



Regents Recap

AUGUST 25-26, 2010

Louisiana Outpaces Nation in Evaluating Teacher Preparation Programs

Board of Regents

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BATON ROUGE, La – Louisiana continues to outpace all other states in the nation in releasing evaluations of its university and private provider teacher preparation and certification programs. This year's individual reports, better known as Value-Added Results, were presented to the Board of Regents Thursday during their regular meeting.

Louisiana's Value-Added Teacher Preparation Assessment Model examines the impact of redesigned teacher preparation programs by evaluating first and second year teachers who have completed their programs and taught grades 4-9 students in the areas of mathematics, science, social studies, reading, or language arts. The Value-Added results encompass nine alternate teacher preparation programs and eight undergraduate teacher preparation for ten universities and two private providers. Results are not yet available for nine additional universities in Louisiana due to the small number of new teachers who have completed the redesigned programs in the five content areas.

"The Board of Regents is proud to have produced a national model for assessing teacher preparation programs," said Board of Regents Chairman Artis Terrell. "Our board supported the development of the Value-Added Teacher Preparation Assessment Model in 2003 by Dr. George Noell at Louisiana State University and A&M College, and we have supported the release of the results to the public since 2006-07, giving our colleges and private providers critical information on how they are performing. This is accountability at its best!"

The Value-Added Teacher Preparation Assessment Model predicts the achievement of individual students in grades 4-9 based on their prior achievement, demographics, and attendance and then compares their growth to the actual performance of the students using *i*-LEAP and LEAP tests. The model calculates how well students taught by first and second year certified teachers from specific teacher preparation programs performed compared to similar students taught by experienced certified teachers who have already taught two years and are now in their third or more year of teaching.

Teacher Preparation programs are placed into one of five levels that identify how well students taught by new teachers met their achievement targets when compared to similar students taught by experienced teachers:

Performance Level 1: Greater than experienced teachers.

Performance Level 2: Comparable to experienced teachers.

Performance Level 3: Comparable to new teachers.

Performance Level 4: Below new teachers.

Performance Level 5: Significantly below new teachers.

The results show six universities and one private provider performing at a Level of 1 or 2 indicating that students taught by those teachers achieved at a level comparable or greater than that of students taught by experienced teachers. The expectation is these teachers will become even more successful over time once provided high quality professional development and mentoring in their new schools.

UPCOMING REGENTS MEETINGS:

September 22-23

October 27-28

Academic & Student Affairs Action

The Board of Regents approved the **TERMINATION** of the following:

- Northwestern State University
-B.A. in Journalism, B.S. in Chemistry, B.S. in Physics, M.A. in Heritage Resources, B.A. in Heritage Resources, B.A. in Sociology, B.A. in Political Science, B.S. in Physics Education (Grades 6-12), B.S. in Chemistry Education (Grades 6-12)
- University of Louisiana at Monroe-A.S. in Care & Development of Young Children
- Southeastern Louisiana University –B.A. in French, B.A. in French Education (Grades K-12)
- Louisiana State University and A&M College-Center for Advanced Materials
- University of New Orleans-Graduate Certificate in Gerontology
- Southern University and A&M College
-B.S. in Agricultural Education (Grades 6-12), B.A. in Art Education (Grades K-12), B.S. in Computer Science Education (Grades 6-12), B.S. Early Childhood Education (Grades PK-3), B.S. in General Science Education (Grades 6-12)

The Board of Regents approved the following academic reconfiguration:

- University of New Orleans-B.A. in Film, Theatre, and Communication Arts

The Board of Regents granted conditional approval to the following new academic programs:

- Baton Rouge Community College-A.A.S. in Veterinary Technology, C.A.S in Diagnostic Medical Sonography, A.S. in Engineering
- South Louisiana Community College-A.A.S. in Midwifery

The Board of Regents approved the following reauthorization of previously approved research units:

- Southeastern Louisiana University-Institute of Biodiversity & Interdisciplinary Studies
- University of Louisiana at Lafayette-Ernest J. Gaines Center
- Louisiana State University Health Sciences Center at New Orleans-South Louisiana Institute for Infectious Disease Research

The Board of Regents reinstated the following previously terminated academic programs:

- Louisiana State University and A&M College-B.A. in Women's and Gender Studies, Ph.D. in Comparative Literature

The Board of Regents approved revisions to its *Minimum Requirements for Entry-Level, College-Level Mathematics & English*.

