

From: Jeanne Burns

Sent: Monday, March 02, 2015 11:58 AM

To: Angela Greaud; Barbara Burke; Blanche A. Adams (DOE); Carl Young; Cyndi Dicarlo; Deanna Bynog; Debbie Fowler; Diana Kelly; Donna Guice; Donna Wadsworth; Elizabeth Block; Emily Williamson; Erin Carroll; Frances Davis; Glenda Island; Hannah Dietsch; Ivy Starns (DOE); Jenita Hegwood; Jenna Conway; Julie Stephenson; Kathy Porter; Linda Marino; Lisa Melson; Mary Breaud; Mary Ghongkedze; Mary Sciaraffa; Michelle Fazio Brunson; Pam Morgan; Pat Doerr; Peter Sheppard; Randall Esters; Raquel Ezell; Renee Robichaux; Rich Mancil; Rosalyn Holt; Willie Jones III

Cc: Damon Andrew; Don Schillinger (dschill@latech.edu); Dorothy Schween; F. Neil Mathews; Jennifer Curry; Kimberly McAlister; 'Larnell Flannagan'; 'Lellie Jones'; Linda Marino; 'Luria Stubblefield Young'; 'Mwalimu Shujaa'; Nathan Roberts; Pat Doerr; 'Paula Summers-Calderon'; 'Sandi Lemoine'; 'Vickie Gentry'

Subject: B2K Statewide Committee - Need Response

To: Birth to Kindergarten Statewide Curriculum Development Committee Members

Thank you for your involvement in our new birth to kindergarten (B2K) statewide committee. Please carefully read this e-mail for we need feedback from you this week.

We will be sending an Outlook invitation to you for our next meeting that will be held on March 17, 2015 from 1:00 PM – 2:20 PM. A copy of the agenda will be sent to you prior to the meeting. The meeting will be held via a conference call. Please use the following information when calling.

Number: 1-888-398-2342

Access Code: 9711861#

We have created a place on the Board of Regents Birth to Kindergarten web page to provide information about the Birth to Kindergarten Statewide Curriculum Development Committee meetings. Please go to the following URL:

<http://regents.louisiana.gov/academic-affairs/teacher-education-initiatives/birth-to-kindergarten-pathway/>

The first major area listed is for our B2K statewide committee. On the web page, you will find a list of our committee members and their e-mail addresses. Next, information about the first meeting has been provided and links to the agenda, all documents used during the meeting, and minutes for the meeting that were posted today. For each meeting, we will provide new information about what occurred during our meetings in the event that other birth to kindergarten educators would like to contact us and provide input.

We have attached the meeting minutes to this e-mail in the event that you want to review what occurred during the meeting instead of going to the web site to obtain the minutes.

As part of our next steps, committee members need to identify a “cluster area” where they would like to work with other committee members to develop the new course syllabi. We have attached a document that identifies the 6 different clusters that we discussed during our meeting on February 19th. As we discussed, we need volunteers to finish developing the first 3 syllabi for the CDA credential, we need volunteers to reexamine the General Education content courses to determine if different types of courses should be listed, and we need volunteers to create new syllabi. We need to maintain the same number of credit hours for the General Education courses but can change the recommended courses. If

needed, please go to the above web site to obtain a copy of the proposed curriculum that was discussed at the February 19th meeting.

By Wednesday, March 4, please send an e-mail to me to identify the cluster(s) where you want to be involved. By Friday, March 6, I will send a list to everyone that provides names and e-mails addresses of those who want to be involved in the different clusters. You will then need to establish communication with each other to discuss your next steps for the cluster groups.

We have attached a Word document for the three initial syllabi that were developed by the workgroup that met during spring 2014. The cluster group that completes the development of the first three syllabi can use these syllabi to further develop the syllabi. The Louisiana Department of Education will be providing additional information in the near future about their expectations for the courses.

We recommend that everyone look at what the workgroup developed for the first three syllabi. We would like to use a consistent format for all of the course syllabi. Also, please take a look at the information on pages 22-23 of the syllabi document that was generated by the workgroup as they discussed Decision Points throughout the CDA, associate degree, and baccalaureate degree. We will discuss these decision points at our March 17th meeting to determine if what is listed is appropriate or needs to be changed.

We have taken the format that was used for the first three syllabi and created a template for the cluster groups to use as they develop their syllabi. If the committee wants to change elements of the syllabi template, we will discuss the changes at the March 17th meeting. For some elements, narrative language has been recommended by the original workgroup for all syllabi. If committee members feel the narrative language is not appropriate, we can discuss the changes at the March 17th meeting.

Last, we will send you a copy of the revised Letter of Intent by Wednesday of this week that will contain revisions discussed during the previous meeting. We will request feedback. We will also be sharing the draft Letter of Intent with college deans and chief academic officers for feedback.

Please feel free to contact me if you have any questions.

Jeanne Burns

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