2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Southern University at New Orleans

Prepared by Louisiana Board of Regents & Southern University System

Public University Undergraduate Teacher Preparation Program

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Program Web Site		http://suno.edu/administration/academic-affairs/colleges-and-schools/education/											
Approval/Accreditation		Names of Agencies									Status		
		State: Board of Elementary and Secondary Education (BESE)									Approved		
		State: Board of Regents (BoR)									Approved		
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								leges	Accredited		
		National: National Council for Accreditation of Teacher Education (NCATE);									Accredited		
		Teacher Education Accreditation Council (TEAC); or Council for the Accreditation								ation			
		of Educator Preparation (CAEP)											
Type of Program	n	Traditional (Und	dergraduat	te)									
			CANDI	DATE SELECT	TION I	PROFILE	Ē						
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2011-12)									100%		
		Median GPA of Candidates Entering the Program (2011-12)									3.23		
		Median GPA of Candidates Completing the Program (2011-12)									3.38		
		Number of Candidates who Started but Did not Complete the Program Within 6								nin 6	Data Not Yet		
		Years (by 2011-12)									Available		
Teaching Promi	ise	Data Not Yet Av									I		
Candidates/		Candidates	Enrolled			Completers				Total			
Completer		(2011-12)	27			6			33				
Diversity		Enrolled		Males	I						Females		
Diversity		Gender	1 26										
		Enrolled	Hispanic Indian			Asian Black Islande		er White		Multi-Racial			
		Race	0	0	1	0	2:		0		0	0	
			GE AND S	KILLS FOR TE	EACH	ING OF	COMI	PLETE	RS				
Knowledge	Content	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS Completer Passage Rate on Praxis Content Assessments (2011-12) 100%											
· ·	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)									11-12)	100%	
Overall		Completer Passage Rate on all Assessments.									100%		
Clinical Experie		Student Clock Hours of Clinical Experiences Prior to Student Teaching 180											
Cililical Experiences		Teaching							Number of	Total Number of			
		reaching	During Student Teaching Weeks Clock Hou						lock Hours per Week	Clock Hours			
			10 40								400		
Licensure Requ	irements	Percentage of 2										100%	
Completer Rati	ng	Data Not Yet Av	ailable										
	PRO	GRAM PRODUCT	IVITY AND	ALIGNMEN	NT TO	STATE	NEED	S OF C	OMPLE	TERS			
Entry and Persi		Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13								-13	Data Not Yet		
Teaching in Public Schools in Louisiana (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)											Available		
		Percentage & Number of 2011-12 Completers That Obtained a License to Teach								each	Data Not Yet		
											Available		
		Persistence in Teaching in Public Schools – 2007-08 Completers											
		Number of	Number & Percentage								umber &	Number &	
		2007-08 Completers	Teaching in			_		Percentage Teaching in 2010-11			Percentage Teaching in	Percentage Teaching in	
		Gop.io.io.io		2008-09						2011-12		2012-13	
		100% (n=6)	10	00% (n=6)	100	100% (n=6) 83% (n=5		(n=5)	83% (n=5)		83% (n=5)		
Placement/Persistence in		Data Not Yet Available											
High-Need Subj													

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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Public University Undergraduate Preparation Program

