

MINUTES

BOARD OF REGENTS

March 27, 2003

The Board of Regents met in regular session at 9:20 a.m., Thursday, March 27, 2003, in the Louisiana Purchase Room of the Claiborne Building, Baton Rouge, Louisiana. Chair Ron Roberts called the meeting to order. Coordinator of Board Services, Ms. Helen Johnson, called the roll and a quorum was established.

Present for the meeting were:

Ron Roberts, Chair
William Blake
Scott Brame
Richard D' Aquin
Frances Henry, Secretary
Robert Levy
William Oliver
Clifford Smith
Pat Strong
Artis Terrell, Jr.
Roland Toups, Vice Chair
Steven Sumbler, Student Member

Absent:

Reggie Dupré
Virgil Robinson
Norbert Simmons

A.C.R.E.S. PRESENTATION

Chairman Roberts recognized Mr. Bill Kurtz and Dr. Betsy Dresser from the Audubon Center for Research of Endangered Species (A.C.R.E.S.). Mr. Kurtz thanked the Regents for their support of

the Research Center. A powerpoint presentation, narrated by Dr. Dresser, provided information about the Research Center and outlined programs being initiated to save animals on the brink of extinction.

MINUTES APPROVED

APPROVAL OF THE MINUTES OF FEBRUARY 27, 2003

On motion of Regent D'Aquin, seconded by Regent Blake, the Board voted unanimously to approve the minutes of February 27, 2003, as circulated.

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING REPORT OF MARCH 26, 2003

On behalf of Regent Blake, Chair of the Academic and Student Affairs Committee, Mr. Gerard Killebrew, Associate Commissioner for Academic Affairs, presented motions from the Academic and Student Affairs Committee Meeting Report of March 26, 2003.

PROPOSED ACADEMIC PROGRAMS/INSTITUTE

A. University of New Orleans

1. M.S. in Hospitality and Tourism Management

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant conditional approval for the proposed M. S. program in Hospitality and Tourism Management (CIP Code 52.0901) at the University of New Orleans, effective immediately. By April 1, 2004, the University of New Orleans shall submit a report to the Commissioner of Higher Education, documenting progress made toward fulfilling the consultants' recommendations.

2. B.A. in International Studies

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs

Committee to grant approval for the proposed B. A. program in International Studies (CIP Code 45.9999) at the University of New Orleans, effective immediately.

B. Nicholls State University - B.S. in Geomatics

On motion of Regent Blake, seconded by Regent Brame, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant conditional approval for the proposed B. S. program in Geomatics (CIP Code 15.1102) at Nicholls State University, effective Fall, 2003. By April 1, 2004, the University shall submit to the Commissioner of Higher Education a progress report addressing all concerns identified in the staff summary.

C. Louisiana State University-Shreveport - B.S. in Community Health

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant conditional approval for the proposed B. S. program in Community Health (CIP Code 51.2207) at Louisiana State University-Shreveport. The implementation date for this program, however, shall not be set until the University has supplied the Commissioner of Higher Education with a report indicating the successful hiring of at least one, new, resident, appropriately credentialed/qualified FTE faculty to initially staff the program. One year from the date of program implementation, a second report shall be due from LSU-S readdressing the issue of need for a second, new, resident, appropriately credentialed/ qualified FTE faculty to complete program staffing.

PROPOSED CURRICULAR/ADMINISTRATIVE REVISIONS

A. Louisiana State University-Alexandria

1. Request to Terminate the Associate Program in Paralegal Studies

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to terminate the Associate program in Paralegal Studies at Louisiana State University-Alexandria (CIP Code 22.0103), effective immediately.

2. Request to Reorganize the University Administration

On motion of Regent Blake, seconded by Regent Brame, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval for the request from Louisiana State University-

Alexandria to reorganize its university administration as indicated in the staff summary.

- B. Louisiana State University Health Sciences Center - Request to Change the Name and Status of the Department of Public Health and Preventative Medicine to the School of Public Health

On motion of Regent Blake, seconded by Regent Toups, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval for the request from the Louisiana State University Health Sciences Center to change the name and status of the Department of Public Health and Preventative Medicine to a separate and distinct School of Public Health.

