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AGENDA

PLANNING, RESEARCH and PERFORMANCE COMMITTEE MEETING

November 2, 2016 • 10:50 a.m.

Squire Creek Country Club, Choudrant, LA

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial Licenses
 - a. Laboure' College
 - b. The New School
 2. License Renewals
 - a. University of Southern California
- IV. Board of Regents' 2016 TOPS Report as Required by R.S.17:3048.3
- V. Other Business
 - A. Elevate Louisiana: The New Reality for Higher Education
 1. Fifteen to Finish
- VI. Adjournment

Committee Members: Claudia Adley, Chair; Joseph Farr, Vice Chair; Raymond Brandt, William Fenstermaker, Thomas Henning, Robert Levy, Gray Stream.

Agenda Item III.A.1.a.

Laboure' College Milton, Massachusetts

BACKGROUND

Laboure' College (Laboure') is not incorporated in the State of Louisiana. The institution traces its roots to the Carney Hospital Training School for Nurses in 1892 established by the Daughters of Charity of Saint Vincent DePaul. In 1951, the institution became known as the Catherine Laboure' School of Nursing and its charter was amended to add additional healthcare programs and the school became the Catherine Laboure' Junior College. The institution received its current name in 1993 and relocated to Milton in 2013. Today, Laboure' offers a variety of certificate, associate and bachelors programs in nursing and allied health areas and is accredited by the New England Association of Schools and Colleges.

ACADEMIC PROGRAM

Laboure' is seeking initial licensure to make available to Louisiana residents its online certificate programs in Neurodiagnostic Technology, Intraoperative Neuromonitoring, Medical Coding, Medical Auditing and Clinical Documentation Improvement. Typically, the online nature of the delivery system would not require licensure. However, since most of the proposed programs require clinical practice externships, licensure is necessary.

FACULTY

Laboure' employs six faculty in support of its online allied health programs available to Louisiana residents. Of the six faculty, one is employed fulltime and five are trained at the graduate level.

FACILITIES

Since Laboure' operates its programs online with administrative and academic support in Milton, there are no physical facilities in Louisiana. Students will complete practicum experiences at various healthcare locations within Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and programs' accreditation, the limited programs offered to Louisiana residents, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to Laboure' College, located in Milton, Massachusetts.

Agenda Item III.A.1.b.

The New School New York City, New York

BACKGROUND

The New School is not incorporated in the State of Louisiana. The institution was founded in 1919 by a small group of individuals who wanted a school that would rethink the purpose of higher education. After a number of changes throughout the 20th century, the New School is a progressive university composed of an amalgamation of the parsons School of design, the Eugene Long College of Liberal Arts, the College of Performing Arts, the New School for Social Research, and the Schools of Public Engagement. Together, these schools offer over 135 undergraduate and graduate programs to over 10,000 students at its academic centers in New York City, Paris, Shanghai, and Mumbai. The institution's main campus is in New York City, New York and is accredited by the Middle States Association of Colleges and Schools.

ACADEMIC PROGRAM

The New School is seeking initial licensure to make available to Louisiana residents online AAS programs in Fashion Marketing and Graphic Design, an undergraduate certificate program in Graphic/Digital Design, a BS in Liberal arts, masters in Media Management, Media Studies, Strategic Design and Management, and ESL and a graduate certificate in the Business of Design. Typically, the online nature of the delivery system would not require licensure. However, since some of the programs require internships, licensure is necessary.

FACULTY

The New School employs 150 faculty in support of its online programs available to Louisiana residents. Of the 150 faculty, nineteen are employed fulltime and 32 are trained at the doctoral level.

FACILITIES

Since The New School operates its programs online with administrative and academic support in New York City, there are no physical facilities in Louisiana. Students will complete internships at various locations within Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and programs' accreditation, the programs offered to Louisiana residents, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to the New School, located in New York City, New York.

Agenda Item III.A.2.a.

University of Southern California Los Angeles, California

BACKGROUND

The University of Southern California (USC) is not incorporated in the State of Louisiana. The institution is a comprehensive research university in the State of California and was first licensed by the Board of Regents in 2012. USC is an independent institution and is accredited by the Western Association of Schools and Colleges.

ACADEMIC PROGRAM

USC offers a wide variety of undergraduate and graduate programs as would be expected at a major research university. The university offers to Louisiana residents the following online programs: M.A. in teaching, M.Ed. in school leadership, D.Ed. in organizational change and leadership, a special education credential, a gifted education certificate and masters and doctorate programs in social work. Since most of these programs require clinical/internship experiences, licensure is necessary.

FACULTY

USC employs 180 faculty to support the online programs in education and 355 faculty to support the programs in social work available to Louisiana residents. All of the faculty that support the education programs hold the doctorate degree while most of the faculty in the social work programs are trained at the doctorate level. Overall, of the 535 faculty that support these programs, 83 are employed on a fulltime basis.

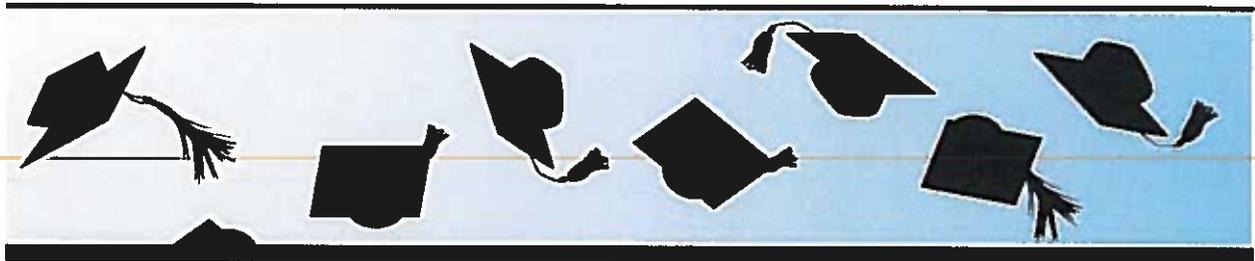
FACILITIES

Since USC operates programs online with administrative and academic support in Los Angeles, there are no out-of-state physical facilities in Louisiana. Depending on the program, students complete clinical/internship experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the college's and academic programs' accreditation, the scope of the offerings, and the general oversight by the home campus, the senior staff recommends that the Board of Regents accept the application for licensure renewal from the University of Southern California, located in Los Angeles, California.

AGENDA ITEM V.



TOPS Report:
Analysis of the TOPS Program from 2006-2015

Louisiana Board of Regents
December 2016



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- Appendix A: Act 1202 from 2001 Regular Legislative Session
- Appendix B: Act 587 from 2014 Regular Legislative Session
- Appendix C: TOPS Tech Analysis
- Appendix D: TOPS Core Curriculum
- Appendix E: 2015 High School Grads TOPS Eligible by School and Parish

Executive Summary

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, or TOPS) was created via ACT 1375 during the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered postsecondary education in the fall of 1998.

ACT 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report to analyze various aspects of the TOPS program.

In accordance with ACT 1202, this report includes:

- An analysis of the relationship between the high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students;
- The number of and reasons for students losing award eligibility; and
- Graduation data.

Act 587 of the 2014 Regular Legislative Session added several additional levels of analysis to the TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those who were placed on probationary status.

The information in the report include current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors* award) and non-TOPS students, to allow for comparison. ACT 587 of the 2014 Regular Legislative Session mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education, no later than December 1st of each year. Therefore, in order to comply with the Act's deadline, data on 2016-17 TOPS recipients are not included.

Overall, the findings indicated that since academic year 2006-07:

- Approximately 90% of students deemed eligible for a TOPS award have accepted the award and subsequently enrolled in a postsecondary education institution in Louisiana.
- The majority of TOPS recipients are white (79%) and female (59%).
- The average ACT score of all TOPS recipients between 2006 and 2015 was 23.9 and the average high school GPA (Core GPA) was 3.32.
- The average ACT score of students who had their award cancelled between 2006 and 2015 was 22.9 and their average high school GPA (Core GPA) was 3.11.
- Students who begin college with a TOPS award *persist* and *graduate* at a higher rate than non-TOPS students.

Introduction and Background

TOPS Legislation

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) with developing a uniform TOPS reporting system for the purposes of policy analysis and program evaluation, and to provide accurate data and statistics relative to the program's impact on the State and on students (Appendix A). In addition to the development of a TOPS reporting system, Act 1202 also required the BoR to prepare a report to analyze various aspects of the TOPS program. To satisfy the reporting requirements, BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they move through the postsecondary education enrollment cycle. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between the high school courses taken and students' score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% and 150% of time); and
- The number of students eligible for TOPS, by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added several additional levels of analyses to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those who were placed on probationary status.

ACT 587 of the 2014 Regular Legislative Session mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1st of each year. Therefore, in order to comply with the Act's established deadline, data on 2016-17 TOPS recipients are not included.

In addition, during the 2016 Regular Legislative Session, there were several bills passed that will impact the TOPS program. Although a discussion of these statutes is noteworthy, the impact of these laws will not be reflected in the data until future reports. The 2016 Acts that impact TOPS are as follows:

- **Act 18 of the 2016 Regular Session** of the Louisiana Legislature sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes are effective beginning with the fall semester of 2016.

- **Act 388 of the 2016 Regular Session** of the Louisiana Legislature increases the grade point average (GPA) requirement to qualify for a TOPS Performance Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS Honors Award from 3.0 to 3.50. These changes are effective for high school graduates of 2021 and later.
- **Act 503 of the 2016 Regular Session** of the Louisiana Legislature changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. Under this law, when there is a budget shortfall, each student's TOPS award -- including Performance and Honors Award stipends -- is subject to a reduction. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt out" of receiving his TOPS Award during a budget shortfall. This change is effective beginning with the AY 2016-17 award year.

Brief History of the Taylor Opportunity Program for Students (TOPS)

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, or TOPS), Louisiana's merit-based student aid program, was created via Act 1375 during the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered postsecondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high school core curriculum;
- Provide financial incentives as a reward for good academic performance;
- Keep Louisiana's best and brightest in the State to pursue postsecondary educational opportunities and become productive members of Louisiana's workforce; and
- Promote access to and success in postsecondary education.

Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, Opportunity, Performance, and Honors. Because the TOPS Tech award has been historically underutilized, this report focuses only on those students receiving an Opportunity, Performance or Honors award. (Some limited statistical analysis on the TOPS Tech award can be found in Appendix C.) Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-17 school year and thereafter will be able to use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education program, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine are aligned to state workforce priorities. These changes are expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in subsequent reports.

The criteria for eligibility for the *Opportunity*, *Performance* and *Honors* awards include completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses, and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS.

Table 1: TOPS Eligibility Criteria and Award Components, 2016

Award	Core Units	Core GPA	ACT Composite	Award Components	Duration
Opportunity	19	2.50	20	Full-time tuition contingent upon available funding	4 years, or 8 semesters
Performance	19	3.00	23	Full-time tuition contingent upon available funding and a \$400/year stipend per AY provided sufficient funding is available	4 years, or 8 semesters
Honors	19	3.00	27	Full-time tuition contingent upon available funding and an \$800/year stipend per AY provided sufficient funding is available	4 years, or 8 semesters

Source: LOSFA website- TOPS Brochures and Flyers

Currently, the TOPS Core Curriculum consists of 19 units. (The specific course requirements of the TOPS Core Curriculum are contained in Appendix D.)

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) now administers the TOPS program under the direction of the BoR. The Free Application for Federal Student Aid (FAFSA) or TOPS On-Line Application are the mechanisms for applying for TOPS. Program eligibility is determined by using the high school transcript from the Department of Education's Student Transcript System (STS) and official ACT scores.

To maintain eligibility, TOPS recipients must be continuously enrolled as full-time students, earn at least 24 semester hours each academic year (fall, spring and summer), and maintain academic progress as demonstrated by the cumulative grade point average. Table 2 lists the minimum renewal requirements for each award. Continuing eligibility is determined by LOSFA based on data received from the postsecondary institution in which the student is enrolled.

Table 2: Renewal Requirements, 2016

Award	Hrs. Earned/Academic Year	Cum. GPA Each Academic Yr. (2.0 each semester/term)	Award Reinstated (Upon recovery of req. GPA)
Opportunity	24	2.30- first year ¹ ; 2.50- subsequent years ²	Yes
Performance	24	3.00	Yes, as Opportunity
Honors	24	3.00	Yes, as Opportunity

¹Students must have earned a 2.30 cumulative GPA at the end of the first Academic Year (between 24-47 hours of earned credit).

²Students must have earned a 2.50 cumulative GPA at the end of all other Academic Years (once 48 hours have been earned).

Source: LOSFA website- TOPS Brochures and Flyers

Table 3 illustrates the distribution of TOPS awards across systems for the AY 2015-16. In AY 2015-16, the majority (53.5%) of TOPS awards went to students attending a UL System campus. Data also indicate that the majority (52.4%) of students with TOPS awards had an *Opportunity* award. Of students with the highest level of award, the *Honors* award, 46.6% attended an LSU System campus.

Table 3: Distribution of Award Types across Systems, AY 2015-2016

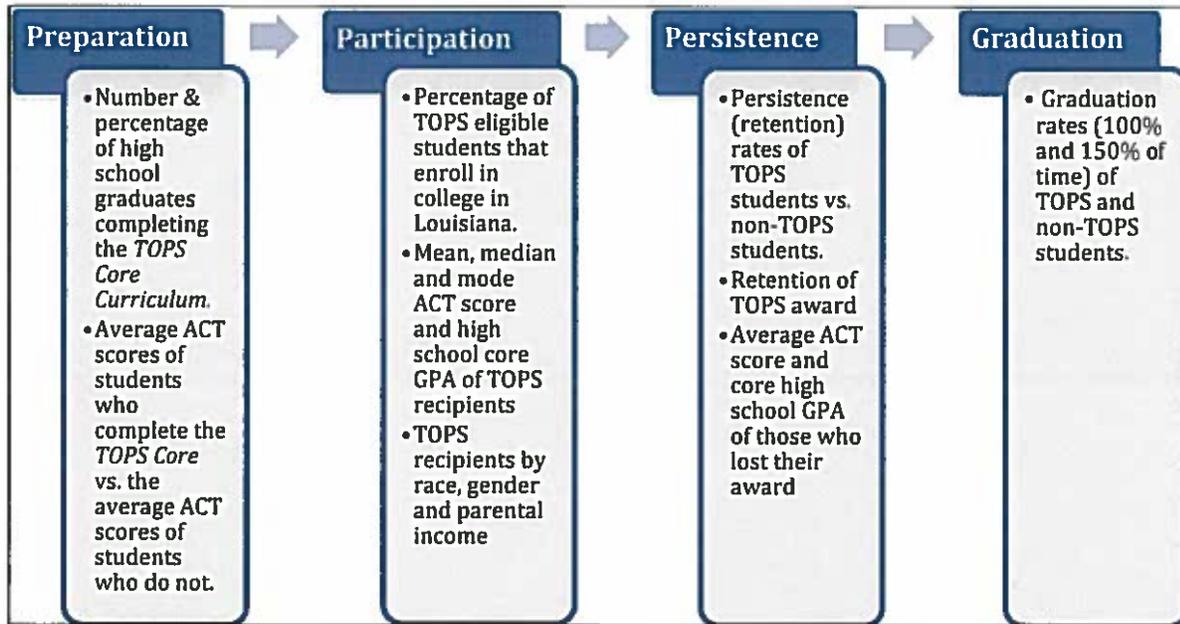
Award	LSU System	Southern System	UL System	LCTC System	Private Institutions	Proprietary Schools	% of all awards
<i>Opportunity</i>	27.3%	2.4%	56.7%	7.5%	5.5%	0.6%	52.4%
<i>Performance</i>	34.1%	0.9%	56.0%	2.8%	5.9%	0.2%	26.1%
<i>Honors</i>	46.6%	0.2%	42.5%	0.4%	10.2%	0.1%	21.5%
% of all awards	33.2%	1.5%	53.5%	4.8%	6.6%	0.4%	

Source: LOSFA- TOPS Payment Summary by Award Level for Academic Year 2015-2016 as of 07-07-16.

