

**From:** Jeanne Burns

**Sent:** Friday, May 30, 2014 12:37 PM

**To:** 'Elizabeth.block@nicholls.edu'; 'kbyrd@1styears.org'; 'rcasberg@lsu.edu'; 'tchaumont@mcneese.edu'; 'cdicar2@lsu.edu'; Gina Easterly; 'faziom@nsula.edu'; 'debra.fowler@lsus.edu'; 'mgallagher@childrenscoalition.org'; 'abuchana@lsue.edu'; 'dguice@ladelta.edu'; 'toniledet@cox.net'; 'valerieread@gmail.com'; Ivy Starns (DOE); 'island@gram.edu'; 'mrheam@dcc.edu'; 'kandru@dcc.edu'; 'bthoma2@dcc.edu'; 'wendy.jacocks@selu.edu'; 'LFlynnWi@uno.edu'; 'aherques@uno.edu'; 'rlebeauf@st.charles.k12.la.us'; 'rhymesm@nsula.edu'; Mary Sciaraffa

**Cc:** Derek Little; Linda Marino; Jenna Conway; Jared Avery

**Subject:** Revised Elements for B2K Online Degrees - Work Group Recommendations

To: Tanesha Abdin; Kendra Andrus; Elizabeth Block; Katie Byrd; Renee Casbergue; Tara Chaumont; Barbara Clement-Wilson; Cindy DiCarlo ; Gina Easterly; Michelle Fazio Brunson; Debbie Fowler; Maureen Gallagher; Angela Greaud; Donna Guise; Wendy Jacobs; Toni Ledet; Tamanika Odinga; Valerie Read; Shelley Rheams; Marty Rhymes; Ivy Starns; Barbara Thomas; Linda Flynn-Wilson; Alexandra Joan Herques; Mary Sciaraffa

We had a productive conference call yesterday afternoon to further refine the elements of the birth to kindergarten online associate and baccalaureate degrees. You will find attached a copy of the overview that includes all of the revisions. Yesterday the work group also discussed next steps and those have been identified in the attached document.

Please carefully examine the attached document and provide feedback to [Jeanne.burns@la.gov](mailto:Jeanne.burns@la.gov) and [derek.little@la.gov](mailto:derek.little@la.gov) by June 11, 2014. We will use the feedback to make final changes to the attached document. If you have any concerns about any information in the document, this is your time to voice those concerns and identify how the concerns should be addressed. Being silent will not help us to identify important elements that we need to address.

Please examine the next steps. The work group determined that it was not necessary to schedule a third conference call for the online work group. Thus, this will be your final opportunity to provide feedback about the basic elements before revisions are made and an updated version of the document is shared with LDOE, BoR, and university system staff. Once their input is obtained, the document will be revised, and the final document will be disseminated to the chief academic officers and teacher preparation deans/heads on the campuses and other interested faculty.

We do plan to form other groups that are identified in the "Next Steps" to have deeper discussions about elements that require further development with input from the university systems and institutions that decide to offer the online degree and courses.

We will place the attached document on the BoR Birth to Kindergarten web page next Monday in the event that others would like to view the document. As future meetings and revisions occur, we will continue to place information on the web page. Again, you can go to the web page by going to the BoR web site (<http://regents.la.gov>), click on Academic Affairs, click on Teacher Education Initiatives, and click on Birth to Kindergarten Pathways.

We would like to thank all of you for taking the time to provide input into the development of the attached document. Your input was very important. The next version will provide a listing of all individuals who contributed to the development of the document.

Please contact me if you have any questions.

Jeanne Burns

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