

**FLETCHER TECHNICAL COMMUNITY
COLLEGE**



**GRAD Act Performance Objectives
Student Success**

**2012 Annual Report
April 20, 2012**

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An explanation for or observation on any Targeted measure(s) in this objective for which the institution is not reporting as having met or improved for the reporting year.

Fletcher Technical Community College is among the fastest growing community colleges in the United States, and the College has been recognized accordingly in *Community College Week*. In Fall 2011, enrollment reached 2,486 students, indicating a 34 percent increase from 1,843 students in Fall 2009. These enrollment counts are provided the Board of Regents GRAD Act reporting portal. Fletcher is a small emerging community college and as such, has grown exponentially since being granted approval in 2003 to be a “Technical Community College,” nearing a 385 percent increase in enrollment.

The 1st to 2nd year retention rate (Targeted Measure 1.a.i.) for Fletcher Technical Community College decreased slightly from 52.9% for Year 1 (2009-2010) of GRAD Act reporting to 52.3% for Year 2 (2010-2011). The 52.3% rate for Year 2 is slightly lower than the targeted measure of 55.6%. However, this change was concurrently experienced with a substantial increase in the cohort size, 75.0%, from the baseline cohort of 152 students in 2008-2009 to 266 students in 2010-2011. As indicated in the Board of Regents GRAD Act portal, 139 students out of the 266 were retained.

It is very important to note that Fletcher Technical Community College significantly surpassed targeted measures in both graduation rate and completers in Year 2 of GRAD Act reporting.

Fletcher Technical Community College improved substantially in the same institution graduation rate student success measure (Targeted Measure 1.a.iv), a measure for which the College did not meet its target during Year 1 of GRAD Act reporting. **The 17.6% Year 2 graduation rate is an improvement over 8.7% for Year 1 and surpasses the GRAD Act target of 14.9% for Year 2.**

Furthermore, and as reported on the Board of Regents GRAD Act portal, Fletcher Technical Community College accomplished significant increases in completers of all awards measured in that section (Targeted Measure 1.b.i); in total, the College accomplished an 52.5% increase in “Completers All Awards” category from Year 1 to Year 2, reflecting 340 completers in this combined category for Year 2, compared to 223 completers for Year 1. In addition, **the 340 completers in all awards for Year 2 is a 183% increase over the baseline number of 120 completers for the GRAD Act.**

Table 1. Increases in Completers at all levels – Fletcher Technical Community College

Award	Year 1 Actual	Year 2 Actual	% Change from Year 1 to Year 2
Certificate - 1 yr	127	193	52%
Diploma	48	60	25%
Associate degree	48	87	81%
Total ALL AWARDS	223	340	52%

Student success policies/programs/initiatives implemented/continued during the reporting year.

The College’s enrollment growth has been the result of many factors, including, but not limited to, the transfer of programs from Nicholls State University and the addition of new programs such as the degrees in General Studies and Integrated Production Technologies. Transfer of developmental studies and the Criminal Justice and Cardiopulmonary Care Science associate degree programs from Nicholls State University occurred in August, 2010 and have contributed to enrollment growth. These program transfers represent successful adoption and implementation by Fletcher Technical Community College of the following LCTCS Policies: [#1.003, Elements of Two-Year Institutional Missions](#); [#1.017, Institutional Agreements](#); [#1.019, LCTCS Academic Programs Policy](#); [#1.034, Participatory Curriculum Development Policy](#).

Fletcher’s record enrollment over the last several years has resulted in the need for additional resources for instructional delivery to accommodate its current student population and to continue meeting industry and workforce development needs in the area. The College’s growth thus far has been accommodated within the limited physical facilities of the main campus, Allied Health Building, and Louisiana Marine and Petroleum Institute. Consistent with both LCTCS Policies [#1.017, Institutional Agreements](#) and [#4.004, Lease of Immovable Property](#), and in order to better serve the needs of the students and enhance educational programs and services, Fletcher received permission to use the Nicholls State University Duhé Building in Fall 2010. However, these facilities are near maximum capacity.

Fletcher Technical Community College continues to implement LCTCS Policy # 3.001, [Electronic Learning Statements and Initial Procedures](#). In order to continue serving the needs of students and enhance educational programs and services, it has been necessary for Fletcher to offer an increasing number of online courses. Fletcher's participation in LCTCSOnline has had a major impact on the number of courses available to students. As enrollment increases, so does student enrollment in distance education. Therefore, during 2011 Fletcher Technical Community College requested consideration and received subsequent approval from the Commission on Colleges of the Southern Association of Colleges and Schools to offer 50% or more credits online towards the Associate of General Studies degree beginning in the Fall 2011 semester. In the approval letter from SACS-COC, the College was also granted approval to provide all existing associate degree programs more than 50% online, provided that the online program does not significantly differ from the approved program.

Fletcher's Facilities Master Plan addresses long-range needs of increased enrollment. Fletcher has received \$21.3 million to fund the development of a new campus for the College. This 70-acre site is located off Highway 311 in Houma. This site will provide the facilities and infrastructure necessary to add new programs and to upgrade existing programs as needed to provide occupational and technical training as well as general education studies that will meet the needs of our community in future years. Governor Jindal participated in the groundbreaking ceremony for this campus in January, 2011.

Construction began on this new main campus and first building during 2011 and is on schedule to house classes for the Fall 2012 semester.

Exhibit 1. Fletcher new campus development under construction - March 1, 2012



In January 2012, Fletcher received a \$4 million donation from BP America towards the construction of a second building on this new main campus. This second building will house the College's Integrated Production Technologies program and will be completed and in use by the end of 2013.

Exhibit 2. \$4 million donation from BP America towards construction of a second building to house the College's Integrated Production Technologies program – January 13, 2012.



Data-based evaluation, including student performance, conducted to ascertain effectiveness during the reporting year.

Fletcher Technical Community College improved substantially in the same institution graduation rate student success measure, a measure for which the College did not meet its target during Year 1 of GRAD Act reporting. The same institution graduation rate for Fletcher Technical Community College was 17.6% for 2010-2011 per the current definition for this measure. The 17.6% Year 2 graduation rate is an improvement over 8.7% for Year 1 (2009-2010) and surpasses the GRAD Act target of 14.9% for Year 2.

Furthermore, and as indicated on Board of Regents GRAD Act portal, Fletcher Technical Community College accomplished significant increases in completers of all awards measured in that section; in total, the College accomplished an 52.5% increase in "Completers All Awards" category from Year 1 to Year 2, reflecting 340 completers in this combined category for Year 2, compared to 223 completers for Year 1. In addition, the 340 completers in all awards for Year 2 is a 183% increase over the baseline number of 120 completers for the GRAD Act.

Tracking/monitoring/reporting mechanisms implemented/continued during the reporting year.

Comparison to Peer Institutions

In 2011-12, the Louisiana Community and Technical College System (LCTCS) implemented a strategy which encourages all LCTCS institutions to review retention and graduation rates rankings among Southern Region Education Board (SREB) Peers annually. The strategy began with providing each college with a detail summary of the college's retention and other student success indicators among respective SREB peers. In addition to the initial review of the rankings that has taken place in 2011-12, the LCTCS is currently looking at systems that can be put in place to improve the rankings of LCTCS colleges' student success indicators and other key measures among SREB peers as the colleges go live with the SunGard Banner student information system. According to the data provided by LCTCS to Fletcher Technical Community College, the College ranks third compared to SREB peers with respect to Total 2010-2011 Full-Time Equivalent (FTE), with a FTE of 1,363 students. Fletcher Technical Community College ranks 58th compared to 71 SREB peers with respect to Total 2010-2011 student retention rate, with a 2010 full-time student retention rate of 57% by 2011.

Review of Academic Programs and Student Learning Outcomes

Each academic division within Fletcher Technical Community College reviews program learning outcomes and content annually. The program learning outcomes are shared with advisory committees, consisting of industry and workforce representatives; they meet regularly throughout the academic year. These committee members provide valuable feedback and review of programs to ensure alignment with current or strategic workforce needs. The College's Office of Institutional Effectiveness has implemented an annual academic assessment process in which each instructional unit creates goals and objectives aligned with the program's student learning outcomes. The cycle concludes with a review of the academic year's goals and objectives by program instructors. The data from the results is used to improve course content or eliminate any content or procedure that has become obsolete according to industry practices.

The advisory committee, representing employers, reviews the program and recommends admission requirements, program content, program length, program objectives, competency tests, instructional materials, equipment, method of evaluation, and level of skills and/or proficiency required for completion.

Development/use of external feedback reports during the reporting year.

In 2011-12, the Louisiana Community and Technical College System (LCTCS) implemented a strategy which encourages all LCTCS institutions to review retention and graduation rates rankings among Southern Region Education Board (SREB) Peers annually. The strategy began with providing each college with a detail summary of the college's retention and other student success indicators among respective SREB peers. In addition to the initial review of the rankings that has taken place in 2011-12, LCTCS are currently looking at systems that can be put in place to improve the rankings of LCTCS college's student success indicators and other key measures among SREB peers as the colleges go live with the Banner student information system.

a) Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers.

According to the data provided by LCTCS to Fletcher Technical Community College, the College ranks third compared to SREB peers with respect to Total 2010-2011 Full-Time Equivalent (FTE), with a FTE of 1,363 students.

Fletcher Technical Community College ranks 58th compared to 71 SREB peers with respect to Total 2010-2011 student retention rate, with a 2010 full-time student retention rate of 57% by 2011.

b) Increase the percentage of program completers at all levels each year.

As indicated on Board of Regents GRAD Act portal, Fletcher Technical Community College accomplished significant increases in completers of all awards measured in that section.

Award	Year 1 Actual	Year 2 Actual	% Change from Year 1 to Year 2
Certificate - 1 yr	127	193	52%
Diploma	48	60	25%
Associate degree	48	87	81%
Total ALL AWARDS	223	340	52%

In total, the College accomplished an 52.5% increase in “Completers All Awards” category from Year 1 to Year 2, reflecting 340 completers in this combined category for Year 2, compared to 223 completers for Year 1. In addition, the 340 completers in all awards for Year 2 is a 183% increase over the baseline number of 120 completers for the GRAD Act.

c) Develop partnerships with high schools to prepare students for postsecondary education.

Fletcher Technical Community College served as a pilot site for Louisiana’s dual enrollment program and for five years has successfully implemented the program in coordination with both Terrebonne and Lafourche Parish School Systems. Dual Enrollment programs prepare students for the academic rigors of post secondary education, lowers the cost of college, and facilitates acclimation to college. Though dual enrollment programs have historically focused on high-achieving students, Fletcher’s programs support the preparation of average-achieving students in career and technical education programs.

As indicated in the data submitted for this element and in the example provided on the table below, Fletcher Technical Community College continues to successfully build upon strong partnerships with local high schools. Dual enrollment student population increased by 17% from 83 students during the Fall 2010 semester, to 97 students during the Fall 2011 semester.

Dual Enrollment Student Population Fletcher Technical Community College		
FALL 2010	FALL 2011	% increase from FALL 2010 to FALL 2011
83	97	17%

The data automatically uploaded into the Board of Regents GRAD Act Portal needs to be updated as follows. These updates have been communicated to Regents and need to be reflected in the GRAD Act Portal.

Fletcher developed a new method of collecting the high school enrollment (dual enrollment) status data but inadvertently continued using the existing method instead of the new method. During the brief time that this occurred, the SSPS extraction queries utilized both methods. The new method was not removed from the SSPS extraction queries but no data was supposed to be in that method so the College should not have been affected by the present of it in the SSPS extraction queries. However, data was found in the new method fields, and without knowing this, some of the dual enrolled students were counted twice in SSPS. **This has been corrected in our SSPS extraction queries and will no longer be a problem.**

c. Develop partnerships with high schools to prepare students for postsecondary education

	Currently in BOR GRAD Act Portal	Correct Data
i. Number of high school students enrolled by semester		
Fall	119	97
Winter		
Spring	145	149
Summer	[0]	
ii. Number of semester credit hours in which high school students enroll		
Fall	719.0	408
Winter		
Spring	699.0	636
Summer	[0]	
iii. Number of semester credit hours completed by high school students enrolled		
Fall	[364]	With F's: 361 no F's:355
Winter	[]	
Spring	[n/a]	
Summer	[0]	

Given the success of the dual enrollment program at the College, Fletcher may consider expanding the program (provided funding and other necessary resources become available) through the development of a Science and Technology Institute that would provide students with an opportunity to earn up to an associate degree (60 credit hours of post secondary education credit) upon high school graduation. The Science and Technology Institute would be developed and constructed at Fletcher Technical Community College's new campus site in Schriever, Louisiana. The new campus is strategically located between both Lafourche and Terrebonne parishes. The curriculum of the institute would offer courses and would be specialized in the areas of science and technology. Such an Institute is a means to successfully achieve the policy goals of the Louisiana GRAD (Granting Resources and Autonomy for Diplomas) Act.

d) Increase passage rates on licensure and certification exams and workforce foundational skills.

As indicated on the Board of Regents GRAD Act reporting portal and in detail on Attachment B - Appendix 2, for GRAD Act Year 2 Fletcher Technical Community College graduated students in the Practical Nursing (P.N.) program, the Associate of Science in Nursing (Registered Nursing (R.N.)) program, and the Associate of Science in Cardiopulmonary Care Science degree program.

The licensure pass rate for the Practical Nursing group was 83.3% and the Registered Nursing group was 70.8%. During the past year the College has worked with the Louisiana State Board of Nursing (L.S.B.N.) and has implemented a L.S.B.N.-approved plan for improving the pass rates on the R.N. licensure examination.

Fletcher Technical Community College took over the Associate of Science in Cardiopulmonary Care Science in August, 2010, as a result of a program transfer from Nicholls State University. The first Fletcher graduating class of the Cardiopulmonary Care Program consisted of 8 students. The pass rate for the 2011 class was 87.5%, which exceeded the national average of 72%.

In addition, 66 students received WorkKeys certificates from Fletcher Technical Community College during the 2010-2011, with 33 of those students earning the Bronze certificate, 28 students earning the Silver certificate, and 5 students earning the Gold certificate.