TOPS Report: Historical Analysis of the TOPS Program, 2006-2015

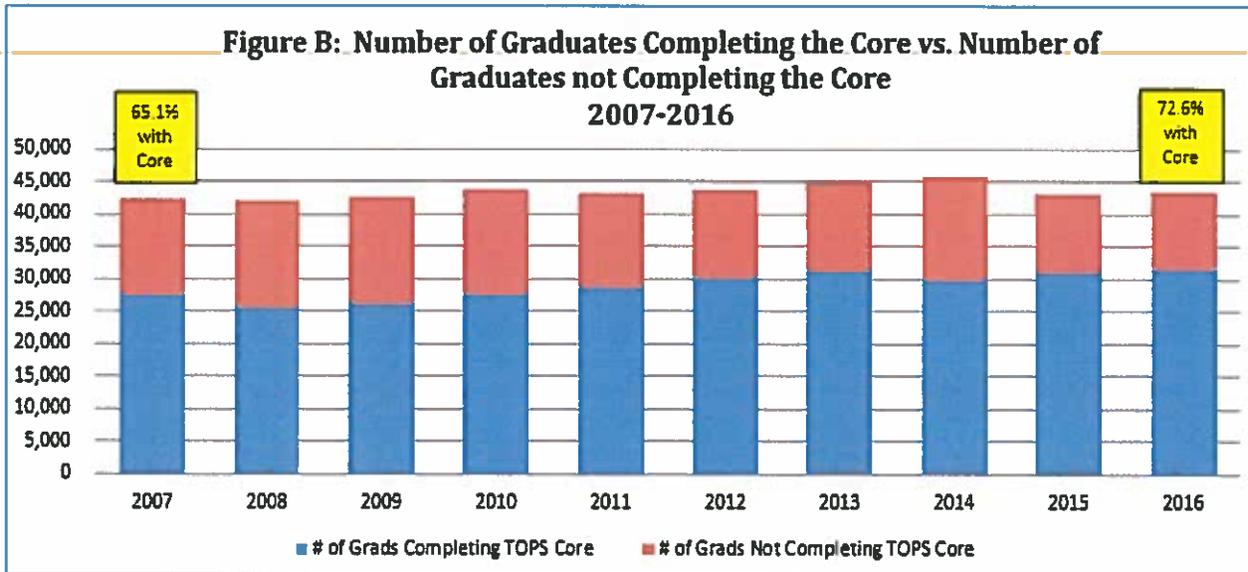
The data in this report include current and historical data on TOPS students (students receiving an *Opportunity*, *Performance*, or *Honors* award) and non-TOPS students, to allow for comparison. Some of the data provided in the “Preparation” section, and all of the data provided in the “Participation,” “Persistence” and “Graduation” sections of this report do not include private postsecondary institutions since those institutions do not currently participate in Regents’ reporting systems. As illustrated in Figure A, the report is presented in an order that follows the students’ progression through the postsecondary enrollment process; from preparation, to participation in postsecondary education, to persistence, to graduation.

Figure A: Graphical Overview of Report



Preparation

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in postsecondary education. With the 2001 Master Plan, the BoR adopted the *TOPS Core* as the *Regents' Core*, the most important element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.



Source: LOSFA internal data files as of August 2016. The *TOPS Core* was changed in 2008. An additional Math or Science requirement was added.

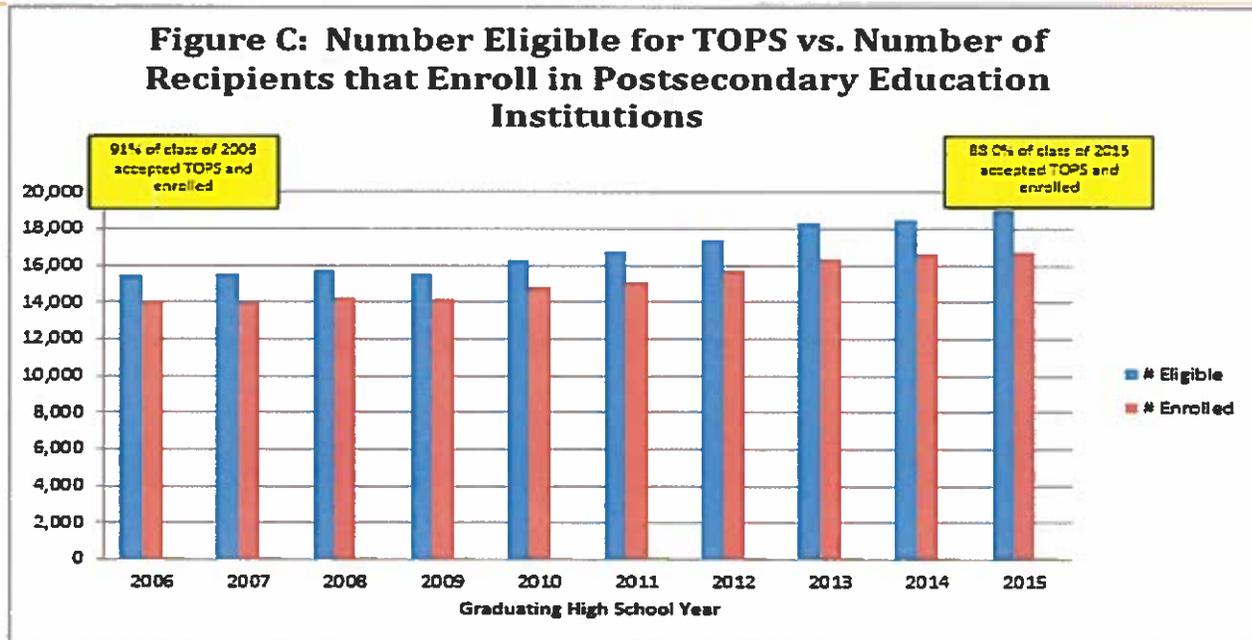
A study of the 2016 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core -- which is closely aligned to the TOPS core -- and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core. According to ACT, 48,692 students in the 2016 graduating class took the ACT test. Of these students, approximately 70% took the ACT Core and 20% took less than the Core. Because some students did not indicate whether or not they completed the ACT Core, the numbers do not add up to 100%. The average ACT composite for those who completed the ACT Core was 20.7; whereas the average ACT composite score for those who did not complete the ACT Core was 16.2¹. It is reasonable to conclude that because the TOPS Core and ACT Core are closely aligned, that students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education.

¹ACT Core or more results correspond to students taking the four or more years of English and three or more years each of math, social studies, and natural science.

Participation

A generally accepted purpose of TOPS is to attract and retain Louisiana's high school graduates who are more likely to persist and attain a postsecondary credential. In fact, a common slogan associated with the TOPS program has been to "retain the best and brightest" students to attend Louisiana's colleges with the hope that they will enter the State's workforce after graduation. To that end, of the 168,502 students deemed eligible for a TOPS *Opportunity*, *Performance* or *Honors* award between 2006 and 2015, 151,703 (or 90.0%) accepted the award and enrolled in a postsecondary education institution in Louisiana.



Source: LOSFA internal data files as of August 2016.

Since 2006, both the average ACT scores and high school core GPA of TOPS recipients have increased as illustrated in Table 4. For example, in 2006 the average ACT score of TOPS recipients was 23. By 2015, the average ACT score increased to 24 (the median score was 23 and the mode was 20). Additionally, in 2006 the average TOPS core GPA was 3.28. By 2015, the average TOPS core GPA increased to 3.35 (and the median core GPA was 3.36). Both the average ACT scores and TOPS core GPAs of TOPS recipients have been consistently higher than the minimum requirements for a TOPS *Opportunity* award. See Appendix E for an analysis of 2015 high school graduates eligible for TOPS by award category, school, and parish.

Table 4: Mean ACT and Core GPA of TOPS Recipients*

HS Graduating Cohort	TOPS Recipients' Average Composite ACT Score	Statewide Average ACT Composite Score**	TOPS Recipients Average Core GPA
2006	23	20.1	3.28
2007	23	20.1	3.29
2008	24	20.1	3.29
2009	24	20.1	3.28
2010	24	20.1	3.30
2011	24	20.2	3.34
2012	24	20.3	3.35
2013	24	19.5	3.36
2014	24	19.2	3.35
2015	24	19.4	3.35

*Since 2006, the overall average composite ACT score of TOPS recipients is 23.9; the overall average GPA is 3.32.

**The statewide average includes all high school graduating students Source: ACT Profile Report.

As table 5 indicates, TOPS recipients are predominantly white. Data indicate there are race disparities in TOPS recipients. In 2015, 73% of TOPS recipients were white while the total undergraduate white student population was 54%. This trend is found in other states with similarly large merit-based scholarship programs. Despite the race differences in TOPS recipients, the number of minorities receiving TOPS has increased significantly over time. For example, in 2015, 2,818 African Americans were TOPS recipients, compared to 1,881 in 2006. This represents a 50% increase since 2006.

Additionally, TOPS recipients are predominantly female. As noted in table 6, in 2015, 59% of TOPS recipients were female. In comparison, 65% of the 2015 undergraduate population was female.

Table 5: TOPS Recipients, by Race*

HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2006	364	57	1,881	11,412	195	-	13,909
2007	371	69	1,831	11,319	187	-	13,777
2008	374	67	1,962	11,448	234	-	14,085
2009	397	79	2,072	11,203	237	-	13,988
2010	412	79	2,343	11,490	289	-	14,613
2011	400	71	2,462	11,538	339	70	14,880
2012	479	76	2,812	11,649	421	95	15,532
2013	492	82	2,942	12,164	412	137	16,229
2014	512	142	2,724	11,988	580	144	16,090
2015	435	212	2,818	11,416	702	127	15,710

* 3,594 individuals did not report their race and are not included in this analysis. Source: LOSFA internal data files as of September 2016.

Table 6: TOPS Recipients, by Gender*

HS Graduating Cohort	Female	Male	Total
2006	8,311	5,724	14,035
2007	8,139	5,742	13,881
2008	8,419	5,793	14,212
2009	8,314	5,844	14,158
2010	8,671	6,132	14,803
2011	8,758	6,354	15,112
2012	9,052	6,668	15,720
2013	9,593	6,837	16,430
2014	9,755	6,898	16,653
2015	9,957	6,874	16,831

* 572 individuals did not report their gender and are not included in this analysis. Source: LOSFA internal data files as of September 2016.

Table 7: TOPS Opportunity, Performance, and Honors Recipients, by Parental Income

High School Graduation Year	\$0-\$14,999	\$15,000-\$24,999	\$25,000-\$34,999	\$35,000-\$49,999	\$50,000-\$69,999	\$70,000-\$99,999	\$100,000-\$129,999	\$130,000-\$149,999	\$150,000+
2005-06	1,149	1,006	941	1,448	2,072	2,946	1,764	558	1,403
2006-07	984	984	960	1,350	1,860	2,907	1,740	622	1,694
2007-08	1,203	947	983	1,268	1,826	2,783	1,982	745	2,075
2008-09	930	1,009	935	1,300	1,705	2,673	2,068	822	2,128
2009-10	1,023	1,107	1,034	1,395	1,755	2,685	2,124	812	2,069
2010-11	899	1,124	1,065	1,397	1,739	2,617	2,048	858	2,224
2011-12	917	1,233	1,114	1,502	1,726	2,711	2,115	849	2,421
2012-13	1,013	1,241	1,102	1,511	1,757	2,635	2,235	1,044	2,736
2013-14	977	1,236	1,124	1,524	1,620	2,618	2,214	1,051	3,072
2014-15	1,074	1,238	1,141	1,562	1,707	2,535	2,210	1,054	3,205

* 9,638 individuals either did not report their income or reported a negative income and are not included in this analysis. Source: LOSFA internal data files as of September 2016.

As indicated in Table 7, TOPS recipients are increasingly coming from middle- and upper- income families. Since 2005, the number of TOPS recipients that came from households with incomes of \$150,000 or more has more than doubled; whereas, the number of recipients from lower-income households has remained relatively stagnant over time. According to the 2015 American Community Survey (ACS), the median household income for Louisiana was \$45,727.

Persistence

Persistence in postsecondary education is usually measured by the rate at which first time, full-time, degree-seeking students are retained to (or return for) their second year. As illustrated in Tables 8, 9 and 10, students who begin college with a TOPS award return to postsecondary education in subsequent years at higher rates than non-TOPS students. Furthermore, students who receive the Performance and Honors awards are retained at greater rates than students who receive the Opportunity award. Because TOPS students are better prepared for postsecondary education, it is not surprising that these students persist at greater rates than non-TOPS students.

Table 8 examines the overall retention rate (retention at any public postsecondary institution, not necessarily the institution in which the student started) to the second, third and fourth year of students who began at a four-year institution with TOPS compared to those who began without TOPS (i.e., non-TOPS students). Table 9 examines the overall retention rate of TOPS students who began at a four-year institution to the second, third and fourth year by award level.

Table 8: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Four-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention		3 rd Yr. Retention		4 th Yr. Retention	
	TOPS	Non-TOPS	TOPS	Non-TOPS	TOPS	Non-TOPS
2005	88%	68%	81%	56%	76%	49%
2006	88%	68%	82%	58%	78%	52%
2007	89%	69%	83%	59%	78%	53%
2008	90%	70%	83%	58%	79%	53%
2009	89%	71%	82%	60%	77%	52%
2010	89%	72%	82%	61%	77%	54%
2011	88%	71%	81%	59%	75%	52%
2012	87%	71%	81%	59%	75%	52%
2013	87%	71%	81%	60%	0%	0%
2014	87%	71%	0%	0%	0%	0%

Source: BoR internal data files as of September 2016

Table 9: Statewide Retention Rates of TOPS Students Who Began at a Four-Year Institution by TOPS Award Level

Fall Semester Entering Class	2 nd Yr. Retention			3 rd Yr. Retention			4 th Yr. Retention		
	Opportunity	Performance	Honors	Opportunity	Performance	Honors	Opportunity	Performance	Honors
2005	86%	90%	95%	78%	87%	92%	73%	84%	90%
2006	87%	91%	96%	79%	87%	93%	75%	85%	90%
2007	87%	93%	95%	81%	90%	92%	75%	87%	89%
2008	89%	88%	95%	82%	84%	91%	76%	82%	89%
2009	88%	88%	93%	80%	84%	92%	74%	81%	88%
2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%
2013	86%	86%	94%	78%	83%	91%	0%	0%	0%
2014	85%	88%	94%	0%	0%	0%	0%	0%	0%

Source: BoR internal data files as of September 2016

Table 10 examines the overall retention rate to the second and third year of students who began at a 2-year institution with TOPS compared to those who began without TOPS.

Table 10: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Two-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention	
	TOPS	Non-TOPS
2005	76%	54%
2006	74%	57%
2007	78%	57%
2008	81%	60%
2009	78%	56%
2010	77%	54%
2011	72%	54%
2012	74%	52%
2013	72%	52%
2014	73%	51%

Source: BoR internal data files as of September 2016

Students who receive a TOPS award must maintain minimum academic criteria to retain their award. (See Table 2). The award is cancelled when students fail to maintain full-time and continuous enrollment and earn the required 24 hours of credit per academic year, or earn the required minimum GPA. Awards are initially suspended for GPA and can be permanently canceled only after 2 years have passed and the student has not attained the required GPA. As shown in Table 11, the number of awards cancelled has declined over time.

