## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

## **Southern University and A&M College**

Prepared by Louisiana Board of Regents & Southern University System
Public University Alternate Teacher Preparation Program

| During Student Teaching    During Student Teaching   During Student Te |                         |                   |   | BASIC PE   | ROGRAM INI   | ORMATION     |         |             |            |              |  |  |
|--|-------------------------|-------------------|---|------------|--------------|--------------|---------|-------------|------------|--------------|--|--|
| State: Board of Elementary and Secondary Education (BESE)  | Program Web S           | Site              | http://www.sub                                      | r.edu/inde | ex.cfm/page/ | /229         |         |             |            |              |  |  |
| State: Board of Regents (BoR)   Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)     National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)   Accredited  | Approval/Accre          | editation         | -   | Status     |              |              |         |             |            |              |  |  |
| Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation of Educator Preparation (CAEP)  Type of Program Certification-Only Program  Certification-Only Program  Certification-Only Program  Candidates Steterory Median GPA of Candidates Entering the Program (2011-12) 100% Median GPA of Candidates Entering the Program (2011-12) 3.10 Number of Candidates Stompleting the Program (2011-12) 3.10 Number of Candidates who Started but Did not Complete the Program Within 6 Vers (by 2011-12) 100% Median GPA of Candidates Stompleting the Program (2011-12) 100% Median GPA of Candidates who Started but Did not Complete the Program Within 6 Vers (by 2011-12) 100% Median GPA of Candidates Stompleting the Program (2011-12) 100% Median GPA of Candidates (2011-12) 100% Median M |                         |                   | State: Board of I                                   | Approved   |              |              |         |             |            |              |  |  |
| SACSCOC)   National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)    Type of Program   |                         |                   | State: Board of I                                   |            | Approved     |              |         |             |            |              |  |  |
| National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation of Education (CAEP) Type of Program  Certification-Only Program  CAMDIDATE SELECTION PROFILE  COmpleter Passage Rate on Praxis Skills Assessments (2011-12) 100%  Median GPA of Candidates Entering the Program (2011-12) 2.60  Median GPA of Candidates Completing the Program (2011-12) 3.10  Number of Candidates who Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 100%  Teaching Promise Data Not yet available  Candidates Candidates Completing the Program (2011-12) 118  Candidates Candidates Who Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 118  Candidates Candidates Completing the Program (2011-12) 118  Candidates Candidates Completer Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 118  Candidates Candidates Completer Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 118  Candidates Candidates Completer Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 118  Candidates Candidates Completer Started but Did not Complete the Program Within 6 104 Not Years (by 2011-12) 118  Candidates Candidates Completer Started but Did not Completer Start  |                         |                   | _   | Accredited |              |              |         |             |            |              |  |  |
| Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)  Type of Program  Certification-Only Program  Candidates Steroth  Median GPA of Candidates Entering the Program (2011-12)  |                         |                   |   | A          |              |              |         |             |            |              |  |  |
| Type of Program   Certification-Only Program  |                         |                   |   | Accredited |              |              |         |             |            |              |  |  |
| Candidates   Can   |                         |                   |   |            |              |              |         |             |            |              |  |  |
| Candidates   Candidates   Enrolled   Program (2011-12)   100%  | Type of Program         | m                 |   |            |              |              |         |             |            |              |  |  |
| Completer Passage Rate on Praxis Skills Assessment (2011-12)   100%  |                         |                   | l   | · ·        |              | ON PROFILE   |         |             |            |              |  |  |
| Median GPA of Candidates Entering the Program (2011-12)   3.3.0  | Academic Strer          | ngth              | Completer Passa                                     |            |              |              | (2011-  | ·12)        |            | 100%         |  |  |
| Median GPA of Candidates Completing the Program (2011-12)   Data Not Yet Years (by 2011-12)   Data Not Yet Available   |                         | -8                | •   |            |              |              |         |             |            |              |  |  |
| Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)   Data Not Yet Available   |                         |                   |   |            |              |              |         | -           |            |              |  |  |
