2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana State University at Shreveport

Prepared by Louisiana Board of Regents & Louisiana State University System

Public University Undergraduate Teacher Preparation Program

				C PROGRAM IN						
Program Web S	Site	http://www.lsu education					ation-and-h	uman-developi	ment/school-of-	
Approval/Accreditation			Status							
		State: Board of	Approved							
		State: Board of	Approved							
		Regional: South (SACSCOC)	Accredited							
		National: Natio	Accredited							
		Teacher Educat								
		of Educator Preparation (CAEP)								
Type of Prograi	m	Traditional (Un	dergrad	uate)						
			CAN	DIDATE SELECT	ION PROFIL	E.				
Academic Strength		Completer Pass	100%							
		Median GPA of	3.15							
		Median GPA of	3.16							
		Number of Can	Data Not Yet							
		Years (by 2011-	Available							
Teaching Prom	ise	Data Not Yet Av	/ailable							
Candidates/		Candidates		Enrolled		Complete	ers	Т	otal	
Completer		(2011-12)		104		43		1	.47	
Diversity		Enrolled		Males				Females		
		Gender 9 95								
		Enrolled	Hispan		Asian	Black			Multi-Racial	
		Race	3	0	0	8	0	89	1	
		KNOWLED	GE AND	SKILLS FOR TE	ACHING OF	COMPL	ETERS			
Knowledge	Content	Completer Pass	100%							
	Pedagogical	Completer Pass	100%							
	Overall	Completer Passage Rate on all Assessments (2011-12)								
Clinical Experie	nces	Student Clock Hours of Clinical Experiences Prior to Student Teaching							180	
		Teaching	Clock Hours of Clinical Experiences Number of Weeks Clock Houring Student Teaching Weeks Per Weeks						Total Number of Clock Hours	
		15					15	30	450	
Licensure Requ	irements	Percentage of 2	100%							
Completer Rati	ng	Data Not Yet Av	/ailable							
	PRO	GRAM PRODUCT	IVITY A	ND ALIGNMEN	IT TO STATE	NEEDS (OF COMPLE	TERS		
Entry and Persistence in Teaching in Public Schools in Louisiana (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Percentage & N	Data Not Yet Available							
		Percentage & N	Data Not Yet Available							
		Number of 2007-08 Completers		Number & Percentage Teaching in 2008-09	Number 8 Percentag Teaching 1 2009-10	e F in T	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	
		100% (n=58)	85% (n=49)	81% (n=4	7) 7	8% (n=45)	76% (n=44)	74% (n=43)	
Placement/Persistence in High-Need Subjects/Schools		Data Not Yet Av								
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2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Louisiana State University at Shreveport

Prepared by Louisiana Board of Regents & Louisiana State University System

Public University Undergraduate Teacher Preparation Program

PERFORMANO	E AS CLASSROOI	M TEACH	ERS (NEW 1	TEACHERS W	ITH LESS	THAN TWO	YEARS OF TEAC	HING)	
Impact on	Mean Compass	Outcome		Compass Student Outcome Mean & Number of Scores					
K-12 Students	Score (2012-13)								
	Scores for All N		2.88 (n=62) Compass Teacher Effectiveness Levels for Student Outcome Scores						
(Please examine the 2014	Less than Two \								
Louisiana Teacher Preparation	Percentage and	Comp							
Data Fact Book to accurately	13 Compass Student Outcome			Ineffective	Effect	tive Emerging	Effective Proficie	nt Hig	ghly Effective
interpret the meaning of these scores.)	Scores for the New Teachers by			20/		270/	260/		2.40/
3557.557,	LDOE Teacher Effectiveness Levels			3%		27%	36%		34%
Demonstrated Teaching	Mean Compass	Compass Professional Practice Mean & Number of Scores							
Skill	Practice Score		2.92 (n=62)						
(0)	Number of Scor								
(Please examine the 2014 Louisiana Teacher Preparation	Teachers with L	Two Years							
Data Fact Book to accurately	of Teaching	_							
interpret the meaning of these	Percentage and		•			evels for Profession			
scores.)	13 Compass Pro	-		Ineffective 2%	Ептес	tive Emerging 21%	Effective Proficie 57%	nt Hiệ	ghly Effective 21%
	Scores for the New Teachers by			270		2170	3770		2170
	LDOE Teacher E								
Overall Impact and	Mean Compass Final Evaluation				Compass	Final Evaluatio	n Mean & Number	of Scores	
Demonstrated Teaching	Score (2012-13)								
Skill	Scores for New			2.85 (n=62)					
	than Two Years								
(Please examine the 2014 Louisiana Teacher Preparation	Percentage and Number of 2012-				-		Levels for Final Ev		
Data Fact Book to accurately	13 Compass Final Evaluation Scores				Effec	tive Emerging	Effective Proficie	nt Hig	ghly Effective
interpret the meaning of these	for the New Teachers by LDOE			5%		21% 58%			16%
scores.)	Teacher Effective	veness Le	evels						
State Value Added Scores	Mean and						ompass Scores for T	wenty-fi	ve or
		d Number o	More Ne	012-13 Value-Ad w Teachers with	Less Than	Two Years of T	eaching		ve or
State Value Added Scores	Mean and Content Areas (Grades 4-8)	d Number o			Less Than	Two Years of T			ve or
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less	Content Areas	d Number of Value Sco (Three	More Ne -Added ores or More		Less Than	Two Years of T	eaching Effectiveness Levels		ve or
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of	Content Areas	Value Sco (Three Years	More Ne -Added ores or More of Data)	w Teachers with	n Less Than Cor	Two Years of T npass Teacher E (One Yea	eaching ffectiveness Levels r of Data)		
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content	Content Areas	Value Sco (Three Years o Value-Ad	More Ne -Added ores or More of Data)	cw Teachers with	Less Than Cor udent	Two Years of T npass Teacher E (One Yea Compass P	eaching Effectiveness Levels r of Data) rofessional Co	mpass Fi	nal Evaluation
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or	Content Areas	Value Sc (Three Years Value-Ad & Nur	More Ne -Added ores or More of Data)	w Teachers with	Less Than Con udent ean &	Two Years of T npass Teacher E (One Yea	eaching Effectiveness Levels r of Data) rofessional n & Number	mpass Fi	
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content	Content Areas	Value Sc (Three Years Value-Ad & Nur Sc	More Ne -Added ores or More of Data) Ided Mean mber of	Compass Sto Outcome Mo	Less Than Con udent ean &	Two Years of T npass Teacher E (One Yea Compass P Practice Mea	eaching Effectiveness Levels r of Data) rofessional n & Number	mpass Fi	nal Evaluation & Number
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)	Content Areas (Grades 4-8)	Value Sco (Three Years Value-Ad & Nur Sco -1.8 (More Ne Added ores or More of Data) Ided Mean mber of ores (n=27)	Compass Str Outcome M Number of S	Less Than Cor udent ean & Goores	Two Years of T mpass Teacher E (One Yea Compass P Practice Mea of Sc	eaching Effectiveness Levels r of Data) rofessional Co n & Number ores	mpass Fi Mean 8 of S	nal Evaluation & Number Scores
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