Furthermore, between fall 2005 and spring 2016, 176,508 students received TOPS awards. Of these TOPS award recipients, 53,704 (30%) had their TOPS award cancelled at some point during their postsecondary academic career. Of the 53,704 awards that were cancelled, (69%) were cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Table 11: Percentage of TOPS Awards Cancelled by Cohort

Entering Cohort	Total # of Awards	Total # of Awards Cancelled*	Cancelled: 24 Hr. Requirement	Cancelled: GPA Requirement	Cancelled: Non-Continuous Enrollment	Cancelled: Student Resignation					
2005-2006	14,006	5,803	41%	3,091	22%	343	2%	2,369	17%	685	5%
2006-2007	14,190	5,815	41%	3,736	26%	340	2%	1,739	12%	703	5%
2007-2008	13,762	5,490	40%	3,582	26%	459	3%	1,449	11%	635	5%
2008-2009	14,340	5,553	39%	3,683	26%	512	4%	1,358	9%	578	4%
2009-2010	14,507	5,174	36%	3,422	24%	515	4%	1,237	9%	541	4%
2010-2011	14,819	4,679	32%	3,050	21%	590	4%	1,039	7%	606	4%
2011-2012	15,147	4,243	28%	2,907	19%	650	4%	686	5%	585	4%
2012-2013	15,851	4,239	27%	3,307	21%	843	5%	89	1%	601	4%
2013-2014	16,467	3,824	23%	3,437	21%	338	2%	49	0%	621	4%
2014-2015	16,723	2,990	18%	2,954	18%	17	0%	19	0%	517	3%
2015-2016	17,294	2,107	12%	2,096	12%		0%	11	0%	351	2%
Grand Total	167,106	49,920		35,265		4,607		10,045		6,423	

Source: LOSFA internal data files as of October 2016, TOPS Tech award recipients not included.

The average ACT score of all the TOPS recipients who had their award cancelled between 2005-06 and 2015-16 (due to a failure earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 22.9. Among this same group the average high school GPA was 3.11 (Table 12).

Table 12: Average ACT Score and High School GPA of TOPS Recipients Who had Their Award Cancelled, 2005-2016

	Avg. ACT	Avg. High School GPA
Cancelled: 24 Hr. Requirement	22.9	3.11
Cancelled: GPA Requirement	22.6	3.08
Cancelled: Non-Continuous Enrollment	22.9	3.13

Graduation

Graduation rate is typically measured by calculating the rate at which first-time, full-time degree seeking students earn their academic degrees within 150% of the time required (i.e., within six years for baccalaureate degrees and within three years for associate degrees). However, because TOPS recipients are eligible for the award for up to four years (or 8 semesters), it is important to examine graduation rates at 100% and 150% of time. As noted in Figures D and E, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. Findings indicate that 31% of first-time, full-time entering cohort of TOPS recipients complete a baccalaureate degree within 100% of time, compared with 15% of non-TOPS students who did so within the same time frame.

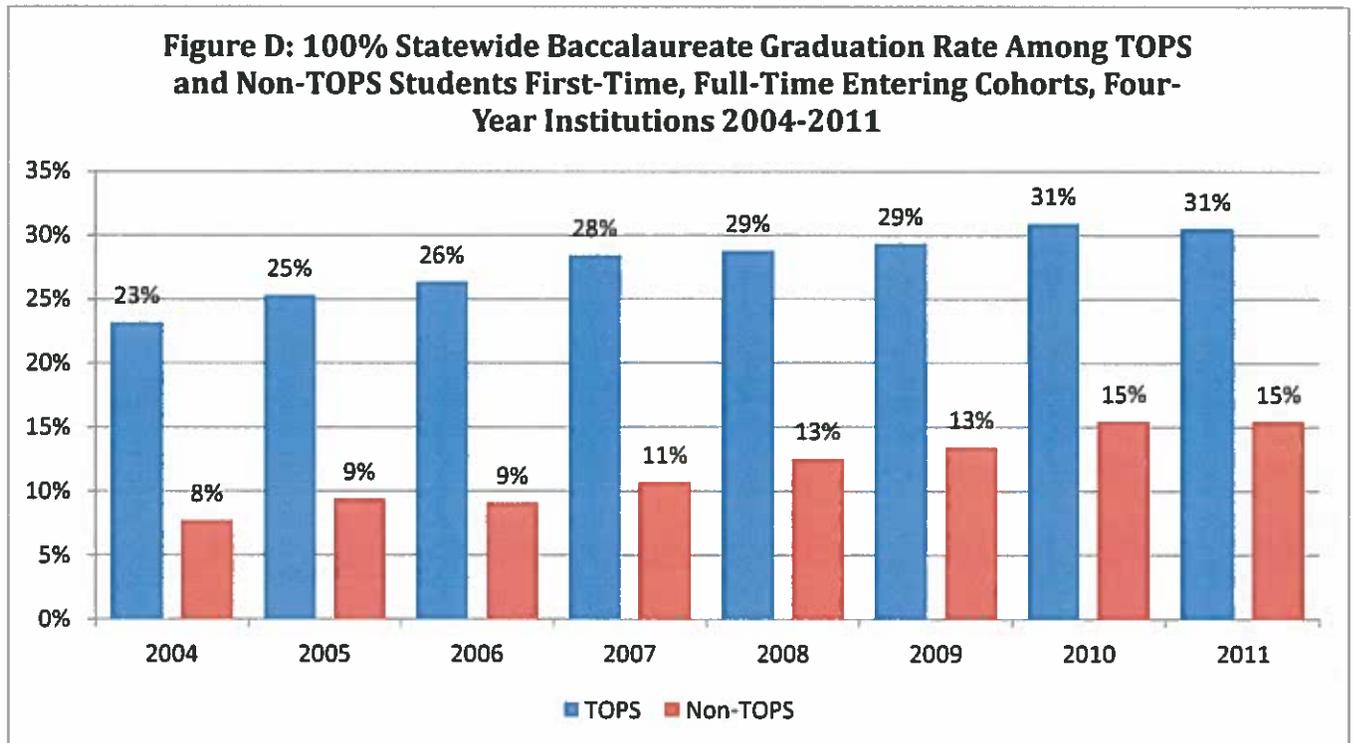
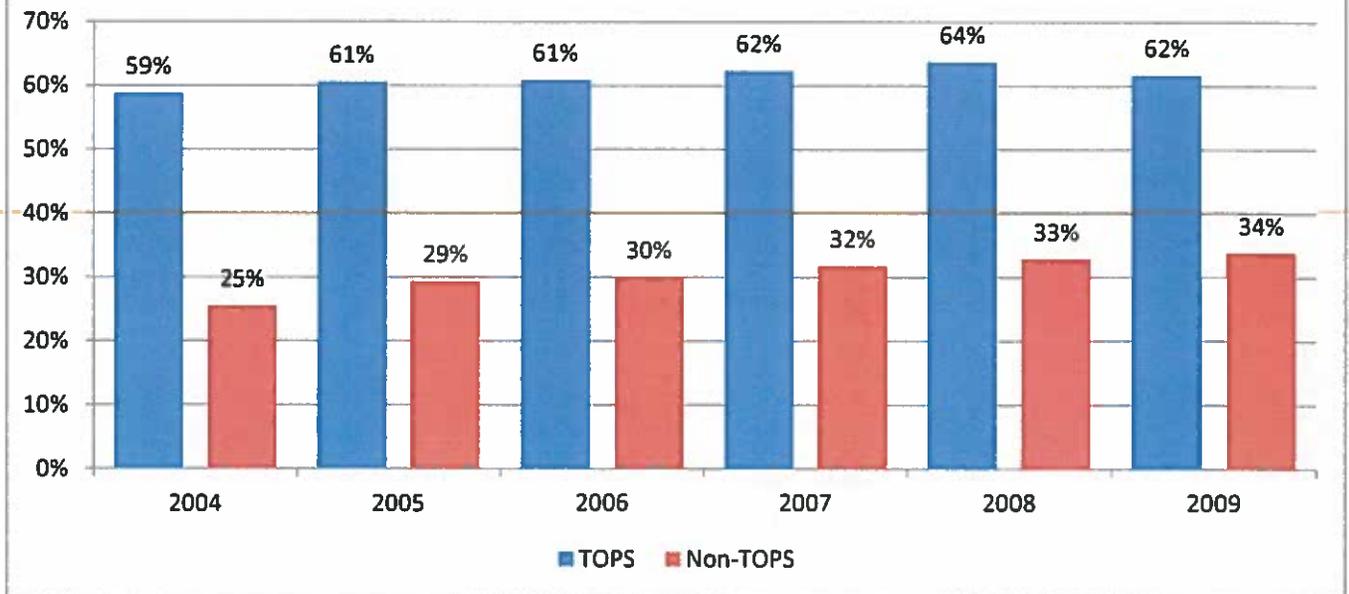
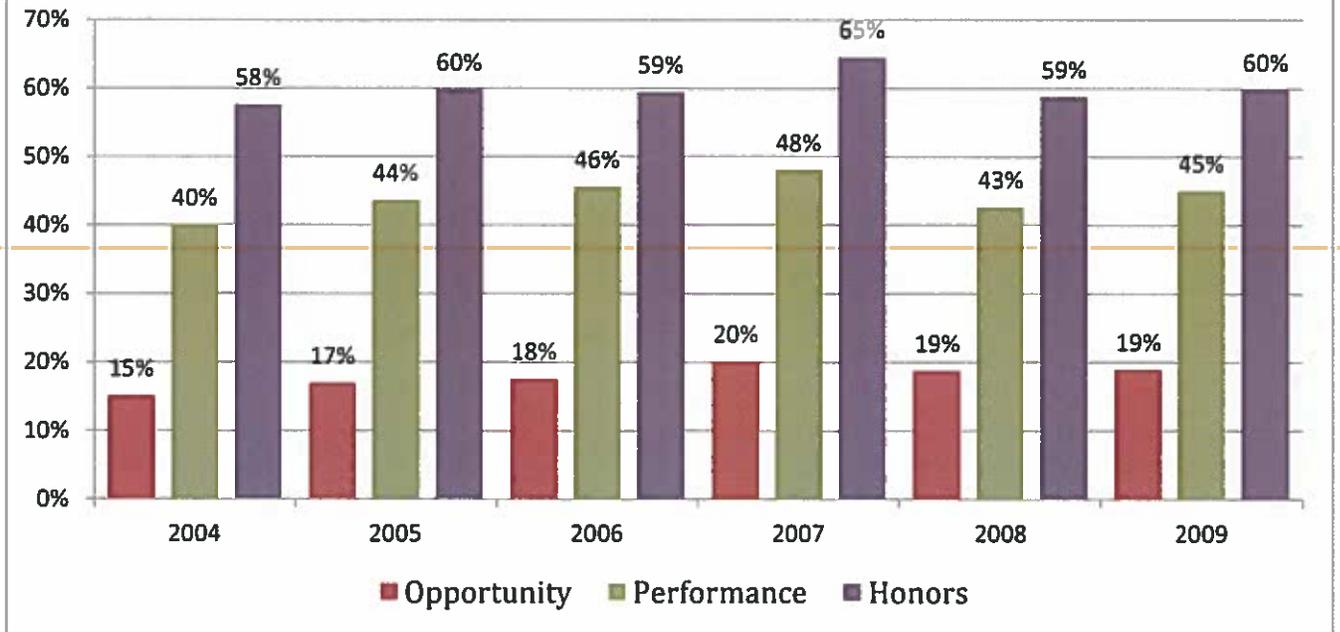


Figure E: 150% Statewide Baccalaureate Graduation Rate Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2004-2009



Graduation rates also differ across the type of award received. TOPS Honors award recipients graduate at much higher rates than TOPS Performance and Opportunity award recipients. As noted in figure F, 60% of TOPS Honors award recipients complete a baccalaureate degree within 100% of time, compared with 45% and 19% of the TOPS Performance and Opportunity award recipients, respectively.

**Figure F: 100% Statewide Baccalaureate Graduation Rate
By Opportunity, Performance, Honors**



Similar to the baccalaureate degree trends noted above, TOPS recipients who begin an associate degree program graduate at much higher rates than do students without a TOPS award. As shown in Figures G and H, 7% of first-time, full-time entering cohort of TOPS recipients complete an associate degree within 100% of time, compared with 1% of non-TOPS students who did so within the same time frame and 18% of first-time, full-time entering cohort of TOPS recipients complete an associate degree within 150% of time, compared with 5% of non-TOPS students. These rates do not include the substantial amount of two-year students who transfer to four-year institutions prior to receiving an associate degree.

Figure G: 100% Statewide Associate Graduation Rate Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Two-Year Institutions 2004-2013

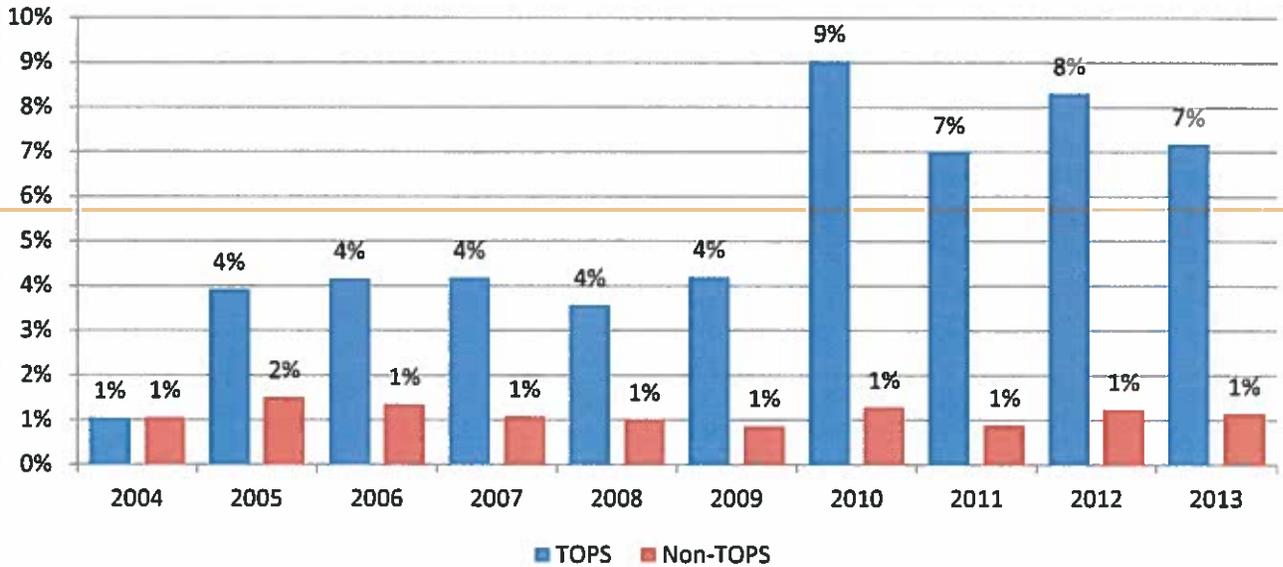
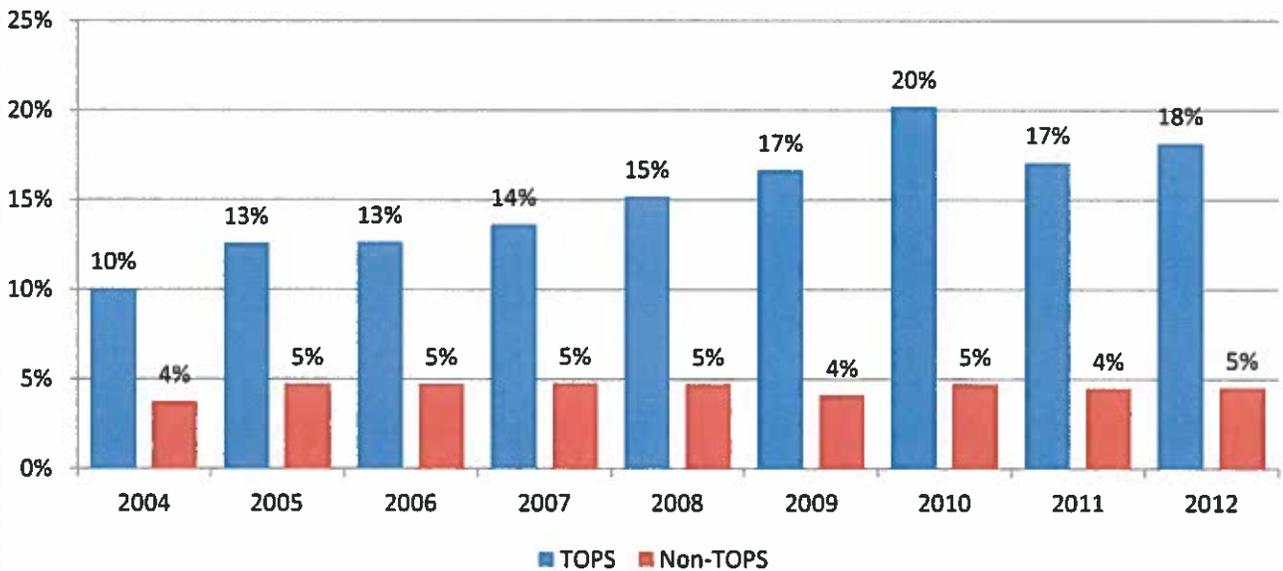