| Teaching Promise  Data Not yet available  Candidates/ Completer Diversity  Enrolled Gender Enrolled Race  Completer Passage Rate on Praxis Content Assessments (2011-12)  Completer Passage Rate on all Assessments (2011-12)  Internships  Full Time Internships are Offered for the Academic Year  Clock Hours of Clinical Experiences Prior to Student Teaching  Clock Hours of Clinical Experiences Prior to Student Teaching  Clock Hours of Clinical Experiences Prior to Student Teaching  Teaching  Data Not Yet Available  Procentage & Number of 2011-12 Completers That Meet State Licensing Requirements  Procentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Data Not Yet Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Yet Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Available  |                         |                   |   |            |              |              |         |             | m Within 6 | Data Not Yet |  |  |
| Candidates   Candidates   Candidates   Completer   Candidates   Completer   Candidates   Completer   Candidates   Completer   Candidates   Completer   Candidates   Candidat   |                         |                   |   |            |              |              |         |             |            |              |  |  |
| Candidates   Completer   Com   | Teaching Promi          | ise               |   |            |              |              |         |             |            |              |  |  |
| Completer   Diversity   Enrolled   Gender   21   61   61   70   61   70   70   70   70   70   70   70   7  |                         |                   |   |            |              |              |         |             |            | Total        |  |  |
| Enrolled   Gender   21   | •                       |                   | (2011-12)   |            | 82           |              | 36      |             |            | 118          |  |  |
| Enrolled Race  | =                       |                   |   |            | Males        | L            |         |             | Females    |              |  |  |
| Race   0   0   0   64   0   11   7   | -                       |                   | Gender  |            | 21           |              |         |             | 61         |              |  |  |
| Knowledge Content Completer Passage Rate on Praxis Content Assessments (2011-12) 100% Pedagogical Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) 100%  Clinical Experiences Internships Full Time Internships are Offered for the Academic Year  Student Clock Hours of Clinical Experiences Prior to Student Teaching Clock Hours of Clinical Experiences Prior to Student Teaching 180  Licensure Requirements Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%  Completer Rating Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Yet Available  Persistence in Teaching in Public Schools — 2007-08 Completers  |                         |                   | Enrolled  | Hispanic   | Indian       | Asian        | Black   | Island      | ler White  | Multi-Racial |  |  |
| Content   Completer Passage Rate on Praxis Content Assessments (2011-12)   100%  |                         |                   | Race  | 0          | 0            | 0            | 64      | 0           | 11         | 7            |  |  |
| Pedagogical Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) 100%  Clinical Experiences  Internships Full Time Internships are Offered for the Academic Year  Student Clock Hours of Clinical Experiences Prior to Student Teaching 180  Clock Hours of Clinical Experiences Prior to Student Teaching 180  Clock Hours of Clinical Experiences During Student Teaching 14 35 490  Licensure Requirements Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%  Completer Rating Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Yet Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Yet Available  |                         |                   | KNOWLEDG  | GE AND SK  | ILLS FOR TE  | ACHING OF C  | OMPLI   | TERS        |            |              |  |  |
| Clinical Experiences   | Knowledge               | Content           | Completer Passa                                     | 100%       |              |              |         |             |            |              |  |  |
| Internships   Full Time Internships are Offered for the Academic Year  |                         | Pedagogical       | Completer Passa                                     | 100%       |              |              |         |             |            |              |  |  |
| Student Teaching  Clock Hours of Clinical Experiences Prior to Student Teaching Teaching  Clock Hours of Clinical Experiences During Student Teaching  Clock Hours of Clinical Experiences During Student Teaching  Number of Weeks Clock Hours per Week  14 35 490  Licensure Requirements  Percentage of 2011-12 Completers That Meet State Licensing Requirements  100%  Completer Rating  Data Not Yet Available  Program Productivity AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Available  Persistence in Teaching in Public Schools – 2007-08 Completers  |                         | Overall           | Completer Passage Rate on all Assessments (2011-12) |            |              |              |         |             |            |              |  |  |
| Clock Hours of Clinical Experiences During Student Teaching  Licensure Requirements  Percentage of 2011-12 Completers That Meet State Licensing Requirements  Percentage of 2011-12 Completers That Meet State Licensing Requirements  100%  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Persistence in Teaching in Public Schools – 2007-08 Completers  Persistence in Teaching in Public Schools – 2007-08 Completers  | <b>Clinical Experie</b> | nces              | Internships   | ·          |              |              |         |             |            |              |  |  |
| During Student Teaching    During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching Requirements   During Student Te |                         |                   |   | Clock H    | 180          |              |         |             |            |              |  |  |
