

System: Louisiana Community and Technical College System

Institution: Central Louisiana Technical Community College

July 2016

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual	
<b>1. Student Success</b>																
a. iii.	Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	77.5%	66.4%	65.4%	66.9%	62.2%	67.4%	72.5%	67.9%	72.5%	68.4%	61.0%	68.9%	69.2%
		<i>Actual Baseline Data: # in Fall 08 Cohort</i>		187		295		386		218		287		346		373
		<i># retained to Spring</i>		145		193		240		158		208		211		258
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr			2.1%	61.8%	4.2%	140.3%	6.3%	137.5%	8.3%	131.9%	10.4%	55.6%	12.5%	-13.9%
		Diploma	2008-2010 AYs	144	147	233	150	346	153	342	156	334	159	224	162	124
		Associate	2008-2010 AYs	365	366	399	367	397	368	472	369	357	370	376	371	274
			2008-2010 AYs		7.1%	50.0%	14.3%	-7.1%	21.4%	135.7%	28.6%	64.3%	65.7%	14.3%	42.9%	50.0%
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR	14	15	21	16	13	17	33	18	23	23	16	20	21
		<i>Actual Baseline Data: # of students taking NCLEX</i>							85.0%	92.0%	86.0%	91.0%	87.0%	91.9%	88.0%	87.0%
		<i># who met standards for passage</i>							146		89		136		143	
									135		81		125		124	
<b>3. Workforce &amp; Economic Development</b>																
b. ii.	Targeted	Number of students enrolled in distance education courses							0	0	0	0	0	157	0	70
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						0	0	0	0	0	961	0	674
		# enrolled in courses w/ 100% distance ed	2008-09 AY						0	0	0	0	0			
<b>4. Institutional Efficiency &amp; Accountability</b>																
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						26.0%	60.0%	28.2%	63.2%	30.4%	57.1%	32.6%	57.1%
		<i>Actual Baseline Data: # programs</i>							20		19		21		21	
		<i># discipline accredited</i>							12		12		12		12	
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>																