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	CE AS CLASSROOI		-	TEACHERS													
Impact on	Mean Compass		Compass Student Outcome Mean & Number of Scores														
K-12 Students	Score (2012-13		25 or more teachers needed to report														
(Please examine the 2014	Scores for All N		Compass Student Outcome Mean.														
Louisiana Teacher Preparation	Less than Two																
Data Fact Book to accurately	Percentage and		Compass Teacher Effectiveness Levels for Student Outcome Scores Ineffective Effective Emerging Effective Proficient Highly Effective														
interpret the meaning of these	•	S Student Outcome			25 or more teachers needed to report												
scores.)	Scores for the N		•														
	LDOE Teacher E			,	Compass Student Outcome Effectiveness Levels.												
Demonstrated Teaching	Mean Compass		Compass Professional Practice Mean & Number of Scores														
Skill	Practice Score	•	•														
(0)		Number of Scores for All New Teachers with Less than Two Years				25 or more teachers needed to report											
(Please examine the 2014 Louisiana Teacher Preparation		ess than	Two Years		Compass Professional Practice Mean.												
Data Fact Book to accurately	of Teaching																
interpret the meaning of these	Percentage and			Effectiveness L													
scores.)	13 Compass Pro		Ineffec		ive Emerging	Effective Pro		ighly Effective									
	Scores for the N		25 or more teachers needed to report														
	LDOE Teacher E	ffectiven	iess Levels	Co	Compass Professional Practice Effectiveness Levels.												
					_	Final Fundamentary 80 CO											
Overall Impact and	Mean Compass Final Evaluation				Compass Final Evaluation Mean & Number of Scores												
Demonstrated Teaching	Score (2012-13) and Number of			0-	25 or more teachers needed to report												
Skill	Scores for New Teachers with Less			Co	Compass Professional Practice Effectiveness Levels.												
(Dlamas averagina the 2014	than Two Years																
(Please examine the 2014 Louisiana Teacher Preparation	Percentage and Number of 2012-				Compass Teacher Effectiveness Levels for Final Evaluation Scores												
Data Fact Book to accurately	13 Compass Final Evaluation Scores			Ineffec	Ineffective Effective Emerging Effective Proficient Highly Effective												
interpret the meaning of these		w Teachers by LDOE			25 or more teachers needed to report												
scores.)	Teacher Effective	veness Le	evels		Compass Final Evaluation Effectiveness Levels.												
State Value Added Scores	Mean and	d Number o				and 2012-13 C		for Twenty-	five or								
and State Compass	Content Areas	More New Teachers with Less Than Two Years of Teaching Value-Added Scores Compass Teacher Effectiveness Levels															
Scores for New Teachers	(Grades 4-8)		More Years	of	•												
in Grades 4-8 with Less	, ,		Data)		(controlled)												
than Two Years of			dded Mean 8		ass Student		rofessional		inal Evaluation								
Teaching by Content			lumber f Score		me Mean & er of Scores		n & Number ores	Mean & Number of Scores									
Areas (Twenty-five or	Mathematics	or score		IVAIIIA	er or scores	0130		J1 J20123									
More New Teachers)	Wideriematics																
(- 1	Science	25 or more new teachers needed to report															
	1	Value-Added and Compass Means by Content Areas															
(Please examine the 2014	Social Studies					pass irica.	•										
Louisiana Teacher Preparation Data Fact Book to accurately	Social Studies Language						•										
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these						, pass 1110a	·										
Louisiana Teacher Preparation Data Fact Book to accurately	Language Arts/Reading Percentage and				cores and 2012	-13 Compass Fi		-									
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe	ctiveness I	evels for Two	nty-five or N	cores and 2012 More New Teac	-13 Compass Fi hers with Less	Than Two Years	s of Teaching									