CONDITIONALLY APPROVED PROGRAMS

- A. Southern University-Baton Rouge-Master of Engineering

On motion of Regent Blake, seconded by Regent Toups, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to receive the Progress Report from Southern University at Baton Rouge Relative to Implementation of the Master of Engineering Program. The next progress report shall be due October 1, 2003.

- B. Southern University-New Orleans-M.A. in Museum Studies

On motion of Regent Blake, seconded by Regent Brame, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to receive the Progress Report from Southern University at New Orleans Relative to Implementation of the Master of Arts in Museum Studies Program. The next progress report shall be due October 1, 2003.

PROPOSED MEMORANDUM OF UNDERSTANDING-E-LEARNING SUPPORT OF GUARD AND RESERVE (E-GSR)

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval for the proposed Memorandum of Understanding - E-Learning Support for the Guard and Reserve (E-SGR). (On file in the Office of Academic Affairs.)

TEACHER EDUCATION INITIATIVES

A. Evaluations of Redesigned Teacher Preparation Programs

On motion of Regent Blake, seconded by Regent Toups, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to grant approval of redesigned teacher preparation programs, as follows:

Public Institutions

1. **Grades PK-3, 1-6, 4-8, and 7-12 Non-Master's/Certification-Only Alternate Certification programs at the University of New Orleans.**
2. **Mild/Moderate Special Education Practitioner Teacher Program at Nicholls State University.**
3. **Grades PK-3, 1-6 (Regular), 1-6 (Holmes), and 7-12 (pilot) undergraduate programs at Louisiana State University and A&M College. The grades 7-12 undergraduate social studies curriculum and grids for all four undergraduate programs must be resubmitted to the BoR/BESE/ LAICU Program Review Committee to address new Board of Elementary and Secondary Education certification requirements. This will not require further action by the Board of Regents.**
4. **Grades PK-3, 1-6, and 7-12 undergraduate programs at Louisiana State University-Shreveport. The grades 7-12 undergraduate social studies curriculum must be resubmitted to the BoR/BESE/ LAICU Program Review Committee to address new Board of Elementary and Secondary Education certification requirements. This will not require further action by the Board of Regents.**
5. **Grades PK-3, 1-6, 4-8, and 7-12 undergraduate programs at Southern University-Baton Rouge. The grades 7-12 undergraduate social studies and French curricula must be resubmitted to the BoR/BESE/ LAICU Program Review Committee to address new Board of Elementary and Secondary Education certification requirements. This will not require further action by the Board of Regents.**
6. **Grades 1-6, 4-8 (mathematics and science), and 7-12 undergraduate programs at Southern University-New Orleans. The grades 7-12 undergraduate social studies and grades 4-8 (English and social studies) curricula must be resubmitted to the BoR/BESE/LAICU Program Review Committee to address Board of Elementary and Secondary Education certification requirements. This will not require further action by the Board of Regents.**

Private Institutions

1. **Grades 1-6 and 7-12 Non-Master's/Certification-Only Alternate Certification programs and grades 1-6 and 7-12 undergraduate programs at Centenary College. The grades 7-12 undergraduate social studies curriculum must be resubmitted to the BoR/BESE/ LAICU Program Review Committee to address new Board of**

Elementary and Secondary Education certification requirements. This will not require further action by the Board of Regents.

