MINUTES
BOARD OF REGENTS

OCTOBER 22, 2009

The Board of Regents met in session at 11:05 a.m. Thursday, October 22, 2009, in the Louisiana Purchase Room, 1201 North Third Street, Baton Rouge, Louisiana. Chair Artis Terrell called the meeting to order. Ms. Carolyn Blanchard, Executive Assistant, called the roll and a quorum was established.

Present for the meeting were:
Artis Terrell, Jr., Chair
Scott Brame
Richard D’Aquin
Maurice Durbin
Marc Guichard
Donna Klein
Robert Levy, Vice Chair
Mary Ellen Roy, Secretary
Victor Stelly
Harold Stokes
Joseph Wiley

Absent for the meeting were:
Charlotte Bollinger
Robert Bruno
Ingrid Labat
W. Clinton Rasberry, Jr.
Roland Toups

PUBLIC COMMENTS

Chair Terrell noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

MINUTES APPROVED

APPROVAL OF THE MINUTES OF SEPTEMBER 24, 2009

On motion of Regent Brame, seconded by Regent Levy, the Board voted unanimously to approve the minutes of September 24, 2009.
APPROVAL OF THE 2010 SCHEDULE OF BOARD OF REGENTS’ MEETINGS

On motion of Regent Brame, seconded by Regent Levy, the Board voted unanimously to approve the 2010 schedule of Board of Regents’ meetings.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

FINANCE COMMITTEE

On behalf of Regent Brame, Chair of the Finance Committee, Mr. Donald Vandal, Deputy Commissioner for Finance and Administration, moved to dispense with the reading of the report and approve the following recommendations “in globo.”

On motion of Regent Brame, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Finance Committee as follows:

BUDGET REVIEW AND REQUEST

To approve the FY 2009-10 operating budgets for postsecondary higher education.

To authorize the Commissioner of Higher Education and staff to utilize the new formula funding mechanism as the primary budget request instrument, recognizing that there will be on-going efforts to update the underlying formula data, to make minor adjustments to the formula components, and to determine the degree of implementation of the new formula, all as circumstances require as State budget recommendations evolve.

ADOPTION OF THE FINANCE COMMITTEE REPORT OF OCTOBER 21, 2009

To adopt the Finance Committee Meeting Report of October 21, 2009. (Copy on file in the office of the Board of Regents.)
FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Stelly, Vice Chair of the Facilities and Property Committee, Mr. Rich Griswold, Associate Commissioner for Facilities, moved to dispense with the reading of the report and approve the following recommendations “in globo.”

On motion of Regent Stelly, seconded by Regent Levy, the Board voted unanimously to accept the recommendation of the Facilities and Property Committee as follows:

FY 2010-11 CAPITAL OUTLAY BUDGET RECOMMENDATION

To approve the FY 2010-11 Capital Outlay Budget Recommendation as presented and as modified in response to the request by President Randy Moffett of the University of Louisiana System to move the ADA Compliance project at McNeese State University to the Emergency Category.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF OCTOBER 21, 2009

To adopt the Facilities and Property Committee Meeting Report of October 21, 2009. (Copy on file in the office of the Board of Regents.)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

On behalf of Regent Roy, Chair of the Academic and Student Affairs Committee, Dr. Lynn House, Deputy Commissioner for Academic and Student Affairs, moved to dispense with the reading of the report and approve the following recommendations “in globo.”

On motion of Regent Roy, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee as follows:
CONTINUATION OF THE 2009 LOW-COMPLETER REVIEW

Reconsideration of Previously Conditionally Maintained Low-Completer Programs

To proceed with an immediate reassessment of previously conditionally maintained low-completer programs as identified in Board of Regents’ actions of April, 2009. Affected systems and campuses shall respond to staff queries regarding these programs in an expedited manner so as to allow for Committee/Regents reconsideration of these programs at its December, 2009 meeting.

Low-Completer Programs at Hurricane-Affected Campuses

To proceed with the assessment of program rationales for 150 low-completer programs currently under review. Further, the staff shall prepare summaries of their findings and make recommendations for future status of these programs. These summaries and recommendations shall be considered at the December, 2009 Regents meeting.