The Board of Regents approved staff recommendations for Routine Academic Requests.



The Board of Regents will continue to benefit from the national expertise of Mr. Tom Layzell, who was considered for the position of Interim Commissioner of Higher Education. Layzell has agreed to work in a part-time, temporary capacity advising the Board of Regents on issues including the budget, the performance-based funding formula and the GRAD Act. All operational authority continues to be handled by four Board of Regents members who will jointly serve in the role of the Commissioner of Higher Education until a permanent Commissioner is identified.

Regents Highlights

The Board of Regents approved the following Small Capital Projects:

- Louisiana State University and A&M College-West Laville Tile Roof Replacement
- Louisiana State University and A&M College-South Campus Building 3005 for Business Emergency Operations Center
- Northwestern State University-Sabine & Bossier Halls Abatement

The Board of Regents approved the following projects using Alternative Means of Financing:

- University of Louisiana at Lafayette Student Union

The Board of Regents approved the following License Renewals:

- Concordia University
- Ottawa University

The Board of Regents approved Initial Licenses for the following proprietary schools:

- Ark-La-Tex Dental Assisting Academy, LLC
- Satellite Training Institute
- Sparx Welding and Technology Institute, LLC

The Board of Regents approved license renewals for 15 proprietary schools and a change in ownership for the following proprietary schools:

- MedVance Institute of Baton Rouge
- Peach Tree School of Dental Assisting, Inc.

The Board of Regents approved an Associate in Occupational Studies Degree for in Therapeutic Massage Virginia College.

The Board of Regents also approved the following agenda items:

- 2010-11 Healthcare Workforce Development Budget
- Funding for the Joint/NSF Board of Regents Conference on the Gulf Oil Spill

GRAD Act Updates

Preliminary approval was granted to all GRAD Act Performance Agreements submitted by institutions across the state for fall implementation. Every public college and university submitted agreements for consideration except for the Health Sciences Centers in New Orleans and Shreveport which are expected to submit agreements this spring. Regents staff will review the data and goals provided by each campus and make final recommendations to the Board of Regents during the September meeting. In the meantime, all money collected by campuses as a result of GRAD Act tuition increases must be kept in an escrow account (and not spent) until final approval is granted by the Regents. Campuses have also developed hardship waivers for students who may have difficulty in paying additional tuition costs.

Value-Added Results cont....

The universities and private provider performing at the highest levels include: Louisiana College, Louisiana State University-Shreveport, Louisiana State University and A&M College, Northwestern State University, Southeastern Louisiana University, University of Louisiana at Monroe and the New Teacher Project.

“I am encouraged by the number of teacher preparation programs producing strong results (Level 1 or 2) in one or more content areas,” said Kristin Gansle, who serves as the co-director of the project at Louisiana State University. “I hope that institutions and the state will be able to use these data to focus our efforts to strengthen teacher preparation and provide more effective teachers for Louisiana’s students.”

Two universities and one private provider performed at a Level of 4 and 5 in specific content areas indicating that their new teachers were less effective in the classroom when compared to other new teachers. Those universities and private provider include: University of Louisiana at Lafayette, McNeese State University, Louisiana Resource Center for Teachers.

“We do have a few programs that have demonstrated weaknesses in specific content areas.” said Mary Ellen Roy, a member of the Board of Regents and Co-Chair of the Blue Ribbon Commission for Educational Excellence. “While these programs may not be struggling in all content areas, they do need to concentrate their efforts to identify why they are not excelling in all areas. These programs will be identifying the specific grade levels where they need to make changes, and we are focused on seeing improvements in the future.”

