

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana State University and A&M College

Prepared by Louisiana Board of Regents & Louisiana State University System

*Public University Alternate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

<b>Program Web Site</b>	http://uiswcmweb.prod.lsu.edu/education/	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Master of Arts in Teaching Degree, Certification-Only Program, & Master of Science Degree	

### CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		3.24				
	Median GPA of Candidates Completing the Program (2011-12)		3.88				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available				
<b>Teaching Promise</b>	Data Not Yet available						
<b>Candidates/Completer Diversity</b>	<b>Candidates (2011-12)</b>	<b>Enrolled</b>	<b>Completers</b>	<b>Total</b>			
		112	65	177			
	<b>Enrolled Gender</b>	<b>Males</b>		<b>Females</b>			
		17		95			
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>
	2	0	2	6	0	99	1

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%		
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%		
	<b>Overall</b>	Completer Passage Rate on all Assessments (2011-12)	100%		
<b>Clinical Experiences</b>	<b>Internships</b>	Full Time Internships are Offered for the Academic Year			
	<b>Student Teaching</b>	Clock Hours of Clinical Experiences Prior to Student Teaching		199	
		Clock Hours of Clinical Experiences During Student Teaching	<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>
			14	35	
<b>Licensure Requirements</b>	Percentage of 2011-12 Completers That Meet State Licensing Requirements		100%		
<b>Completer Rating</b>	Data Not Yet Available				

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13		Data Not Yet Available			
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach		Data Not Yet Available			
<i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>					
	<b>Number of 2007-08 Completers</b>	<b>Number &amp; Percentage Teaching in 2008-09</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>
	100% (n=30)	70% (n=21)	60% (n=18)	67% (n=20)	60% (n=18)	57% (n=17)
	<b>Placement/Persistence in High-Need Subjects/Schools</b>					
Data Not Yet Available						

**2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

Louisiana State University and A&M College

Prepared by Louisiana Board of Regents & Louisiana State University System

*Public University Alternate Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)  
MASTER OF ARTS IN TEACHING**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores  3.19 (n=73)						
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Student Outcome Scores						
			Ineffective 4%	Effective Emerging 16%	Effective Proficient 29%	Highly Effective 51%			
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores  3.06 (n=73)						
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Professional Practice Scores						
			Ineffective 1%	Effective Emerging 10%	Effective Proficient 67%	Highly Effective 22%			
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores  3.15 (n=73)						
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Final Evaluation Scores						
			Ineffective 6%	Effective Emerging 10%	Effective Proficient 49%	Highly Effective 36%			
<b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)  <i>Master of Arts In Teaching</i>	Value-Added Scores (Three or More Years of Data)	Compass Teacher Effectiveness Levels (One Year of Data)						
		Value-Added Mean & Number of Scores	Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores	Compass Final Evaluation Mean & Number of Scores				
	Mathematics	2.0 (n=26)	<b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b>						
	Science	0.6 (n=25)							
	Social Studies	6.7 (n=31)							
	Language Arts/Reading	.04 (n=26)							
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)  <i>Master of Arts In Teaching</i>	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
	Ineffective		Effective Emerging		Effective Proficient		Highly Effective		
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	
Mathematics	12%		35%		31%		23%		
Science	8%		44%		28%		20%		
Social Studies	3%		26%		39%		32%		
Language Arts/Reading	12%		46%		31%		12%		
<b>K-12 Student Perceptions</b>	Data Not Yet Available								