

Louisiana Community and Technical College System  
 Institution: SOWELA Technical Community College

July 2016

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual		
<b>1. Student Success</b>																	
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09					<i>prior to merger of Sowela &amp; CLTC Morgan Smith</i>	35.48%	35.8%	35.58%	40.0%	35.68%	50.7%	35.78%	48.7%	
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>						400			502		418		489	
			<i># retained to Fall 09</i>						143			201		212		238	
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	34.9%	35.0%	35.0%	36.0%	41.9%	36.4%	31.4%	36.8%	40.0%	37.4%	39.3%	37.9%	37.3%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>		169		169		210		258		395		440		378
			<i>completers &lt;=150% of time</i>		59		59		88		81		158		173		141
b. i.	Targeted	Percent Change in program completers															
		Certificate - 1 yr							595.0%	795.0%	605.0%	862.5%	618.0%	1027.5%	628.0%	952.5%	
			2008-09 AY		40				278	358	282	385	287	451	291	421	
		Diploma							<i>prior to merger of Sowela &amp; CLTC Morgan Smith</i>	32.4%	202.9%	35.3%	117.3%	41.2%	161.2%	44.6%	98.6%
			2008-09 AY		139				184	421	188	302	197	363	201	276	
		Associate							14.8%	53.2%	15.3%	50.2%	15.8%	51.7%	16.3%	71.9%	
			2008-09 AY		203				233	311	234	305	235	308	236	349	
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						84.0%	85.0%	84.5%	90.3%	85.0%	92.9%	85.5%	92.5%	
			<i>Actual Baseline Data: # of students taking NCLEX</i>							53		62		42		40	
			<i># who met standards for passage</i>							45		56		39		37	
<b>2. Articulation &amp; Transfer</b>																	
d. i.	Targeted	Number of students enrolled in a transfer degree	2008-09 AY						246	0	271	0	296	0	321	0	
<b>3. Workforce &amp; Economic Development</b>																	
b. ii.	Targeted	Number of students enrolled in distance education courses															
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						275	530	300	405	325	126	350	577	
		# enrolled in courses w/ 100% distance ed	2008-09 AY						550	969	575	1773	600	1948	625	1974	
<b>4. Institutional Efficiency &amp; Accountability</b>																	
d. i.	Targeted	Percent of eligible programs that are discipline acc	January 1, 2013						13.3%	31.6%	16.7%	68.4%	25.0%	65.0%	33.3%	59.1%	
			<i>Actual Baseline Data: # programs</i>							19		19		20		22	
			<i># discipline accredited</i>							6		13		13		13	
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>																	