

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Louisiana College
Prepared by Louisiana Board of Regents & Private Universities
Private University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.lacollege.edu/teach	
Approval/Accreditation	Names of Agencies	
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
Type of Program	Master of Arts in Teaching Degree, Practitioner Teacher Program, & Certification-Only Program	

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		2.96				
	Median GPA of Candidates Completing the Program (2011-12)		3.90				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available				
Teaching Promise	Data Not Yet Available						
Candidates/Completer Diversity	Candidates (2011-12)	Enrolled	Completers	Total			
		199	126	325			
	Enrolled Gender	Males		Females			
		<i>Data Not Available</i>					
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	<i>Data Not Available</i>						

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%
	Overall	Completer Passage Rate on all Assessments (2011-12)	100%
Clinical Experiences	Internships	Full Time Internships are Offered for the Academic Year	
	Student Teaching	Student Teaching not Offered	
Licensure Requirements	Percentage of 2011-12 Completers That Meet State Licensing Requirements		100%
Completer Rating	Data Not Yet Available		

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13		Data Not Yet Available			
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach		Data Not Yet Available			
	Persistence in Teaching in Public Schools – 2007-08 Completers					
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13
100% (n=70)	91% (n=64)	89% (n=62)	84% (n=59)	77% (n=54)	74% (n=52)	
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet Available					

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)
PRACTITIONER TEACHER PROGRAM**

Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores 3.20 (n=199)						
	Percentage and Number of 2012-13 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Student Outcome Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		3%	14%	34%	49%				
Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores 3.09 (n=199)						
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Professional Practice Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		≤1%	10%	70%	21%				
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores 3.19 (n=199)						
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Final Evaluation Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		3%	9%	56%	33%				
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)	Compass Teacher Effectiveness Levels (One Year of Data)						
	Practitioner Teacher Program	Value-Added Mean & Number of Scores	Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores	Compass Final Evaluation Mean & Number of Scores				
	Mathematics	-0.3 (n=95)	25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas						
	Science	-1.1 (n=82)							
	Social Studies	0.7 (n=77)							
	Language	-3.9 (n=96)							
	Arts/Reading								
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
Practitioner Teacher Program	Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	
Mathematics	15%		35%		31%		20%		
Science	20%		33%		28%		20%		
Social Studies	8%		35%		38%		19%		
Language	20%		44%		26%		10%		
Arts/Reading									
K-12 Student Perceptions	Data Not Yet Available.								