- 2. Grades 1-6 and 7-12 Non-Master's/Certification Only Alternate Certification Program at Loyola University–New Orleans.**
- 3. Grades 1-6 and 7-12 Non-Master's/Certification Only Alternate Certification Program at Louisiana College.**

B. Teacher Preparation Accountability System - Phase 2

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to approve the following changes to the Teacher Preparation Accountability System:

- 1. The Baseline Score for the Quantity Index be defined as the total number of regular and alternate certification program completers who completed their programs between the dates of July 1, 2000 and June 30, 2001.**
- 2. The Quantity Score be compared to the Baseline Score to determine the percentage of increase or decrease and the following grades be assigned to the respective percentages:**
 - A+: +15% and greater difference between Quantity Score and Baseline Score**
 - A: +5% to +14% difference between Quantity Score and Baseline Score**
 - B: -3% to +4% difference between Quantity Score and Baseline Score**
 - C: -4% to -15% difference between Quantity Score and Baseline Score**
 - Below C: -16% and greater difference between Quantity Score and Baseline Score**
- 3. Grades be assigned to mean scores from surveys administered each year to first year teachers who completed their programs the previous year. The following grades be assigned to the respective mean scores:**
 - A+: 128 and above**
 - A: 117.0-127.9**
 - B: 107.0- 116.9**
 - C: 93.0 – 106.9**
 - Below C: Below 93.0**
- 4. All values for grades be converted to scaled scores so that "A/A+" results be 125 and "C/Below C" results be 80.**
- 5. During 2002-2003, the Graduate Satisfaction Survey be assigned a weight of 12.5% instead of 25% due to the survey only being administered to traditional program completers. The survey should maintain a weight of 25% once traditional and alternate certification program completers respond to the survey.**
- 6. If data are available for less than 10 students at an institution during a given year, use two consecutive years of data to determine an average score. If two consecutive years of data are not available, the specific**

variable not be integrated into the accountability formula until sufficient data are available.

7. The term “High Performing Teacher Preparation Program” replace the label “Quality Teacher Preparation Program” in the accountability system.
8. Institutions that enter into Corrective Action not be assigned an additional label at the end of the first year and not be required to address new accountability indicators until they have exited Corrective Action at the end of the two-year time period.
9. Institution that enter into Corrective Action and reach a “Satisfactory” level within a one-year time period have the “At-Risk” or “Low-Performing” label removed and exit Corrective Action. The campus will be given a one-year grace period and assigned a label of “Transitional Teacher Preparation Program” for one year. Data for new indicators will be reported to the public; however, the institution will not be held accountable for new indicators until the end of the second year. (Complete System on file in the Office of Academic Affairs).

OTHER BUSINESS - ADDITIONAL MEMBERSHIP ON THE BLUE RIBBON COMMISSION FOR EDUCATIONAL EXCELLENCE

On motion of Regent Blake, seconded by Regent Brame, the Board voted unanimously to accept the recommendation of the Academic and Student Affairs Committee to approve the addition of a representative from the NAACP to the Blue Ribbon Commission for Educational Excellence.

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING REPORT OF MARCH 26, 2003

On motion of Regent Blake, seconded by Regent D’Aquin, the Board voted unanimously to adopt the Academic and Student Affairs Committee Meeting Report of March 26, 2003, as presented. (Copy on file in the office of the Board of Regents.)

FACILITIES AND PROPERTY COMMITTEE

FACILITIES AND PROPERTY COMMITTEE MEETING REPORT OF MARCH 26, 2003

On behalf of Regent Blake, Vice-chair of the Facilities and Property Committee, Mr.

Rich Griswold, Associate Commissioner for Facilities, presented motions from the Facilities

and Property Committee Report of March 26, 2003.

SMALL CAPITAL PROJECTS REPORT

LSU and A&M College

LSU Tower Drive/Union Plaza

\$348,000 Auxiliary Funds

Crosswalk Improvements

\$150,000 Auxiliary Funds

Julian C. Miller Hall Roof Replacement

\$250,000 State Funds

LSU at Alexandria

95 Space Parking Lot

\$250,000 Auxiliary Funds

Southern University at Shreveport

Parking Lot Expansion

\$170,000 State Funds

Southern University and A&M

T. H. Harris Annex Renovation

\$346,860 Federal - Title III

Counseling Center Addition and Alterations

\$190,680 Federal - Title III

Child Development Center

\$348,300 Federal -USDA

J. S. Clark Memorial (Alumni House)

\$340,000 Private (Donations)

On motion of Regent Blake, seconded by Regent Strong, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the small capital projects report as presented by staff.