Figure H: 150% Statewide Associate Graduation Rate Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Two-Year Institutions 2004-2012

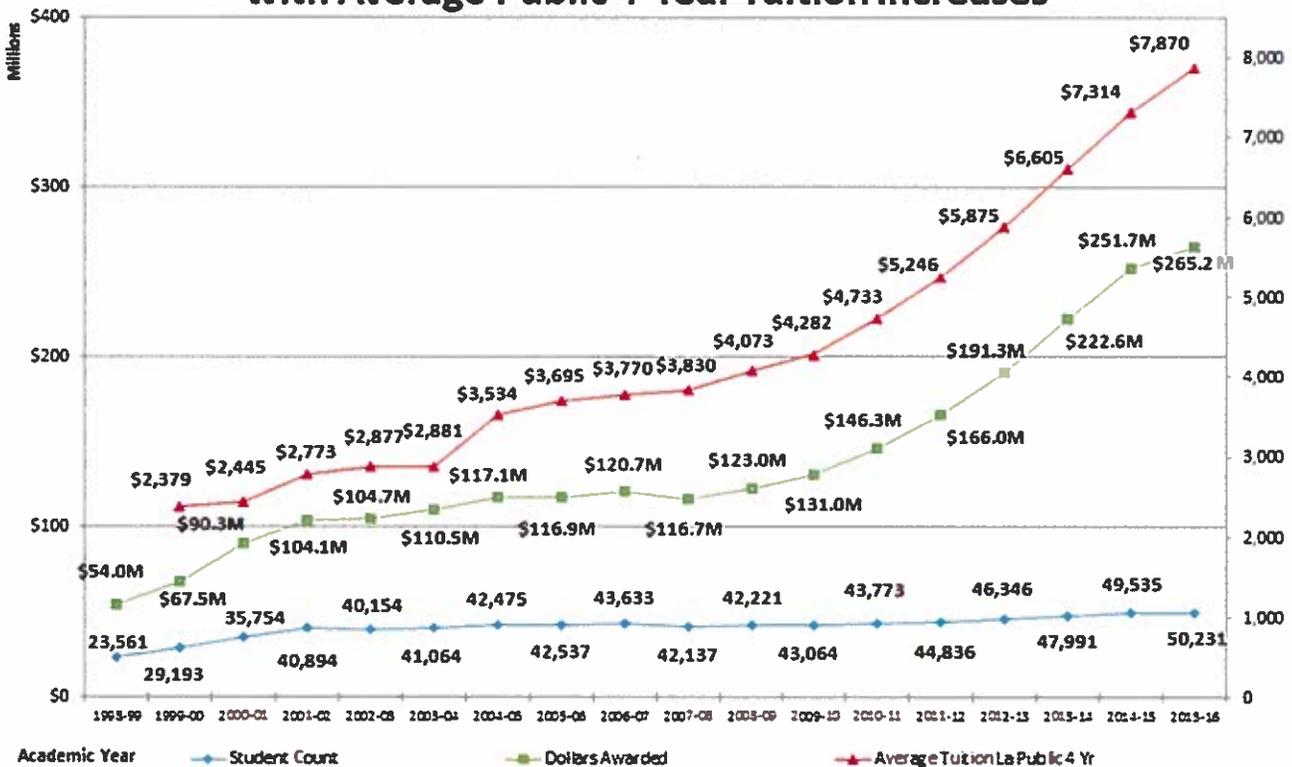


Funding TOPS

As depicted in Figure I below, the State spent approximately \$2.6 billion funding the TOPS program from 1999 to 2015. During that same time period, total expenditures on the TOPS program have substantially increased. The growth is largely attributable to two factors: (1) increases in the number of students receiving the award and (2) the increase in tuition amounts at the state's public institutions of higher education. As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2015-16, the number of TOPS recipients more than doubled to 50,231. Moreover, since 1998-1999, the average TOPS award amount also nearly doubled. From 1999 to 2015 the average tuition at Louisiana's public 4 year institutions more than tripled. The TOPS program saw a significant drop in appropriations in 2016-2017, which will be reflected in the data included in future iterations of this report.

Figure I: TOPS Program Funding, 1999-2015

Growth in TOPS Expenditures and Recipients compared with Average Public 4-Year Tuition Increases



SOURCE: Average Tuition La Public 4 Year - The College Board, Annual Survey of Colleges
Student Count & Dollars Awarded - LOSFA Award System

Data as of 9-26-16

Source: LOSFA internal data files as of September 2016.

Conclusions

In accordance with Act 1202 of the 2001 Regular Legislative Session and Act 587 of the 2014 Regular Legislative Session, this report has analyzed:

- The relationship between the high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college on TOPS;
- The mean, median and mode ACT score and high school GPA of TOPS recipients;
- Demographic information on TOPS recipients;
- The persistence (retention) rates of TOPS students, by award level and award year;
- The number of and reasons for students losing award eligibility;
- The mean ACT score and high school GPA of students who lost their TOPS award;
- Graduation rates of TOPS students by award type and year; and
- The number of students eligible for TOPS, by award category, school, and parish.
- Historical data on the cost of the TOPS program, to date.

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education. A study of the 2016 Louisiana high school graduates conducted by ACT indicated that the average ACT composite for those who completed the ACT Core -- which is closely aligned with the TOPS core -- was 20.7; whereas the average ACT composite score for those who did not complete the ACT Core was 16.2. Although there are slight variations between the ACT Core and TOPS Core, it is reasonable to conclude that students who complete the TOPS Core also earn higher ACT composite scores than students who did not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana's high school graduates in the State to pursue postsecondary education. Since the fall 2006, of the 168,502 students deemed eligible for a TOPS *Opportunity, Performance or Honors* award, 151,703 (or 90.0%) have accepted a TOPS *Opportunity, Performance or Honors* award and enrolled in a postsecondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school GPA's above the minimum required for TOPS eligibility. Among TOPS recipients from 2006 to 2015, the average ACT score was 23.9 (nearly 4 points above the required minimum for eligibility for a TOPS *Opportunity* award) and the average high school GPA (Core GPA) was 3.32 (significantly higher than the 2.5 minimum required for a TOPS *Opportunity* award). Data also indicate that the majority of TOPS recipients are white and female. It is important to note that although there are large race differences across TOPS recipients, the number of minorities receiving TOPS has significantly increased over time. There has been a 50% increase in the number African Americans TOPS recipients from 2006 to 2015. Also TOPS students are increasingly coming from middle- and upper-income households.

With regard to persistence, students who begin college with a TOPS award return to postsecondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately

30% of TOPS recipients between 2006-07 and 2015-16 had their award cancelled, with the majority being cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Data indicate that students who begin a baccalaureate or an associate degree program with a TOPS award graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. Data also indicate that 31% of the 2011 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 15% of non-TOPS students who did so within the same time frame.

The State's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at the State's public institutions of higher education. In total, the State has spent approximately \$2.6 billion on the TOPS program. Between the 1999 and 2016 fiscal years, total expenditures on the TOPS program increased substantially. These increases are due to increases in both enrollment and tuition, but primarily in tuition.

ACT No. 1202

Regular Session, 2001

HOUSE BILL NO. 2012

BY REPRESENTATIVE DANIEL

AN ACT

To enact R.S. 17:3048.3 and 3048.4, relative to the Tuition Opportunity Program for Students; to provide for the establishment and implementation of a uniform information reporting system; to provide for applicability; to provide relative to compliance with reporting system requirements by colleges and universities, including requiring compliance as a condition of eligibility to receive certain payments by the state; to require that the reporting system include certain components; to provide for certain notifications to parents and others about program availability; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3048.3 and 3048.4 are hereby enacted to read as follows:

§3048.3. Program information reporting system: implementation: requirements: applicability: participation by eligible institutions and others

A.(1) The Board of Regents shall formulate, develop, establish, and implement a uniform Tuition Opportunity Program for Students information reporting system for the purposes of policy analysis and program evaluation and for providing accurate data and statistics to the legislature, the governor and appropriate executive branch agencies.

~~and the public relative to the program's impact on the state and on students.~~

~~(2) In formulating and developing the information reporting system, the Board of Regents shall consult with and seek written recommendations from the Louisiana Student Financial Assistance Commission, each college or university eligible for participation in the Tuition Opportunity Program for Students, each of the public postsecondary education management boards, the Louisiana Association of Independent Colleges and Universities, legislators, and knowledgeable others as determined appropriate by the Board of Regents.~~

~~(3) It is the intention of the legislature that the reporting system provided by this Section and the requirements thereof shall be applicable to all Tuition Opportunity Program for Students applicants, all award recipients regardless of eligible college or university attended, and all such eligible colleges and universities. Effective for the 2002-2003 award year and thereafter, compliance with the requirements of the Tuition Opportunity Program for Students information reporting system shall be a condition for an eligible college or university to remain eligible to receive payments from the state on behalf of an award recipient. Compliance determinations shall be made annually by the Board of Regents.~~

~~B. The Tuition Opportunity Program for Students information reporting system shall include but not be limited to the following:~~

~~(1) A report prepared as of the end of the Fall semester and again as of the end of the Spring semester or equivalent periods of time during each academic year relative to the rate of retention of program~~

awards by students as they progress from semester to semester or other equivalent periods of time as may be applicable once enrolled at an eligible college or university. The data shall be reported by institution attended, by the two digit classification of instructional program, and by program award category and shall include the percent of students losing program eligibility due to not earning the minimum number of credit hours, the percent of students losing program eligibility due to not having the required cumulative grade point average, and the percent of students losing program eligibility for failing to make steady academic progress.

(2) The persistence rates at colleges and universities of freshmen, sophomore, junior, and senior students receiving a program award reported by award category and by award year.

(3) The graduation rates or rates of completion of the chosen postsecondary education program if otherwise applicable for students receiving a program award, reported by award category and award year, including for those graduating with an academic degree at the baccalaureate level the rate for persons graduating within four years, within five years, and within six years, respectively.

(4) The mean length of time required for a student receiving a program award to graduate with an academic degree at the baccalaureate level or to complete the chosen postsecondary education program if otherwise applicable with such information being reported by award category and by award year.

(5) An annual report on the number of applicants as well as the percent of high school graduates by high school and by parish who

~~apply for a program award, by award category, and the percent of those students who subsequently enroll in a college or university.~~

~~(6) Statistical studies on the relationship between the courses taken and grades earned by a high school student and the student's score on the American College Test or the Scholastic Aptitude Test. Relative to public high schools, such statistical studies shall use student course and grade data that is otherwise available from the schools and such studies shall be conducted at no additional cost to the governing authority of any public high school.~~

~~C. When necessary due to limitations in existing secondary data sources and systems, the Board of Regents, consistent with the general provisions of this Section, may modify any specific requirement of this Section. However, prior to making any such modifications the board shall report in writing to the House Committee on Education and the Senate Committee on Education on the proposed action and the board shall have received approval from each committee relative to the proposed action.~~

§3048.4. Notice to students and parents

~~The State Board of Elementary and Secondary Education shall require that the governing authority of every public secondary school include as a component of a student's Five Year Educational Plan as required by R.S. 17:183.2 comprehensive information relative to the Tuition Opportunity Program for Students and program eligibility requirements for each of the awards. Additionally, the parent or other person responsible for the student's school attendance at the ninth grade level shall be required to return to the school at the start of the student's ninth grade year a signed notice that the program information and~~

eligibility requirements have been reviewed by the parent or other responsible person and by the student and that, for informational and data collection purposes only, expresses the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of studies to be eligible for a Tuition Opportunity Program for Students award.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided in Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

1

AN ACT

2

To enact R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E), relative to the Taylor Opportunity

3

Program for Students; to provide relative to the program's information reporting

4

system; and to provide for related matters.

5

Be it enacted by the Legislature of Louisiana:

6

Section 1. R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E) are hereby enacted to read

7

as follows:

8

§3048.3. Program information reporting system; implementation; requirements;

9

applicability; participation by eligible institutions and others

10

* * *

11

B. The Taylor Opportunity Program for Students information reporting

12

system shall include but not be limited to the following:

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* * *

14

(7) Demographic information of program award recipients, including but

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not limited to race, gender, and parents' household income.

16

(8) High school grade point average and ACT or concordant SAT scores

17

of program award recipients grouped by mean, median, and mode.

18

(9) High school grade point average and ACT or concordant SAT score

19

cross-referenced with those students who lost the award and those who were

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placed on probationary status and the reasons therefor.

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* * *

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D. The Board of Regents shall submit a written report including all of

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the information required by this Section for the preceding academic year to the

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Senate Committee on Education and the House Committee on Education, not

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later than December first of each year.

1 **E. All information reported pursuant to this Section shall be reported**
2 **in the aggregate only and shall contain no personally identifiable information**
3 **for any recipient of a program award.**

4 Section 2. This Act shall become effective upon signature by the governor or, if not
5 signed by the governor, upon expiration of the time for bills to become law without signature
6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
7 vetoed by the governor and subsequently approved by the legislature, this Act shall become
8 effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Appendix C

Analysis of TOPS Tech Program

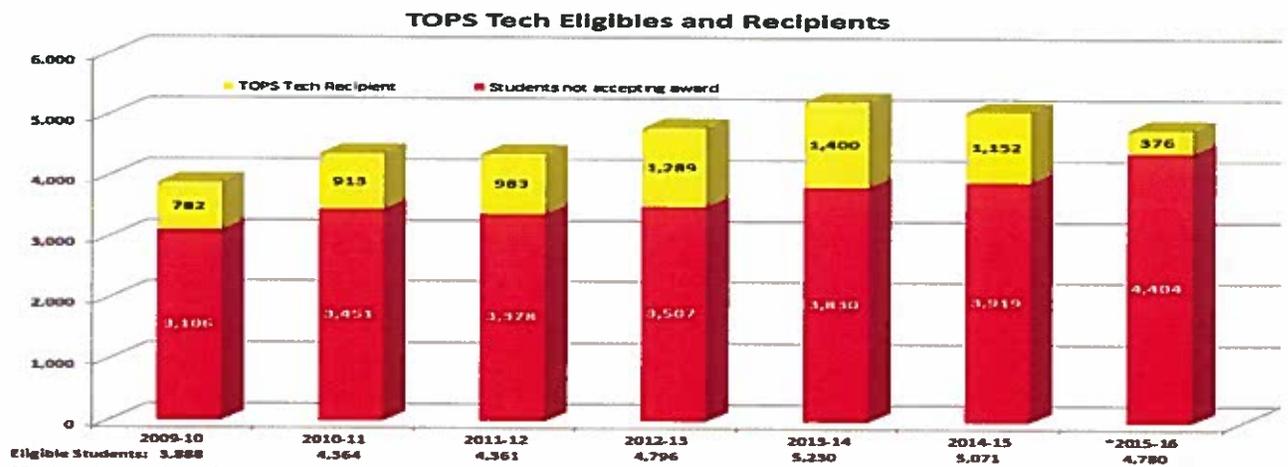
The TOPS Tech award may be utilized at any Louisiana Technical College and other public postsecondary school or at any member school of the Louisiana Association of Independent Colleges and Universities (LAICU) that provides skill or occupational training, and certain cosmetology and proprietary schools. The criteria for eligibility for the TOPS Tech award includes completion of a defined high school core curriculum, with a minimum grade point average in core courses, and a minimum ACT composite score or minimum level score on the assessments of the ACT WorkKeys system.

