

POTENTIAL TIMELINES FOR BIRTH TO KINDERGARTEN APPROVAL OF NEW DEGREES (3.13.15)

| Tasks | Persons Responsible | Dates |
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| ORGANIZATIONAL STRUCTURE | | |
| 1. BESE approve Birth to Kindergarten certification and Early Childhood Ancillary Certificates for Notice of Intent. | BESE | 1.13.15 – 1.14.15 |
| 2. BoR staff identifies members for Statewide Program Development Committee to develop Birth to Kindergarten Letter of Intent and Proposals | BoR Staff | 1.15.15 – 2.18.15 |
| 3. BoR staff develops draft Letter of Intent based upon Birth to Kindergarten input during the last three years. | BoR Staff | 2.11.15 – 2.18.15 |
| 4. Birth to Kindergarten Statewide Program Development Committee meets for the first time to provide input into draft Letter of Intent and develop timelines for tasks. | Statewide Committee | 2.19.15 (1:00 – 2:30) |
| 5. Birth to Kindergarten Statewide Program Development Committee meets for the second time. | Statewide Committee | 3.17.15 (1:00 – 2:20) |
| 6. Birth to Kindergarten Statewide Program Development Committee meets for the third time. | Statewide Committee | 4.27.15 (1:00 - 2:20) |
| 7. Birth to Kindergarten Statewide Program Development Committee meets for the fourth time. | Statewide Committee | 5.20.15 (1:00 – 2:20) |
| LETTER OF INTENT | | |
| 8. BoR staff revises draft Letter of Intent based upon Statewide Committee input and sends to two-year colleges, four-year colleges, university systems, and LDOE for input. | BoR Staff | 2.23.15 – 3.16.15 |
| 9. BoR staff revises Letter of Intent based upon input and sends revised draft to Statewide Committee, two-year colleges, four-year colleges, university systems, and LDOE and obtains final input for submission of Letter of Intent to the BoR. | BoR Staff | 3.18.15 – 3.27.15 |
| 10. BoR staff revises Letter of Intent based upon final input and places Letter of Intent on agenda for BoR approval. | BoR Staff | 3.30.15 – 4.3.15 |
| 11. BoR reviews Letter of Intent for approval. | BoR | 4.22.15 |
| DEVELOPMENT OF SECTIONS OF PROPOSAL FOR BOARD OF REGENTS | | |
| 12. Statewide committee finalizes the development of the first 3 courses. | Statewide Committee | 3.16.15 – 4.30.15 |
| 13. Statewide committee develops specific sections of BoR proposals based upon recommendations of previous Birth to Kindergarten work groups. | Statewide Committee | 3.16.15 – 4.23.15 |
| 14. Statewide committee members develop narrative descriptions of the remaining birth to kindergarten courses. | Statewide Committee | 3.16.15 – 5.15.15 |
| 15. Statewide committee develops sections of the BoR proposals that have not been previously discussed by work groups. | Statewide Committee | 3.16.15 – 5.15.15 |
| 16. Campuses develop sections of the BoR proposal that are campus specific. | Campuses | 3.16.15 – 5.15.15 |
| DEVELOPMENT OF SECTIONS OF PROPOSAL FOR LDOE & BESE | | |
| 17. LDOE provides statewide committee with information to develop sections of the proposal for BESE approval. | LDOE | To be Determined |
| 18. State committee develops sections of proposal to address LDOE and BESE requirements. | Statewide Committee | To be Determined |

| CAMPUS AND SYSTEM APPROVAL | | |
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| 19. Campuses obtain campus approval to offer the first three courses during fall 2015 and spring 2016 on a pilot basis before approval of the statewide curriculum. | Campuses | 5.1.15 – 6.30.15 |
| 20. Campuses approve submission of the one proposal to university systems to use the statewide curriculum to offer certificates/degrees. | Campuses | 6.1.15 – 7.31.15 |
| 21. University systems approve submission of the one proposal to BoR for campuses to use the statewide curriculum to offer certificates/degrees. | University Systems | 8.1.15 – 8.31.15 |
| REVIEW OF PROPOSALS | | |
| 22. LDOE, BoR, and campus identify and use a process for interested campuses to obtain approval to offer one or more of the first three courses during fall 2015 before the full proposal is reviewed and approved by the BoR and BESE. | LDOE | To be Determined |
| 23. BOR and LDOE review the one statewide proposal for courses and degrees to ensure that it meets all state and national requirements. | BoR & LDOE | 9.1.15 – 9.4.15. |
| 24. Statewide Committee addresses any concerns identified by the BoR and LDOE and proposed programs submitted to BESE & BoR for approval. | Statewide Committee | 9.7.15 – 9.11.15 |
| FINAL APPROVAL | | |
| 25. BESE determines approval of the proposal to offer the first three courses for an Ancillary Certificate. | BESE | To be Determined |
| 26. BESE determines approval of the interested colleges to use the statewide curriculum for teachers to Ancillary Certificates and Birth to Kindergarten teaching licenses. | BESE | 10.13.14 – 10.14.15 |
| 27. BOR determines approval of the programs to offer degrees. | BoR | 10.21.15 – 10.22.15 |
| IMPLEMENTATION | | |
| 28. Campuses offer first three courses. | Campuses | Fall 2015/Spring 2016 |
| 29. Campuses offer new certificates and degrees. | Campuses | Spring/Fall 2016 |
| INTEGRATED BIRTH TO KINDERGARTEN AND EARLY INTERVENTION PROGRAM | | |
| 30. Form a workgroup to develop an areas of certification that will allow candidates to complete a program that will allow them to be certified in both Birth to Kindergarten and Early Intervention. | Statewide Committee | Fall 2016 |