PROJECTS UTILIZING ALTERNATIVE MEANS OF FINANCING

On motion of Regent Blake, seconded by Regent Smith, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to authorize the University of Louisiana System and Louisiana Tech University to request approval of the Louisiana State Bond Commission for the Housing Project at Louisiana Tech University as proposed.

On motion of Regent Blake, seconded by Regent Strong, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the project to construct a 408 bed housing complex at Nicholls State University at a cost of approximately \$20 million utilizing Alternative Means of Financing.

On motion of Regent Blake, seconded by Regent Toups, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the request by the University of Louisiana System to make capital improvements to Strawberry Stadium infield at Southeastern Louisiana University as outlined in the lease with Southeastern Development Foundation.

On motion of Regent Blake, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee to approve the request from the LSU Board of Supervisors to make capital improvements at five facilities located at the LSU Health Sciences Center in New Orleans as outlined in the lease with Sodexo Corporation.

Regent Toups stated that all future RFP's related to projects using alternative means of financing should require conflict of interest disclosure statements.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE MEETING REPORT OF MARCH 26, 2003

On motion of Regent Blake, seconded by Regent Strong, the Board voted unanimously to adopt the Facilities and Property Committee Meeting Report of March 26, 2003, as presented. (Copy on file in the office of the Board of Regents.)

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING REPORT OF MARCH 26, 2003

On behalf of Regent Toups, Chair of the Planning, Research and Performance Committee, Dr. Jimmy Clarke, Deputy Commissioner for Planning, Research and Performance, presented motions from the Planning, Research and Performance Committee

Report of March 26, 2003.

TOPS CURRICULA EQUIVALENTS

On motion of Regent Toups, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve Advanced Math I and Advanced Math II as TOPS core course equivalencies in the math category requiring Geometry, Trigonometry, Calculus or Comparable Advanced Math.

On motion of Regent Toups, seconded by Regent Strong, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve the following courses as equivalencies for TOPS purposes: Integrated Math I for Algebra I, Integrated Math II for Algebra II and Integrated Math III for Geometry.

PROPRIETARY SCHOOLS

On motion of Regent Toups, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve an initial operating license for BAR/BRI of Louisiana -- Baton Rouge, located in Baton Rouge, Louisiana.

On motion of Regent Toups, seconded by Regent Brame, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to approve initial operating licenses for WyoTech -- Pennsylvania Campus, located in Blairsville, Pennsylvania and WyoTech -- Wyoming Campus, located in Laramie, Wyoming.

On motion of Regent Toups, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Planning, Research and Performance Committee to renew the licenses of the following proprietary schools (initial license date in parentheses):

**BAR/BRI of Louisiana--New Orleans (03/21/02)
Blue Cliff College-Kenner (03/23/00)
Blue Cliff College-Shreveport (03/23/00)
Career Technical College (01/24/02)
Coastal College--Bossier City (01/27/00)
Coastal College--Hammond (02/23/89)
Coastal College--Monroe (03/28/96)
Court Reporting Institute of Louisiana, Inc. (01/27/00)
Creative Floral Design School of New Orleans (02/27/86)
Culinary Institute of New Orleans (02/27/97)**

Dryades YMCA School of Commerce (02/27/97)
Education America--Remington College, Baton Rouge Campus (01/27/00)
Education America--Remington College, Lafayette Campus (01/25/01)
Kaplan, Inc.--New Orleans (02/26/85)
Kaplan, Inc.--Baton Rouge (02/26/85)
Metropolitan School of Mortgage Finance & Paralegal Careers (02/27/97)
Nashville Auto-Diesel College (03/10/77)
Training Connection, Inc. (03/22/00)

ADOPTION OF THE PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING
REPORT OF MARCH 26, 2003

On motion of Regent Toups, seconded by Regent Blake, the Board voted unanimously to adopt the Planning, Research and Performance Committee Meeting Report of March 26, 2003, as presented. (Copy on file in the office of the Board of Regents.)

