Louisiana Community and Technical College System

Institution: River Parishes Community College

July 2015

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	lMeasure l		Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6
			Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Target
. Student Success							 		т т						
a. <i>i.</i> Targeted	1st to 2nd Year Retention Rate		Fall 08 to Fall 09	44.9%	45.9%	44.2%	46.0%	52.9%	46.3%	50.5%	46.6%	45.5%	46.9%	51.9%	47.2%
	A	Actual Baseline Data:	# in Fall 08 Cohort	187	_	231		323		291		299	_	206	
			# retained to Fall 09	84		102		171		147		136		107	
<i>iv.</i> Targeted	Same Institution Graduation Rate		2008 Grad Rate Survey	4.2%	4.7%	5.7%	5.2%	3.9%	5.7%	10.3%	6.2%	7.4%	6.7%	7.2 %	7.2%
	A	Actual Baseline Data:	Fall revised cohort (total)	168		158		152		185		<i>231</i>		<i>359</i>	
			completers <=150% of time	7		9		6		19		17		26	
<i>vi.</i> Targeted	Award Productivity		2008-09 AY						.201	0.252	.252	0.149	.255	0.283	.257
	A	Actual Baseline Data:	2008-09 undergrad FTE							1674.5		1826.5		1529.9	
			awards (duplicated)						Ī	422	1	272		433	1
b. <i>i.</i> Targeted	Percent Change in program completers		, ,												
	Certificate				342.4%	342.4%	6.1%	403.0%	9.1%	575.8%	12.1%	124.2.%	15.2%	563.6%	18.2%
			2008-09 AY	33	146	146	35	166	36	223	37	74	38	219	39
	Associate				87.5%	87.5%	5.0%	157.5%	7.5%	222.5%	10.0%	257.5%	12.5%	305.0%	15.0%
			2008-09 AY	40	75	75	42	103	43	129	44	143	45	162	46
2. Articulation & Trans	sfer								1						
d. <i>i.</i> Targeted	Number of students enrolled in a transfer degree program		2008-09 AY						120	120	250	320	275	299	300
3. Workforce & Econo	mic Development	-													
b. <i>ii.</i> Targeted	Number of students enrolled in distance education	on courses													
	# enrolled in courses w/ 50% -99% distance ed		2008-09 AY						0	0	0	0	0	0	0
	# enrolled in courses w/ 100% distance ed		2008-09 AY						525	957	550	1123	550	1349	550
I. Institutional Efficier	ncy & Accountability														
d. <i>i.</i> Targeted	Percent of eligible programs that are discipline a	ccredited	January 1, 2013						60.0%	77.8%	60.0%	77.8%	70.0%	60.0%	70.0%
	A	Actual Baseline Data:	# programs							9		9		5	
			# discipline accredited							7		7		3	