PROGRESS REPORTS ON CONDITIONALLY APPROVED PROGRAMS AND UNITS

Louisiana State University Health Sciences Center-New Orleans - M.S.N. in Nurse Educator

To receive the October 2009 progress report from the Louisiana State University Health Sciences Center at New Orleans relative to implementation and development of the Master of Science in Nursing (M.S.N.) degree program with a Nurse Educator option. Per Regents’ action of August 2008, a subsequent progress report shall be submitted to the Associate Commissioner for Academic Affairs by August 1, 2010, addressing the following:

1. Numbers of program enrollees and graduates and placement information for graduates; and
2. Official notification of CCNE accreditation.

Louisiana State University-Shreveport and Louisiana State University Health Sciences Center-Shreveport - Joint Master of Public Health

To receive the AY 2008-09 progress report relative to the Master of Public Health program jointly offered by LSU at Shreveport and the LSU Health Sciences Center at Shreveport. The next report, as stipulated by initial Board action, shall be due September 1, 2010.

Nicholls State University - B.S. in Athletic Training
To receive the October 2009 progress report from Nicholls State University relative to implementation and development of the Bachelor of Science (B.S.) degree program in Athletic Training. Per Regents’ action of April 2008, a subsequent progress report shall be submitted to the Associate Commissioner for Academic Affairs by August 1, 2010, addressing numbers of enrollees/completers, the placement of graduates, and the adequacy of faculty resources.

**Baton Rouge Community College - A.S. in Criminal Justice**

To receive the AY 2008-09 report relative to the implementation of the Associate of Science degree in Criminal Justice at Baton Rouge Community College. By February 1, 2010, an interim report addressing the hiring of at least one additional FT faculty shall be due to the Associate Commissioner for Academic Affairs and providing student number projections for another three years. By August 1, 2010, the College shall submit a progress report addressing numbers of enrollees/graduates/graduate placement.

**Southern University-Baton Rouge**

1. **M.S. in Criminal Justice**

   To receive the January 2009 report relative to the implementation of the Master of Science in Criminal Justice program at Southern University and A&M College. The next report, as stipulated by prior Board action, shall be due January 1, 2010.

2. **Master of Engineering**

   To receive the AY 2008-09 progress report relative to the implementation of the Master of Engineering program at Southern University and A&M College. As the University has addressed all previous stipulations of approval associated with this program, the program is granted full approval. No further progress reporting is deemed necessary at this time.
3. Ph.D. in Urban Forestry

To receive the October 2009 progress report from Southern University and A&M College relative to implementation and development of the Doctor of Philosophy (Ph.D.) degree program in Urban Forestry. The University shall submit to the Associate Commission of Academic Affairs a further progress report to be due September 1, 2010, addressing plans to bolster student enrollment and graduate production to more sustainable levels.

4. International Center for Information Technology and Development

To receive the September 2009 progress report from Southern University and A&M College relative to the budget for the International Center for Information Technology and Development (ICITD). Per Regents’ action of August 2007, Center approval is valid through September 1, 2012. By this date, the University shall submit a request for additional authorization should it wish to continue center operations. If this request is not received by the aforementioned date, the Board of Regents shall re-examine the need for this unit.

Southern University-New Orleans

1. B.A. in Child Development and Family Studies

To receive the AY 2008-09 progress report relative to the implementation of the Bachelor of Arts in Child Development and Family Studies at Southern University in New Orleans. The next report, as initially stipulated, shall be due to the Associate Commissioner for Academic Affairs by January 15, 2010, and shall, in particular, focus on unaddressed staffing concerns, besides those problematic areas for which remediating actions are already underway.

2. M.A. in Museum Studies

To receive the October 2009 progress report from Southern University in New Orleans relative to implementation of the M.A. program in Museum Studies. A subsequent progress report shall be due May 1, 2010, addressing the same issues as previously stipulated, but with particular emphasis on the following:
a. Appropriateness of graduate placement;
b. Needed adjustments to the program director’s assignments;
c. Provision of a dedicated clerical position;
d. Assessment of off-site exhibitions/internships; and
e. Activities of an invigorated Program Advisory Committee.

TEACHER EDUCATION INITIATIVES

Report on Activities of the Blue Ribbon Commission for Educational Excellence

To approve the following appointments to the Blue Ribbon Commission for Educational Excellence: Dr. Robert Prickett, Centenary College to represent the private universities and Kwame Asante to represent the National Association for the Advancement of Colored People.