**FLETCHER TECHNICAL COMMUNITY
COLLEGE**



**GRAD Act Performance Objectives
Articulation and Transfer**

**2012 Annual Report
April 20, 2012**

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• b) Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.	4
• c) Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.	5
• d)Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.	5

Articulation and transfer policies/programs/initiatives implemented/continued during the reporting year, especially as they relate to the Louisiana Transfer Degree programs.

Fletcher Technical Community College continues to build upon its already strong relationship with our four-year university partner, Nicholls State University. The relationship between Fletcher Technical Community College and Nicholls State University has been frequently cited as the “model relationship” between Louisiana Community and Technical College System (LCTCS) institutions and their four-year counterparts throughout the State of Louisiana.

Agreements have been signed between Fletcher and Nicholls that fulfill the following LCTCS policies: [#1.003, Elements of Two-Year Institutional Missions](#); [#1.016, LCTCS Cross-Enrollment Policy](#); [#1.017, Institutional Agreements](#); [#1.025, Articulation](#); [#1.029, Disclosure of Degree Program Transferability](#); [#1.032, Cross Enrollment Guidelines](#); and, [#1.033, Enrollment Management](#). Examples include the completion of an official articulation agreement between Fletcher Technical Community College and Nicholls State University in October, 2009, signed by the Chancellor of Fletcher Technical Community College and the President of Nicholls State University. This agreement provides two major opportunities for students: 1) the Fletcher Flight Guide gives admission incentives for students who were originally denied admission to Nicholls, but wish to begin at Fletcher and then move to Nicholls after a period of time and satisfactory academic performance for transfer; 2) the Cross-Enrollment completion program offers Fletcher students the ability to declare a major at Nicholls (and become locked into a catalog).

Additionally for FY 2010-2011, Fletcher took over teaching of all developmental courses in math and English from Nicholls and actually teaches the courses on the Nicholls campus in Thibodaux. This step was in fulfillment of LCTCS Policies [#1.003, Elements of Two-Year Institutional Missions](#), [#1.016, LCTCS Cross-Enrollment Policy](#), [#1.017, Institutional Agreements](#), [#1.025, Articulation](#), and, [#1.032, Cross Enrollment Guidelines](#).

Fletcher Technical Community College also has a cross-enrollment agreement with South Central Louisiana Technical College. This agreement is in fulfillment of LCTCS Policy [#1.036 Cross Enrollment Agreement between System Institutions](#).

Louisiana Transfer Degree programs: Fletcher Technical Community College implemented the Louisiana Transfer Associate Degree (AALT, ASLT) in Fall 2010; students intending to transfer previously enrolled in the Associate of General Studies (AGS) degree program or as non-degree seeking students. The data table below provides the number of students enrolled in these two transfer-oriented AGS and non-degree seeking classifications for Fall 2010 and Spring 2011:

Unduplicated Headcount Comparison		
Data represents Preliminary Unofficial 14th day Headcount		
Program	FA 10	SP 11
General Studies	196	240
Non-degree seeking	981	651

During the 2011-2012 year, enrollment began in the Louisiana Transfer Degree programs at Fletcher Technical Community College. The table below shows the enrollment in both Louisiana Transfer Degree programs during Spring 2012 at Fletcher Technical Community College. Because the Louisiana Transfer Degree program is 60 credit hours, the College forecasts to start having graduates in the Louisiana Transfer Degree program starting in 2013.

Fletcher Technical Community College	AALT	ASLT
Declared LT Majors, Spring 2012	13	15

Data-based evaluation, including student performance, conducted to ascertain effectiveness during the reporting year.

Graduation and Completion: Fletcher Technical Community College improved substantially in the same institution graduation rate student success measure. The same institution graduation rate for Fletcher Technical Community College was 17.6% for 2010-2011 per the current definition for this measure. The 17.6% Year 2 graduation rate is an improvement over 8.7% for Year 1 (2009-2010) and surpasses the GRAD Act target of 14.9% for Year 2. As indicated on Board of Regents GRAD Act portal, Fletcher Technical Community College accomplished significant increases in completers of all awards measured in that section.

Award	Year 1 Actual	Year 2 Actual	% Change from Year 1 to Year 2
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Total ALL AWARDS	223	340	52%

Review of Academic Programs and Student Learning Outcomes: Each academic division within Fletcher Technical Community College reviews program learning outcomes and content annually. The program learning outcomes are shared with advisory committees, consisting of industry and workforce representatives; they meet regularly throughout the academic year. These committee members provide valuable feedback and review of programs to ensure alignment with current or strategic workforce needs. The College's Office of Institutional Effectiveness has implemented an annual academic assessment process in which each instructional unit creates goals and objectives aligned with the program's student learning outcomes. The cycle concludes with a review of the academic year's goals and objectives by program instructors. The data from the results is used to improve course content or eliminate any content or procedure that has become obsolete according to industry practices.

Tracking/monitoring/reporting mechanisms implemented/continued during the reporting year, especially as they pertain to student transfer issues.

In 2010-11, Nicholls designated a faculty member as Coordinator of Transitional Programs to oversee the Transfer Center and assist transfer students. The Coordinator of Transitional Programs (CTP) is responsible for Nicholls' portion of the state matrix and is listed as the primary contact for all transfer students. The Transfer Center staff works with students to facilitate the transfer process. All transfer students are referred to this office for transcript evaluation and initial advising and registration. The CTP does on-site advising at Fletcher Technical Community College each semester. The CTP has developed a webpage just for prospective transfer students. Transfer students take part in their own orientation program. For Louisiana community and technical college transfer students, another webpage has been created spelling out the details of The Louisiana Transfer Degree.

Development/use of agreements/external feedback reports during the reporting year.

In November 2008, Nicholls State University signed an agreement with Fletcher Technical Community College for a *Cooperative Admission Program*. Through the agreement, applicants to Nicholls who are not eligible for immediate admission will be admitted to Fletcher without completing additional application forms and without paying additional application fees. Nicholls provides Fletcher with all application materials for the participant, once permission is obtained from that participant. Nicholls encourages the participants to pursue their education goals and to transfer to Nicholls once they become eligible. Participants are provided information on transfer admissions policies. When the student returns to Nicholls, their application fee will be waived. Nicholls provides admission counselors and advisors to program participants.

a) Phase in increased admission standards and other necessary policies by the end of the 2012 Fiscal Year in order to increase student retention and graduation rates.

Admission and academic personnel from both Fletcher Technical Community College and Nicholls State University met throughout the year and performed a course-by-course and program-by-program transfer guide for advisors and students. These personnel meet regularly to remedy any articulation and transfer issues.

b) Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.

The staffs from Fletcher Technical Community College and Nicholls State University meet frequently to communicate and cooperate regarding issues associated with transfer. During 2010-2011 ongoing meetings and sharing of data occurred between the admissions and registrar's offices at both institutions, as well as, the sharing of performance data of Fletcher transfer students to Nicholls between the research offices at both institutions.

Nicholls State University has worked very closely with Fletcher Technical Community College to make transferring an easy process for the student. Both institutions are using *Educational Testing Services' (ETS) Proficiency Profile* for general education assessment. General education assessments are broken down by the institution the student received the majority of the course work. The breakdown helps to identify best practices and areas where improvement is needed. At Fletcher Technical Community College, the members of the General Education Assessment Committee assess results of the *ETS Proficiency Profile* to complement the portfolios/rubrics to determine the extent to which the graduates attain the general education competencies.

c) Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.

When a student is declined admission to Nicholls State University, they are contacted through email. A sample of the email is below. The email includes the following statement:

“Students are encouraged to consider attending one of Louisiana’s community colleges to continue their education. A link is provided to the Admissions webpage, Partners in Education. Contact information is available to River Parishes Community College, South Louisiana Community College, Baton Rouge Community College, Fletcher Technical Community College, Nunez Community College, and Delgado Community College.”

Nicholls and Fletcher are currently working on improving the communication process. Nicholls has recently updated its student information system and Fletcher is currently in the process with the LCTCS SunGard Banner implementation. The new system will be utilized to facilitate a more seamless transfer of information between institutions.

Number of students referred by Nicholls State University at anytime during the given academic year to two-year colleges and technical colleges, including Fletcher Technical Community College.

The table below provides the placement of Fall 2010 applicants declined admission to Nicholls State University.

FALL 2010 REJECTED APPLICANTS - Nicholls State University		
Total Denied Admission	299	
		% of Total
Total Never Attended elsewhere	78	26%
Total went to 2-year college		
Fletcher	40	13%
Delgado	90	30%
Other 2-year	14	5%
Total went to 2-year college	144	48%
Total went to a 4-year college/university	46	15%
Total went enrolled at both	31	10%
	299	100%

d) Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.

An official articulation agreement between Fletcher Technical Community College and Nicholls State University in October, 2009 was signed by the Chancellor of Fletcher Technical Community College and the President of Nicholls State University. This agreement provides two major opportunities for students: 1) the Fletcher Flight Guide gives admission incentives for students who were originally denied admission to Nicholls, but wish to begin at Fletcher and then move to Nicholls after a period of time and satisfactory academic performance for transfer; 2) the Cross-Enrollment completion program offers Fletcher students the ability to declare a major at Nicholls (and become locked into a catalog). In 2010-11, Nicholls designated a faculty member as Coordinator of Transitional Programs to oversee the Transfer Center and assist transfer students. The CTP does on-site advising at Fletcher Technical Community College each semester.

**FLETCHER TECHNICAL COMMUNITY
COLLEGE**



**GRAD Act Performance Objectives
Workforce and Economic Development**

**2012 Annual Report
April 20, 2012**

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• a) Eliminate academic programs offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current or strategic workforce needs of the state, region, or both as identified by the Louisiana Workforce Commission and Louisiana Economic Development.	5
• b) Increase use of technology for distance learning to expand educational offerings.	5
• c) Increase research productivity especially in key economic development industries and technology transfer at institutions to levels consistent with the institution's peers.	6
• d) To the extent that information can be obtained, demonstrate progress in increasing the number of students placed in jobs and in increasing the performance of associate degree recipients who transfer to institutions that offer academic undergraduate degrees at the baccalaureate level or higher.	6

An explanation for or observation on any Targeted measure(s) in this objective for which the institution is not reporting as having met or improved for the reporting year.

Fletcher Technical Community College met all measures in this objective for the reporting year.

Activities conducted during the reporting year to identify programs that have low number of completers or are not aligned with current or strategic regional and/or state workforce needs.

Fletcher Technical Community College annually reviews programs that have low number of completers and/or are not aligned with current or strategic workforce needs. This process is led by the Vice Chancellor for Instruction and includes annual review of programs for numbers of completers, as well as, cooperative review by the College with the Board of Regents regarding low completer programs identified by the Regents. In addition, the College has program advisory committees consisting of industry and workforce representatives, and they meet regularly throughout the academic year; these committee members provide valuable feedback and review of programs to ensure alignment with current or strategic workforce needs. For example, the College’s review process resulted in the discontinuation of the Nautical Science program in the 2010-2011 academic year.

Activities conducted during the reporting year to identify/modify/initiate programs that are aligned with current or strategic workforce needs as defined by Regents* utilizing Louisiana Workforce Commission and Louisiana Economic Development published forecasts.

The College’s enrollment growth has been the result of many factors, including, but not limited to, the transfer of programs from Nicholls State University and the addition of new programs such as the degrees in General Studies and Integrated Production Technologies, which were instituted in the 2009-2010 academic year. Transfer of developmental studies and the Criminal Justice and Cardiopulmonary Care Science associate degree programs from Nicholls State University occurred in August, 2010 and have contributed to enrollment growth. As a result, therefore Fletcher Technical Community College has added four (4) new programs since 2009 that align workforce needs in the state and/or region. As represented by the elimination of the Nautical Science program and the addition of these four programs, the College asserts that 100% of its programs meet current and/or future workforce needs.

Fletcher’s new Associate of Applied Science in Integrated Production Technologies program (started in 2010) has more than tripled its enrollment. Due to Industry demand of a skilled workforce in the oil and gas industry, there is a tremendous response to the program. The Integrated Production Technologies program focuses on deepwater exploration, which has been identified as a one of the 12 strategic workforce needs/growth initiatives by Louisiana Economic Development’s “Blue Ocean” themes.

Figure 1. Louisiana Economic Development’s “Blue Ocean” themes and 12 growth initiatives

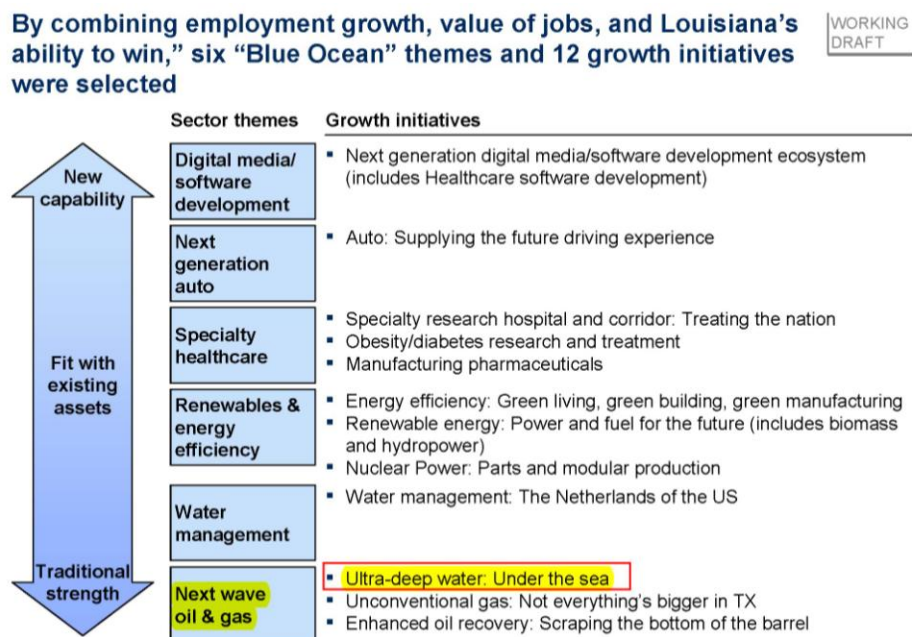



Figure 2. Detail of Louisiana Economic Development’s Ultra-deep water growth initiative

Initiative summary (6/6)

WORKING DRAFT

Next wave oil & gas (cont)	Ultra-deep water: Under the sea	Description	Why exciting?	Why Louisiana?	Example action steps
	Become (again) the operations hub for deepwater drilling in the Gulf of Mexico (similar to Aberdeen or Bergen)	<ul style="list-style-type: none"> ▪ New wave of exploration to capture oil deposits 10,000 feet beneath the ocean surface ▪ One avenue to decreased dependence on foreign oil 	<ul style="list-style-type: none"> ▪ O&G infrastructure ▪ Better proximity to existing and new deepwater discoveries ▪ Developed oil and gas industry in the state 	<ul style="list-style-type: none"> ▪ Understand the location decisions of E&P and oilfield service companies ▪ Attract operations business of E&P and oilfield services ▪ Selectively upgrade infrastructure (e.g., extra supply port) 	

Approximately 98 percent of Fletcher’s students are in-state residents. Although the majority of students are from Terrebonne and Lafourche Parishes, students from throughout the other parishes in Louisiana are represented. The largest concentration of students in the Integrated Production Technologies Program is residents of Louisiana.