Table 1: TOPS Tech Eligibility Criteria, by Award Level, 2016

	TOPS Tech Option 1	TOPS Tech Option 2
Core	17 Units	19 Units
Core GPA	2.50	2.50
ACT Composite or ACT WorkKeys	17 or (SAT Equivalent)	17 or (SAT Equivalent)
Max Award at Public Schools that do not offer a baccalaureate degree	Tuition	Tuition
Max Award at Public Schools that offer baccalaureate degrees and at LAICU institutions and certain cosmetology and proprietary schools	The average TOPS Tech payments paid to students attending public schools that do not offer a baccalaureate degree	The average TOPS Tech payments paid to students attending public schools that do not offer a baccalaureate degree
Duration	2 years	2 years

The TOPS Tech award has historically been underutilized. From 2009 to 2014, only 29% of eligible TOPS TECH Tech students accepted the award (Figure 1). It is important to note that students who graduated in 2015-16 have until the fall semester of 2017 to accept their awards.

Figure 1: ACCEPTANCE RATE OF TOPS TECH AWARDS



*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. Therefore, the data reported in the chart above for the class of 15-16 represent only those students in the 15-16 high school graduating cohort who accepted a TOPS award by the fall 2016 semester. The remaining cohort of eligible students has until the fall 2017 semester to accept a TOPS award. Also, not all institutions have billed for fall 2016 tuition payments therefore, more students will become recipients when bills are received for eligibles.

L O S F A



TOPS Core Curriculum

For the Opportunity, Performance, and Honors Awards

For High School graduates of 2014 through 2017.

For High School graduates of 2018 and thereafter [click here](#)

Units	Courses ¹
ENGLISH = 4 Units	
4 units	English I, II, III, & IV
MATH = 4 Units	
1 unit	Algebra I, or Integrated Mathematics I, or Applied Algebra I or Algebra I - Parts 1 & 2 (two units) or Applied Mathematics I & II (two units) or Applied Algebra 1A and 1B (two units)
1 unit	Algebra II or Integrated Mathematics II
2 units	Geometry, Pre-Calculus, Advanced Math-Pre-Calculus, Calculus, Advanced Math-Functions and Statistics, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, Integrated Mathematics III, or Algebra III
SCIENCE = 4 Units	
1 unit	Biology I or II
1 unit	Chemistry I or II, or Chemistry Com
2 units	Earth Science, Physical Science, Environmental Science, Integrated Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology I or II, or Anatomy and Physiology or both Agriscience I & II (<i>both for 1 unit</i>)
SOCIAL STUDIES = 4 Units	
1 unit	United States History
1 unit	Civics and Free Enterprise (1 unit, combined), ² Civics (1 year), or AP Government and Politics: United States
2 units	World History, Western Civilization, World Geography, European History, History of Religion or AP Human Geography
FOREIGN LANGUAGE = 2 Units	
2 units	Foreign Language (2 units in the same language)
FINE ARTS = 1 Unit	
1 unit	Fine Arts Survey or 1 unit of a performance course in music, or dance, or theater or 1 unit of studio art or 1 unit of visual art or both Speech III & IV (<i>both for 1 unit</i>)
TOTAL = 19 Units	

¹ Advanced Placement (AP) courses and International Baccalaureate (IB) courses with the same name as a course listed in the TOPS Core Curriculum may be substituted.

² Can be used only by students who entered the 9th grade before July 1, 2011. (See R.S.17:274.1)



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

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Updated : 08/15/2013

Appendix E

2015 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award
by School, School District and Parish

Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Alternate Eligible (2)								
999999	ALTERNATE ELIGIBLE STUDENT		-	295	49	106	86	54
	Alternate Eligible		-	295	49	106	86	54
Alternate Eligible Total			-	295	49	106	86	54
Acadia Parish								
190480	CHURCH POINT HIGH SCHOOL	P	101	32	1	3	16	12
190605	CROWLEY HIGH SCHOOL	P	118	46	6	9	18	13
191270	IOTA HIGH SCHOOL	P	109	63	6	21	19	17
191785	MIDLAND HIGH SCHOOL	P	42	23	2	6	9	6
192490	RAYNE HIGH SCHOOL	P	134	45	3	10	21	11
	Acadia Parish School System		504	209	18	49	83	59
190614	NORTHSIDE CHRISTIAN SCHOOL	N	15	11	1	4	5	1
190615	NOTRE DAME HIGH SCHOOL	N	98	72	10	18	30	14
	Acadia Parish Nonpublic Schools		113	83	11	22	35	15
Acadia Parish Schools Total			617	292	29	71	118	74
Allen Parish								
190790	ELIZABETH HIGH SCHOOL	P	23	18	3	5	8	4
191085	FAIRVIEW HIGH SCHOOL	P	21	18	1	6	3	8
191400	KINDER HIGH SCHOOL	P	69	44	2	14	17	11
182255	OAKDALE HIGH SCHOOL	P	51	20	1	5	8	8
182275	OSBERLIN HIGH SCHOOL	P	39	25	1	9	4	11
182520	REEVES HIGH SCHOOL	P	21	10	1	1	4	4
	Allen Parish School System		224	133	9	40	42	42
Allen Parish Schools Total			224	133	9	40	42	42

**2015 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award
by School, School District and Parish**

Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Ascension Parish								
190705	DONALDSONVILLE HIGH SCHOOL	P	88	32	1	2	14	15
190993	DUTCHTOWN HIGH SCHOOL	P	487	298	74	102	93	29
191045	EAST ASCENSION HIGH SCHOOL	P	327	169	19	51	49	50
192601	ST AMANT HIGH SCHOOL	P	391	203	43	45	91	24
	Ascension Parish School System		1,293	702	137	200	247	118
190700	ASCENSION DIOCESAN REGIONAL	N	34	24	8	9	5	2
191049	ASCENSION CHRISTIAN HIGH	N	31	23	2	12	8	1
	Ascension Parish Nonpublic Schools		65	47	10	21	13	3
	Ascension Parish Schools Total		1,358	749	147	221	260	121
Assumption Parish								
191905	ASSUMPTION HIGH SCHOOL	P	137	98	1	17	39	41
	Assumption Parish School System		137	98	1	17	39	41
	Assumption Parish Schools Total		137	98	1	17	39	41
Avoyelles Parish								
191855	AVOYELLES HIGH SCHOOL	P	98	41	1	4	17	19
190375	BUNKIE NEW TECH HIGH SCHOOL	P	46	27	2	7	11	7
190379	LOUISIANA SCH FOR AGR SCIENCES	P	29	12	-	-	5	7
191720	MARKSVILLE HIGH SCHOOL	P	78	38	-	6	15	17
	Avoyelles Parish School System		251	118	3	17	48	50
191681	AVOYELLES PUB. CHARTER SCHOOL	P	44	38	4	12	21	1
	Avoyelles Parish Charter School		44	38	4	12	21	1
192405	SAINT JOSEPH HIGH SCHOOL	N	1	1	-	-	1	-
	Avoyelles Parish Nonpublic Schools		1	1	-	-	1	-
	Avoyelles Parish Schools Total		296	157	7	29	70	51

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Beauregard Parish								
190679	BEAUREGARD ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
190680	DE RIDDER HIGH SCHOOL	P	155	81	15	22	22	32
190683	EAST BEAUREGARD HIGH SCHOOL	P	50	30	10	9	7	4
191775	MERRYVILLE HIGH SCHOOL	P	34	17	1	2	10	4
192745	SINGER HIGH SCHOOL	P	24	12	1	4	4	3
191625	SOUTH BEAUREGARD HIGH SCHOOL	P	97	64	9	18	27	12
	Beauregard Parish School System		360	214	36	53	70	55
190682	E. M. PEARSON K-12 LEARNING CENTER	N	NA	NA	NA	NA	NA	NA
	Beauregard Parish Nonpublic Schools		-	-	-	-	-	-
	Beauregard Parish Schools Total		360	214	36	53	70	55
Bienville Parish								
190105	ARCADIA HIGH SCHOOL	P	29	17	1	1	10	5
190285	BIENVILLE HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
190430	CASTOR HIGH SCHOOL	P	40	23	5	8	5	5
191005	GIBSLAND-COLEMAN HIGH SCHOOL	P	18	5	-	1	3	1
192550	RINGGOLD HIGH SCHOOL	P	30	15	-	3	3	9
192650	SALINE HIGH SCHOOL	P	13	5	2	2	1	-
	Bienville Parish School System		130	65	8	15	22	20
	Bienville Parish Schools Total		130	65	8	15	22	20
Bossier Parish								
190318	AIRLINE HIGH SCHOOL	P	355	200	38	54	71	37
190270	BENTON HIGH SCHOOL	P	208	135	24	33	55	23
190325	BOSSIER CITY HIGH SCHOOL	P	119	33	2	3	10	18
191170	HAUGHTON HIGH SCHOOL	P	230	129	21	26	59	23
872953	J.G. JONES YOUTH SHLTR-DET. CTR	P	NA	NA	NA	NA	NA	NA
190326	PARKWAY HIGH SCHOOL	P	255	127	18	38	54	19
192375	LA NEW TECH AT PLAIN DEALING	P	31	11	-	1	2	8
	Bossier Parish School System		1,198	635	103	153	251	128
	Bossier Parish Schools Total		1,198	635	103	153	251	128

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Caddo Parish								
192675	BOOKER T WASHINGTON NEW TECHNOLOGY HS	P	70	19	-	-	5	14
192680	C E BYRD HIGH SCHOOL	P	510	343	59	93	137	54
192679	CADDO PARISH MAGNET HIGH SCH	P	280	226	88	60	66	12
192678	CAPTAIN SHREVE HIGH SCHOOL	P	247	127	13	23	63	28
192685	FAIR PARK COLLEGE PREPARATORY ACADEMY	P	114	30	-	1	7	22
192684	GREEN OAKS PERFORMING ARTS ACADEMY	P	47	14	-	2	5	7
192691	HUNTINGTON HIGH SCHOOL	P	157	44	-	2	13	29
192940	NORTH CADDO HIGH SCHOOL	P	57	29	5	7	10	7
192692	NORTHWOOD HIGH SCHOOL	P	161	70	4	14	28	24
991681	PATHWAYS IN EDUCATION - SHREVEPORT	P	8	-	-	-	-	-
192699	SOUTHWOOD HIGH SCHOOL	P	217	67	2	6	20	39
192703	WOODLAWN LEADERSHIP ACADEMY	P	110	17	-	-	10	7
991619	COMMUNITY OMBUDSMAN	P	NA	NA	NA	NA	NA	NA
192702	SHREVEPORT JOB CORPS OPPORTUNITY CENTER	P	NA	NA	NA	NA	NA	NA
	Caddo Parish School System		1,978	986	171	208	364	243
192704	CALVARY BAPTIST ACADEMY	N	59	43	4	8	20	11
192671	EVANGEL CHRISTIAN ACADEMY	N	102	65	8	18	22	17
192690	LOYOLA COLLEGE PREPARATORY SCHOOL	N	119	93	29	25	33	6
192707	WORD OF GOD ACADEMY	N	NA	NA	NA	NA	NA	NA
	Caddo Parish Nonpublic Schools		280	201	41	51	75	34
	Caddo Parish Schools Total		2,258	1,187	212	259	439	277

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Calcasieu Parish								
191449	ALFRED M BARBE HIGH SCHOOL	P	384	210	34	51	82	43
190255	BELL CITY HIGH SCHOOL	P	41	33	4	9	13	7
190670	DEQUINCY HIGH SCHOOL	P	70	36	6	5	13	12
191290	IOWA HIGH SCHOOL	P	94	60	5	15	15	15
191460	LA GRANGE SENIOR HIGH SCHOOL	P	174	87	2	5	21	39
191487	SAM HOUSTON HIGH SCHOOL	P	290	191	24	57	64	46
192790	STARKS HIGH SCHOOL	P	17	7	1	3	1	2
192805	SULPHUR HIGH SCHOOL	P	369	215	26	59	79	51
192930	VINTON HIGH SCHOOL	P	49	27	3	6	14	4
191495	WASHINGTON/MARION MAGNET HS	P	113	42	1	2	13	28
192982	WESTLAKE HIGH SCHOOL	P	84	59	6	13	21	19
	Calcasieu Parish School System		1,656	937	112	225	336	264
191466	LAKE CHARLES COLLEGE PREP	P	NA	NA	NA	NA	NA	NA
	Calcasieu Parish Charter Schools		-	-	-	-	-	-
191456	HAMILTON CHRISTIAN ACADEMY	N	30	23	2	12	6	3
191470	SAINT LOUIS CATHOLIC HIGH SCH	N	119	89	23	28	33	5
	Calcasieu Parish Nonpublic Schools		149	112	25	40	39	8
	Calcasieu Parish School Total		1,804	1,049	137	265	375	272
Caldwell Parish								
190518	CALDWELL PARISH HIGH SCHOOL	P	98	53	4	12	21	16
	Caldwell Parish School System		98	53	4	12	21	16
190491	OLD BETHEL CHRISTIAN ACADEMY	N	6	2	1	-	1	-
	Caldwell Parish Nonpublic Schools		6	2	1	-	1	-
	Caldwell Parish School Total		104	55	5	12	22	16

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Cameron Parish								
191455	GRAND LAKE HIGH SCHOOL	P	44	33	3	13	12	5
191125	HACKBERRY HIGH SCHOOL	P	9	5	-	2	1	2
190408	JOHNSON BAYOU HIGH SCHOOL	P	12	8	-	1	3	4
190602	SOUTH CAMERON HIGH SCHOOL	P	15	7	1	1	2	3
	Cameron Parish School System		80	53	4	17	18	14
	Cameron Parish Schools Total		80	53	4	17	18	14
Catahoula Parish								
191350	BLOCK HIGH SCHOOL	P	34	17	-	3	6	8
191352	CENTRAL HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
191160	HARRISONBURG HIGH SCHOOL	P	19	11	2	1	4	4
192710	SICILY ISLAND HIGH SCHOOL	P	18	5	-	2	1	2
	Catahoula Parish School System		71	33	2	6	11	14
	Catahoula Parish Schools Total		71	33	2	6	11	14
Claiborne Parish								
191180	HAYNESVILLE JR/SR HIGH SCHOOL	P	27	11	1	-	6	4
191205	HOMER HIGH SCHOOL	P	42	14	-	-	2	12
192610	SUMMERFIELD HIGH SCHOOL	P	21	12	3	1	7	1
	Claiborne Parish School System		90	37	4	1	15	17
991692	NORTHEAST CLAIBORNE CHARTER	P	10	5	1	1	-	3
	Claiborne Parish Charter School		10	5	1	1	-	3
191172	CLAIBORNE ACADEMY	N	21	13	-	5	6	2
190133	MOUNT OLIVE CHRISTIAN SCHOOL	N	10	8	2	3	-	3
	Claiborne Parish Nonpublic Schools		31	21	2	8	6	5
041265	JUNCTION CITY HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
	Junction City School District (Arkansas)		-	-	-	-	-	-
	Claiborne Parish Schools Total		131	63	7	10	21	25