Evaluation of Teacher Education Preparation Programs and Graduate Programs for Teachers

To approve the Master of Arts in Teaching Degree at the University of New Orleans in the following areas: Grades PK-3 (CIP Code: 13.1210), Grades 1-5 (CIP Code: 13.1202), Grades 4-8 (Mathematics, Science, Social Studies, and English) (CIP Code: 13.1203), Grades 6-12 (Biology, Chemistry, Earth Science, General Science, Physics, English, Mathematics, and Social Studies) (CIP Code: 13.1205), Early Interventionist (CIP Code: 13.1015), Hearing Impaired (CIP Code: 13.1003), and Severe Disabilities (CIP Code: 13.1006).

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF OCTOBER 21, 2009

To adopt the Academic and Student Affairs Committee Meeting Report of October 21, 2009. (Copy on file in the office of the Board of Regents.)

PLANNING, RESEARCH, AND PERFORMANCE COMMITTEE

On behalf of Regent Stokes, Chair of the Planning, Research, and Performance Committee, Dr. Larry Tremblay, Associate Commissioner for Planning and Research, moved to dispense with the reading of the report and approve the following recommendations “in globo.”
On motion of Regent Stokes, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Planning, Research, and Performance Committee as follows:

RECOMMENDATIONS FOR EXPANSION OF CALL

To approve the staff recommendations for the addition of eight Center for Adult Learning in Louisiana (CALL) degree programs. Additionally, it is recommended that a planning grant be awarded to the University of Louisiana System to further develop the proposed consortium B.S. in Business program and subsequent funding be provided based on results of the planning process. The total amount of funding to support the addition of the CALL programs is $155,712.

LICENSURE

To approve the request for license renewal for Central Michigan University, located in Mount Pleasant, Michigan.

ACT 1465 OF 1997

To approve the revised Five-Year Strategic Plan and the annual Operational Plan as required by Act 1465 of 1997.

ADOPTION OF THE PLANNING, RESEARCH, AND PERFORMANCE COMMITTEE REPORT OF OCTOBER 21, 2009

On motion of Regent Stokes, seconded by Regent Levy, the Board voted unanimously to adopt the Planning, Research, and Performance Committee Meeting Report of October 21, 2009. (Copy on file in the office of the Board of Regents.)

REPORTS AND RECOMMENDATIONS OF THE COMMISSIONER OF HIGHER EDUCATION

Commissioner Sally Clausen called the Board’s attention to three items in the Board folders: (1) an article from the Association of Governing Boards of Universities and Colleges entitled AGB Top Policy Issues which outlines the top public policy issues for higher education in 2009 and 2010; (2) an article from the Georgetown University Center on
Education and the Workforce entitled *College is Still the Best Option* which reemphasizes the return on our investment; and (3) an article from the College Board Center for Innovative Thought entitled *Winning the Skills Race and Strengthening America’s Middle Class: An Action Agenda for Community Colleges* which focuses on the value of community colleges.

Dr. Clausen also noted that the most recent data-driven research is discussed in the book entitled “*Crossing the Finish Line: Completing College at America’s Public Universities.*” Commissioner Clausen presented each Board member with a copy. She said that one of the authors of the book will be speaking at an upcoming Postsecondary Education Review Commission meeting (PERC).

She said the PERC will meet on Monday, October 26 and Tuesday, October 27, 2009, and the focus will be on four-year institutions.

Dr. Clausen noted that she had participated in the following activities since the last Board meeting:

- PERC met in September for two days and discussed the two-year institutions and the state’s student enrollment mix;
- Participated in the Workforce Investment Council meetings;
- Attended the Committee of 100 meeting in New Orleans with PERC Chair Nevers;
- Attended several meetings with legislators and the Governor’s Office; and
- Attended meetings with the McKinsey Delivery Unit Team in Washington, D.C. and Baton Rouge.

A brief discussion ensued as to why Louisiana students “drop out” of college. It was noted by Dr. Clausen that some “stop out” for financial reasons, others find College Algebra a
problem, and still others do not get the proper advising. She said the McKinsey Delivery Unit team will assist Louisiana with this issue.

**ADJOURNMENT**

There being no further business to come before the Board, Chair Terrell adjourned the meeting at 11:25 a.m.