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and	ctiveness I	evels for Two	enty-five or N iveness Leve	cores and 2012 More New Teac	-13 Compass Fi hers with Less ⁻ -8 New Teacher	Than Two Years	s of Teaching reas, Value-	Added Scores								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas	ectiveness L LDOE T	evels for Two	enty-five or N iveness Leve ore Years of	cores and 2012 More New Teac	-13 Compass Fi hers with Less -8 New Teacher ass Overall Eval	Than Two Years	s of Teaching reas, Value-A One Year of	Added Scores								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas	LDOE T Ineff Value-	evels for Two eacher Effect (Three or M ective Compass	enty-five or N iveness Leve ore Years of Effective Value-	cores and 2012 More New Teac Is for Grades 4 Data), & Compa Emerging Compass	-13 Compass Fi hers with Less -8 New Teacher ass Overall Eval Effective Value-	Than Two Years rs by Content A uation Scores (Proficient Compass	s of Teaching reas, Value-A One Year of Highl Value-	Added Scores Data) y Effective Compass								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas	LDOE T Ineff Value- Added	evels for Two eacher Effect (Three or M ective Compass Final	enty-five or N iveness Leve ore Years of Effective Value- Added	ores and 2012 More New Teac Is for Grades 4 Data), & Compa Emerging Compass Final	-13 Compass Fi hers with Less -8 New Teacher ass Overall Eval Effective Value- Added	Than Two Years s by Content A uation Scores (Proficient Compass Final	s of Teaching creas, Value-A One Year of Highl Value- Added	Added Scores Data) y Effective Compass Final								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8)	LDOE T Ineff Value-	evels for Two eacher Effect (Three or M ective Compass	enty-five or N iveness Leve ore Years of Effective Value-	cores and 2012 More New Teac Is for Grades 4 Data), & Compa Emerging Compass	-13 Compass Fi hers with Less -8 New Teacher ass Overall Eval Effective Value-	Than Two Years rs by Content A uation Scores (Proficient Compass	s of Teaching reas, Value-A One Year of Highl Value-	Added Scores Data) y Effective Compass								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Mathematics	LDOE T Ineff Value- Added	evels for Two eacher Effect (Three or M ective Compass Final	enty-five or N iveness Leve ore Years of Effective Value- Added Scores	ores and 2012: More New Teac Is for Grades 4 Data), & Compa Emerging Compass Final Scores	-13 Compass Fi hers with Less - -8 New Teacher ass Overall Eval Effective Value- Added Scores	Than Two Years s by Content A uation Scores (Proficient Compass Final Scores	s of Teaching reas, Value-A One Year of Highl Value- Added Scores	Added Scores Data) y Effective Compass Final								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Mathematics Science	LDOE T Ineff Value- Added	evels for Two eacher Effect (Three or M ective Compass Final Scores	enty-five or Noiveness Leve ore Years of Effective Value- Added Scores	Cores and 2012- More New Teac Les for Grades 4- Data), & Compas Emerging Compass Final Scores	-13 Compass Fi hers with Less - -8 New Teacher ass Overall Eval Effective Value- Added Scores	Than Two Years s by Content A uation Scores (Proficient Compass Final Scores	s of Teaching reas, Value- One Year of Highly Value- Added Scores	Added Scores Data) y Effective Compass Final Scores								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Mathematics Science Social Studies	LDOE T Ineff Value- Added	evels for Two eacher Effect (Three or M ective Compass Final Scores	enty-five or Noiveness Leve ore Years of Effective Value- Added Scores	Cores and 2012- More New Teac Les for Grades 4- Data), & Compas Emerging Compass Final Scores	-13 Compass Fi hers with Less - -8 New Teacher ass Overall Eval Effective Value- Added Scores	Than Two Years s by Content A uation Scores (Proficient Compass Final Scores	s of Teaching reas, Value- One Year of Highly Value- Added Scores	Added Scores Data) y Effective Compass Final Scores								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Mathematics Science Social Studies Language	LDOE T Ineff Value- Added	evels for Two eacher Effect (Three or M ective Compass Final Scores	enty-five or Noiveness Leve ore Years of Effective Value- Added Scores	Cores and 2012- More New Teac Les for Grades 4- Data), & Compas Emerging Compass Final Scores	-13 Compass Fi hers with Less - -8 New Teacher ass Overall Eval Effective Value- Added Scores	Than Two Years s by Content A uation Scores (Proficient Compass Final Scores	s of Teaching reas, Value- One Year of Highly Value- Added Scores	Added Scores Data) y Effective Compass Final Scores								
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Mathematics Science Social Studies	Ineff Value- Added Scores	evels for Two eacher Effect (Three or M ective Compass Final Scores	enty-five or Noiveness Leve ore Years of Effective Value- Added Scores	Cores and 2012- More New Teac Les for Grades 4- Data), & Compas Emerging Compass Final Scores	-13 Compass Fi hers with Less - -8 New Teacher ass Overall Eval Effective Value- Added Scores	Than Two Years s by Content A uation Scores (Proficient Compass Final Scores	s of Teaching reas, Value- One Year of Highly Value- Added Scores	Added Scores Data) y Effective Compass Final Scores								