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Concordia Parish								
190900	FERRIDAY HIGH SCHOOL	P	52	12	1	1	2	8
191845	MONTEREY HIGH SCHOOL	P	30	20	3	5	5	7
192900	VIDALIA HIGH SCHOOL	P	100	60	6	12	24	18
	Concordia Parish School System		182	92	10	18	31	33
190901	DELTA CHARTER SCHOOL, MST	P	NA	NA	NA	NA	NA	NA
	Concordia Parish Charter Schools		-	-	-	-	-	-
	Concordia Parish Schools Total		182	92	10	18	31	33
DeSoto Parish								
191605	LOGANSPOUT HIGH SCHOOL	P	42	23	1	4	7	11
191675	MANSFIELD HIGH SCHOOL	P	103	32	-	3	12	17
192795	NORTH DESOTO HIGH SCHOOL	P	147	66	3	14	30	19
191810	STANLEY HIGH SCHOOL	P	28	9	3	2	2	2
	DeSoto Parish School System		318	130	7	23	61	49
191659	CENTRAL SCHOOL CORPORATION	N	5	4	-	1	2	1
	DeSoto Parish Nonpublic Schools		5	4	-	1	2	1
	DeSoto Parish Schools Total		323	134	7	24	63	50
East Baton Rouge Parish								
991576	AMIKIDS BATON ROUGE	P	NA	NA	NA	NA	NA	NA
190188	ARLINGTON PREPARATORY ACADEMY	P	9	-	-	-	-	-
190179	BATON ROUGE MAGNET HIGH SCHOOL	P	295	251	96	54	95	6
190182	BELAIRE HIGH SCHOOL	P	164	45	2	2	15	26
190183	BROADMOOR HIGH SCHOOL	P	232	84	-	11	34	39
190254	CAREER ACADEMY	P	29	4	-	-	1	3
190249	EBR READINESS SUPERINTENDENT ACADEMY	P	NA	NA	NA	NA	NA	NA
190208	GLEN OAKS SENIOR HIGH SCHOOL	P	86	22	-	-	11	11
190215	MCKINLEY SENIOR HIGH SCHOOL	P	272	135	25	22	52	36
190253	MENTORSHIP ACADEMY DIGITAL ARTS	P	32	12	-	-	7	5
190231	MENTORSHIP ACADEMY SCI TECH	P	26	6	-	-	3	3
190217	NORTHDALIE MAGNET ACADEMY	P	14	-	-	-	-	-
193060	NORTHEAST HIGH SCHOOL	P	71	29	1	3	12	13
190222	ROBERT E. LEE HIGH SCHOOL	P	42	22	2	2	11	7
190240	SCOTLANDVILLE MAGNET HIGH SCH	P	160	92	2	10	47	33
190242	TARA HIGH SCHOOL	P	149	47	-	1	21	25
991575	THRIVE	P	NA	NA	NA	NA	NA	NA
190250	WOODLAWN HIGH SCHOOL	P	220	81	7	13	39	22
	East Baton Rouge Parish School System		1,801	830	135	118	348	229
190190	CAPITOL HIGH SCHOOL	P	50	6	-	-	3	3
190196	LOUISIANA CONNECTIONS ACADEMY	P	156	66	9	17	20	20

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	P	53	20	4	5	7	4
190229	MADISON PREPARATORY ACADEMY	P	66	24	-	5	4	15
	East Baton Rouge Parish Charter Schools		325	116	13	27	34	42
190145	BAKER HIGH SCHOOL	P	35	23	1	1	10	11
	City of Baker School System		35	23	1	1	10	11
193070	ZACHARY HIGH SCHOOL	P	328	181	31	52	67	31
	Zachary Community School System		328	181	31	52	67	31
190205	CENTRAL HIGH SCHOOL	P	270	125	25	37	49	14
	Central Community School System		270	125	25	37	49	14
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	P	3	1	-	1	-	-
190212	LOUISIANA STATE SCH FOR DEAF	P	4	1	1	-	-	-
	Special Schools		7	2	1	1	-	-
190245	LSU LABORATORY HIGH SCHOOL	P	108	99	38	34	21	6
	LSU Laboratory School		108	99	38	34	21	6
190200	SOUTHERN UNIVERSITY LAB SCHOOL	P	25	15	-	2	7	6
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	P	2	-	-	-	-	-
	Southern University Laboratory School		27	15	-	2	7	6
190261	ANGLES ACADEMY	N	1	1	-	-	-	1
190197	BATON ROUGE INTERNATIONAL SCHOOL	N	1	-	-	-	-	-
190148	BETHANY CHRISTIAN SCHOOL (BAKER)	N	16	8	2	3	3	-
190193	BRIGHTER HORIZON SCHOOL OF	N	5	4	-	3	1	-
190201	BRIGHTON SCHOOL	N	9	4	-	-	2	2
190195	CATHOLIC HIGH SCHOOL	N	252	212	103	51	54	4
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	N	21	16	2	5	8	1
190203	CHRISTIAN LIFE ACADEMY	N	61	36	9	11	11	5
190207	EPISCOPAL HIGH SCHOOL	N	86	70	24	28	18	-
190214	FAMILY CHRISTIAN ACADEMY	N	9	6	-	1	4	1
190213	GREATER BATON ROUGE HOPE ACADEMY	N	NA	NA	NA	NA	NA	NA
190216	HOSANNA CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
190204	JEHOVAH-JIREH	N	8	3	-	-	1	2
190225	LOUISIANA NEW SCHOOL ACADEMY	N	NA	NA	NA	NA	NA	NA
190218	PARKVIEW BAPTIST SCHOOL	N	104	78	14	23	37	4
190220	REDEMPTORIST DIOCESAN REGIONAL	N	47	23	2	6	11	4
190221	RIVERDALE CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
190223	RUNNELS HIGH SCHOOL	N	60	50	22	14	13	1
190235	SAINT JOSEPHS ACADEMY	N	240	214	106	66	39	3
190186	ST. MICHAEL THE ARCHANGEL	N	165	114	28	31	52	3
190244	THE DUNHAM SCHOOL	N	61	54	21	11	21	1
193061	TRINITY CHRISTIAN ACADEMY (ZACHARY)	N	NA	NA	NA	NA	NA	NA
	East Baton Rouge Parish Nonpublic Schools		1,146	893	333	253	275	32
	East Baton Rouge Parish Schools Total		4,047	2,284	577	525	811	371

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
East Carroll Parish								
181510	GENERAL TRASS HIGH SCHOOL	P	51	15	-	3	9	3
	East Carroll Parish School System		51	15	-	3	9	3
181503	BRIARFIELD ACADEMY	N	12	8	3	3	1	1
	East Carroll Parish Nonpublic Schools		12	8	3	3	1	1
	East Carroll Parish Schools Total		63	23	3	6	10	4

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
East Feliciana Parish								
191296	EAST FELICIANA HIGH SCHOOL	P	68	32	-	4	8	20
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	P	NA	NA	NA	NA	NA	NA
	East Feliciana Parish School System		68	32	-	4	8	20
190493	SILLIMAN INSTITUTE	N	39	19	3	8	8	-
	East Feliciana Parish Nonpublic Schools		39	19	3	8	8	-
	East Feliciana Parish Schools Total		107	51	3	12	16	20
Evangeline Parish								
190155	BASILE HIGH SCHOOL	P	38	21	3	5	9	4
192909	EVANGELINE CENTRAL SCHOOL	P	NA	NA	NA	NA	NA	NA
191850	MAMOU HIGH SCHOOL	P	75	41	-	11	20	10
192345	PINE PRAIRIE HIGH SCHOOL	P	87	39	4	11	14	10
192925	VILLE PLATTE HIGH SCHOOL	P	100	39	4	4	15	16
	Evangeline Parish School System		298	140	11	31	58	40
192915	SACRED HEART HIGH SCHOOL	N	61	50	10	16	15	9
	Evangeline Parish Nonpublic Schools		61	50	10	16	15	9
	Evangeline Parish Schools Total		359	190	21	47	73	49
Franklin Parish								
193026	FRANKLIN PARISH HIGH SCHOOL	P	132	52	1	13	17	21
	Franklin Parish School System		132	52	1	13	17	21
193024	FRANKLIN ACADEMY	N	21	16	-	6	8	2
193023	FAMILY COMMUNITY CHRISTIAN SCHOOL	N	15	9	-	3	6	-
	Franklin Parish Nonpublic Schools		36	25	-	9	14	2
	Franklin Parish Schools Total		168	77	1	22	31	23

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Grant Parish								
190995	GEORGETOWN HIGH SCHOOL	P	9	6	1	2	1	2
190740	GRANT HIGH SCHOOL	P	129	70	8	13	36	13
191850	MONTGOMERY HIGH SCHOOL	P	29	10	-	-	5	5
Grant Parish Public Schools			167	86	9	16	42	20
Grant Parish Schools Total			167	86	9	15	42	20
Iberia Parish								
190630	DELCAMBRE HIGH SCHOOL	P	60	36	3	11	18	4
191302	JEANERETTE HIGH SCHOOL	P	66	21	1	2	5	13
191635	LOREAUVILLE HIGH SCHOOL	P	83	50	5	9	21	15
191967	NEW IBERIA SENIOR HIGH SCHOOL	P	265	143	14	40	52	37
191970	WESTGATE HIGH SCHOOL	P	195	74	5	18	27	24
Iberia Parish Public Schools			669	324	28	80	123	93
191947	ASSEMBLY CHRISTIAN SCHOOL	N	19	13	3	1	6	3
191948	CATHOLIC HIGH SCHOOL	N	93	73	20	23	27	3
191949	HIGHLAND BAPTIST CHRISTIAN	N	33	22	4	6	11	1
Iberia Parish Nonpublic Schools			145	108	27	30	44	7
Iberia Parish Schools Total			814	432	55	110	167	100
Iberville Parish								
192825	EAST IBERVILLE HIGH SCHOOL	P	20	10	1	2	4	3
192390	PLAQUEMINE SENIOR HIGH SCHOOL	P	159	77	6	16	28	29
193000	WHITE CASTLE HIGH SCHOOL	P	29	17	1	3	5	8
Iberville Parish School System			208	104	8	21	36	40
192395	SANT JOHN HIGH SCHOOL	N	19	16	3	2	9	2
Iberville Parish Nonpublic Schools			19	16	3	2	9	2
Iberville Parish Schools Total			227	120	11	23	44	42

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Jackson Parish								
191335	JONESBORO-HODGE HIGH SCHOOL	P	54	14	-	2	1	11
192470	QUITMAN HIGH SCHOOL	P	42	24	4	6	9	5
191345	WESTON HIGH SCHOOL	P	35	23	1	8	9	5
	Jackson Parish School System		131	61	5	16	19	21
	Jackson Parish Schools Total		131	61	5	16	19	21
Jefferson Parish								
191776	BONNABEL MAGNET ACADEMY HIGH SCHOOL	P	294	100	8	12	39	41
191780	EAST JEFFERSON HIGH SCHOOL	P	245	113	5	20	53	36
191443	FISHER MIDDLE/HIGH SCHOOL	P	62	29	1	5	15	5
191779	GRACE KING HIGH SCHOOL	P	223	111	11	24	48	28
191080	GRAND ISLE HIGH SCHOOL	P	10	8	1	3	1	3
191724	JOHN EHRET HIGH SCHOOL	P	368	154	4	35	64	51
191793	HAYNES ACAD SCHOOL FOR ADVANCED STUDIES	P	70	68	46	11	11	-
191186	HELEN COX HIGH SCHOOL	P	228	97	5	10	42	40
191182	JEFFERSON CHAMBER FOUNDATION ACADEMY	P	3	2	-	-	2	-
191727	L W HIGGINS HIGH SCHOOL	P	255	82	6	14	28	36
192055	MARTYN ACADEMY FOR CAREER PREPARATION	P	NA	NA	NA	NA	NA	NA
191181	PATRICK TAYLOR SCI & TECH ACAD	P	29	29	22	3	4	-
192120	RIVERDALE HIGH SCHOOL	P	190	96	6	15	42	33
191122	THOMAS JEFFERSON SENIOR HIGH	P	112	110	47	39	24	-
191165	WEST JEFFERSON HIGH SCHOOL	P	208	70	3	9	28	30
	Jefferson Parish School System		2,297	1,066	166	200	399	302
991671	JEFFERSON CHAMBER FOUNDATION ACAD - EAST	P	30	10	1	1	4	4
	Jefferson Parish Charter Schools		30	10	1	1	4	4
191731	ACADEMY OF OUR LADY	N	109	78	11	16	35	16
191777	ARCHBISHOP CHAPELLE HIGH SCH	N	156	129	14	43	62	10
191776	ARCHBISHOP RUMMEL HIGH SCHOOL	N	147	102	28	17	46	11
191722	ARCHBISHOP SHAW HIGH SCHOOL	N	99	64	6	15	32	11
191730	CONQUERING WORD CHRISTIAN ACADMY	N	NA	NA	NA	NA	NA	NA
192097	CRESCENT CITY CHRISTIAN SCHOOL	N	22	13	1	5	4	3
192023	ECOLE CLASSIQUE	N	18	8	1	1	4	-
191791	HERITAGE ACADEMY	N	NA	NA	NA	NA	NA	NA
192053	JOHN CURTIS CHRISTIAN SCH	N	78	49	3	15	18	13
191184	KNIGHTS ACADEMY & HIGH SCHOOL	N	9	3	-	-	-	3
192026	LUTHERAN HIGH SCHOOL	N	17	7	-	1	2	4
191782	METAIRIE PARK COUNTRY DAY SCH	N	51	27	13	7	7	-
191109	MUSLIM ACADEMY	N	24	15	2	5	5	3
191783	RIDGEWOOD PREPARATORY SCHOOL	N	22	10	1	1	7	1
191784	SAINT MARTINS EPISCOPAL SCHOOL	N	51	41	17	10	14	-

**2015 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award
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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
191112	WORD OF LIFE ACADEMY	N	3	3	-	-	3	-
	Jefferson Parish Nonpublic Schools		806	847	97	136	239	76
	Jefferson Parish Schools Total		3,133	1,623	263	337	642	381
Jefferson Davis Parish								
190800	ELTON HIGH SCHOOL	P	20	13	1	4	4	4
191315	HATHAWAY SENIOR HIGH SCHOOL	P	21	11	2	4	3	2
191330	JENNINGS HIGH SCHOOL	P	131	76	5	24	28	19
191410	LACASSINE HIGH SCHOOL	P	34	21	1	6	7	7
191445	LAKE ARTHUR HIGH SCHOOL	P	54	33	4	8	13	8
192970	WELSH HIGH SCHOOL	P	72	44	5	8	17	14
	Jefferson Davis Parish School System		332	198	18	54	72	54
191312	BETHEL CHRISTIAN SCHOOL	N	15	11	1	3	6	1
	Jefferson Davis Parish Nonpublic Schools		15	11	1	3	6	1
	Jefferson Davis Parish Schools Total		347	209	19	57	78	55

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Lafayette Parish								
191414	ACADIANA HIGH SCHOOL	P	332	136	11	40	53	34
190420	CARENCRO HIGH SCHOOL	P	198	53	5	10	30	8
191048	DAVID THIBODALX STEM MAGNET ACADEMY	P	53	20	2	1	11	8
191448	LPSS-SLCC EARLY COLLEGE ACADEMY	P	51	43	4	13	18	8
191425	LAFAYETTE HIGH SCHOOL	P	543	327	100	69	127	31
191437	NORTHSIDE SENIOR HIGH SCHOOL	P	182	43	1	8	18	18
191417	OVEY COMEAUX HIGH SCHOOL	P	358	175	25	49	71	30
	Lafayette Parish School System		1,896	799	148	188	328	136
191488	ASCENSION EPISCOPAL SCH	N	42	31	9	12	8	2
191439	LAFAYETTE CHRISTIAN ACADEMY	N	43	28	2	11	11	4
191448	JOHN PAUL THE GREAT ACADEMY	N	18	11	4	1	5	1
191438	SAINT THOMAS MORE HIGH SCHOOL	N	257	213	83	54	86	10
191421	TEURLINGS HIGH SCHOOL	N	184	108	23	32	49	4
	Lafayette Parish Nonpublic Schools		624	381	101	110	169	21
Lafayette Parish Schools Total			2,219	1,190	249	298	487	156
Lafourche Parish								
191600	CENTRAL LAFOURCHE HIGH SCHOOL	P	250	136	22	34	52	28
190985	SOUTH LAFOURCHE HIGH SCHOOL	P	240	137	17	36	54	30
192860	THIBODALX HIGH SCHOOL	P	252	130	17	26	53	34
192853	VIRTUAL ACADEMY OF LAFOURCHE	P	17	6	-	2	1	3
	Lafourche Parish School System		759	409	56	98	160	95
192850	EDWARD D WHITE CATHOLIC HIGH	N	147	115	30	38	41	6
	Lafourche Parish Nonpublic Schools		147	115	30	38	41	6
Lafourche Parish Schools Total			906	524	86	136	201	101