Enrollment in the Integrated Production Technologies program has grown from 55 students in Spring 2010 to 72 students in Spring 2012. In addition, financial support from industry partners has supported the enrollment growth of the Associate of Applied Science in Integrated Production Technologies. BP Foundation and BP Gulf of Mexico have established scholarships to assist students who are enrolled at least half time in Fletcher’s Integrated Production Technologies (IPT) program. The recipient is eligible for this scholarship for 2 years provided he or she meets all the above criteria and maintains a 3.0 overall grade point average. Eligibility is per semester and requests to renew the scholarship must be made through the Office of Financial Aid at the end of the semester.

In January 2012, Fletcher received a \$4 million donation from BP America towards the construction of a second building on this new main campus. This second building will house the College’s Integrated Production Technologies program and will be completed and in use by the end of 2013.

Exhibit 1. \$4 million donation from BP America towards construction of a second building to house the College’s Integrated Production Technologies program – January 13, 2012.



Activities conducted during the reporting year with local Workforce Investment Board. Other means of tracking students into the workforce outside of the 2011 Employment Outcomes Report.

Fletcher Technical Community College annually collects completion data, workforce/employment placement data, and licensure data for academic programs accreditation by the Council on Occupational Education. Below is an institutional summary from the 2010 annual report. The first section is by each of Fletcher’s sites/campuses; the second section is represents Fletcher Technical Community College as a whole, with the workforce/employment placement rate highlighted.

REPORT TYPE: *Institution CPL Numbers (PostSecondary)*

CAMPUS TOTALS

Campus Name	Completion Rate	Placement Rate	Licensure Exam Pass Rate
122700 - L.E. Fletcher Technical Community College	50	54.17	0
122701 - L.E. Fletcher Technical Community College	98.65	98.36	0
122702 - L.E. Fletcher Technical Community College	59.52	70	100
122703 - L.E. Fletcher Technical Community College	0	0	0

INSTITUTION TOTAL

	Completion Rate	Placement Rate	Licensure Exam Pass Rate
	77.27	85.86	100

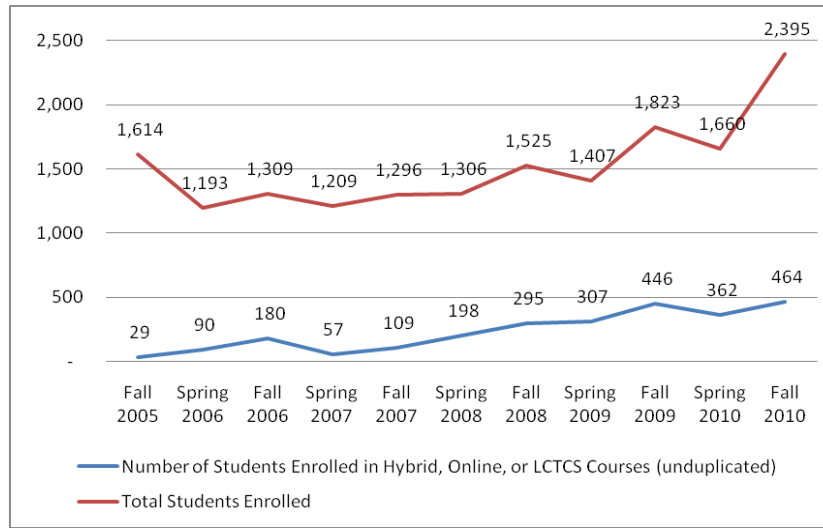
Improved technology/expanded distance learning offerings during the reporting year.

a) Eliminate academic programs offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current or strategic workforce needs of the state, region, or both as identified by the Louisiana Workforce Commission and Louisiana Economic Development.

Fletcher Technical Community College annually reviews programs that have low number of completers and/or are not aligned with current or strategic workforce needs. This process is led by the Vice Chancellor for Instruction and includes annual review of programs for numbers of completers, as well as, cooperative review by the College with the Board of Regents regarding low completer programs identified by the Regents. In addition, the College has program advisory committees consisting of industry and workforce representatives, and they meet regularly throughout the academic year; these committee members provide valuable feedback and review of programs to ensure alignment with current or strategic workforce needs. For example, the College’s review process resulted in the discontinuation of the Nautical Science program in the 2010-2011 academic year.

b) Increase use of technology for distance learning to expand educational offerings.

In order to continue serving the needs of students and enhance educational programs and services, it has become necessary for Fletcher to offer an increasing number of online courses. Fletcher’s participation in LCTCSOnline has had a major impact on the number of courses available to students. As enrollment increases, so does student enrollment in distance education. During the Fall 2010 semester, approximately 20 percent of the student population was enrolled in at least one distance education course as illustrated below.



Fletcher Technical Community College continues to implement LCTCS Policy # 3.001, [Electronic Learning Statements and Initial Procedures](#). During 2011 Fletcher Technical Community College requested consideration and received subsequent approval from the Commission on Colleges of the Southern Association of Colleges and Schools to offer 50% or more credits online towards the Associate of General Studies degree beginning in the Fall 2011 semester. In the approval letter from SACS-COC, the College was also granted approval to provide all existing associate degree programs more than 50% online, provided that the online program does not significantly differ from the approved program.

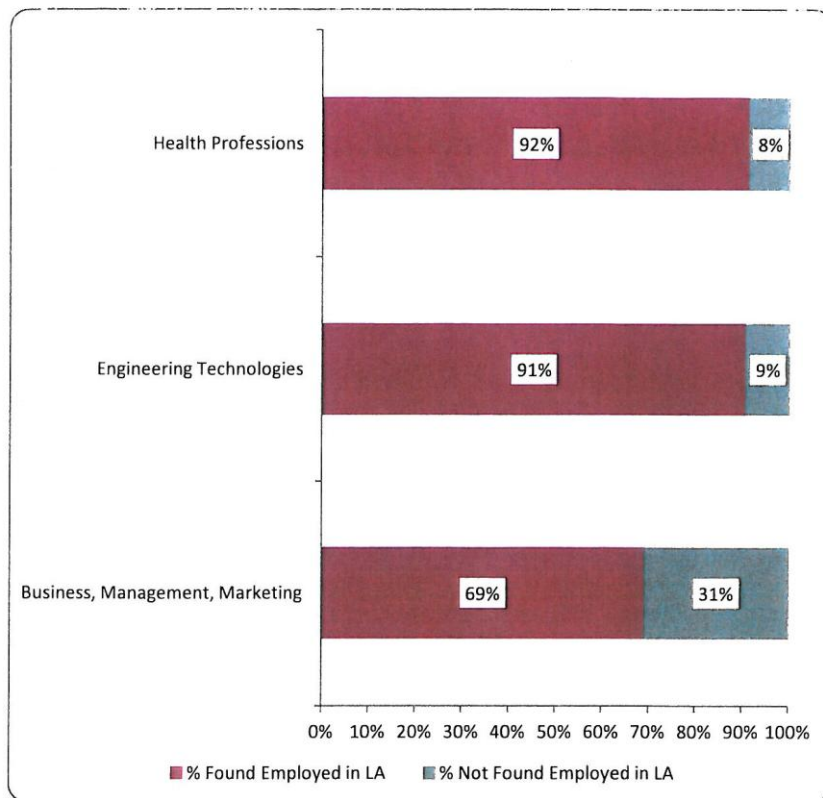
c) Increase research productivity especially in key economic development industries and technology transfer at institutions to levels consistent with the institution's peers.

Not applicable per Attachment A (as Revised October 1, 2011)

d) To the extent that information can be obtained, demonstrate progress in increasing the number of students placed in jobs and in increasing the performance of associate degree recipients who transfer to institutions that offer academic undergraduate degrees at the baccalaureate level or higher.

The *Louisiana Employment Outcomes Report* (attached) provides the following job placement summary for Fletcher Technical Community College:

**Employment Rate by Field of Study
Eighteen Months after Graduation
For 2008-09 Associate Degree Completers**



Also, the staffs from Fletcher Technical Community College and Nicholls State University meet frequently to communicate and cooperate regarding issues associated with transfer. Ongoing meetings and sharing of data occur between the admissions and registrar's offices at both institutions, as well as, the sharing of performance data of Fletcher transfer students to Nicholls between the research offices at both institutions.

**FLETCHER TECHNICAL COMMUNITY
COLLEGE**



**GRAD Act Performance Objectives
Institutional Efficiency and Accountability**

**2012 Annual Report
April 20, 2012**

Contents

Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase non-resident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution. 3

Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase non-resident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution.

Fletcher Technical Community College obtained authorization in July 2010 from its management board, Louisiana Community & Technical College System Board of Supervisors, to increase the non-resident tuition to the average of the SREB peer institutions within 6 years. In order to achieve this goal, the non-resident tuition for fiscal year ending June 30, 2011 was increased by ten percent. The remaining cost difference between Fletcher's non-resident tuition and the average of the SREB peer institutions was spread evenly over the remaining 5 years. Annually, the SREB peer institutions average non-resident tuition is reviewed and adjustments made as needed.

Non-resident enrollment at Fletcher ranges from 10 to 20 students annually. The increased non-resident tuition is not anticipated to have a significant impact on current or future enrollment. The fiscal impact on revenue related to the increased non-resident tuition in year one will amount to approximately \$4,000 with each successive year resulting in additional annual revenue of approximately \$7,000. The impact over the six year implementation will result in increased revenue of \$40,810.

Using the baseline SREB Fact Book of 2009, dated March 2010, the Two Year Out-of-State amount SREB average was \$7,444 per year. Below is the six year schedule and the percentage difference each year from peer amounts.

	SREB Non Resident Tuition	Fletcher Non Resident Tuition	Fletcher Percentage of SREB
Year 1	7,444	4,107	55%
Year 2	7,444	4,772	64%
Year 3	7,444	5,440	73%
Year 4	7,444	6,108	82%
Year 5	7,444	6,776	91%
Year 6	7,444	7,444	100%

For 2011-2012, non-resident tuition totaled \$4,684 at Fletcher Technical Community College, significantly consistent with the implementation table provided above. This figure is also included in the College's data on the GRAD Act reporting portal.

Organizational Data

**Submitted to
The Louisiana Board of Regents
In Partial fulfillment of the requirements of Act 741
Louisiana GRAD Act**

**L. E. Fletcher Technical Community College
Louisiana Community and Technical College System**

April 20, 2012

a. Number of students by classification

- **Headcount, undergraduate students and graduate/professional school students**

Undergraduate headcount	2,486
-------------------------	-------

- **Annual FTE (full-time equivalent) undergraduate and graduate/professional school students**

Undergraduate FTE	1,527.9
-------------------	---------

b. Number of instructional staff members

- **Number and FTE instructional faculty**

Total Headcount Faculty	108
FTE Faculty	69.0

c. Average class student-to-instructor ratio

- **Average undergraduate class size at the institution**

Average undergraduate class size	19.0
----------------------------------	------

d. Average number of students per instructor

- **Ratio of FTE students to FTE instructional faculty**

Average number of students per instructor	22.1
---	------

e. Number of non-instructional staff members in academic colleges and departments

- **Number and FTE non-instructional staff members by academic college (or school, if that is the highest level of academic organization for some units)**

Number of non-instructional staff	FTE non-instructional staff
4	4

The 4 positions fitting this definition and reconciling to the Organization Chart are:

- 1) Dean of Arts & Sciences
- 2) Dean of Nursing and Allied Health
- 3) Dean of Technical Education
- 4) Director of the Louisiana Marine and Petroleum Institute

f. Number and FTE of staff in administrative areas

- Number and FTE of staff as reported in areas other than the academic colleges/schools, reported by division