| During Student Teaching    During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching   During Student Teaching Requirements   During Requirements   During Student Teaching Requirements   During S |                         |                   | Teaching  | Clock H    |              |              |         |             |            |              |  |  |
| Licensure Requirements Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%  Completer Rating Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Available  Persistence in Teaching in Public Schools – 2007-08 Completers   |                         |                   |   | During     |              |              |         |             |            |              |  |  |
| Licensure RequirementsPercentage of 2011-12 Completers That Meet State Licensing Requirements100%Completer RatingData Not Yet AvailablePROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERSEntry and Persistence in Teaching in Public Schools in LouisianaPercentage & Number of 2011-12 Completers That Began Teaching in 2012-13Data Not Yet AvailableLouisianaPercentage & Number of 2011-12 Completers That Obtained a License to TeachData Not Yet Available(Please examine the 2014 LouisianaPersistence in Teaching in Public Schools – 2007-08 Completers  |                         |                   | per v   |            |              |              |         |             |            |              |  |  |
| Data Not Yet Available   | Licensure Regu          | irements          | Percentage of 20                                    |            |              |              |         |             |            |              |  |  |
| PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Ye Available  (Please examine the 2014 Louisiana  Persistence in Teaching in Public Schools – 2007-08 Completers  | <u> </u>                |                   |   |            |              |              |         |             |            |              |  |  |
| Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Ye Available  (Please examine the 2014 Louisiana  Persistence in Teaching in Public Schools – 2007-08 Completers   |                         |                   |   |            | ALIGNMEN.    | T TO STATE N | IFFDS ( | DE COMPLE   | TERS       |              |  |  |
| Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Option Available  (Please examine the 2014 Louisiana  Persistence in Teaching in Public Schools – 2007-08 Completers  | Entry and Persi         |                   |   |            |              |              |         |             |            | Data Not Yet |  |  |
| Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Available  (Please examine the 2014 Louisiana  Persistence in Teaching in Public Schools – 2007-08 Completers   | -                       |                   | Tercentage a me                                     |            |              |              |         |             |            |              |  |  |
| (Please examine the 2014 Louisiana Persistence in Teaching in Public Schools – 2007-08 Completers  | _                       |                   | Percentage & Nu                                     | umber of 2 | 2011-12 Com  | pleters That | Obtain  | ed a Licens | e to Teach | Data Not Yet |  |  |
| r crostence in reading in rabile sensors 2007 to completers  |                         |                   |   |            |              |              |         |             |            |              |  |  |
|  | •                       |                   |   |            |              |              |         |             |            | •            |  |  |
| Teacher Preparation Data Fact Book to accurately interpret the meaning 2007-08 Percentage Percentag |                         |                   |   |            |              |              |         |             |            |              |  |  |
| to accurately interpret the meaning of these scores.)  2007-08  Percentage Percentage Percentage Percentage Percentage Teaching in Teaching in Teaching in Teaching in   |                         |                   |   |            | _            | _            |         | _           | _          |              |  |  |
| 2008-09 2009-10 2010-11 2011-12 2012-13  |                         |                   |   |            | •            | _            |         | _           | _          |              |  |  |
| 100% (n=37) 89% (n=33) 87% (n=32) 87% (n=32) 81% (n=30) 78% (n=29)   |                         |                   | 100% (n=37)   | 89         | % (n=33)     | 87% (n=32)   | 87      | 7% (n=32)   | 81% (n=30  | ) 78% (n=29) |  |  |
| Placement/Persistence in Data Not Yet Available  | Placement/Per           | sistence in       | Data Not Yet Ava                                    | ailable    |              |              |         |             | 1          |              |  |  |
| High-Need Subjects/Schools   |                         |                   | 2000 100 100 700                                    |            |              |              |         |             |            |              |  |  |
|  |                         | , = 5.0, 00.100.0 |   |            |              |              |         |             |            |              |  |  |

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

**Southern University and A&M College** 

Prepared by Louisiana Board of Regents & Southern University System

Public University Alternate Teacher Preparation Program

|   | Public Uni  | versity .                      | Alternate  | e Teache    | r Prep   | arat                    | ion Progra                 | m                    |                           |                    |             |  |
|---|---|--------------------------------|--|-------------|--|-------------------------|----------------------------|----------------------|---------------------------|--------------------|-------------|--|
| PERFORMANO  | CE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)                                    |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
