System: Louisiana Community and Technical College System Institution: Central Louisiana Technical Community College

July 2015

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6
		Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Target
1. Student Success														
a. <i>iii.</i> Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	77.5%	66.4%	65.4%	66.9%	62.2%	67.4%	<i>72.5%</i>	67.9%	72.5%	68.4%	<i>61.0%</i>	68.9%
	Actual Baseline Data	: # in Fall 08 Cohort	187		295		<i>386</i>		218		287		<i>346</i>	
		# retained to Spring	145		193		240		158		208		211	
b. i. Targeted	Percent Change in program completers													
	Certificate - 1 yr			2.1%	61.8%	4.2%	140.3%	6.3%	137.5%	8.3%	131.9%	10.4%	<i>55.6%</i>	12.5%
		2008-2010 AYs	144	147	<i>233</i>	150	<i>346</i>	153	342	156	334	159	224	162
	Diploma			0.3%	9.3%	0.5%	8.8%	0.8%	29.3%	1.1%	-2.2%	1.4%	<i>3.0%</i>	1.6%
		2008-2010 AYs	365	366	399	367	<i>397</i>	368	472	369	<i>357</i>	370	<i>376</i>	371
	Associate			7.1%	50.0%	14.3%	- 7.1%	21.4%	135.7%	28.6%	64.3%	65.7%	<i>14.3%</i>	42.9%
		2008-2010 AYs	14	15	21	16	13	17	<i>33</i>	18	23	23	<i>16</i>	20
d. <i>i. c.</i> Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						85.0%	92.0%	86.0%	91.0%	87.0%	91.9%	88.0%
	Actual Baseline Data	: # of students taking NCLEX							146		89		<i>136</i>	
		# who met standards for passage							135		81		125	
3. Workforce & Econo	omic Development													
b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses													
	# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						0	0	0	0	0	157	0
	# enrolled in courses w/ 100% distance ed	2008-09 AY						0	0	0	0	0	961	0
4. Institutional Efficie	ency & Accountability													
d. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						26.0%	60.0%	28.2%	63.2%	30.4%	<i>57.1%</i>	32.6%
	Actual Baseline Data	: # programs							20		19		21	
		# discipline accredited							12		12		12	