

**TEACHER PREPARATION PROGRAM ACCOUNTABILITY SURVEY**  
**All Regular Certification Programs Combined**  
**2003-2004 Data**

total number of cases = 685

Mean Total Survey Score (out of 34 questions) = 113.71

**Mean Total Survey Score (adjusted) = 117.05\***

Item Scores by Question

	mean by item	number of responses			
		strongly disagree	disagree	agree	strongly agree
<b>Planning</b>					
1. Specify learning objectives in terms of clear, concise student outcomes.	3.46	6	15	322	342
2. Plan a series of activities that help my students achieve those objectives.	3.41	6	24	335	320
3. Successfully identify individual student differences in the context of a whole class.	3.16	13	70	395	207
4. Implement accommodations for individual student differences.	3.08	13	96	396	180
<b>Instruction</b>					
5. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	3.32	6	29	391	259
6. Identify a variety of lesson materials, in addition to traditional classroom materials.	3.43	5	26	321	333
7. Integrate a variety of materials to achieve lesson objectives.	3.4	4	34	328	319
8. Change or adjust a lesson to respond to my students' outcomes.	3.35	6	35	358	286
9. Use both short-term and long-term evaluation methods to measure my student outcomes.	3.18	5	61	422	197
10. Implement teacher-directed or student-centered activities that result in student learning.	3.39	6	20	363	296

\* As written, the survey contains 35 items. Technical difficulties with administration caused item 35 not to be administered. This score represents an adjustment to the 34-item mean to represent its equivalent out of 35 items. This was necessary in order to convert the survey scores to scaled scores for the accountability system.

11. Successfully plan for individual student differences in the context of a whole class.	3.06	10	111	389	175
12. Open, develop, and close a lesson effectively.	3.47	5	25	301	354
13. Integrate technology into my lessons.	3.32	12	50	330	293
14. Successfully present content at a developmentally appropriate level.	3.35	5	30	369	281
15. Effectively use appropriate formal and informal assessment techniques.	3.36	6	30	359	290
16. Provide timely feedback to my students.	3.38	4	36	341	304
17. Produce evidence of student academic growth.	3.24	5	60	384	236
18. Employ effective teaching practices as modeled by faculty.	3.32	6	32	386	261
<b>Instruction</b>					
19. Relate examples, real-life situations, or current events to the content being taught.	3.5	4	15	303	363
20. Teach in one or more subject areas.	3.35	21	51	280	333
21. Communicate effectively with students.	3.51	6	14	290	375
22. Encourage participation from all students.	3.5	7	18	286	374
23. Monitor the ongoing performance of students.	3.42	6	25	331	323
<b>Management</b>					
24. Facilitate learning by organizing available space, materials, and equipment.	3.31	7	54	345	279
25. Maintain a positive learning environment.	3.54	5	8	287	385
26. Create a routine and manage transitions in a way that maximizes the time available for learning.	3.34	5	54	331	295
27. Manage and adjust my time to ensure that learning objectives are met.	3.31	5	51	356	273
28. Clearly communicate my expectations for appropriate behavior to my students.	3.41	7	23	338	317
29. Monitor and respond to appropriate student behavior in an effective way.	3.4	7	24	344	310
30. Monitor and respond to inappropriate student behavior in an effective way.	3.31	12	46	347	280

School Improvement					
31. Encourage parents/caregivers to become active partners in their children's education and become involved in school/classroom activities.	3.14	8	93	380	204
32. Provide clear and timely information to parents/caregivers regarding classroom expectations, student progress, and ways they can assist learning.	3.22	10	59	384	232
33. Collaboratively and effectively work with colleagues.	3.42	7	28	318	332
34. Understand the importance of and plan for professional development.	3.35	11	44	324	306
Overall		poor			excellent
Overall, how would you rate the effectiveness of your teacher preparation program in preparing you to improve student learning?	technical difficulties: data not collected				