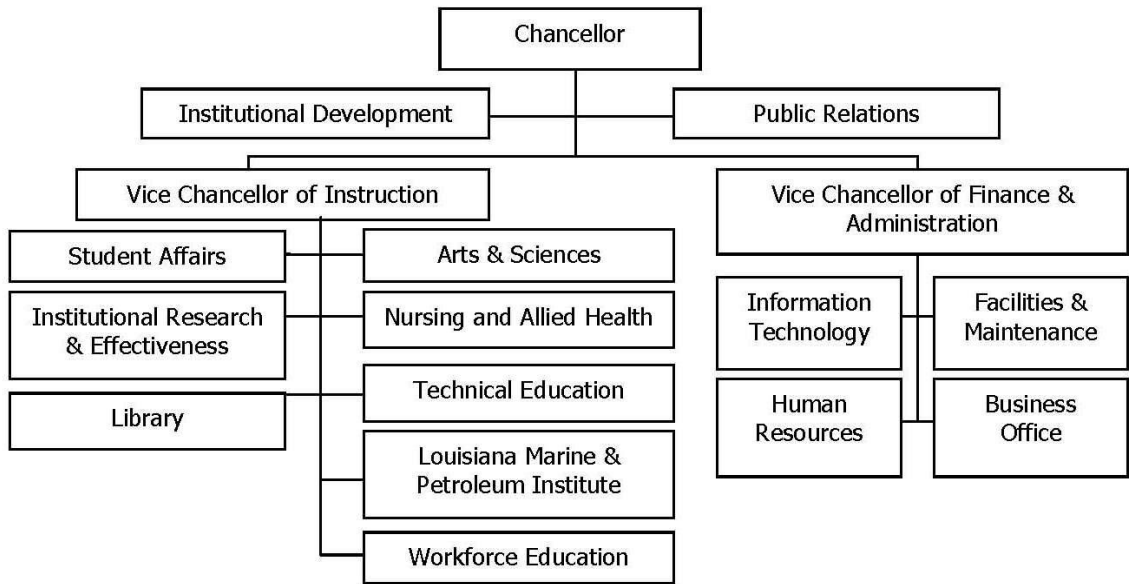
Number of staff	FTE staff
12	12

The 13 positions fitting this definition and reconciling to the Organization Chart are:

- 1) Chancellor
- 2) Vice Chancellor for Instruction
- 3) Vice Chancellor for Finance and Administration
- 4) Director of Institutional Development
- 5) Director of Public Relations
- 6) Dean of Student Affairs
- 7) Director of Institutional Research and Effectiveness
- 8) Head Librarian
- 9) Director of Workforce Education
- 10) Information Technology Manager
- 11) Human Resources Manager
- 12) Director of Accounting

- g. Organization chart containing all departments and personnel in the institution down to the second level of the organization below the president, chancellor, or equivalent position (as of Fall 2011)

Fletcher Technical Community College Organizational Chart
2011-2012



h. Salaries of all personnel identified in subparagraph (g) above and the date, amount, and type of all increases in salary received since June 30, 2008

- **A chart listing the title, Fall 2009 Total Base Salary, and a history of any salary changes (within the same position) since June 30, 2008.**

Position Title	Fall 2009 Base Salary	History of salary change since 6/30/2008 Reported for Fall 2010	Salary Changes Since 6/30/2010 Reported for Fall 2011
Chancellor	\$137,223.06	\$0	\$0
Vice Chancellor for Instruction	\$96,555.16	\$0	\$1,945 to \$98,500
Vice Chancellor for Finance & Administration	\$93,000.18	\$0	\$5,500 to \$98,500
Director of Institutional Development	\$60,899.02	\$0	\$0
Director of Public Relations	\$54,425.02	\$0	\$0
Dean of Student Affairs	\$72,000.24	\$0	\$0
Director of Institutional Research & Effectiveness	\$63,000.08	\$0	\$0
Head Librarian	\$53,437.28	\$0	\$0
Dean of Arts & Sciences	\$62,000.12	\$0	\$0
Dean of Nursing & Allied Health	Vacant	\$0	\$0
Dean of Technical Education	\$62,400.26	\$0	\$0
Director of Louisiana Marine and Petroleum Institute	\$65,000.00	\$0	\$0
Director of Workforce Education	\$51,213.76	\$0	\$0
Information Technology Manager	\$48,880.26	\$0	\$0
Human Resources Manager	\$52,478.40	\$0	\$0
Director of Accounting	\$58,760.00	\$0	\$0

i. **A cost performance analysis**

- i. **Total operating budget by function, amount, and percent of total, reported in a manner consistent with National Association of College and University Business Officers guidelines.**

Fletcher Technical Community College

Expenditures by Function:	Amount	% of Total
Instruction	\$ 4,104,104	54.0%
Research	\$ -	0.0%
Public Service	\$ -	0.0%
Academic Support**	\$ 609,739	8.0%
Student Services	\$ 444,251	5.8%
Institutional Services	\$ 1,479,933	19.5%
Scholarships/Fellowships	\$ 392,388	5.2%
Plant Operations/Maintenance	\$ 374,619	4.9%
Total E&G Expenditures	\$ 7,405,034	97.4%
Hospital	\$ -	0.0%
Transfers out of agency	\$ 194,154	2.6%
Athletics	\$ -	0.0%
Other	\$ -	0.0%
Total Expenditures	\$ 7,599,188	100.0%

- ii. **Average yearly cost of attendance for the reporting year as reported to the United States Department of Education.**

As defined by the USDoE: "The COA includes tuition and fees; on-campus room and board (or a housing and food allowance for off-campus students); and allowances for books, supplies, transportation, loan fees, and if applicable, dependent care."

Report institution COA for a Louisiana resident, living off campus, not with parents for the reporting year.

Per Fletcher's IPEDS submission, the COA matching this description is \$15,533.

- iii. **Average time to degree for completion of academic programs at 4-year universities, 2-year colleges, and technical colleges.**

Utilizing Board of Regents' Time to Degree report for fulltime first time freshmen (FTF), only when the number of graduates is >10 for the following levels:

- Baccalaureate degree for 4-year universities**
- Associate degree for 2-year colleges**
- Certificate for technical colleges**

Fletcher Technical Community College had a number of graduates n<10 for the reporting year.

- iv. **Average cost per degree awarded in the most recent academic year.**

L.E. Fletcher
Technical
Community
College

State Dollars Per FTE **\$2,421**

- v. **Average cost per non-completer in the most recent academic year. Utilizing FY Formula Appropriation Per FTE for 4-year universities, 2-year colleges, and technical colleges.**

State Dollars Per
FTE

L.E. Fletcher Technical Community College **\$2,421**

- vi. **All expenditures of the institution for that year most recent academic year. As reported on Form BOR-3 during the Operational Budget Process.**

Fletcher Technical
Community College

Total Expenditures **\$ 14,180,734.00**

Appendix #2 to Attachment B
Reporting Template for GRAD Act Elements 1.d.i. and 1.d.ii.
4-year Universities and 2-year Colleges

Institution: Fletcher Technical Community College

				Most Recent Year Data		
DISCIPLINE	EXAM THAT MUST BE PASSED UPON GRADUATION TO OBTAIN EMPLOYMENT	ENTITY THAT GRANTS REQUIRED LICENSURE/CERTIFICATION (source for reporting)	BASELINE YEAR Rate * Passage	# Students who took exam	# Students who met standards for passage	Calculated Passage Rate
Athletic Training	Board of Certification Exam (BOC)	Board of Certification (BOC)	N/A	N/A	N/A	N/A
Clinical Laboratory Sciences/Medical Laboratory Technology	American Society for Clinical Pathology Board of Certification (ASCP BOC)	Louisiana State Board of Medical Examiners (LSBME)	N/A	N/A	N/A	N/A
Dental Hygiene	Must pass one of the following clinical licensing exams: CITA, CRDTS, SRTA, WREB, NERB or ADEX	Louisiana State Board of Dentistry	N/A	N/A	N/A	N/A
Diagnostic Medical Sonography	Must pass 2 ARDMS comprehensive exams: SPI, AB, BR, FE, NE and/or OBGYN	American Registry of Diagnostic Medical Sonography (ARDMS)	N/A	N/A	N/A	N/A
Dietetics Technician	National Registration Exam for Technicians	Commission on Dietetic Registration of the American Dietetics Association	N/A	N/A	N/A	N/A
Dietician	Commission on Registration (CDR) National Registered Dietitian Exam	Commission on Dietetic Registration of the American Dietetics Association	N/A	N/A	N/A	N/A
Education	All 3 PRAXIS exams	Louisiana State Department of Education	N/A	N/A	N/A	N/A
Emergency Medical Technician (all 3 levels)	NREMT practical & written exam	National Registry of Emergency Medical Technicians (NREMT)	N/A	N/A	N/A	N/A
Funeral Service Education	International Conference of Funeral Service Examining Boards (ICFSEB) exam	Louisiana State Board of Embalmers and Funeral Directors	N/A	N/A	N/A	N/A
Health Information Technology	AHIMA Registered Health Information Technology (RHIT) Exam	AHIMA: American Health Information Management Association	N/A	N/A	N/A	N/A
Massage Therapy	Pass one of the following: NCETMB (Ntl Cert Exam for Therapeutic Mass & Bodywork), NCETM (Ntl Cert Exam for Therapeutic Mass) or MBLEX (Mass & Bodywork Licensing Exam) and LABMT Oral Exam.	Louisiana Board of Massage Therapy (LABMT)	N/A	N/A	N/A	N/A
Nuclear Medical Technology	Pass one of the following: American Registry of Radiologic Technology (ARRT) Exam or Nuclear Medicine Technology Certification Board (NMTCB) Exam	Louisiana State Radiologic Technology Board of Examiners	N/A	N/A	N/A	N/A
Nursing (APRN) (include all specializations)	Pass certification exam administered by one of the following certifying bodies: American Academy of Nurse Practitioners (AANP), American Nurses Credentialing Center, (ANCC), National Certification Corporation (NCC) or National Board on Certification and Recertification of Nurse Anesthetists (NBCRNA)	Louisiana State Board of Nursing	N/A	N/A	N/A	N/A
Nursing (PN)	NCLEX-PN	Louisiana State Board of Practical Nursing Examiners (LSBPNE)	100%	6	5	83%
Nursing (RN)	NCLEX-RN	Louisiana State Board of Nursing	75%	24	17	71%
Occupational Therapy	National Board for Certification in Occupational Therapy (NBCOT) Exam	Louisiana State Board of Medical Examiners	N/A	N/A	N/A	N/A
Occupational Therapy Assisting	National Board for Certification of Occupational Therapy (NBCOT) Exam	Louisiana State Board of Medical Examiners	N/A	N/A	N/A	N/A

Appendix #2 to Attachment B
Reporting Template for GRAD Act Elements 1.d.i. and 1.d.ii.
4-year Universities and 2-year Colleges

Institution: Fletcher Technical Community College

				Most Recent Year Data		
DISCIPLINE	EXAM THAT MUST BE PASSED UPON GRADUATION TO OBTAIN EMPLOYMENT	ENTITY THAT GRANTS REQUIRED LICENSURE/CERTIFICATION (source for reporting)	BASELINE YEAR Passage Rate *	# Students who took exam	# Students who met standards for passage	Calculated Passage Rate
Pharmacy	Must pass <u>both</u> North American Pharmacist Licensure Examination (NAPLEX) and Multistate Pharmacy Jurisprudence Examination (MPJE) for Louisiana	Louisiana Board of Pharmacy	N/A	N/A	N/A	N/A
Pharmacy Technician	Pharmacy Technician Certification Board (PTCB) Exam	Louisiana Board of Pharmacy	N/A	N/A	N/A	N/A
Physical Therapy Assistant	National Physical Therapy Exam (NPTE)	Louisiana Physical Therapy Board (LPTB)	N/A	N/A	N/A	N/A
Radiation Therapy	American Registry of Radiologic Technologists (AART) Certification Exam	Louisiana State Radiologic Technology Board of Examiners	N/A	N/A	N/A	N/A
Radiologic Technology	American Registry of Radiologic Technologists (AART) Exam in Radiation Therapy	Louisiana State Radiologic Technology Board of Examiners	0 (a)	0 (a)	0 (a)	0 (a)
Respiratory Therapy	National Board for Respiratory Care (NBRC) CRT-Exam	Louisiana State Board of Medical Examiners (LSBME)	88% (2011)	8	7	88%
Surgical Technology	National Certifying Examination for Surgical Technologists	National Board of Surgical Tech & Surgical Asst (NBSTSA)	N/A	N/A	N/A	N/A
Veterinary Assistant	Vet Tech National Exam (VTNE)	Louisiana Board of Veterinary Medicine	N/A	N/A	N/A	N/A
Veterinary Medicine	North American Veterinary Licensure Examination (NAVLE)	Louisiana Board of Veterinary Medicine	N/A	N/A	N/A	N/A

Institutions are to provide institution name and report data in shaded cells for those disciplines marked with v on Appendix #1

** Baseline Year Passage Rate = data reported under Calculated Passage Rate in 2011 GRAD Act report. If program and data are new, indicate baseline year in parentheses, e.g., 23 (2011)*

Most Recent Year Data = most recent year data published by entity that grants licensure/certification

Calculated Passage Rate = # students to met standards for passage/# students who took exam

March 16, 2012

(a) Radiologic Technology is not currently an active program at Fletcher Technical Community College.

Appendix #2 to Attachment B
Reporting Template for GRAD Act Elements 1.d.i. and 1.d.ii.
2-year Colleges and Technical Colleges

Institution: Fletcher Technical Community College				Most Recent Year Data		
INDUSTRY-BASED CERTIFICATIONS	EXAM THAT MUST BE PASSED TO OBTAIN CERTIFICATION	ENTITY THAT GRANTS REQUIRED CERTIFICATION (source for reporting)	BASELINE YEAR Passage Rate *	# Students who took exam	# Students who met standards for passage	Calculated Passage Rate
A +						#DIV/0!
Adobe Certification						#DIV/0!
Adobe Flash						#DIV/0!
American Petroleum Institute- 6th Edition Rigger	API	Database	0 (a)	4	4	100%
Automotive (ASE) -- 47.0604	ASE	National Institute for Automotive Service Excellence	0 (b)	2	2	100%
Aviation						#DIV/0!
Barbering -- 12.0402						#DIV/0!
Care and Development of Young Children -- 19.0709						#DIV/0!
Certified Clinical Medical Assistant						#DIV/0!
Certified Coding Associate						#DIV/0!
Certified Manufacturing Specialist						#DIV/0!
Certified Respiratory Therapist	Certified Respiratory Therapist exam	National Board for Respiratory Care (NBRC)	88% (2011)	8	7	88%
Certified Wireless Technology Specialist						#DIV/0!
Certiport's Internet and Computing Core						#DIV/0!
Child Development -- 190709						#DIV/0!
CIW Javascript Specialist						#DIV/0!
CIW Web Design Specialist						#DIV/0!
Collision Repair						#DIV/0!
Commercial Drivers License						#DIV/0!
Computer Hacking Forensic Investigator						#DIV/0!
Computer-programming-specialty areas						#DIV/0!
Cosmetology -- 120401						#DIV/0!
Culinary -- 120503						#DIV/0!
Customer Service						#DIV/0!
Dialysis Technician						#DIV/0!
Diving						#DIV/0!
Drafting -- 15.1301	CD	American Design Drafting Assn.	71%	7	5	71%
EKG						#DIV/0!
Electrician -- 46.0302						#DIV/0!
EMT Basic						#DIV/0!
EMT Paramedic						#DIV/0!