|   | CERTIFICATION-ONLY PROGRAM  Mean Compass Student Outcome Compass Student Outcome Mean & Number of Scores        |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| Impact on   | Mean Compass  |                                |  |             | Cor  | npass s                 | Student Outcom             | ie iviean & Nui      | mber of Sc                | ores               |             |  |
| K-12 Students   | Score (2012-13  |                                | 2.04/ 40\  |             |  |                         |                            |                      |                           |                    |             |  |
| (Diamas augustina tha 2014                                  | Scores for All N  |                                | 3.04 (n=49)  Compass Teacher Effectiveness Levels for Student Outcome Scores |             |  |                         |                            |                      |                           |                    |             |  |
| (Please examine the 2014 Louisiana Teacher Preparation      | Less than Two   |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| Data Fact Book to accurately                                | Percentage and  |                                |  | Ineffe      |  |                         | ctive Emerging             | Effective Pr         |                           | me Scores Highly E |             |  |
| interpret the meaning of these                              | 13 Compass Student Outcome  |                                |  | 69          |  | Lilet                   | 16%                        | 37%                  |                           | 41                 |             |  |
| scores.)  |   | Scores for the New Teachers by |  |             | 0  |                         | 10/0                       | 377                  | 0                         | 71                 | 70          |  |
|   | LDOE Teacher Effectiveness Levels   |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| Demonstrated Teaching                                       | Mean Compass  |                                | Com  | pass Pr     | rofessional Prac   | tice Mean & N           | umber of S                 | cores                |                           |                    |             |  |
| Skill   | Practice Score  |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
|   | Number of Sco   |                                |  |             | 2.93   | (n=49)                  |                            |                      |                           |                    |             |  |
| (Please examine the 2014                                    | Teachers with I   |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| Louisiana Teacher Preparation  Data Fact Book to accurately | of Teaching   | of Teaching                    |  |             |  |                         |                            |                      |                           |                    |             |  |
| interpret the meaning of these                              | Percentage and  |                                |  |             |  |                         |                            |                      | fessional Practice Scores |                    |             |  |
| scores.)  | 13 Compass Pro  |                                |  | Ineffe      |  | Effective Emerging      |                            | Effective Pr         |                           | Highly E           |             |  |
|   | Scores for the N  |                                | •  | ≤1          | %  | 20%                     |                            | 63%                  | ó                         | 16                 | %           |  |
|   | LDOE Teacher 6  | ffectiver                      | ness Levels  |             |  |                         |                            |                      |                           |                    |             |  |
| Overall Impact and  | Mean Compass  |                                |  |             | Compass Final Evaluation Mean & Number of Scores   |                         |                            |                      |                           |                    |             |  |
| Demonstrated Teaching                                       | Score (2012-13  | Score (2012-13) and Number of  |  |             | 2.94 (n=49)  |                         |                            |                      |                           |                    |             |  |
| Skill   | Scores for New  |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
|   | than Two Years of Teaching  |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| (Please examine the 2014                                    | Percentage and Number of 2012-  |                                |  |             |  | s Teacher Effectiveness |                            |                      |                           |                    |             |  |
| Louisiana Teacher Preparation Data Fact Book to accurately  | 13 Compass Final Evaluation Scores  |                                |  |             |  | Effective Emerging      |                            | Effective Proficient |                           | Highly E           |             |  |
| interpret the meaning of these                              | for the New Teachers by LDOE  |                                |  | 69          | 6  |                         | 6%                         | 76%                  |                           | 12                 | %           |  |
| scores.)  | Teacher Effecti   |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| <b>State Value Added Scores</b>                             | Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or          |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| and State Compass   | Content Areas   | Value                          | -Added   | ew Teachers | Teachers with Less Than Two Years of Teaching  Compass Teacher Effectiveness Levels  |                         |                            |                      |                           |                    |             |  |
