

**2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**

Louisiana State University at Shreveport

Prepared by Louisiana Board of Regents & Louisiana State University System

*Public University Alternate Teacher Preparation Program*

**BASIC PROGRAM INFORMATION**

<b>Program Web Site</b>	http://www.lsus.edu/academics/college-of-business-education-and-human-development/school-of-education						
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>						<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
<b>Type of Program</b>	Certification-Only Program						

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2011-12)						100%	
	Median GPA of Candidates Entering the Program (2011-12)						3.13	
	Median GPA of Candidates Completing the Program (2011-12)						3.18	
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)						Data Not Yet Available	
<b>Teaching Promise</b>	Data Not Yet Available							
<b>Candidates/Completer Diversity</b>	<b>Candidates (2011-12)</b>	<b>Enrolled</b>		<b>Completers</b>		<b>Total</b>		
		29		49		78		
	<b>Enrolled Gender</b>	<b>Males</b>			<b>Females</b>			
		3			26			
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>	
	0	0	0	6	0	23	0	

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2011-12)					100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)					100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2011-12)					100%
<b>Clinical Experiences</b>	<b>Internships</b>	Full Time Internships are Offered for the Academic Year					
	<b>Student Teaching</b>	Clock Hours of Clinical Experiences Prior to Student Teaching				180	
		Clock Hours of Clinical Experiences During Student Teaching			<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>
		15	30	450			
<b>Licensure Requirements</b>	Percentage of 2011-12 Completers That Meet State Licensing Requirements					100%	
<b>Completer Rating</b>	Data Not Yet Available						

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13					Data Not Yet Available
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach					Data Not Yet Available
<i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>					
	<b>Number of 2007-08 Completers</b>	<b>Number &amp; Percentage Teaching in 2008-09</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>
	100% (n=29)	83% (n=24)	83% (n=24)	90% (n=26)	83% (n=24)	83% (n=24)
	<b>Placement/Persistence in High-Need Subjects/Schools</b>					
Data Not Yet Available						

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

**2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)  
CERTIFICATION-ONLY PROGRAM**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores						
			3.19 (n=78)						
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Student Outcome Scores						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		8%	8%	33%	51%				
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores						
			3.31 (N=78)						
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Professional Practice Scores						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		≤1%	1%	56%	42%				
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores						
			3.17 (n=78)						
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		Compass Teacher Effectiveness Levels for Final Evaluation Scores						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		8%	5%	50%	37%				
<b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)		Compass Teacher Effectiveness Levels (One Year of Data)					
	<i>Certification-Only Program</i>	Value-Added Mean & Number of Scores		Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores		Compass Final Evaluation Mean & Number of Scores		
	Mathematics	-2.3 (n=31)		<p align="center"><b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b></p>					
	Science	-0.6 (n=29)							
	Social Studies	0.1 (n=43)							
	Language	-0.1 (n=40)							
	Arts/Reading								
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
<i>Certification-Only Program</i>	Ineffective		Effective Emerging		Effective Proficient		Highly Effective		
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	
Mathematics	19%		26%		36%		19%		
Science	14%		34%		31%		21%		
Social Studies	5%		40%		37%		19%		
Language	10%		40%		35%		15%		
Arts/Reading									
<b>K-12 Student Perceptions</b>	Data Not Yet Available								