### GRAD Act Template for Reporting on Annual Benchmarks and 6-Year Targets

**Element Reference**  | **Measure**  | **Baseline Year/Term Data to include** | **Baseline data** | **Year 1 Benchmark** | **Year 1 Actual** | **Year 2 Benchmark** | **Year 2 Actual** | **Year 3 Benchmark** | **Year 3 Actual** | **Year 4 Benchmark** | **Year 4 Actual** | **Year 5 Benchmark** | **Year 6 Target**
---|---|---|---|---|---|---|---|---|---|---|---|---|---
1. **Student Success**

#### a. Targeted

1. **1st to 2nd Year Retention Rate**

   - **Actual Baseline Data:**
     - Fall 08 to Fall 09: 1,224, 1,248, 1,331, 1,310, 1,125
     - # retained to Fall 09: 585, 602, 632, 705, 499

#### iv. Targeted

1. **Same Institution Graduation Rate**

   - **Actual Baseline Data:**
     - 2008 Grad Rate Survey: 2.9%, 3.4%, 3.3%, 4.4%, 4.6%, 4.9%, 5.0%

#### b. Targeted

1. **Percent Change in program completers**

   - **Certificate - 1 yr**
     - 2008-09 AY: 15.7%, 1566.7%, 4.4%, 1988.9%, 6.6%, 2111.1%, 8.8%, 3711.1%, 11.0%, 13.2%
     - Associate: 9, 150, 150, 9, 188, 10, 199, 10, 343, 10, 10

#### d. Targeted

1. **Passage rate on licensure exam in Nursing (RN)**

   - **Actual Baseline Data:**
     - 2008 Calendar YR: 90.2%, 96.9%, 90.7%, 100.0%, 91.2%, 91.7%

2. **Articulation & Transfer**

#### d. Targeted

1. **Number of students enrolled in a transfer degree program**

   - 2008-09 AY: 845, 845, 850, 991, 855, 860

3. **Workforce & Economic Development**

#### b. Targeted

1. **Number of students enrolled in distance education courses**

   - **# enrolled in courses w/ 50%-99% distance ed**
     - 2008-09 AY: 194, 380, 199, 45, 204, 209
     - 2008-09 AY: 1,655, 3076, 3,660, 3167, 3,665, 3,670

4. **Institutional Efficiency & Accountability**

#### d. Targeted

1. **Percent of eligible programs that are discipline accredited**

   - **Actual Baseline Data:**
     - January 1, 2013: 30.8%, 44.4%, 31.0%, 40.0%, 31.5%, 32.0%
     - **# discipline accredited**
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*A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review.*