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
LaSalle Parish								
181310	JENA HIGH SCHOOL	P	99	54	5	13	21	15
182280	LA SALLE HIGH SCHOOL	P	47	21	-	3	10	8
	LaSalle Parish School System		146	75	5	16	31	23
	LaSalle Parish Schools Total		148	75	5	16	31	23
Lincoln Parish								
190475	CHOUDRANT HIGH SCHOOL	P	58	34	6	9	14	5
192590	HOWARD SCHOOL	P	NA	NA	NA	NA	NA	NA
192595	RUSTON HIGH SCHOOL	P	254	141	39	36	30	36
192740	SIMSBORO HIGH SCHOOL	P	34	20	-	2	12	6
	Lincoln Parish School System		346	195	45	47	56	47
191055	GRAMBLING LAB HIGH SCHOOL	P	35	13	-	2	4	7
	Grambling University Laboratory School		35	13	-	2	4	7
192587	BETHEL CHRISTIAN SCHOOL	N	12	4	-	1	1	2
192588	CEDAR CREEK SCHOOL	N	54	51	20	17	12	2
192591	NEW LIVING WORD SCHOOL	N	NA	NA	NA	NA	NA	NA
	Lincoln Parish Nonpublic Schools		66	55	20	18	13	4
	Lincoln Parish Schools Total		447	263	65	67	73	58

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Livingston Parish								
190035	ALBANY HIGH SCHOOL	P	113	48	7	9	22	10
190655	DENHAM SPRINGS SENIOR HIGH SCH	P	415	264	47	61	118	40
191585	DOYLE HIGH SCHOOL	P	79	35	9	7	5	14
190983	FRENCH SETTLEMENT HIGH SCHOOL	P	57	35	8	11	10	6
191195	HOLDEN HIGH SCHOOL	P	28	19	3	6	8	2
192985	LIVE OAK HIGH SCHOOL	P	260	175	31	44	71	29
191740	MAUREPAS HIGH SCHOOL	P	25	14	2	7	2	3
192946	PINE RIDGE SCHOOL	P	NA	NA	NA	NA	NA	NA
192785	SPRINGFIELD HIGH SCHOOL	P	64	34	2	10	14	8
192945	WALKER HIGH SCHOOL	P	309	152	41	37	50	24
	Livingston Parish School System		1,348	776	160	182	298	136
190656	COMMUNITY CHRISTIAN ACADEMY	N	1	1	-	1	-	-
191107	SOUTHLAND CHRISTIAN ACADEMY	N	6	2	1	-	1	-
	Livingston Parish Nonpublic Schools		7	3	1	1	1	-
Livingston Parish Schools Total			1,355	779	151	193	299	136
Madison Parish								
192831	MADISON HIGH SCHOOL	P	48	8	-	2	2	4
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
	Madison Parish School System		48	8	-	2	2	4
192833	TALLULAH ACADEMY-DELTA CHRISTIAN SCHOOL	N	18	8	1	5	2	-
	Madison Parish Nonpublic Schools		18	8	1	5	2	-
Madison Parish Schools Total			66	16	1	7	4	4

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ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Morehouse Parish								
190165	BASTROP HIGH SCHOOL	P	169	77	3	17	25	32
190172	BEEKMAN CHARTER SCHOOL	P	17	11	2	4	2	3
	Morehouse Parish School System		186	88	5	21	27	35
190176	PRAIRIE VIEW ACADEMY	N	29	23	2	4	14	3
	Morehouse Parish Nonpublic Schools		29	23	2	4	14	3
	Morehouse Parish Schools Total		215	111	7	25	41	38
Natchitoches Parish								
191924	FRANKIE RAY JACKSON, SR. TECHN	P	NA	NA	NA	NA	NA	NA
190415	LAKEVIEW HIGH SCHOOL	P	48	21	1	1	6	13
191920	NATCHITOCHES CENTRAL HIGH SCH	P	315	126	11	25	42	48
	Natchitoches Parish School System		363	147	12	26	48	61
191917	LOUISIANA SCH MATH SCI ARTS	P	101	97	78	8	11	-
	Special Schools		101	97	78	8	11	-
191930	SAINT MARY HIGH SCHOOL	N	24	21	5	8	7	1
191919	NATCHITOCHES CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
	Natchitoches Parish Nonpublic Schools		24	21	5	8	7	1
	Natchitoches Parish Schools Total		488	265	95	42	66	62

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Orleans Parish								
192006	BENJAMIN FRANKLIN HIGH SCHOOL	P	184	161	86	16	56	1
192032	EDNA KARR SECONDARY SCHOOL	P	220	130	1	17	55	57
192021	ELEANOR MCMAIN SECONDARY SCHOOL	P	117	55	2	8	22	23
192041	LUSHER CHARTER SCHOOL	P	122	103	36	31	34	2
192090	MCDONOUGH 35 COLLEGE PREPARATORY SCHOOL	P	127	27	-	1	10	16
192144	MCDONOUGH 35 CAREER ACADEMY	P	NA	NA	NA	NA	NA	NA
192112	NEW ORLEANS SCIENCE & MATH HS	P	88	22	1	3	15	3
192205	WARREN EASTON SENIOR HIGH	P	227	101	-	7	53	41
	Orleans Parish School System		1,063	599	126	86	246	143
192027	GEORGE W CARVER HIGH (Closed)	P	NA	NA	NA	NA	NA	NA
192133	REED, SARAH T. HIGH SCHOOL (Closed)	P	NA	NA	NA	NA	NA	NA
192200	WALTER L COHEN HIGH (Closed)	P	NA	NA	NA	NA	NA	NA
	Recovery School District		-	-	-	-	-	-
192209	ALGIERS TECHNOLOGY ACADEMY	P	49	18	-	1	8	9
192044	COHEN COLLEGE PREP	P	72	28	1	3	12	12
991594	CRESCENT LEADERSHIP ACADEMY	P	5	-	-	-	-	-
192019	Dr. M.L.K. CHARTER SCHOOL FOR SCIENCE & TECH	P	30	17	1	1	5	10
192037	G. W. CARVER COLLEGIATE ACADEMY	P	NA	NA	NA	NA	NA	NA
192038	G. W. CARVER PREPARATORY ACADEMY	P	NA	NA	NA	NA	NA	NA
192141	INTERNATIONAL HIGH SCHOOL	P	83	45	4	7	23	11
192065	JOSEPH S. CLARK HIGH SCHOOL	P	7	8	-	1	4	1
192092	KIPP RENAISSANCE HIGH SCHOOL	P	68	40	2	5	20	13
192143	LAKE AREA NEW TECH EARLY COLLEGE HS	P	135	41	-	4	11	26
192113	L. B. LANDRY - OLIVER PERRY WALKER HS	P	240	57	-	5	24	28
192101	MILLER-MCCOY ACADEMY	P	26	3	-	-	2	1
991591	THE NET CHARTER HIGH SCHOOL	P	NA	NA	NA	NA	NA	NA
192136	NEW ORLEANS MILITARY AND MARITIME ACAD	P	73	39	2	9	22	6
192140	RENEW ACCELERATED HIGH SCHOOL #1	P	39	1	-	-	-	1
991595	RENEW ACCELERATED HIGH SCHOOL #2	P	39	3	-	1	1	1

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
192142	SCI ACADEMY	P	78	46	2	7	28	11
192139	SOPHIE B WRIGHT LEARNING ACADEMY	P	47	19	-	2	15	2
	Orleans Parish Charter School		992	363	12	46	173	132
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	P	44	34	6	10	15	3
	Special Schools		44	34	6	10	18	3
191985	ACADEMY OF THE SACRED HEART	N	48	36	16	15	5	-
192076	BISHOP MCMANUS SCHOOL	N	3	-	-	-	-	-
192015	BROTHER MARTIN HIGH SCHOOL	N	195	148	51	59	38	1
192103	CABRINI HIGH SCHOOL	N	102	78	7	18	51	2
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	N	NA	NA	NA	NA	NA	NA
192020	DE LA SALLE HIGH SCHOOL	N	97	63	10	14	26	13
192030	HOLY CROSS HIGH SCHOOL	N	133	98	21	21	44	12
191662	HOLY ROSARY HIGH SCHOOL	N	12	1	-	-	1	-
192045	ISIDORE NEWMAN SCHOOL	N	72	39	22	7	9	1
192050	JESUIT HIGH SCHOOL	N	275	234	154	35	45	-
192104	LIFE OF CHRIST ACADEMY/ALT	N	NA	NA	NA	NA	NA	NA
192049	LIGHT CITY CHRISTIAN ACADEMY	N	NA	NA	NA	NA	NA	NA
192105	MOUNT CARMEL ACADEMY	N	218	200	82	61	57	-
	ODYSSEY HOUSE ACADEMY	N	NA	NA	NA	NA	NA	NA
192145	SAINT AUGUSTINE HIGH SCHOOL	N	91	44	2	6	22	14
192165	SAINT MARY'S ACADEMY	N	28	16	-	2	4	10
192170	SAINT MARY'S DOMINICAN HIGH SCH	N	177	158	67	43	48	-
192181	ST GERARD MAJELLA ALTERNATIVE SCHOOL	N	NA	NA	NA	NA	NA	NA
192210	ST KATHERINE DREXEL PREPARATORY SCHOOL	N	35	24	2	5	8	9
192080	THE LOUISE MCGEEHEE SCHOOL	N	36	29	14	7	8	-
192195	URSULINE ACADEMY	N	80	73	18	18	36	1
	Orleans Parish Nonpublic Schools		1,598	1,239	466	310	400	63
	Orleans Parish Schools Total		3,697	2,235	610	451	833	341

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Ouachita Parish								
191815	CARROLL MAGNET HIGH SCHOOL	P	79	31	4	4	10	13
191825	NEVILLE HIGH SCHOOL	P	210	137	45	33	33	26
191843	WOSSMAN HIGH SCHOOL	P	104	33	-	1	18	14
	City of Monroe School System		393	201	49	38	61	53
191830	OUACHITA PARISH HIGH SCHOOL	P	269	140	17	27	51	45
192988	OUACHITA PARISH ALTERNATIVE	P	NA	NA	NA	NA	NA	NA
191834	RICHWOOD HIGH SCHOOL	P	103	21	-	2	7	12
192793	STERLINGTON HIGH SCHOOL	P	70	46	3	12	21	10
192995	WEST MONROE HIGH SCHOOL	P	396	245	53	80	85	27
190388	WEST OUACHITA HIGH SCHOOL	P	260	132	13	43	50	26
	Ouachita Parish School System		1,098	584	86	164	214	120
191836	VISION ACADEMY	P	12	3	-	-	2	1
	Ouachita Parish Charter Schools		12	3	-	-	2	1
192984	CLAIBORNE CHRISTIAN SCHOOL	N	15	11	3	4	3	1
192996	NORTHEAST BAPTIST SCHOOL	N	6	5	1	2	2	-
191829	OUACHITA CHRISTIAN SCHOOL	N	53	42	14	14	14	-
191831	RIVER OAKS SCHOOL	N	29	24	6	12	6	-
191835	SAINT FREDERICK HIGH SCHOOL	N	35	30	13	5	11	1
	Ouachita Parish Nonpublic Schools		138	112	37	37	38	2
Ouachita Parish Schools Total			1,641	900	172	239	313	176
Plaquemines Parish								
190257	BELLE CHASSE HIGH SCHOOL	P	209	109	20	32	32	25
190425	PHOENIX HIGH SCHOOL	P	17	10	-	-	8	4
192448	SOUTH PLAQUEMINES HIGH SCHOOL	P	38	18	1	5	8	6
	Plaquemines Parish School System		264	137	21	37	44	35
Plaquemines Parish Schools Total			264	137	21	37	44	35

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Pointe Coupee Parish								
191590	LIVONIA HIGH SCHOOL	P	134	67	2	9	29	27
	Pointe Coupee Parish School System		134	67	2	9	29	27
190178	POINTE COUPEE CENTRAL HIGH SCH (closed)	P	NA	NA	NA	NA	NA	NA
	Pointe Coupee Parish Charter School		-	-	-	-	-	-
192230	CATHOLIC HIGH OF POINTE COUPEE	N	43	32	4	6	13	9
192214	FALSE RIVER ACADEMY	N	39	25	-	4	14	7
	Pointe Coupee Parish Nonpublic Schools		82	57	4	10	27	16
Pointe Coupee Parish Schools Total			216	124	6	19	56	43
Rapides Parish								
190038	ALEXANDRIA SENIOR HIGH SCHOOL	P	193	108	14	23	53	16
190040	BOLTON HIGH SCHOOL	P	98	49	18	13	15	5
190370	BUCKEYE HIGH SCHOOL	P	117	69	11	14	35	9
191020	GLENMORA HIGH SCHOOL	P	31	19	3	2	11	3
190390	NORTHWOOD HIGH SCHOOL	P	24	13	-	1	5	7
190795	OAK HILL HIGH SCHOOL	P	57	29	2	9	11	7
190050	PEABODY MAGNET HIGH SCHOOL	P	102	32	1	1	12	18
192350	PINEVILLE HIGH SCHOOL	P	276	181	36	38	65	22
191025	PLAINVIEW HIGH SCHOOL	P	9	5	-	2	-	3
191542	RAPIDES HIGH SCHOOL	P	38	18	2	3	5	5
991617	RAPIDES TRAINING ACADEMY	P	NA	NA	NA	NA	NA	NA
192985	TIOGA HIGH SCHOOL	P	84	53	9	8	24	12
	Rapides Parish School System		1,029	562	94	114	237	107
192347	CENLA CHRISTIAN ACADEMY	N	29	17	2	1	11	3
190044	GRACE CHRISTIAN SCHOOL	N	22	17	8	4	5	2
190045	HOLY SAVIOR MENARD CENTRAL HS	N	77	60	16	22	19	3
738001	LOUISIANA COLLEGIATE INTERNATIONAL ACADEMY	N	NA	NA	NA	NA	NA	NA
191544	RED RIVER ACADEMY	N	NA	NA	NA	NA	NA	NA
	Rapides Parish Nonpublic Schools		128	84	24	27	36	8
Rapides Parish Schools Total			1,157	646	118	141	272	115

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Red River Parish								
190553	RED RIVER HIGH SCHOOL	P	68	28	-	4	6	18
	Red River Parish School System		68	28	-	4	6	18
190568	RIVERDALE ACADEMY	N	22	15	-	4	7	4
	Red River Parish Nonpublic Schools		22	15	-	4	7	4
	Red River Parish Schools Total		90	43	-	8	13	22
Richland Parish								
190638	DELHI HIGH SCHOOL	P	28	7	-	2	2	3
191665	MANGHAM HIGH SCHOOL	P	58	27	2	6	7	12
192505	RAYVILLE HIGH SCHOOL	P	98	47	4	10	18	15
	Richland Parish School System		182	81	6	18	27	30
190634	DELHI CHARTER	P	47	34	3	7	15	9
	Richland Parish Charter School		47	34	3	7	15	9
192517	RIVERFIELD ACADEMY	N	26	20	1	6	13	-
	Richland Parish Nonpublic Schools		26	20	1	6	13	-
	Richland Parish Schools Total		255	135	10	31	55	39
Sabine Parish								
190530	CONVERSE HIGH SCHOOL	P	26	15	1	-	5	9
192235	EBARB HIGH SCHOOL	P	16	8	-	-	5	3
190920	FLORIEN HIGH SCHOOL	P	39	14	1	4	3	6
191685	MANY HIGH SCHOOL	P	54	33	1	8	11	13
191940	NEGREET HIGH SCHOOL	P	23	10	1	2	4	3
192415	PLEASANT HILL HIGH SCHOOL	P	17	8	-	2	3	3
193080	ZWOLLE HIGH SCHOOL	P	45	20	1	6	11	2
	Sabine Parish School System		220	108	5	22	42	39
	Sabine Parish Schools Total		220	108	5	22	42	39