| Scores for New Teachers                                     | (Grades 4-8)  |                                | ores   |             |  | COII                    | One Year)                  |                      | eveis                     |                    |             |  |
| in Grades 4-8 with Less                                     |   | (Three                         | or More  |             |  |                         | •                          | ,                    |                           |                    |             |  |
| than Two Years of   | Certification-  |                                | of Data)   |             | - · ·  | _                       |                            |                      |                           | -: !-              |             |  |
| Teaching by Content   | Only<br>Program   |                                | ded Mean<br>mber of  | •           | s Studen<br>e Mean a   |                         | Compass Pr<br>Practice Mea |                      | -                         | Final Eva          |             |  |
| Areas (Twenty-five or                                       | 7.0 <b>g</b> .u   |                                | ores   |             | of Score   |                         | of Sc                      |                      |                           | of Scores          | <b>J</b> C. |  |
| More New Teachers)  | Mathematics   | 2.1 (                          | n=34 )   | `           |  |                         |                            |                      |                           |                    |             |  |
| (Please examine the 2014                                    | Science   |                                |  |             | 25 or more new teachers needed to report   |                         |                            |                      |                           |                    |             |  |
| Louisiana Teacher Preparation                               | Social Studies  | 2.8 (n=25)                     |  |             | Compass Means and Effectiveness Levels   |                         |                            |                      |                           |                    |             |  |
| Data Fact Book to accurately                                | Language  | -0.1                           | (n=26)   |             | by Content Areas   |                         |                            |                      |                           |                    |             |  |
| interpret the meaning of these scores.)                     | Arts/Reading  |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
| 360763.)  | Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
|   | Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching                  |                                |  |             |  |                         |                            |                      |                           |                    |             |  |
|   | Content Areas<br>(Grades 4-8)   | LDOE                           |  |             |  |                         |                            | •                    | -                         |                    | cores       |  |
|   | (014463 4-0)  | Ineffective                    |  |             | e Years of Data), & Compass Overall Evaluation Scores (One Year of Data)  Effective Emerging Effective Proficient Highly Effective |                         |                            |                      |                           |                    |             |  |
|   | Certification-  | Value-                         | Compass  | Value-      | Comp   | _                       | Value-                     | Compass              | Value-                    |                    | mpass       |  |
|   | Only  | Added                          | Final  | Added       | Fin  |                         | Added                      | Final                | Added                     | l l                | inal        |  |
|   | Program   | Scores                         | Scores   | Scores      | Scor   | es                      | Scores                     | Scores               | Scores                    | Sc                 | cores       |  |
|   | Mathematics   | 3%                             | -  | 35%         |  |                         | 32%                        |                      | 29%                       |                    |             |  |
|   | Science   | ***                            |  | 2.52        |  |                         | 222/                       |                      | 25-1                      |                    |             |  |
|   | Social Studies  | 4%                             | -  | 36%         |  |                         | 32%                        |                      | 28%                       |                    |             |  |
|   | Language<br>Arts/Reading  | ≤1%                            |  | 50%         |  |                         | 38%                        |                      | 12%                       |                    |             |  |
| V 12 Chudant Danis  |   | roilebi-                       |  |             |  |                         |                            |                      | L                         |                    |             |  |
| K-12 Student Perceptions                                    | Data Not Yet Av   | aliable                        |  |             |  |                         |                            |                      |                           |                    |             |  |