



LOUISIANA BOARD OF REGENTS 2000-2001 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

LOUISIANA STATE UNIVERSITY AT SHREVEPORT

Message from the Commissioner:

In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

Louisiana State University in Shreveport (LSUS) is a regional university primarily serving the educational and cultural needs of the Shreveport/Bossier metropolitan area and the Ark-La-Tex. The university provides a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge. LSUS produces graduates who possess the intellectual resources and professional and personal skills that enable them to be effective and productive members of an ever-changing global community.

LSUS will meet the social, cultural, technological, and economic development needs of the region and expand its relationships with business, industry, and governmental, educational and community organizations. Continuing education and public service

Mission of University (Cont'd)

activities will serve the region and raise the level of education as well as the quality of life for its citizens.

Located in Region VII, LSUS is categorized as a SREB Four-Year 5 institution and as a Carnegie Master's College and University I. The university will offer a wide range of baccalaureate programs and be committed to graduate education through the master's degree, offering graduate programs to meet regional/state needs. LSUS will enroll students in need of no more than one developmental education course, will limit associate degree offerings to 2+2 programs, will conduct research appropriate to academic programs offered and necessary for program accreditation, and will implement Selective III admissions criteria.

Student Characteristics of University

During 1999-2000, Louisiana State University in Shreveport had a total enrollment of 3,557 undergraduate and 686 graduate students. A total of 1,613 students were males and 2,630 were females. The majority of the students were from Louisiana with a total of 4,114 in-state students, 122 out-of-state students, and 7 foreign students. Among students enrolled in the undergraduate program, 696 were black, 2,674 were white, and 187 were other races. Among students enrolled in the graduate program, 151 were black, 499 were white, and 36 were other races.

Accreditation and Approval of Teacher Preparation Program

Louisiana State University at Shreveport is accredited by the Southern Association of Colleges and Schools (SACS) and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- One 1999-2000 program completer who did not pass all portions of the *Praxis* tests has since successfully completed all tests.
- Louisiana State University in Shreveport has, since July 1999, hosted cohorts of students seeking alternative certification in both Special Education and Elementary Education. A cohort of 25 students has been admitted in the two summers and each takes 40 hours of course work to attain the two certifications. They attend classes during the summer, one night per week during their teaching contract. They also take courses during the holidays and one Internet course. Upon successful completion of all course work, mentor evaluations, university evaluations, and portfolio presentations, each member of the cohort is recommended to the State Department of Education for certification.
- The College of Education at LSUS maintains a state-of-the-art educational technology laboratory. This Macintosh laboratory is equipped with hardware and software for every purpose appropriate for preparing students for teaching in the K-12 schools.
- The Curriculum Resources Center is a vital part of the College of Education. Among the holdings of the CRC are textbooks and teacher resources used by the school system, curriculum guides, a large variety of children’s literature books, activity books, manipulatives, games, thematic units, and many other resources.

Teacher Preparation Program Label

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana’s new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization.	180
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Teacher Preparation Program Data (Cont’d)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000.	107
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	12
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	1
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	15
d. Total number of supervising faculty for the teacher preparation program during 1999-2000.	28
4. Student/faculty ratio for student teaching and internship experiences.	4:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000.	14
c. Total number of hours required during academic year 1999-2000 for student teaching.	490



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*Single-Assessment Institution Level
Pass-Rate Data: Regular Teacher
Preparation Program*

Institution Name	Louisiana State Univ. – Shreveport
Institution Code	6355
State	Louisiana
Number of Program Completers Submitted	58
Number of program Completers found, matched, and used in passing rate Calculations¹	57

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
COMMUNICATION SKILLS	500	55	55	100%	1928	1918	99%
GENERAL KNOWLEDGE	510	55	55	100%	1916	1899	99%
PPST READING	710				18	15	83%
CBT READING	711				32	29	91%
PPST WRITING	720				20	16	80%
CBT WRITING	721				30	26	87%
PPST MATHEMATICS	730				22	16	73%
CBT MATHEMATICS	731				48	43	90%
Professional Knowledge							
PROFESSIONAL KNOWLEDGE	520	38	38	100%	1415	1386	98%
PRINCIPLES LEARNING & TEACHING K-6	522	14	14	100%	330	281	85%
PRINCIPLES LEARNING & TEACHING 7-12	524	2			216	183	85%
Academic Content Areas							
EDUCATION IN THE ELEMENTARY SCHOOL	010	23	23	100%	694	667	96%
ELEM ED CURR INSTRUC ASSESSMENT	011	18	18	100%	450	373	83%
ELEM ED CONTENT AREA EXERCISES	012	18	18	100%	445	421	95%
EARLY CHILDHOOD EDUCATION	020	2			77	76	99%
BIOLOGY AND GENERAL SCIENCE	030	1			52	47	90%
ENGLISH LANGUAGE AND LITERATURE	040	1			65	56	86%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	2			66	48	73%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ENG LANG LIT COMP PEDAGOGY	043	2			54	50	93%
MATHEMATICS	060	1			60	49	82%
CHEM PHYSICS AND GENERAL SCIENCE	070				10	6	60%
SOCIAL STUDIES	080	1			58	51	88%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	5			68	53	78%
SOCIAL STUDIES: INTERPRET MATERIALS	083	5			63	51	81%
PHYSICAL EDUCATION	090				132	121	92%
BUSINESS EDUCATION	100				32	27	84%
MUSIC EDUCATION	110				62	55	89%
FRENCH	170				6		
GERMAN	180				1		
SPANISH	190				3		
Other Content Areas							
HOME ECONOMICS EDUCATION	120				14	14	100%



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**Aggregate and Summary Institution-Level
Pass-Rate Data:
Regular Teacher Preparation Program**

<i>Type of Assessment²</i>	Statewide					
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	55	55	100%	1992	1957	98%
Aggregate - Professional Knowledge	54	54	100%	1961	1850	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	54	50	93%	1832	1627	89%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				14	14	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	57	53	93%	2057	1795	87%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.