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
St. Bernard Parish								
190445	CHALMETTE HIGH SCHOOL	P	334	191	29	35	82	45
190104	C.F. ROWLEY ALTERNATIVE SCHOOL	P	6	-	-	-	-	-
	St. Bernard Parish School System		340	191	29	35	82	45
	St. Bernard Parish Schools Total		340	191	29	35	82	45
St. Charles Parish								
190685	DESTREHAN HIGH SCHOOL	P	326	193	21	43	91	38
191135	HAHNVILLE HIGH SCHOOL	P	320	177	28	47	73	29
	St. Charles Parish School System		646	370	49	90	164	67
	St. Charles Parish Schools Total		646	370	49	90	164	67
St. Helena Parish								
191095	SAINT HELENA CENTRAL HIGH	P	48	17	-	-	6	11
	St. Helena Parish School System		48	17	-	-	6	11
	St. Helena Parish Schools Total		48	17	-	-	6	11
St. James Parish								
191640	LUTCHER HIGH SCHOOL	P	128	68	9	16	23	20
192623	SAINT JAMES HIGH SCHOOL	P	64	31	4	5	12	10
	St. James Parish School System		192	99	13	21	35	30
	St. James Parish Schools Total		192	99	13	21	35	30
St. John the Baptist Parish								
192530	EAST SAINT JOHN HIGH SCHOOL	P	280	120	4	10	42	64
192526	ST JOHN ALTERNATIVE SCHOOL	P	NA	NA	NA	NA	NA	NA
190770	WEST ST JOHN HIGH SCHOOL	P	43	23	-	3	12	8
	St. John the Baptist Parish School System		323	143	4	13	54	72
192538	RIVERSIDE ACADEMY	N	57	40	5	7	18	10
190690	SAINT CHARLES CATHOLIC HIGH SC	N	78	63	15	18	25	6
	St. John the Baptist Parish Nonpublic Schools		135	103	20	25	43	16
	St. John the Baptist Parish Schools Total		458	246	24	38	97	87

**2015 High School Graduates (including Alternate Eligible) Eligible for a TOPS Award
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Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
St. Landry Parish								
190115	BEAU CHENE HIGH SCHOOL	P	151	62	5	18	22	17
190855	EUNICE HIGH SCHOOL	P	117	59	4	12	13	30
192047	MAGNET ACAD FOR CULTURAL ARTS	P	20	13	1	3	4	5
192320	NORTH CENTRAL HIGH SCHOOL	P	27	14	-	1	7	6
192305	NORTHWEST HIGH SCHOOL	P	86	48	1	10	15	22
192300	OPELOUSAS SENIOR HIGH SCHOOL	P	114	56	3	9	27	17
192440	PORT BARRE HIGH SCHOOL	P	77	48	2	13	19	14
	St. Landry Parish School System		592	300	16	66	107	111
191070	ACADEMY OF THE SACRED HEART	N	37	31	9	13	9	-
191071	BERCHMAN'S ACADEMY OF THE SACRED HEART	N	13	8	5	1	1	1
192289	FAMILY WORSHIP CHRISTIAN ACDMY	N	2	1	-	-	1	-
192285	OPELOUSAS CATHOLIC SCHOOL	N	64	39	5	15	16	3
190860	SAINT EDMUND HIGH SCHOOL	N	28	21	1	7	8	5
192304	WESTMINSTER CHRISTIAN ACADEMY	N	57	30	10	7	9	4
	St. Landry Parish Nonpublic Schools		201	130	30	43	44	13
	St. Landry Parish Schools Total		793	430	46	109	151	124
St. Martin Parish								
190345	BREAUX BRIDGE SENIOR HIGH SCH	P	157	77	6	22	21	28
190435	CECILIA HIGH SCHOOL	P	155	87	11	14	22	20
192647	SAINT MARTINVILLE SR HIGH SCH	P	132	59	4	6	25	24
	St. Martin Parish School System		444	203	21	42	68	72
191419	EPISCOPAL SCHOOL OF ACADIANA	N	42	30	21	4	5	-
	St. Martin Parish Nonpublic Schools		42	30	21	4	5	-
	St. Martin Parish Schools Total		486	233	42	46	73	72

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Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
St. Mary Parish								
190282	BERWICK HIGH SCHOOL	P	110	72	13	24	25	10
190440	CENTERVILLE HIGH SCHOOL	P	31	15	1	2	8	4
190945	FRANKLIN SENIOR HIGH SCHOOL	P	87	41	-	5	13	23
191865	MORGAN CITY HIGH SCHOOL	P	114	69	13	20	24	12
192325	PATTERSON HIGH SCHOOL	P	102	36	2	7	15	12
190152	WEST ST. MARY HIGH SCHOOL	P	64	30	2	10	9	9
	St. Mary Parish School System		508	263	31	68	94	70
191870	CENTRAL CATHOLIC HIGH SCHOOL	N	38	35	5	10	15	5
190950	HANSON MEMORIAL HIGH SCHOOL	N	45	29	2	4	18	5
	St. Mary Parish Nonpublic Schools		83	64	7	14	33	10
	St. Mary Parish Schools Total		591	327	38	82	127	80
St. Tammany Parish								
190575	COVINGTON HIGH SCHOOL	P	272	127	21	37	47	22
191659	FONTAINEBLEAU HIGH SCHOOL	P	398	249	78	59	90	24
191657	LAKESHORE HIGH SCHOOL	P	211	152	32	50	58	12
191860	MANDEVILLE HIGH SCHOOL	P	412	261	97	53	97	14
192747	NORTHSHORE HIGH SCHOOL	P	289	172	38	54	67	13
192327	PEARL RIVER HIGH SCHOOL	P	154	59	5	14	24	18
192748	SALMEN HIGH SCHOOL	P	211	82	9	21	31	21
182750	SLIDELL HIGH SCHOOL	P	266	145	23	46	52	24
	St. Tammany Parish School System		2,213	1,247	301	334	466	146

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Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
191763	ARCHBISHOP HANNAN HIGH SCHOOL	N	85	48	14	15	18	1
190577	CHRIST EPISCOPAL SCHOOL	N	13	11	3	3	5	-
192751	FIRST BAPTIST CHRISTIAN	N	15	11	1	3	4	3
190583	NORTHLAKE CHRISTIAN SCHOOL	N	78	58	17	16	19	6
192746	POPE JOHN PAUL II HIGH SCHOOL	N	65	44	7	11	24	2
190590	SAINT PAUL'S HIGH SCHOOL	N	178	139	53	38	46	2
190595	SAINT SCHOLASTICA ACADEMY	N	134	112	42	37	25	8
St. Tammany Parish Nonpublic Schools			646	423	137	123	141	22
St. Tammany Parish Schools Total			2,759	1,670	438	457	607	168
Tangipahoa Parish								
190075	AMITE HIGH SCHOOL	P	104	26	2	3	7	14
191150	HAMMOND HIGH SCHOOL	P	233	107	18	26	34	29
191261	INDEPENDENCE HIGH SCHOOL	P	61	22	1	2	6	13
191375	JEWELL M SUMNER HIGH SCHOOL	P	92	54	9	13	17	15
191385	KENTWOOD MAGNET HIGH SCHOOL	P	44	10	-	1	3	6
191630	LORANGER HIGH SCHOOL	P	131	74	4	19	33	18
192425	PONCHATOULA HIGH SCHOOL	P	336	204	26	60	77	41
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	P	NA	NA	NA	NA	NA	NA
Tangipahoa Parish School System			1,001	497	60	124	177	136
190077	OAK FOREST ACADEMY	N	55	40	7	8	20	5
191154	ST THOMAS AQUINAS DIOCESAN	N	77	62	12	23	25	2
Tangipahoa Parish Nonpublic Schools			132	102	19	31	45	7
Tangipahoa Parish Schools Total			1,133	599	79	155	222	143
Tensas Parish								
192769	TENSAS HIGH SCHOOL	P	31	10	-	-	2	8
Tensas Parish School System			31	10	-	-	2	8
192630	TENSAS ACADEMY	N	5	4	-	1	2	1
Tensas Parish Nonpublic Schools			5	4	-	1	2	1
Tensas Parish Schools Total			36	14	-	1	4	9

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Data as of 8/29/2016

ACT Code	School Name	School Type	Graduate Count (1)	TOPS Eligible	ELIGIBILITY BREAKDOWN			
					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Terrebonne Parish								
191227	ELLENDER MEMORIAL H S	P	148	73	6	16	20	31
191089	H L BOURGEOIS HIGH SCHOOL	P	219	119	15	29	49	26
191245	SOUTH TERREBONNE HIGH SCHOOL	P	226	114	17	22	49	26
191250	TERREBONNE HIGH SCHOOL	P	288	149	29	39	55	26
	Terrebonne Parish School System		881	455	67	106	173	109
191220	COVENANT CHRISTIAN ACADEMY	N	31	10	-	1	7	2
191221	HOUMA CHRISTIAN SCHOOL	N	23	17	1	4	11	1
191230	VANDEBILT CATHOLIC HIGH SCHOOL	N	151	112	36	27	45	4
	Terrebonne Parish Nonpublic Schools		205	139	37	32	63	7
	Terrebonne Parish Schools Total		1,086	594	104	138	236	116
Union Parish								
190725	DOWNSVILLE CHARTER SCHOOL	P	17	12	1	2	8	3
190875	UNION PARISH HIGH SCHOOL	P	107	47	5	7	20	15
	Union Parish School System		124	59	6	9	28	18
190670	DARBONNE WOODS CHARTER SCHOOL	P	1	1	1	-	-	-
	Union Parish Charter Schools		1	1	1	-	-	-
190826	UNION CHRISTIAN ACADEMY	N	19	11	3	5	2	1
	Union Parish Nonpublic Schools		19	11	3	5	2	1
	Union Parish Schools Total		144	71	10	14	28	19
Vermilion Parish								
190000	ABBEVILLE HIGH SCHOOL	P	124	28	1	9	9	9
190823	ERATH HIGH SCHOOL	P	121	73	13	30	23	7
191120	GUEYDAN HIGH SCHOOL	P	31	13	2	3	5	3
191360	KAPLAN HIGH SCHOOL	P	76	41	4	13	17	7
190015	NORTH VERMILION HIGH SCHOOL	P	95	57	8	22	22	5
	Vermilion Parish School System		447	212	28	77	76	31
190021	LIGHTHOUSE CHRISTIAN HIGH	N	9	3	-	-	-	3
190020	VERMILION CATHOLIC HIGH SCHOOL	N	38	34	7	6	15	6
	Vermilion Parish Nonpublic Schools		47	37	7	6	15	9
	Vermilion Parish Schools Total		494	249	35	83	91	40
Vernon Parish								
190090	ANACOCO HIGH SCHOOL	P	58	36	7	13	11	5
190865	EVANS HIGH SCHOOL	P	23	9	2	4	2	1
191543	HICKS HIGH SCHOOL	P	23	17	5	1	7	4
191215	HORNBECK HIGH SCHOOL	P	38	19	3	8	5	5
191545	LEESVILLE HIGH SCHOOL	P	163	85	12	17	36	20
191550	PICKERING HIGH SCHOOL	P	67	44	3	7	23	11

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
192365	PITKIN HIGH SCHOOL	P	22	11	2	-	7	2
192580	ROSEPINE HIGH SCHOOL	P	52	29	7	7	11	4
192735	SIMPSON HIGH SCHOOL	P	20	14	1	5	5	3
181552	VERNON PARISH OPTIONAL SCHOOL	P	NA	NA	NA	NA	NA	NA
	Vernon Parish School System		484	284	42	60	107	55
191546	FAITH TRAINING CHRISTIAN ACADEMY	N	7	4	-	-	3	-
	Vernon Parish Nonpublic Schools		7	4	-	1	3	-
	Vernon Parish Schools Total		491	288	42	61	110	55
Washington Parish								
190290	BOGALUSA HIGH SCHOOL	P	82	36	1	1	10	24
	City of Bogalusa School System		82	36	1	1	10	24
190965	FRANKLINTON HIGH SCHOOL	P	177	94	10	25	36	23
191895	MOUNT HERMON HIGH SCHOOL	P	25	12	1	7	-	4
190970	PINE HIGH SCHOOL	P	68	24	2	7	5	10
192885	VARNADO HIGH SCHOOL	P	30	12	1	1	7	3
	Washington Parish School System		300	142	14	40	48	40
190293	NORTHSHORE CHARTER SCHOOL	P	NA	NA	NA	NA	NA	NA
	Washington Parish Charter School		-	-	-	-	-	-
190287	BENS FORD CHRISTIAN SCHOOL	N	25	11	1	2	5	3
190962	THE BOWLING GREEN SCHOOL	N	24	13	1	1	7	4
	Washington Parish Nonpublic Schools		49	24	2	3	12	7
	Washington Parish Schools Total		431	202	17	44	70	71

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Webster Parish								
190730	DOYLINE HIGH SCHOOL	P	14	9	1	1	2	5
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	P	63	33	1	4	20	8
191800	MINDEN HIGH SCHOOL	P	185	68	7	19	14	26
192775	NORTH WEBSTER HIGH SCHOOL	P	106	50	3	13	17	17
	Webster Parish School System		368	158	12	37	53	56
191795	GLENBROOK SCHOOL	N	24	20	2	8	7	3
	Webster Parish Nonpublic Schools		24	20	2	8	7	3
	Webster Parish Schools Total		392	178	14	45	60	59
West Baton Rouge Parish								
190365	BRUSLY HIGH SCHOOL	P	119	61	18	10	28	5
192435	PORT ALLEN HIGH SCHOOL	P	58	26	1	1	14	10
	West Baton Rouge Parish School System		177	87	19	11	42	15
	West Baton Rouge Parish Schools Total		177	87	19	11	42	15
West Carroll Parish								
190820	EPPS HIGH SCHOOL	P	13	6	-	1	2	3
190930	FOREST HIGH SCHOOL	P	30	17	3	4	7	3
191390	KILBOURNE HIGH SCHOOL	P	22	8	3	2	1	2
192285	OAK GROVE HIGH SCHOOL	P	48	24	4	9	5	6
	West Carroll Parish School System		111	55	10	16	15	14
	West Carroll Parish Schools Total		111	55	10	16	15	14
West Feliciana Parish								
192615	WEST FELICIANA HIGH SCHOOL	P	104	54	11	18	20	5
	West Feliciana Parish School System		104	54	11	18	20	5
	West Feliciana Parish Schools Total		104	54	11	18	20	5

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					HONORS	PERFORMANCE	OPPORTUNITY	TECH
Winn Parish								
190135	ATLANTA HIGH SCHOOL	P	9	4	-	1	1	2
190400	CALVIN HIGH SCHOOL	P	16	10	4	1	2	3
190695	DODSON HIGH SCHOOL	P	26	16	-	6	5	5
183018	WINNFIELD SENIOR HIGH SCHOOL	P	77	29	4	5	12	8
	Winn Parish School System		128	59	8	13	20	18
Winn Parish Schools Total			128	59	8	13	20	18
Total Public School Systems			34,240	17,507	2,618	3,961	6,605	4,323
Total Nonpublic Schools			7,233	5,392	1,544	1,477	1,953	418
Total Charter Schools			1,461	570	35	94	249	192
Total Special Schools			152	133	85	19	26	3
Total Laboratory Schools			170	127	38	38	32	19
Total Alternative Eligible			-	295	49	106	86	54
State Total			43,256	24,024	4,369	5,695	8,951	5,009
Checksum			43,256	24,024	4,369	5,695	8,951	5,009

Notes

- (1) The Graduate count is the number of graduates reported to LOSFA for the school in the LDOE Student Transcript System (STS)
- (2) Alternate Eligible includes Homestudy, Out of State and Out of Country students who are eligible for a TOPS Award but did not graduate from a Louisiana High School.
- (3) These numbers can change over time as schools update STS numbers or students submit paperwork that changes their eligibility status.
- (4) The number of graduates may be less than the number of TOPS eligibles for one of the following reasons: (a) the school did not report or underreported its graduate count in STS, (b) the school was consolidated with another school or closed.