

System: Southern University System
 Institution: Southern University at Shreveport
 July 2016

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual	
1. Student Success																
a. i.a.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	52.0%	52.0%	46.1%	52.3%	49.4%	53.3%	50.6%	54.3%	38.4%	55.3%	42.6%	56.3%	46.5%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	360		575		464		324		586		713		245
			<i># retained to Fall 09</i>	187		265		229		164		225		304		114
iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	22.0%	14.0%	14.0%	15.4%	13.7%	17.4%	13.3%	19.6%	12.0%	22.3%	16.0%	24.3%	11.2%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	265		304		212		264		395		329		357
			<i>completers <=150% of time</i>	58		42		29		35		47		51		40
b. i.	Targeted	Percent Change in program completers Certificate	2008-09 AY		2.8%	2.8%	1.0%	-1.4%	3.0%	5.6%	3.0%	40.8%	4.0%	29.6%	5.0%	5.6%
			Associate		-12.9%	-12.9%	0.9%	17.0%	1.8%	41.5%	1.8%	15.2%	4.0%	19.2%	4.9%	15.6%
			2008-09 AY	224	195	195	226	262	228	317	228	258	233	267	235	259
d. i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)	2008 Calendar Year					88.8%	96.1%	89.2%	78.3%	89.8%	86.8%	90.5%	74.0%	
			<i>Actual Baseline Data: # of students who took exam</i>						51		83		38		50	
			<i># of students that passed</i>						49		65		33		37	
2. Articulation & Transfer																
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					15	0	17	68	17	526	20	752	
3. Workforce & Economic Development																
b. iii.	Targeted	# of programs offered through 100% distance education	January 1, 2013					0	0	0	2	2	2	2	2	
4. Institutional Efficiency & Accountability																
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					57.1%	61.5%	57.1%	61.5%	57.1%	61.5%	57.1%	61.5%	
			<i>Actual Baseline Data: # programs</i>						13		13		13		13	
			<i># discipline accredited</i>						8		8		8		8	

A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review