



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS MCNEESE STATE UNIVERSITY

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

McNeese State University, a selective admissions institution, provides education, research, and service that support our core values of academic excellence, student success, fiscal responsibility, and university-community alliances. The University's fundamental educational mission is to offer associate, baccalaureate, and specific graduate curricula distinguished by academic excellence. The University engages in collaborative ventures to benefit industry and to enhance economic development and cultural growth in this region and beyond.

The foundation for student success begins with faculty commitment to excellence in teaching, research, and creative and scholarly activity. At McNeese State University,

Mission of University (Cont'd.)

a member of the University of Louisiana System, students cultivate skills for critical thinking and effective expression and gain an understanding of the global community. The learning and social environment integrates discipline-specific knowledge with the values of lifelong learning, ethical responsibility, and civic engagement.

Student Characteristics of University

During Fall 2004, the university had a total enrollment of 7724 undergraduate and 1060 graduate students. A total of 3434 students were males and 5350 were females. The majority of the students were from Louisiana with a total of 7987 in-state students, 540 out-of-state students, and 257 foreign students. Among students enrolled in the undergraduate program, 1547 were black, 5780 were white, and 397 were other races. Among students enrolled in the graduate program, 204 were black, 701 were white, and 155 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The Burton College of Education designed non-masters alternative certification programs for Early Childhood (PK-3), Elementary (1-5), Secondary (6-12), Special Education/MMI, Art Education (K-12), and Health and Physical Education (K-12), all of which were approved by the Board of Regents.
- McNeese State University continued its involvement in the Louisiana Transition to Teaching (LAT2T) grant project to provide alternative certification in high needs districts and subject areas in SW Louisiana.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- As the only higher education institution in Louisiana affected by Hurricanes Katrina or Rita able to reopen and complete a fall 2005 semester prior to the Christmas holiday break, McNeese graduated 93 teacher education candidates in a commencement ceremony on December 23, 2005.
- The Ann Rosteet Hurley Center celebrated its 10th Anniversary and hosted a symposium for SW Louisiana featuring Tom Cunningham from the Federal Reserve Bank in Atlanta.
- The Burton College of Education continued a systematic mentoring/tutoring program which has resulted in increased candidate passage rates on all parts of the Praxis I tests and the Praxis II: PLT exams.
- McNeese State completed a very successful Louisiana Board of Regents Support Fund Enhancement Grant Project with its PDS, St. John Elementary School in Lake Charles. Data analysis results showed significant impact on P-12 students, teacher education candidates, public school teachers, and university faculty. Project activity and preliminary results were shared at the annual meetings of both ATE and AACTE.
- Ensuring Educational Excellence (E3) is a collaborative instructional venture between Calcasieu Parish Schools and McNeese State University for training and technology integration. The university also collaborates with Region V TLTC. These collaborations have resulted in both a TLTC grant for \$200,000 and a Connected Tech-PalmConnect grant for \$50,000 being awarded for the 2006-2007 academic year.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	623
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	169
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	35
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	30
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	65
4. Student/faculty ratio for student teaching and internship experiences.	2.6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	14
c. Total number of hours required during academic year 2004-2005 for student teaching.	420

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

MCNEESE STATE UNIVERSITY

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	129	129	100%
HEA Title II 2004-2005 Alternate Program Completers	39	39	100%
Total	168	168	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	MCNEESE STATE UNIVERSITY
Institution Code	6403
State	Louisiana
Number of Program Completers Submitted	129
Number of Program Completers found, matched, and used in passing rate Calculations¹	129

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	29	29	100%	234	234	100%
CBT READING	711	6			124	124	100%
PPST WRITING	720	26	26	100%	230	230	100%
CBT WRITING	721	7			121	121	100%
PPST MATHEMATICS	730	27	27	100%	227	227	100%
CBT MATHEMATICS	731	7			114	114	100%
COMPUTERIZED PPST READING	5710	68	68	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	70	70	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	69	69	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	12	12	100%	52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	1			25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	67	67	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	48	48	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	1			24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	65	65	100%	880	868	99%



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September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	2			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	10	10	100%	94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	9			93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	3			43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	3			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	3			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090	2			13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	5			56	56	100%
BUSINESS EDUCATION	100	3			9	9	100%
MUSIC EDUCATION	110	1			5	5	100%
MUSIC CONTENT KNOWLEDGE	113	5			49	49	100%
FAMILY AND CONSUMER SCIENCES	120	2			9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191	1			6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%



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2004-2005 Academic Year
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Number of Program Completers found, matched, and used in passing rate Calculations¹	129

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	105	105	100%	1342	1342	100%
Aggregate - Professional Knowledge	128	128	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	107	107	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	129	129	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	MCNEESE STATE UNIVERSITY
Institution Code	6403
State	Louisiana
Number of Program Completers Submitted	129
Number of Program Completers found, matched, and used in passing rate Calculations¹	129
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

					Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	105	105	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	128	128	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	107	107	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	129	129	100%	I	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	MCNEESE STATE UNIVERSITY
Institution Code	6403
State	Louisiana
Number of Program Completers Submitted	39
Number of Program Completers found, matched, and used in passing rate Calculations¹	39

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	11	11	100%	86	86	100%
CBT READING	711	1			143	143	100%
PPST WRITING	720	9			86	86	100%
CBT WRITING	721	1			144	144	100%
PPST MATHEMATICS	730	10	10	100%	87	87	100%
CBT MATHEMATICS	731	2			140	140	100%
COMPUTERIZED PPST READING	5710	15	15	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	17	17	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	16	16	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	3			88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	16	16	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	2			27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	18	18	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	3			80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	2			46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	2			38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	13	13	100%	446	444	100%



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September 30, 2006

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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	2			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	5			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	5			75	75	100%
MATHEMATICS	060				32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	4			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	4			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	1			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			13	13	100%
BUSINESS EDUCATION	100	1			28	28	100%
MUSIC EDUCATION	110	1			4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190	1			7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



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				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	28	28	100%	730	729	100%
Aggregate - Professional Knowledge	39	39	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	31	31	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	39	39	100%	1046	1042	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
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- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.