



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS UNIVERSITY OF LOUISIANA AT LAFAYETTE

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of the University

The University of Louisiana at Lafayette, a member of the University of Louisiana System, is a public, Doctoral/Research-Intensive institution of higher education offering bachelor's, master's, and doctoral degrees. Its academic programs are administered by the Colleges of Applied Life Sciences, the Arts, B.I. Moody III Business Administration, Education, Engineering, General Studies, Liberal Arts, Nursing and Allied Health Professions, Sciences and Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and

Mission of the University (Cont'd.)

improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economics and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

Student Characteristics of the University

During Fall 2004, the university had a total enrollment of 15043 undergraduate and 1518 graduate students. A total of 6930 students were males and 9631 were females. The majority of the students were from Louisiana with a total of 15160 in-state students, 697 out-of-state students, and 704 foreign students. Among students enrolled in the undergraduate program, 2800 were black, 11207 were white, and 1036 were other races. Among students enrolled in the graduate program, 100 were black, 949 were white, and 469 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The College of Education's Recruitment and Retention Committee continues to implement strategies for attracting and retaining teacher candidates. Strategies include: peer tutoring in Mathematics for elementary majors; development of a Teaching Academy which presents topics of interest to pre-service teachers; development of a survey to determine and improve candidate satisfaction with college programs and services.
- The Joint Ed.D. between UL Lafayette and Southeastern Louisiana University has been approved by the Board of Regents and the first co-hort group will begin fall 2006.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd.)

- The Center for Innovative Learning and Assessment Technology (CILAT) is creating intellectual properties including: PASS-PORT 2 which has a built in class management function, creation of a series of virtual learning environments for middle school children which is delivered through CD's or the internet, and development of a K-12 Robotic Education Initiative
- The 2 + 2 program in elementary education continues to be very successful; early childhood PK-3 has been added to the program.
- The Office of Student Services conducts Praxis training sessions every semester.
- The UL Lafayette Chapter of Delta Kappa Pi, International Honor Society in Education was awarded the top fund raiser out of 154 chapters in the Southern Region. The chapter solicited donation of over 20,000 books from chapters all over the USA to aid schools in Vermillion Parish that lost everything through hurricane Rita. They also conducted several food and clothing drives to assist hurricane victims.
- The COE hosted 6 students in student teaching assignments that were displaced by hurricanes Katrina and Rita.
- The COE was one of four universities to receive a BoR K-16 Partnerships For School Reform (K-16 PSR) Grant to work with three middle schools on literacy, numeracy and technology.
- The COE continues to partner with Lafayette Parish on a Wallace Grant to improve Educational Leadership. The Teacher Leader Institute is the earmark for the program.
- The COE held a Future Teachers professional conference for 150 students.
- The Non-Masters/Only Alternate Certification Program continues to have significant growth.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	1217
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Teacher Preparation Program Data (Cont'd.)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	391
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	41
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	3
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	25
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	60
4. Student/faculty ratio for student teaching and internship experiences.	5.66:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	14
c. Total number of hours required during academic year 2004-2005 for student teaching.	490

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

UNIVERSITY OF LOUISIANA AT LAFAYETTE

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implementation the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	192	192	100%
HEA Title II 2004-2005 Alternate Program Completers	117	117	100%
Total	309	309	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

UNIVERSITY OF LA AT
LAFAYETTE

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	192
Number of Program Completers found, matched, and used in passing rate Calculations¹	192

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	25	25	100%	234	234	100%
CBT READING	711	21	21	100%	124	124	100%
PPST WRITING	720	28	28	100%	230	230	100%
CBT WRITING	721	19	19	100%	121	121	100%
PPST MATHEMATICS	730	26	26	100%	227	227	100%
CBT MATHEMATICS	731	19	19	100%	114	114	100%
COMPUTERIZED PPST READING	5710	130	130	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	130	130	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	133	133	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	135	135	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	57	57	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	129	129	100%	880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

UNIVERSITY OF LA AT
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September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	3			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	11	11	100%	94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	11	11	100%	93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	2			43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	13	13	100%	132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	13	13	100%	133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090	2			13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	7			56	56	100%
BUSINESS EDUCATION	100	2			9	9	100%
MUSIC EDUCATION	110	1			5	5	100%
MUSIC CONTENT KNOWLEDGE	113	1			49	49	100%
FAMILY AND CONSUMER SCIENCES	120	2			9	9	100%
FRENCH	170	1			1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Regular Program Completers**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	192
Number of Program Completers found, matched, and used in passing rate Calculations¹	192

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	179	179	100%	1342	1342	100%
Aggregate - Professional Knowledge	192	192	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	174	174	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	192	192	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	192
Number of Program Completers found, matched, and used in passing rate Calculations¹	192
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	Statewide						
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	179	179	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	192	192	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	174	174	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	192	192	100%	I	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	117
Number of Program Completers found, matched, and used in passing rate Calculations¹	117

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	15	15	100%	86	86	100%
CBT READING	711	12	12	100%	143	143	100%
PPST WRITING	720	16	16	100%	86	86	100%
CBT WRITING	721	11	11	100%	144	144	100%
PPST MATHEMATICS	730	12	12	100%	87	87	100%
CBT MATHEMATICS	731	9			140	140	100%
COMPUTERIZED PPST READING	5710	65	65	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	65	65	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	67	67	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	10	10	100%	27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	1			88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	48	48	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	1			27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	54	54	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	1			80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	3			46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	4			38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	53	53	100%	446	444	100%



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2004-2005 Academic
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Alternate Program
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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	5			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	9			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	9			75	75	100%
MATHEMATICS	060	1			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	2			13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	2			21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	8			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	8			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	2			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	3			13	13	100%
BUSINESS EDUCATION	100	5			28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120	3			12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146	1			8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439	1			5	5	100%



**HEA - Title II
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Alternate Program
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				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	93	93	100%	730	729	100%
Aggregate - Professional Knowledge	114	114	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	98	98	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	117	117	100%	1046	1042	100%

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- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.