Appendix #2 to Attachment B
Reporting Template for GRAD Act Elements 1.d.i. and 1.d.ii.
2-year Colleges and Technical Colleges

Institution: Fletcher Technical Community College				Most Recent Year Data		
Floresty						#DIV/0!
Fork Lift						#DIV/0!
Graphic Arts Education and Research Foundation -- 10.0303						#DIV/0!
Heating, Ventilation and Air Conditioning -- 47.0201	HVAC Excellence	ESCO Institute	100%	11	11	100%
HIPAA						#DIV/0!
Horticulture						#DIV/0!
Human Resource Professional						#DIV/0!
HVAC - EPA -- 47.0201	EPA	Air Conditioning Heating and Refrigeration Institute (A	100%	9	9	100%
ICND 1						#DIV/0!
ICND 2 or CCNA						#DIV/0!
Internet and Computing all areas (COMPTIA, CISCO, IC3)						#DIV/0!
Linux +						#DIV/0!
MCITP: Enterprise Administrator on Windows Server 2008						#DIV/0!
Medical Coding Specialist						#DIV/0!
Microsoft Certified IT Professional: Server 2008 Active Directory Infrastructure						#DIV/0!
Administration Infrastructure						#DIV/0!
Microsoft Certified IT Professional: Windows 7 Configuration						#DIV/0!
Microsoft Office Access 2007						#DIV/0!
Microsoft Office Excel 2007						#DIV/0!
Microsoft Office Powerpoint 2007						#DIV/0!
Microsoft Office User Specialist (MOUS)						#DIV/0!
Microsoft Office Word 2007						#DIV/0!
Microsoft Server 2008						#DIV/0!
Microsoft SQL Server 2008						#DIV/0!
Microsoft Windows 7 Configuration						#DIV/0!
National Restaurant Association						#DIV/0!
National Retailers Federation (NRF)						#DIV/0!
Research)	NCCER	NCCER	N/A (c)	N/A (c)	N/A (c)	N/A (c)
Network +						#DIV/0!
Notary Public						#DIV/0!
Nursing PN						#DIV/0!
Nursing-CNA	LABENFA	Louisiana Nurse Aide Registry in BR- Department of He	100%	68	68	100%
OPET						#DIV/0!
OSHA						#DIV/0!
OSHA 30 Hr. Construction Safety						#DIV/0!
OSHA 40 Hr. Hazwoper						#DIV/0!
Patient Care Tech						#DIV/0!
Personal Fitness Trainer						#DIV/0!
Petroleum Education	PEC, PEC-OPPS	Safety, Environmental & Operational Training Inc.	N/A (d)	N/A (d)	N/A (d)	N/A (d)
Pharmacy Technician						#DIV/0!
Phlebotomy - CPT	CPT/NRCPT	Nat. Health Career Assn./Nat. Allied Health Test Regist	N/A (e)	12	11	92%
Private Investigator						#DIV/0!
Project +						#DIV/0!
Real Estate						#DIV/0!
Registered Medical Transcriptionist						#DIV/0!
SCJA Java						#DIV/0!
Security +						#DIV/0!
Solar Panel Design/Installation						#DIV/0!

Appendix #2 to Attachment B
Reporting Template for GRAD Act Elements 1.d.i. and 1.d.ii.
2-year Colleges and Technical Colleges

Institution: Fletcher Technical Community College

Most Recent Year Data

U.S. Coast Guard all specialty areas	USCG	USCG	100%	1347	1347	100%
Welding						
WorkKeys (all areas, levels)	workkeys	ACT	42%	227	66	29%

Institutions are to provide institution name and report data for those IBCs marked with √ on Appendix #1

** Baseline Year Passage Rate = data reported under Calculated Passage Rate in 2011 GRAD Act report. If program and data are new, indicate baseline year in parentheses, e.g., 23 (2011)*

Most Recent Year Data = most recent year data published by entity that grants licensure/certification

Calculated Passage Rate = # students to met standards for passge/# students who took exam

March 16, 2012

- (a) American Petroleum Institute- 6th Edition Rigger - there were no students in the baseline year
- (b) Automotive - no students took the certification exam in the baseline year
- (c) Data not available
- (d) Data not available
- (e) No students were enrolled in the Phlebotomy program during the baseline year



LOUISIANA EMPLOYMENT OUTCOMES REPORT

L. E. Fletcher Technical Community College

Louisiana Board of Regents
November 2011

BACKGROUND & METHODOLOGY

Utilizing available Board of Regents' (Regents) and Louisiana Workforce Commission (LWC) data, the purpose of this initial baseline report is to examine the employment outcomes of all completers of Louisiana public postsecondary education institutions, as well as Louisiana residents and non-residents separately. Based on completer data and available wage data for six months and eighteen months after graduation, this report is designed to study the personal economic value of public higher education in the state of Louisiana and to determine the following:

1. What is the retention of Louisiana public postsecondary completers in Louisiana's workforce?
2. What impact residency status has on retention?
3. What are completers' earnings six months and eighteen months following graduation?
4. How does level of education impact earnings?



Over the past several years, the Louisiana Board of Regents has participated in data sharing initiatives with other state agencies to address job readiness, employment and transition patterns of public postsecondary education students. In March 2010, the Board of Regents and the Louisiana Workforce Commission took a formal step in the data sharing process to enable LWC to share confidential information obtained through its administration of Louisiana's unemployment compensation system with the Regents. The Board of Regents uses the information to determine how many of its completers are working in Louisiana for program evaluation.

Louisiana public institution completers were identified using the Regents' Statewide Completer's System. The following types of credentials are awarded by Louisiana public postsecondary institutions: certificate, diploma, associate, post-associate, bachelors, post-bachelor's, master's, post-master's, education specialist, doctoral, professional and post-professional degrees. This study examined all levels of credentials except the "post" awards which typically account for approximately 0.1% of awards. This completer data file was submitted to the Louisiana Workforce Commission.

The list of completers was compared to data at LWC. The highest credential earned was selected for students who earned multiple credentials within the same academic year. When a match was found, quarterly wage information was attached to the completers' record. For the purposes of this report, average salary was calculated by multiplying the wages of the last quarter by four, giving a snapshot of what the average annual salary would be at that point in time.

It is important to note that this analysis does not provide a complete picture of employment since it is based only on those employers in Louisiana that contribute to the UI Wage Records System. The UI Wage System does not include those individuals who are self-employed, employed outside of Louisiana, employees of the federal government (e.g., military and postal service) or are employed in occupations or entities that do not participate in the UI records system. It is important to note that all employment rates in this publication are underreported since they do not include employees who do not appear in the UI system.

Any analysis utilizing UI wage records must recognize the following:

1. The absence of a wage record does not equate to being unemployed;
2. Existence of a wage record indicates that an individual was employed; however it does not show that the individual was employed in the field in which the individual graduated;
3. Since this analysis only includes data following time of graduation, it is uncertain as to whether the employment was a result of the training;
4. The quarterly wages give good information to establish certain thresholds, e.g. living wage or a baseline wage level to measure change over time.
5. The wage match for the 2nd (six months) and 6th quarters (eighteen months) does not necessarily indicate employment with the same employer, nor does it show that the employment was continuous.

For a specific list of wages that are not considered to be "employment" and therefore not subject to UI Tax, see LA R.S. 23:1472 (12) (F) (III).

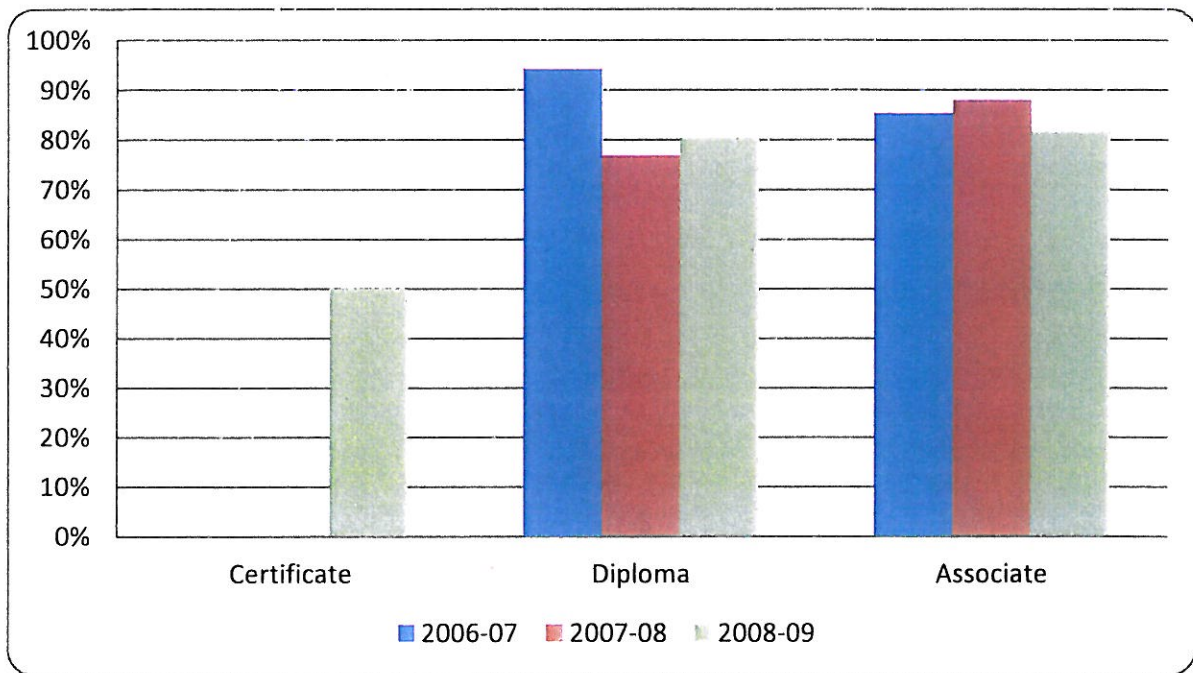
The populations were divided into two groups: (1) Louisiana residents and (2) non-Louisiana residents. Completors were considered Louisiana residents if the original state of residence when entering a Louisiana postsecondary education institution was Louisiana. If the original state of residence was anything other than Louisiana, including international students, then the completer was considered a non-Louisiana resident. Completors who re-enrolled were included in the findings of this report. Although including the completors who re-enrolled caused the overall employment rate to increase, employment rates fluctuated differently at each degree level. As expected, including the completors who re-enrolled decreased the overall average calculated salary of the study.

It is Important to Note:

- Data is not reported for fewer than ten completers in an academic year.
- Degree levels and fields of study with fewer than ten completers in all academic years studied are not shown.
- Data not reported for fewer than ten employed completers in an academic year for information related to wages.
- Degree Levels and Fields of Study with fewer than ten employed completers in all academic years studied are not shown for information related to wages.

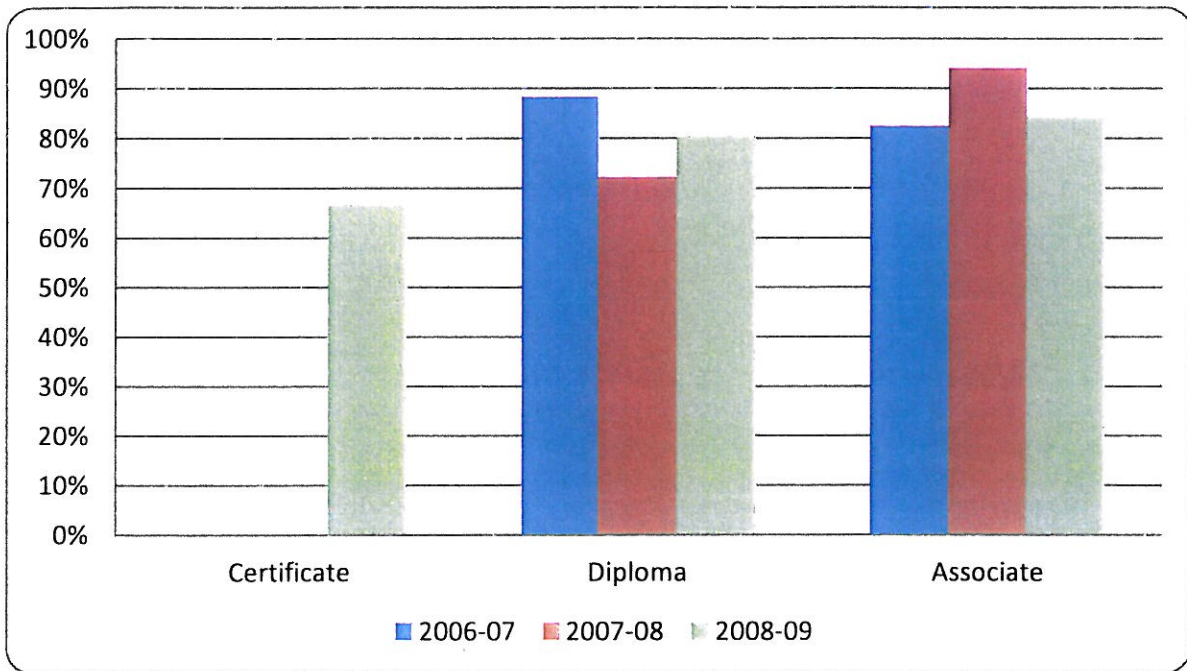
**Employment Rate by Degree Level
Six Months after Graduation
For All Completers**

Max Degree Level	Number of Completers			Percent Employed		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Certificate	9	3	18	-	-	50.0%
Diploma	34	43	46	94.1%	76.7%	80.4%
Associate	34	33	38	85.3%	87.9%	81.6%