LEGISLATION COMMITTEE

LEGISLATION COMMITTEE MEETING REPORT OF MARCH 26, 2003

On behalf of Regent Levy, Chair of the Legislation Committee, Ms. Kim Hunter-Reed, Deputy Commissioner for Public Affairs, presented motions from the Legislation Committee Report of March 26, 2003.

On motion of Regent Levy, seconded by Regent Terrell, the Board voted unanimously to accept the recommendation of the Legislation Committee that the Board of Regents in keeping with traditional practice, authorize that the Commissioner of Higher Education in consultation with the Chairman of the Board and Chairman of the Legislation Committee, be given the latitude to respond to the various changes that may be offered to the bills concerning postsecondary education before the next meeting of the Legislation Committee, in a manner consistent with the interests of postsecondary education and in keeping with the Board's historically-stated positions.

LEGISLATION COMMITTEE MEETING REPORT OF MARCH 26, 2003

On motion of Regent Levy, seconded by Regent Strong, the Board voted unanimously to adopt the Legislation Committee Meeting Report of March 26, 2003, as presented. (Copy on file in the office of the Board of Regents.)

EXECUTIVE COMMITTEE**EXECUTIVE COMMITTEE REPORT OF MARCH 26, 2003**

On behalf of Regent Roberts, Chair of the Executive Committee, Mr. Donald Vandal,

Deputy Commissioner for Administration, presented motions from the Executive Committee

Meeting Report of March 26, 2003.

EPSCoR MEMBERSHIP

On motion of Regent Roberts, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendation of the Executive Committee to approve the nomination of Dr. Nicholas Altiero, Dean of Tulane University's School of Engineering, to serve as a member of the EPSCoR Committee.

On motion of Regent Roberts, seconded by Regent Toups, the Board voted unanimously to accept the recommendation of the Executive Committee to approve the EPSCoR Committee's nomination of Dr. Harold Silverman, Dean of the College of Basic Sciences, Louisiana State University and A&M College, to serve as Chair of the EPSCoR Committee.

ADOPTION OF THE EXECUTIVE COMMITTEE MEETING REPORT OF MARCH 26, 2003

On motion of Regent Roberts, seconded by Regent Henry, the Board voted unanimously to adopt the Executive Committee Meeting Report of March 26, 2003, as presented. (Copy on file in the office of the Board of Regents.)

REPORTS AND RECOMMENDATIONS OF THE COMMISSIONER

Commissioner E. Joseph Savoie reported on the following:

- SHEEO Executive and Federal Relations Committee meeting in Washington, D.C.
- Student Government Association meeting in Washington, D.C.
- *State of the Union of Teacher Preparation Summit* hosted by Southeastern
- 13th Annual Conference of African Americans in Higher Education at SUSLA
- Governor's Conference on Economic Development at the Marriott, March 25-26
- Legislative session begins March 31

OTHER BUSINESS

Chair Roberts recognized Mr. Mike Abbiatti, Associate Commissioner for Information and Learning Technology. Mr. Abbiatti introduced Mr. Thomas Fierke, State Chairman, Committee for Employer Support of the Guard and Reserve (ESGR). Mr. Fierke thanked the Board for adopting *Operation e-SGR* and stated that the military has an \$11 billion impact in Louisiana with one-third of military personnel enrolled in postsecondary education. He then introduced Rear Admiral Percy, Navy Reserve; General Basilica, Army National Guard; and Lt. Commander Barr, Navy Reserve.

Dr. William Arceneaux, President, LAICU, pledged the support of the Louisiana Independent Colleges and Universities to *Operation e-SGR* and paid tribute to the late Carol Coltharp for her foresight and persistence in first bringing attention to the educational needs of military personnel during *Desert Storm*. Following the tribute, Mr. Fierke presented a Certificate of Appreciation to Mary Ann Coleman representing the family of Ms. Coltharp.

Chair Roberts presented the Board's Resolution in memory of Ms. Coltharp and requested that it be sent to Ms. Coltharp's family.

ADJOURNMENT

There being no further business to come before the Board, Chair Roberts declared the meeting adjourned at 10:20 a.m.