

System: Louisiana Community and Technical College System

Institution: Northwest Louisiana Technical College

July 2014

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 6 Target	
1. Student Success														
a. iii.	Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	67.0%	59.3%	58.8%	59.8%	65.5%	60.3%	72.6%	60.8%	65.9%	61.3%	61.8%
			Actual Baseline Data: # in Fall 08 Cohort	318		405		336		369		135		
			# retained to Spring	213		238		220		268		89		
b. i.	Targeted	Percent Change in program completers			0.5%	12.7%	0.9%	44.5%	1.4%	17.3%	1.8%	15.9%	2.3%	2.7%
		Certificate - 1 yr	2008-2010 AYs	220	221	248	222	318	223	258	224	255	225	226
		Diploma	2008-2010 AYs		0.2%	8.6%	0.5%	10.6%	0.7%	8.6%	1.0%	-6.7%	1.2%	1.5%
		Associate	2008-2010 AYs	406	407	441	408	449	409	441	410	379	411	412
			2008-2010 AYs		3.1%	18.8%	6.3%	25.0%	9.4%	12.5%	12.5%	15.6%	15.6%	18.8%
				32	33	38	34	40	35	36	36	37	37	38
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008-2009 AY					86.3%	73.0%	86.5%	84.0%	87.0%	87.0%	
			Actual Baseline Data: # of students taking NCLEX						160		119			
			# who met standards for passage						116		100			
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses						2	179	4	5	6	8	
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					0	0	0	0	0	0	
		# enrolled in courses w/ 100% distance ed	2008-09 AY											
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					41.0%	55.0%	50.0%	61.1%	55.0%	57.0%	
			Actual Baseline Data: # programs						20		18			
			# discipline accredited						11		11			
** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review														