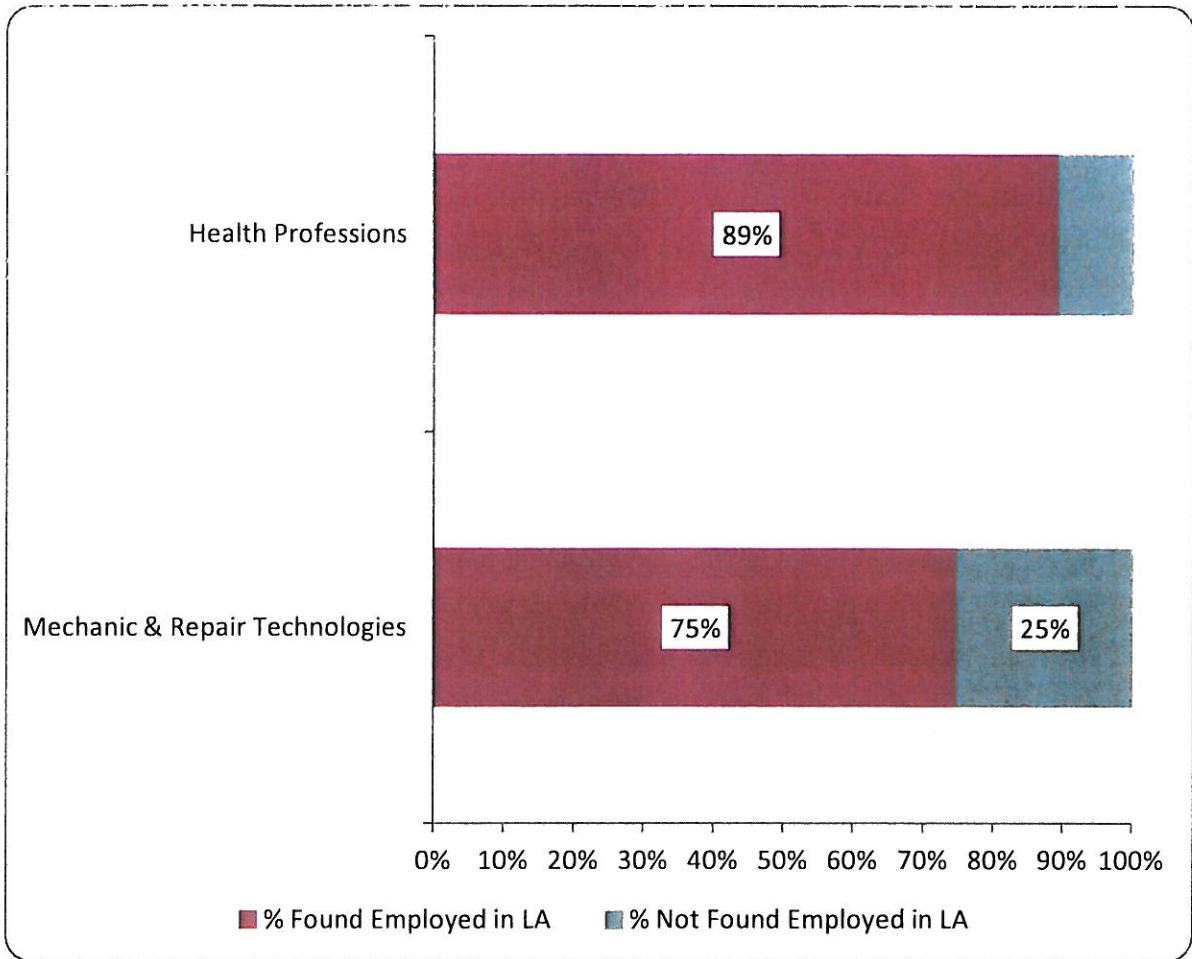


Employment Rate by Degree Level Eighteen Months after Graduation For All Completers

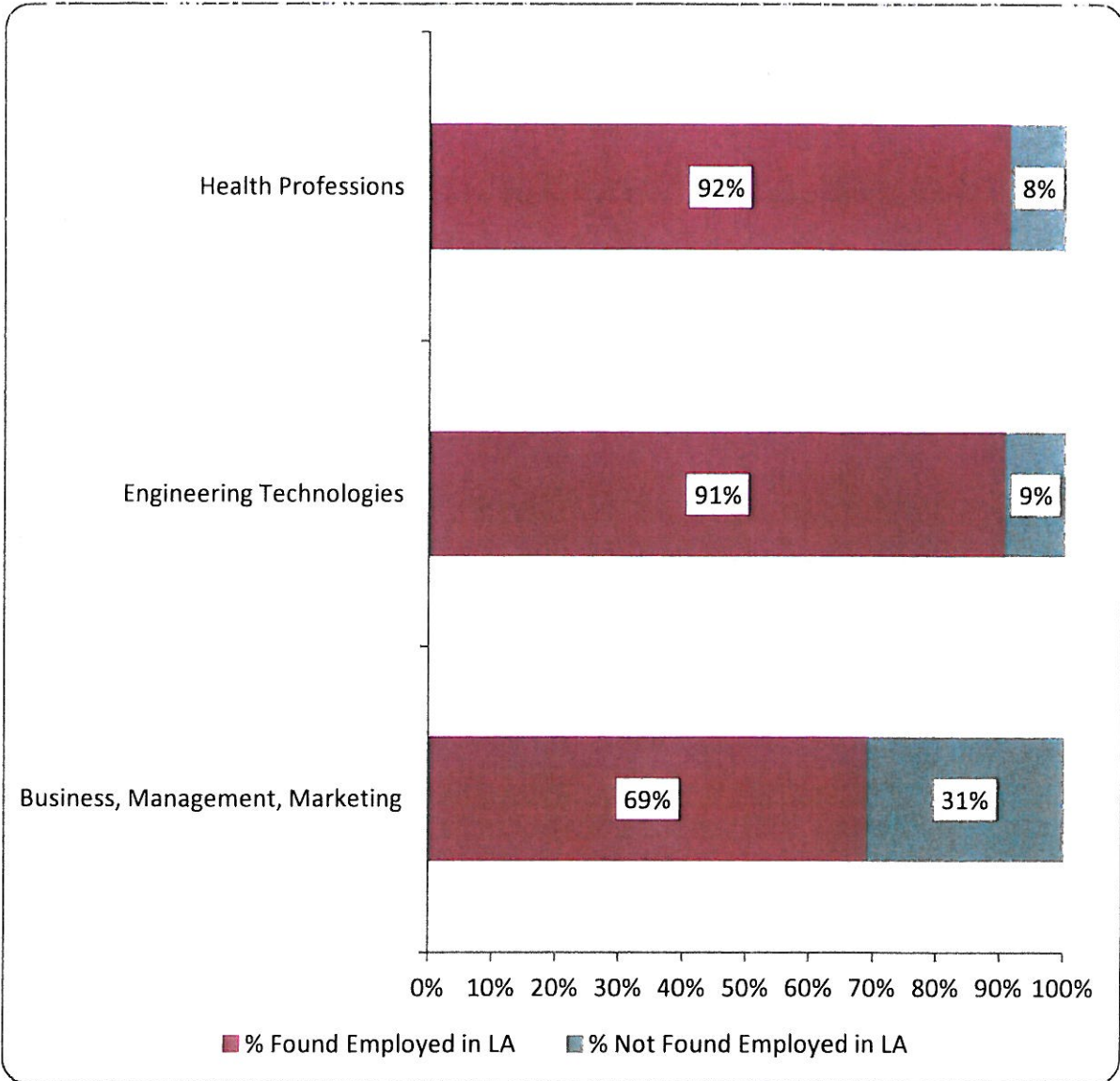
Max Degree Level	Number of Completers			Percent Employed		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Certificate	9	3	18	-	-	66.7%
Diploma	34	43	46	88.2%	72.1%	80.4%
Associate	34	33	38	82.4%	93.9%	84.2%



**Employment Rate by Field of Study
Eighteen Months after Graduation
For 2008-09 Diploma Completers**



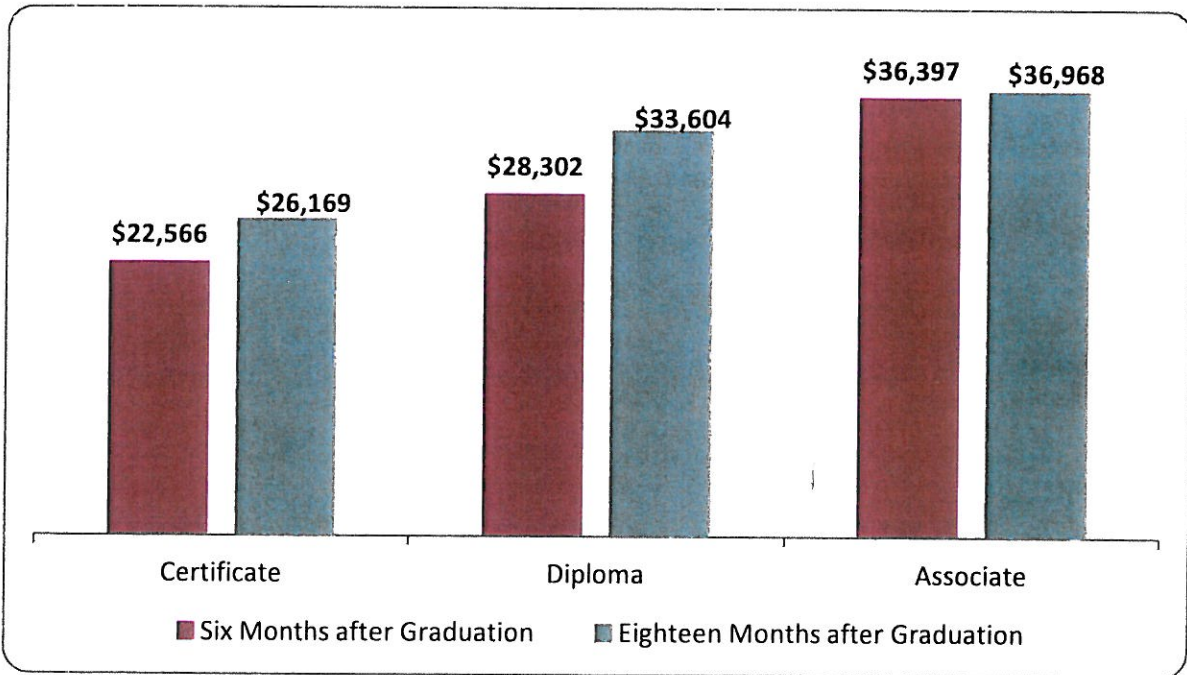
**Employment Rate by Field of Study
Eighteen Months after Graduation
For 2008-09 Associate Degree Completers**



**Average Calculated Salary by Degree Level
For All Employed Completers**

Max Degree Level	<i>Six Months after Graduation</i>			<i>Eighteen Months after Graduation</i>		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Certificate	-	-	-	-	-	\$30,095
Diploma	\$29,979	\$28,341	\$26,818	\$39,454	\$32,499	\$29,787
Associate	\$29,141	\$43,271	\$36,753	\$29,141	\$41,867	\$39,070

**Average Calculated Salary by Degree Level
For All Employed Completers (Collective 2006-07, 2007-08, and 2008-09)**



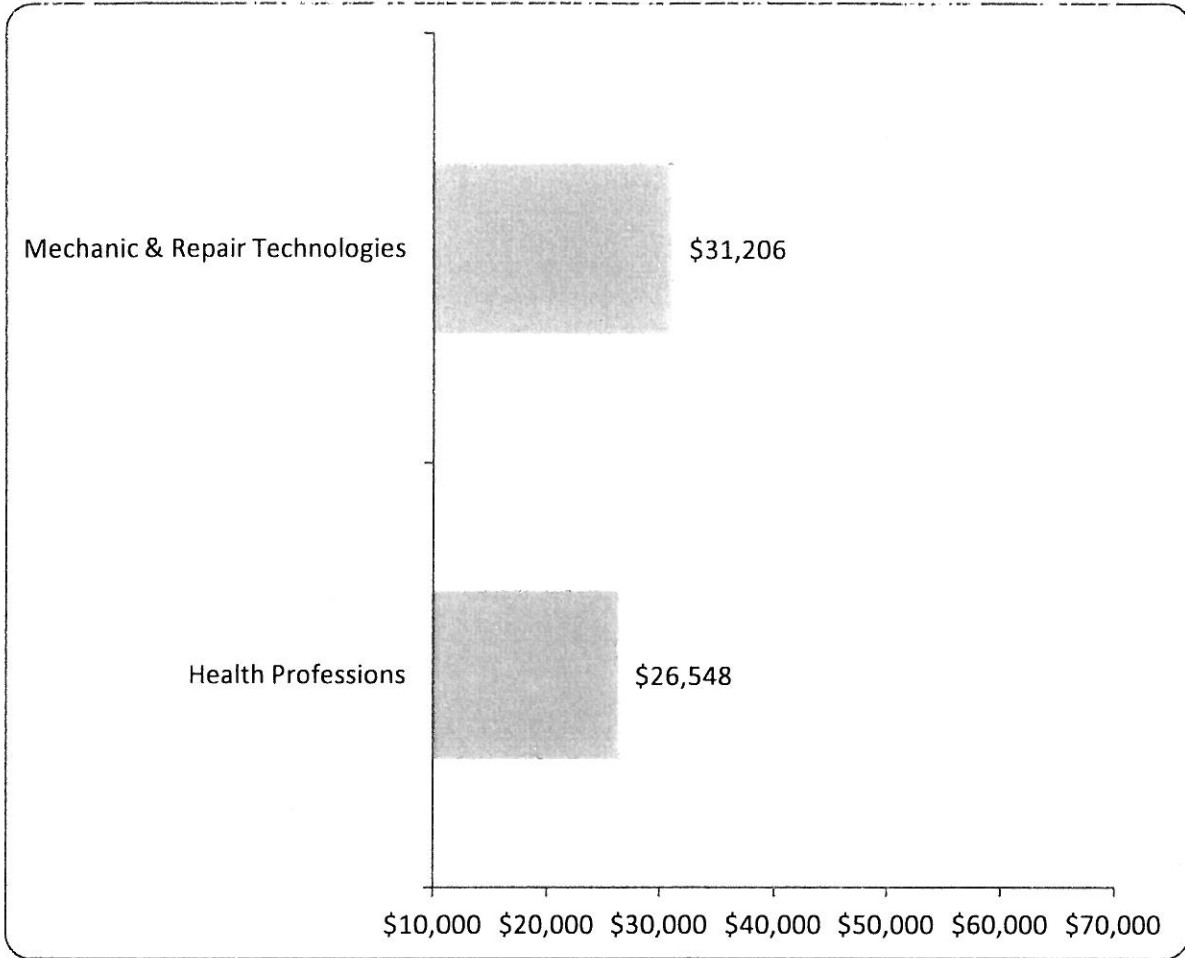
**Average Calculated Salary by Field of Study
For All Diploma Completers**

