Targeted	√ Targeted
ii. Number of students receiving certifications.	Tracked	√	√	√	n/a	n/a
iii. Number of students assessed and receiving WorkKeys certificates.	Tracked	n/a	√	√	n/a	n/a
iv. Other assessments and outcome measures for workforce foundational skills to be determined.	Tracked	n/a	√	√	n/a	n/a

Left label: Student Success (1)

Performance Objectives   Measures   Elements

GRAD Act Annual Report Format

Annual reports are submitted to the BOR through the system office in both hard & electronic copy.

Report Format

(1) **<u>COVER LETTER</u>** *from the institution head, including identification of point of contact for the report*

(2) **<u>NARRATIVES</u>** *should be titled with specific Performance Objective. Narratives MAY incorporate data but WILL NOT be considered official submission of targeted data.* *NOTE: points may deducted for exceeding maximum number of pages.*

(3) **<u>DATA</u>** *for the Measures will be submitted via the BOR GRAD Act Online Reporting System, except where noted. Some data will be preloaded by BOR into the system. Institutions must submit a printed copy of their data with their annual report.*

GRAD Act Annual Review Timeline

- **April 1:** Institutions submit annual reports to their Management Boards

- **May 1:** Mgt Boards certify/verify reports & submit to BOR

- **May/June:** Regent's staff completes scoring

- **June:** Preliminary designation at least 20 days prior to BOR Meeting

- **June:** Institution has up to 10 days prior to BOR meeting to respond to preliminary designation

- **June 26th/27th:** Final status determination after formal board review and action during BOR meeting

- **July 15:** BOR submits Annual Report to Governor & Legislature

GRAD Act Scoring

- A score is given for each applicable criterion.

  ## Points are assigned as follows:

  – *Targeted measures*: worth **2** points if

  a) target has been met OR

  b) target met within allowable tolerance OR

  c) if institution has shown progress in measure when comparing most recent 2 yr avg to the prior 3 yr average (this requires institution to submit 5 years of data)

  – *Tracked & Descriptive measures:* worth 1 point if required data are reported.

  – *Narratives for each performance objective*: worth up to 20% of total possible points in each performance objective.

GRAD Act Scoring Example

Score for Performance Objective 1: Student Success

- **POSSIBLE SCORE**
    a. Score value total = 11
    b. Objective narrative (20% of a.) = 2.2
    c. a. + b. = 13.2

- **ACTUAL SCORE**
    d. Score total = 9
    e. Objective narrative score (up to b.) = 1.9
    f. d. + e. = 10.9

PERCENT SCORE: Actual score(10.9)/Possible score(13.2) = 82.6= **83%**

GRAD Act Scoring

Percent change in Completers: "Rolling it up"

When scoring completers, 2 issues arose:

(1) small number of awards at some levels (especially certificates, diplomas, masters and doctorates)

(2) wider variety of award levels at 4-year campuses compared to two-year and technical colleges

Decision was made to collapse/combine degree levels so that the potential score value for completers would be the same for two- and four-year campuses.

GRAD Act Scoring

Percent change in Completers (continued)

- <u>2 yr colleges and technical colleges</u>: (4 possible points)
  - < Associate (certificate and diploma) 2 points
  - Associate (associate and post assoc) 2 points

- <u>4 yr and health science centers</u>: (4 possible points)
  - Undergraduate (baccalaureate and post bacc) 2 points
  - Graduate (all levels above graduate) 2 points

BOR will score both ways (levels segregated and collapsed) & the institution will be given the more favorable score.

Passing GRAD Act

- Authority to raise tuition & eligible for autonomies

- Receive performance funding

    Institutions not passing GRAD Act may be eligible to earn up 75% their performance funds by entering into GRAD Act Improvement Contract

GRAD Act – What's New

- March 15: Last day for BOR data files to be submitted

  → Requests to submit data after this deadline must be submitted for Board approval

- Online reporting system: BOR will backfill baseline & year 1 data

  → campuses will review

  → will become GRAD Act database

  → BOR will use these data for annual report and in 6 year report to Governor & Legislature

GRAD Act – What's New

Tracked to Targeted/New Targeted Measures

- BOR has held several meetings with system liaisons
- Goal is to respond to GRAD Act Agreement which states that consideration be given to converting applicable tracked measures to targeted measures after year 2
- Attempting to identify minimum of ONE new targeted measure for each of the 4 objectives
- Nov/Dec: announce new targeted measures/campuses establish baseline & targets
- Separate meetings being planned with LCTCS for new agreements due to system/campus reorganization

GRAD Act – Points to Remember

- **ALWAYS** refer to Attachments A & B when compiling data and preparing the annual report.

- For narratives, report on activities/outcomes that _occurred during the reporting year_ in support of the Elements in the Performance Objective – refer to suggested items in Attachment B.

- If you have a question, don't guess – ASK!

GRAD Act – System Contacts

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For more information……

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Granting Resources and Autonomy for Diplomas

GRAD Act

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