System: Louisiana Community and Technical College System

**Institution: Northwest Louisiana Technical College** 

July 201

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Liement Kelerence	livicasuie			Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6
	Measure	Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Target
Student Success			_											
iii. Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	67.0%	59.3%	58.8%	59.8%	65.5%	60.3%	72.6%	60.8%	65.9%	61.3%	69.0%	61.8%
	Actual Baseline Data:	# in Fall 08 Cohort	318	] [	405	_	336	_	369		135		<i>323</i>	_
		# retained to Spring	213		238		220		268		89		223	
i. Targeted	Percent Change in program completers													
	Certificate - 1 yr			0.5%	<i>12.7%</i>	0.9%	44.5%	1.4%	17.3%	1.8%	15.9%	2.3%	73.6%	2.7%
		2008-2010 AYs	220	221	248	222	318	223	258	224	255	225	382	226
	Diploma			0.2%	8.6%	0.5%	10.6%	0.7%	8.6%	1.0%	-6.7%	1.2%	-10.3%	1.5%
		2008-2010 AYs	406	407	441	408	449	409	441	410	379	411	364	412
	Associate			3.1%	18.8%	6.3%	25.0%	9.4%	12.5%	12.5%	15.6%	15.6%	15.6%	18.8%
		2008-2010 AYs	32	33	<i>38</i>	34	40	35	36	36	<i>37</i>	37	<i>37</i>	38
i. c. Targeted	Passage rate on licensure exam in Nursing (PN)	2008-2009 AY						86.3%	73.0%	86.5%	84.0%	87.0%	<i>85.1%</i>	87.0%
	Actual Baseline Data:	# of students taking NCLEX							160		119		<i>67</i>	
		# who met standards for passage							116		100		<i>57</i>	
Workforce & Econon	nic Development													
b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses													
	# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						2	179	4	5	6	0	8
	# enrolled in courses w/ 100% distance ed	2008-09 AY						0	0	0	0	0	0	0
Institutional Efficiend	cy & Accountability													
i. Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						41.0%	55.0%	50.0%	61.1%	55.0%	<i>57.9%</i>	57.0%
	Actual Baseline Data:	# programs							20		18		19	
		# discipline accredited							11		11		11	
** A margin of error	will be allowed for annual benchmarks and 6-year targets in the A	nnual Review												