Field of Study		Wages Six Months after Graduation			Wages Eighteen Months after Graduation		
CIP	CIP Category Description	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
47	Mechanic & Repair Technologies	-	\$25,413	\$33,608	-	\$35,063	\$31,206
48	Precision Production	\$32,108	-	-	\$36,148	-	-
51	Health Professions	\$32,699	\$29,268	\$22,308	\$36,027	\$29,307	\$26,548

**Average Calculated Salary by Field of Study
For All Associate Degree Completers**

Field of Study		Wages Six Months after Graduation			Wages Eighteen Months after Graduation		
CIP	CIP Category Description	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
15	Engineering Technologies	\$32,101	\$42,963	-	\$35,698	\$39,504	\$32,123
51	Health Professions	-	-	\$55,894	-	-	\$54,800
52	Business, Management, Marketing	\$27,244	\$22,334	\$20,499	\$23,258	\$24,220	-

**Average Calculated Salary by Field of Study
Eighteen Months after Graduation
For 2008-09 Diploma Completers**



**Average Calculated Salary by Field of Study
Eighteen Months after Graduation
For 2008-09 Associate Degree Completers**

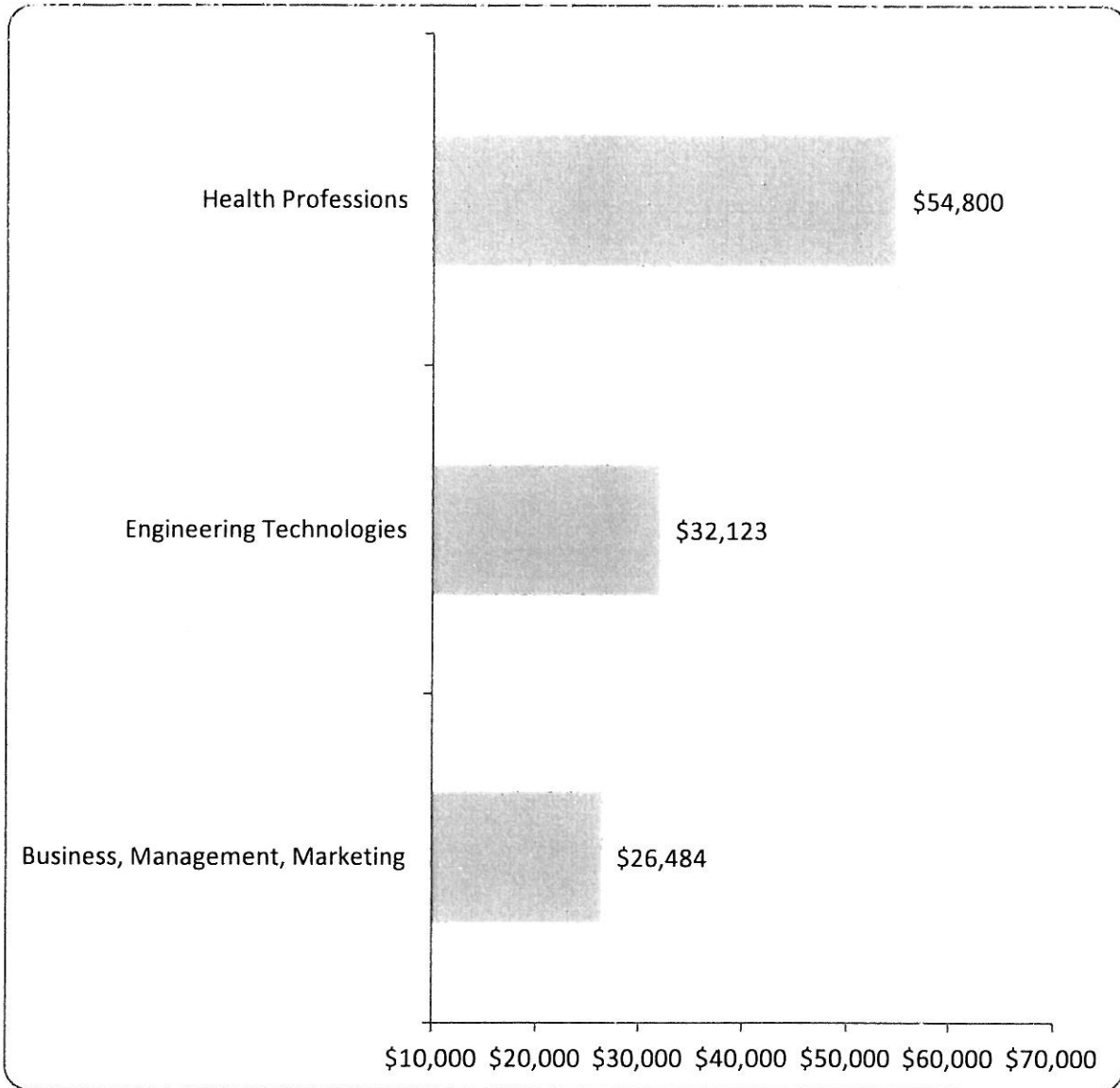


Table 5. Fletcher Technical Community College ranking among SREB peers based on FTE

Data Source: SREB

N=78

State	Institution	IPEDS ID #	Category	Term Code	Total 2010-11 FTE	Rank
OK	Tulsa County Dist 18.....All Campuses		13		2,530	1
OK	Kiamichi.....All Campuses		13		1,806	2
LA	L.E. Fletcher Technical Community College*	160481	13	sem	1,363	3
AL	J.F. Drake State Technical College	101462	13	sem	1,178	4
OK	Indian Capital.....All Campuses		13		1,106	5
TN	Tennessee Technology Center at Chattanooga	219824B	13	sem	1,045	6
OK	Moore Norman Technology Center	248606	13		999	7
OK	Northeast.....All Campuses		13		955	8
OK	Tulsa Technology Center-Lemley Campus	261375	13		920	9
OK	Central Technology Center	246017	13		875	10
TN	Tennessee Technology Center at Nashville	248925	13	sem	871	11
GA	Sandersville Technical College	420431	13	Quarter	831	12
TN	Tennessee Technology Center at Memphis	220853	13	sem	794	13
AL	Reid State Technical College	101994	13	sem	761	14
TN	Tennessee Technology Center at Knoxville	221625	13	sem	738	15
OK	Gordon Cooper Technology Center	375683	13		725	16
AL	J.F. Ingram State Technical College	101471	13	sem	706	17
TN	Tennessee Technology Center at Jackson	221616	13	sem	705	18
TN	Tennessee Technology Center at Morristown	221050	13	sem	696	19
TN	Tennessee Technology Center at Pulaski	221333	13	sem	660	20
TN	Tennessee Technology Center at Dickson	219994	13	sem	619	21
OK	Mid-America Technology Center	418320	13		613	22
TN	Tennessee Technology Center at Shelbyville	221494	13	sem	607	23
OK	Autry Technology Center	365213	13		583	24
TN	Tennessee Technology Center at Elizabethton	220127	13	sem	577	25
OK	Indian Capital Technology Center-Muskogee	418296	13		554	26
OK	Mid-Del Technology Center	431017	13		544	27
OK	Meridian Technology Center	365480	13		539	28
TN	Tennessee Technology Center at Hohenwald	220321	13	sem	531	29
TN	Tennessee Technology Center at Murfreesboro	221102	13	sem	507	30
OK	Tulsa Technology Center-Riverside Campus	261384	13		497	31
OK	Caddo Kiowa Technology Center	364946	13		490	32
TN	Tennessee Technology Center at Livingston	220640	13	sem	472	33
TN	Tennessee Technology Center at Hartsville	220279	13	sem	467	34
OK	Western Technology Center	418302	13		463	35
OK	Tri County Technology Center	418287	13		454	36
OK	Southern Oklahoma Technology Center	365198	13		437	37
OK	Tulsa County Area Voc Tech School Dist 18-Peoria	207607	13		433	38
OK	Eastern Oklahoma County Technology Center	418348	13		418	39
TN	Tennessee Technology Center at Crossville	221591	13	sem	406	40

Table 10. LE Fletcher Technical Community College Retention Rates compared to SREB Peers (2 YR 1)

Ranked Based on 2010 Full-time Students Retention Rates

N=71

Data Source: SREB and IPEDS

UnitID	Institution Name	State	2010 Full-time retention rate	Rank	2010 Part-time retention rate	Rank	2010 GRS cohort as a percent of entering class	Rank
418287	Tri County Technology Center	OK	79	32	72	29		#N/A
220756	Tennessee Technology Center at McKenzie	TN	78	35	30	64		#N/A
375708	Kiamichi Technology Center-Durant	OK	77	36	64	37		#N/A
248606	Moore Norman Technology Center	OK	77	36	66	36		#N/A
220640	Tennessee Technology Center at Livingston	TN	77	36	50	49		#N/A
221582	Tennessee Technology Center at Oneida-Huntsville	TN	77	36	92	12		#N/A
375692	Kiamichi Technology Center-Atoka	OK	73	40	88	14		#N/A
365480	Meridian Technology Center	OK	73	40	63	39		#N/A
221388	Tennessee Technology Center at Ripley	TN	73	40	50	49		#N/A
220394	Tennessee Technology Center at Jacksboro	TN	72	43	59	45		#N/A
220127	Tennessee Technology Center at Elizabethton	TN	69	44	64	37		#N/A
221634	Tennessee Technology Center at Whiteville	TN	68	45	60	43		#N/A
221616	Tennessee Technology Center at Jackson	TN	67	46		70		#N/A
221236	Tennessee Technology Center at Newbern	TN	67	46	94	7		#N/A
101994	Reid State Technical College	AL	66	48	44	56	36	3
418357	Wes Watkins Technology Center	OK	66	48	49	52		#N/A
420431	Oconee Fall Line Technical College	GA	65	50	37	60	42	2
221591	Tennessee Technology Center at Crossville	TN	65	50	63	39		#N/A
365213	Autry Technology Center	OK	62	52	38	59		#N/A
248925	Tennessee Technology Center at Nashville	TN	62	52	39	58		#N/A
418339	Northeast Technology Center-Pryor	OK	60	54	22	67		#N/A
418302	Western Technology Center	OK	60	54	61	42		#N/A
418348	Eastern Oklahoma County Technology Center	OK	59	56	46	54		#N/A
375762	Kiamichi Technology Center-Talihina	OK	58	57	25	66		#N/A
375753	Kiamichi Technology Center-Spiro	OK	57	58	0	70		#N/A
160481	L E Fletcher Technical Community College	LA	57	58	46	54	20	5
250993	Red River Technology Center	OK	57	58	60	43		#N/A
261384	Tulsa Technology Center-Riverside Campus	OK	56	61	82	19		#N/A
375656	Chisholm Trail Technology Center	OK	53	62	63	39		#N/A
101471	J F Ingram State Technical College	AL	50	63	74	28	89	1
101462	J F Drake State Technical College	AL	43	64	33	61	26	4
365198	Southern Oklahoma Technology Center	OK	40	65	67	35		#N/A
375726	Kiamichi Technology Center-McAlester	OK	34	66	55	48		#N/A

Table 15. Sowela Technical Community College and the Louisiana Technical Colleges compared to SREB Peers (Technical Institute or College 1)

Ranked based on 2010 Graduation Rates

N= 44

Data Source: SREB and IPEDS

UnitID	Institution Name	State	2010 Graduation Rates	Rank	2009 Graduation Rates	Rank	2008 Graduation Rates	Rank
364946	Caddo Kiowa Technology Center	OK	54	30	70	24	64	26
220394	Tennessee Technology Center at Jacksboro	TN	53	31	59	29	72	24
420431	Oconee Fall Line Technical College	GA	49	32	58	30	54	30
219921	Tennessee Technology Center at Covington	TN	49	32	57	31	64	26
221333	Tennessee Technology Center at Pulaski	TN	45	34	40	35	189	11
375708	Kiamichi Technology Center-Durant	OK	37	35	36	37	52	31
418296	Indian Capital Technology Center-Muskogee	OK	30	36	88	21	124	18
160481	L E Fletcher Technical Community College	LA	29	37	13	42	23	43
101994	Reid State Technical College	AL	29	37	26	39	25	41
101462	J F Drake State Technical College	AL	28	39	23	41	27	38
375762	Kiamichi Technology Center-Talihina	OK	21	40	54	33	14	45
365213	Autry Technology Center	OK	18	41	30	38	69	25
405748	Kiamichi Technology Center-Stigler	OK	10	42	11	43	9	46
261375	Tulsa Technology Center-Lemley Campus	OK	4	43	103	18		#N/A
261384	Tulsa Technology Center-Riverside Campus	OK	4	43	25	40	46	35
246017	Central Technology Center	OK		#N/A		#N/A		#N/A
375656	Chisholm Trail Technology Center	OK		#N/A		#N/A		#N/A
418348	Eastern Oklahoma County Technology Center	OK		#N/A		#N/A	17	44
428019	Green Country Technology Center	OK		#N/A		#N/A		#N/A
208053	High Plains Technology Center	OK		#N/A		#N/A	25	41
421540	Indian Capital Technology Center-Sallisaw	OK		#N/A		#N/A		#N/A
421559	Indian Capital Technology Center-Stilwell	OK		#N/A		#N/A		#N/A
375692	Kiamichi Technology Center-Atoka	OK		#N/A		#N/A	46	35
375717	Kiamichi Technology Center-Hugo	OK		#N/A		#N/A		#N/A
375735	Kiamichi Technology Center-Idabel	OK		#N/A		#N/A	36	37
375744	Kiamichi Technology Center-Poteau	OK		#N/A	47	34	26	39
375753	Kiamichi Technology Center-Spiro	OK		#N/A		#N/A	7	47
418320	Mid-America Technology Center	OK		#N/A		#N/A		#N/A
431017	Mid-Del Technology Center	OK		#N/A		#N/A		#N/A

