

## APPENDIX G

### CONSTRUCTION CENTERS OF EXCELLENCE BRIEF

#### Louisiana Community & Technical College System (LCTCS)

- **The LCTCS received a direct appropriation of \$5 million from the United States Department of Labor (USDOL) for the Pathways to Construction Careers Initiative**
  - Grant designed to train individuals with entry-level skills for construction trades through National Center for Construction Ed. and Research – NCCER Curriculum and other industry-based curricula
    - **2300 to be trained for entry level construction**
    - **600 to be trained for entry level shipbuilding**
  - Statewide Application
  - No participant eligibility requirement
- The grant was executed in mid-March 2006, which allows institutions to begin providing training.
- **Institutions do not receive an upfront allocation, but are reimbursed for services provided.**
  
- **Individuals are trained in 4 to 8 week modules depending on specialty.**
  
- **The target date for individuals to be trained under the \$5 million USDOL grant is November 30, 2007.**
  
- **In compliance with the \$5 million USDOL grant, funds have been obligated to establish specific institutions as Construction Centers of Excellence. Those institutions are Delgado Community College and the technical campuses in Greater New Orleans, Baton Rouge Community College and the technical campuses of Greater Baton Rouge, and SOWELA Technical Community College.**
  
- **The Governor's Executive Budget includes \$15 million to be used to train additional workers in entry-level construction trades using the model established in the USDOL Grant**
  - **Additional 7,700 participants to be trained**
  - **Budget includes funding for foundational skills assessment and remediation.**
  
- The entry level building trades employment training initiative costs are inclusive of tuition, campus level project coordination, student supplies, instructional supplies, equipment, and outreach and recruitment.
  
- **By combining the \$15 million in the Governor's Executive Budget with the existing USDOL Grant of \$5 million, the System will train a total of 10,600 workers.**
  
- **Individuals interested in construction trades training will follow these steps to take advantage of this training opportunity (see attachments):**
  1. Individual applies for the program at the campus or the One-Stop. His/her information is entered into the LAVOS System (La Virtual One Stop).
  2. Individual is assessed. If the jobseeker has the foundational skills necessary to proceed with training, he/she is directed to the College and is enrolled in the NCCER Core Curriculum (and other industry-based curricula) plus one specialty module or pre-employment/pre-apprenticeship training as determined in consultation with the potential employer
  3. If the individual successfully completes the training he is re-entered into the LAVOS System in the jobseeker pool.
  4. The individual is then matched with employer for interview.

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- **Employers interested in employees that receive the construction trades training will follow these steps to take advantage of this training opportunity (see attachments):**
  1. The employer can contact the Louisiana Department of Labor or WIB to define the skill set of the workers that the company needs for employment. OR, the employer posts job order in the LAVOS System (La Virtual One Stop), OR, the employer can contact the community or technical college campus directly
  2. A worker profile is developed for the potential employer.
  3. The jobseeker completes the training assessment, and the training in a specialty area.
  4. When the jobseeker completes the curriculum he/she is entered into LAVOS as a successful completer
  5. Jobseeker is placed directly with employer.
  
- **Funding will be distributed in accordance with the following occupational demand derived allocation formula:**

RLMA <sup>1</sup>	Pre-Katrina Annual Demand <sup>2</sup>	Regional Demand Distribution	Regional Demand Allocation <sup>3</sup>	Recovery Demand Distribution <sup>4</sup>	Recovery Demand Allocation <sup>5</sup>	Total Regional Allocation	Outputs <sup>6</sup>
1	1056	19.3%	\$1,446,840	25.0%	\$1,062,500	\$2,509,340	1355
2	1296	23.7%	\$1,775,667	20.0%	\$850,000	\$2,625,667	1419
3	527	9.6%	\$722,050	12.5%	\$531,250	\$1,253,300	677
4	956	17.5%	\$1,309,828	12.5%	\$531,250	\$1,841,078	995
5	424	7.7%	\$580,928	15.0%	\$637,500	\$1,218,428	659
6	320	5.8%	\$438,436	5.0%	\$212,500	\$650,936	352
7	590	10.8%	\$808,367	5.0%	\$212,500	\$1,020,867	552
8	305	5.6%	\$417,885	5.0%	\$212,500	\$630,385	341
<b>Total</b>	<b>5474</b>	<b>100.0%</b>	<b>\$7,500,000</b>	<b>100.0%</b>	<b>\$4,250,000</b>	<b>\$11,750,000</b>	<b>6350</b>
Reserve Demand <sup>7</sup>						\$2,500,000	1350
LCTCS						\$750,000	
<b>Total</b>						<b>\$15,000,000</b>	<b>7700</b>

<sup>1</sup> Regional Labor Market Area

<sup>2</sup> Occupational growth plus replacement based on LDOL labor market information

<sup>3</sup> Allocation of 50% of budget request based on annual demand

<sup>4</sup> Estimate of regional distribution of recovery-related demand

<sup>5</sup> Allocation of additional funding based on recovery-related demand distribution

<sup>6</sup> Number of workers trained

<sup>7</sup> Reserve funding to respond to additional realized demand

1. The Center of Excellence model will be followed to establish a hub in each Regional Labor Market Area.
2. The workforce staff and other appropriate personnel attached to each Center of Excellence will develop proposals outlining distribution among campuses, collaboration with external partners, and fund utilization (max. 15% capacity enhancement, 10% program support, 4% outreach and recruitment).