2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Louisiana College
Prepared by Louisiana Board of Regents & Private Universities
Private University Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://lacollege.edu	

Approval/Accreditation	Names of Agencies	Status
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Traditional (Undergraduate)

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)	100%
	Median GPA of Candidates Entering the Program (2011-12)	3.53
	Median GPA of Candidates Completing the Program (2011-12)	3.20
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)	Data Not Yet Available

Teaching Promise	Data Not Yet Available						

Candidates/ Completer Diversity	**Candidates (2011-12)**	**Enrolled**		**Completers**		**Total**	
		21		9		30	
	Enrolled Gender	**Males**			**Females**		
		3			18		
	Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial

Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
0	0	0	0	0	21	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%
	Overall	Completer Passage Rate on all Assessments (2011-12)	100%

Clinical Experiences	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching			215
		Clock Hours of Clinical Experiences During Student Teaching	**Number of Weeks**	**Number of Clock Hours per Week**	**Total Number of Clock Hours**
			16	30	480

Licensure Requirements	Percentage of 2011-12 Completers That Meet State Licensing Requirements	100%

Completer Rating	Data Not Yet Available	

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana *(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13				Data Not Yet Available	
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach				Data Not Yet Available	
	Persistence in Teaching in Public Schools – 2007-08 Completers					
	Number of 2007-08 Completers	**Number & Percentage Teaching in 2008-09**	**Number & Percentage Teaching in 2009-10**	**Number & Percentage Teaching in 2010-11**	**Number & Percentage Teaching in 2011-12**	**Number & Percentage Teaching in 2012-13**
	100% (n=16)	88% (n=14)	75% (n=12)	75% (n=12)	75% (n=12)	75% (n=12)

Placement/Persistence in High-Need Subjects/Schools	Data Not Yet Available					

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students *(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Student Outcome Mean & Number of Scores**			
		25 or more teachers needed to report Compass Student Outcome Mean			
	Percentage and Number of 2012-13 Compass *Student Outcome* Scores for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Student Outcome Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		25 or more teachers needed to report Compass Student Outcome Effectiveness Levels			

Demonstrated Teaching Skill *(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Professional Practice Score* (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Professional Practice Mean & Number of Scores**			
		25 or more teachers needed to report Compass Professional Practice Mean			
	Percentage and Number of 2012-13 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Professional Practice Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		25 or more teachers needed to report Compass Professional Practice Effectiveness Levels			

Overall Impact and Demonstrated Teaching Skill *(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Final Evaluation Score* (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching	**Compass Final Evaluation Mean & Number of Scores**			
		25 or more teachers needed to report Compass Professional Practice Effectiveness Levels			
	Percentage and Number of 2012-13 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Final Evaluation Scores**			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		25 or more teachers needed to report Compass Final Evaluation Effectiveness Levels			

State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)

(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching

Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)	Compass Teacher Effectiveness Levels (One Year of Data)		
	Value-Added Mean & Number of Score	Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores	Compass Final Evaluation Mean & Number of Scores
Mathematics	**25 or more new teachers needed to report Value-Added and Compass Means by Content Areas**			
Science				
Social Studies				
Language Arts/Reading				

Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching

Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
	Ineffective		Effective Emerging		Effective Proficient		Highly Effective	
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores
Mathematics	**25 or more new teachers needed to report Value-Added and Compass Effectiveness Levels by Content Areas**							
Science								
Social Studies								
Language Arts/Reading								

K-12 Student Perceptions	Data Not Yet Available