221591 Tennessee Technology Center at Crossville	TN						
221430 Tennessee Technology Center at Crump	TN						
219994 Tennessee Technology Center at Dickson	TN						
220127 Tennessee Technology Center at Elizabethton	TN						
220251 Tennessee Technology Center at Harriman	TN						
220279 Tennessee Technology Center at Hartsville	TN						
220321 Tennessee Technology Center at Hohenwald	TN						
220394 Tennessee Technology Center at Jacksboro	TN						
221616 Tennessee Technology Center at Jackson	TN						
221625 Tennessee Technology Center at Knoxville	TN						
220640 Tennessee Technology Center at Livingston	TN						
220756 Tennessee Technology Center at McKenzie	TN						
221607 Tennessee Technology Center at McMinnville	TN						
220853 Tennessee Technology Center at Memphis	TN						
221102 Tennessee Technology Center at Murfreesboro	TN						
248925 Tennessee Technology Center at Nashville	TN						
221236 Tennessee Technology Center at Newbern	TN						
221582 Tennessee Technology Center at Oneida-Hunts'	TN						
221281 Tennessee Technology Center at Paris	TN						
221333 Tennessee Technology Center at Pulaski	TN						
221388 Tennessee Technology Center at Ripley	TN						
221494 Tennessee Technology Center at Shelbyville	TN						
221634 Tennessee Technology Center at Whiteville	TN						
418287 Tri County Technology Center	OK						
261375 Tulsa Technology Center-Lemley Campus	OK						
207607 Tulsa Technology Center-Peoria Campus	OK						
261384 Tulsa Technology Center-Riverside Campus	OK						
418357 Wes Watkins Technology Center	OK						
418302 Western Technology Center	OK						
Compared to SREB Average							
SREB Average		2,708	578	4,004	4,582	578	5,160
L E Fletcher Technical Community College		2,112	460	4,224	4,684	460	5,144
Fletcher % Diff from SREB Average		-22.0%	-20.4%	5.5%	2.2%	-20.4%	-0.3%

Expenditures by Function:	Baton Rouge Community College		Bossier Parish Community College		Delgado Community College		Louisiana Delta Comm. Coll.		Nunez Community College		River Parishes Community College		South Louisiana Community College		Fletcher Technical Community College		Sowela Technical Community College		Northshore Technical Community College	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	\$ 11,077,369	38.5%	\$ 12,230,805	47.2%	\$ 48,014,429	55.6%	\$ 4,207,357	43.0%	\$ 3,249,265	42.5%	\$ 3,327,659	51.3%	\$ 6,051,076	46.8%	\$ 4,104,104	54.0%	\$ 5,928,736	48.8%	\$ 5,032,405	58.0%
Research	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Public Service	\$ -	0.0%	\$ 370,298	1.4%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Academic Support**	\$ 4,480,902	15.6%	\$ 1,585,891	6.1%	\$ 8,022,375	9.3%	\$ 565,667	5.8%	\$ 416,106	5.4%	\$ 438,492	6.8%	\$ 1,718,920	13.3%	\$ 609,739	8.0%	\$ 807,946	6.6%	\$ 175,022	2.0%
Student Services	\$ 2,560,225	8.9%	\$ 1,888,662	7.3%	\$ 3,271,728	3.8%	\$ 853,459	8.7%	\$ 601,908	7.9%	\$ 854,177	13.2%	\$ 1,099,404	8.5%	\$ 444,251	5.8%	\$ 1,147,211	9.4%	\$ 563,709	6.5%
Institutional Services	\$ 5,456,722	19.0%	\$ 4,748,005	18.3%	\$ 11,967,832	13.9%	\$ 2,762,107	28.2%	\$ 1,922,109	25.2%	\$ 1,689,998	26.1%	\$ 1,952,110	15.1%	\$ 1,479,933	19.5%	\$ 3,116,186	25.6%	\$ 2,255,802	26.0%
Scholarships/Fellowships	\$ 192,646	0.7%	\$ 832,442	3.2%	\$ 2,507,966	2.9%	\$ 202,348	2.1%	\$ -	0.0%	\$ -	0.0%	\$ 525,204	4.1%	\$ 392,388	5.2%	\$ 75,890	0.6%	\$ -	0.0%
Plant Operations/Maintenance	\$ 4,234,553	14.7%	\$ 3,097,366	12.0%	\$ 11,803,531	13.7%	\$ 1,024,471	10.5%	\$ 1,238,624	16.2%	\$ 176,418	2.7%	\$ 1,428,677	11.1%	\$ 374,619	4.9%	\$ 1,079,518	8.9%	\$ 642,284	7.4%
Total E&G Expenditures	\$ 28,002,417	97.3%	\$ 24,753,469	95.6%	\$ 85,587,861	99.1%	\$ 9,615,409	98.3%	\$ 7,428,012	97.3%	\$ 6,486,744	100.0%	\$ 12,775,391	98.9%	\$ 7,405,034	97.4%	\$ 12,155,487	100.0%	\$ 8,669,222	100.0%
Hospital	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Transfers out of agency	\$ 774,848	2.7%	\$ 487,707	1.9%	\$ -	0.0%	\$ 167,397	1.7%	\$ 209,405	2.7%	\$ -	0.0%	\$ 147,152	1.1%	\$ 194,154	2.6%	\$ -	0.0%	\$ -	0.0%
Athletics	\$ -	0.0%	\$ 660,744	2.6%	\$ 734,960	0.9%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Total Expenditures	\$ 28,777,265	100.0%	\$ 25,901,920	100.0%	\$ 86,322,821	100.0%	\$ 9,782,806	100.0%	\$ 7,637,417	100.0%	\$ 6,486,744	100.0%	\$ 12,922,543	100.0%	\$ 7,599,188	100.0%	\$ 12,155,487	100.0%	\$ 8,669,222	100.0%

Average
Time to
Associate
Degree

Baton Rouge Community College	4.0
Bossier Parish Community College	3.9
Delgado Community College	6.4
Louisiana Delta Community College	3.0
Nunez Community College	4.6
River Parishes Community College	3.9
South Louisiana Community College	4.0
L.E. Fletcher Technical Community College	n<10
SOWELA Technical Community College	3.3
Northshore Technical Community College	

	Baton Rouge Community College	Bossier Parish Community College	Delgado Community College	Louisiana Delta Community College	Nunez Community College	River Parishes Community College	South Louisiana Community College	L.E. Fletcher Technical Community College	SOWELA Technical Community College	Northshore Technical Community College
State Dollars Per FTE	\$2,588	\$2,532	\$2,884	\$2,360	\$2,129	\$1,780	\$2,190	\$2,421	\$2,876	\$3,371

	Baton Rouge Community College	Bossier Parish Community College	Delgado Community College	Louisiana Delta Community College	Nunez Community College	River Parishes Community College	South Louisiana Community College	L.E. Fletcher Technical Community College	SOWELA Technical Community College	Northshore Technical Community College
State Dollars Per FTE	\$2,588	\$2,532	\$2,884	\$2,360	\$2,129	\$1,780	\$2,190	\$2,421	\$2,876	\$3,371

	Total Expenditures
Baton Rouge Community College	\$ 55,337,245.00
Bossier Parish Community College	\$ 70,425,105.51
Delgado Community College	\$ 159,859,866.00
Fletcher Technical Community College	\$ 14,180,734.00
Louisiana Delta Comm. Coll.	\$ 20,077,543.00
Northshore Technical Community College	\$ 15,555,333.00
Nunez Community College	\$ 16,306,795.62
River Parishes Community College	\$ 15,033,995.00
South Louisiana Community College	\$ 20,311,215.00
Sowela Technical Community College	\$ 22,936,848.00

	Expenditures by Function:	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Serv	Scholarships/Fello	Plant Operations/ Total	E&G Expendit	Hospital	Transfers out of a	Athletics	Other	Total Expenditures
Delgado Community College	Amount	\$ 48,014,429	\$ -	\$ -	\$ 8,022,375	\$ 3,271,728	\$ 11,967,832	\$ 2,507,966	\$ 11,803,531	\$ 85,587,861	\$ -	\$ -	\$ 734,960	\$ -	\$ 86,322,821
	% of Total	55.6%	0.0%	0.0%	9.3%	3.8%	13.9%	2.9%	13.7%	99.1%	0.0%	0.0%	0.9%	0.0%	100.0%
Fletcher Technical Community College	Amount	\$ 4,104,104	\$ -	\$ -	\$ 609,739	\$ 444,251	\$ 1,479,933	\$ 392,388	\$ 374,619	\$ 7,405,034	\$ -	\$ 194,154	\$ -	\$ -	\$ 7,599,188
	% of Total	54.0%	0.0%	0.0%	8.0%	5.8%	19.5%	5.2%	4.9%	97.4%	0.0%	2.6%	0.0%	0.0%	100.0%
Louisiana Delta Comm. Coll.	Amount	\$ 4,207,357	\$ -	\$ -	\$ 565,667	\$ 853,459	\$ 2,762,107	\$ 202,348	\$ 1,024,471	\$ 9,615,409	\$ -	\$ 167,397	\$ -	\$ -	\$ 9,782,806
	% of Total	43.0%	0.0%	0.0%	5.8%	8.7%	28.2%	2.1%	10.5%	98.3%	0.0%	1.7%	0.0%	0.0%	100.0%
Northshore Technical Community College	Amount	\$ 5,032,405	\$ -	\$ -	\$ 175,022	\$ 563,709	\$ 2,255,802	\$ -	\$ 642,284	\$ 8,669,222	\$ -	\$ -	\$ -	\$ -	\$ 8,669,222
	% of Total	58.0%	0.0%	0.0%	2.0%	6.5%	26.0%	0.0%	7.4%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Nunez Community College	Amount	\$ 3,249,265	\$ -	\$ -	\$ 416,106	\$ 601,908	\$ 1,922,109	\$ -	\$ 1,238,624	\$ 7,428,012	\$ -	\$ 209,405	\$ -	\$ -	\$ 7,637,417
	% of Total	42.5%	0.0%	0.0%	5.4%	7.9%	25.2%	0.0%	16.2%	97.3%	0.0%	2.7%	0.0%	0.0%	100.0%
River Parishes Community College	Amount	\$ 3,327,659	\$ -	\$ -	\$ 438,492	\$ 854,177	\$ 1,689,998	\$ -	\$ 176,418	\$ 6,486,744	\$ -	\$ -	\$ -	\$ -	\$ 6,486,744
	% of Total	51.3%	0.0%	0.0%	6.8%	13.2%	26.1%	0.0%	2.7%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
South Louisiana Community College	Amount	\$ 6,051,076	\$ -	\$ -	\$ 1,718,920	\$ 1,099,404	\$ 1,952,110	\$ 525,204	\$ 1,428,677	\$ 12,775,391	\$ -	\$ 147,152	\$ -	\$ -	\$ 12,922,543
	% of Total	46.8%	0.0%	0.0%	13.3%	8.5%	15.1%	4.1%	11.1%	98.9%	0.0%	1.1%	0.0%	0.0%	100.0%
Sowela Technical Community College	Amount	\$ 5,928,736	\$ -	\$ -	\$ 807,946	\$ 1,147,211	\$ 3,116,186	\$ 75,890	\$ 1,079,518	\$ 12,155,487	\$ -	\$ -	\$ -	\$ -	\$ 12,155,487
	% of Total	48.8%	0.0%	0.0%	6.6%	9.4%	25.6%	0.6%	8.9%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Average Time to Degree

Baton Rouge Community College	Bossier Parish Community College	Delgado Community College	Louisiana Delta Community College	Nunez Community College	River Parishes Community College	South Louisiana Community College	L.E. Fletcher Technical Community College	SOWELA Technical Community College	Northshore Technical Community College
	4.0	3.9	6.4	3.0	4.6	3.9	4.0	n<10	3.3

State Dollars Per FTE

Baton Rouge Community College	\$2,588
Bossier Parish Community College	\$2,532
Delgado Community College	\$2,884
Louisiana Delta Community College	\$2,360
Nunez Community College	\$2,129
River Parishes Community College	\$1,780
South Louisiana Community College	\$2,190
L.E. Fletcher Technical Community College	\$2,421
SOWELA Technical Community College	\$2,876
Northshore Technical Community College	\$3,371

State Dollars Per FTE

Baton Rouge Community College	\$2,588
Bossier Parish Community College	\$2,532
Delgado Community College	\$2,884
Louisiana Delta Community College	\$2,360
Nunez Community College	\$2,129
River Parishes Community College	\$1,780
South Louisiana Community College	\$2,190
L.E. Fletcher Technical Community College	\$2,421
SOWELA Technical Community College	\$2,876
Northshore Technical Community College	\$3,371

	Baton Rouge Community College	Bossier Parish Community College	Delgado Community College	Fletcher Technical Community College	Louisiana Delta Comm. Coll.	Northshore Technical Community College	Nunez Community College	River Parishes Community College	South Louisiana Community College	Sowela Technical Community College
Total Expenditures	\$ 55,337,245.00	\$ 70,425,105.51	\$ 159,859,866.00	\$ 14,180,734.00	\$ 20,077,543.00	\$ 15,555,333.00	\$ 16,306,795.62	\$ 15,033,995.00	\$ 20,311,215.00	\$ 22,936,848.00