“The release of these results once again demonstrates the value of higher education and K-12 education working together to share data to improve student achievement,” said Paul Pastorek, State Superintendent of Schools. “Louisiana is a model for all states that are struggling to create longitudinal data systems that require collaboration between Departments of Education and higher education boards to examine the effectiveness of teacher preparation.”

“What’s exciting is that Louisiana is going above and beyond when it comes to preparing its teachers,” said Jeanne Burns, Associate Commissioner of Teacher and Leadership Initiatives for the Board of Regents. “All of Louisiana’s universities are either nationally accredited or pursuing accreditation and have 99-100% passage rate on the state licensure examinations, meaning teachers are completing our redesigned programs meeting all state certification requirements. By looking at the impact of new teachers upon student achievement after they graduate or complete program requirements we are going well beyond other states in measuring our performance and then doing something to improve our student outcomes.”

During this next year, the Louisiana Board of Regents will be providing support for each public university, private university, and private provider to identify a researcher to serve on a State Research Team to conduct research and identify strategies to improve teacher preparation in specific content areas.

“We now have evidence to show that we have campuses that are preparing effective new teachers for schools in our state,” said Robert Levy, Board of Regents member. “These programs need to share their positive practices across all universities so that a greater number of students in Louisiana will be career and college ready in the future.”

(CAMPUS LEVEL DETAILS ON PAGE 5)

2009-2010 VALUE-ADDED ASSESSMENT RESULTS

Performance Levels:

- = Performance Level 1 programs in which grades 4-9 students taught by new teachers performed at levels that were greater than growth in achievement of students taught by experienced teachers.
- = Performance Level 2 programs in which grades 4-9 students taught by new teachers performed at levels that were comparable to growth in achievement of students taught by experienced teachers.
- = Performance Level 3 programs in which grades 4-9 students taught by new teachers performed at levels that were comparable to growth in achievement of students taught by new teachers.
- = Performance Level 4 programs in which grades 4-9 students taught by new teachers performed at levels that were below growth in achievement of students taught by other new teachers.
- = Performance Level 5 programs in which grades 4-9 students taught by new teachers performed at levels that were significantly below growth in achievement of students taught by new teachers.
- = Programs in which insufficient data for new teachers in specific content areas were available to report results. Results may be available during 2010-2011.

ALTERNATE CERTIFICATION PROGRAMS

Types of Programs	Language Arts	Math	Reading	Science	Social Studies
Louisiana College	2	3	1	3	3
Louisiana State University - Shreveport	2	1	2	2	1
Louisiana Resource Center for Teachers	3	3	4	3	3
Louisiana Tech University				3	
Northwestern State University	2	3	2	1	3
Southeastern Louisiana University	2	2	2	1	1
The New Teacher Project	1	1	1	1	3
University of Louisiana at Lafayette	4	3	3	4	3
University of Louisiana at Monroe	2	3	3	2	1

Programs in which insufficient data for new teachers in all five content areas were available to report results: Centenary College, Grambling State University, Louisiana State University at Alexandria, Louisiana State University and A&M College, McNeese State University, Nicholls State University, Our Lady of Holy Cross College, Southern University and A&M College, Southern University at New Orleans, Tulane University, University of New Orleans, and Xavier University.

UNDERGRADUATE PROGRAMS

Types of Programs	Language	Math	Reading	Science	Social Studies
Louisiana State University and A&M College	3	3	3	1	2
Louisiana State University at Shreveport	3	3	3		3
Louisiana Tech University		3			
McNeese State University	3	3			5
Northwestern State University	3				
Southeastern Louisiana University	3	2		2	
University of Louisiana at Lafayette	4	3	3	3	4
University of New Orleans		3			3

Programs in which insufficient data for new teachers in all five content areas were available to report results: Centenary College, Grambling State University, Louisiana State University at Alexandria, Nicholls State University, Our Lady of Holy Cross College, Southern University and A&M College, Southern University at New Orleans, University of Louisiana at Monroe, and Xavier University.