

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Monroe

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Undergraduate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

|                               |  |               |
|-------------------------------|--|---------------|
| <b>Program Web Site</b>       | http://ulm.edu/education/index.html  |               |
| <b>Approval/Accreditation</b> | <b>Names of Agencies</b>   | <b>Status</b> |
|                               | State: Board of Elementary and Secondary Education (BESE)  | Approved      |
|                               | State: Board of Regents (BoR)  | Approved      |
|                               | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)  | Accredited    |
|                               | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited    |
| <b>Type of Program</b>        | Traditional (Undergraduate)  |               |

### CANDIDATE SELECTION PROFILE

|                                       |   |                 |                        |                |                 |              |                     |
|---------------------------------------|---|-----------------|------------------------|----------------|-----------------|--------------|---------------------|
| <b>Academic Strength</b>              | Completer Passage Rate on Praxis Skills Assessment (2011-12)                                  |                 | 100%                   |                |                 |              |                     |
|                                       | Median GPA of Candidates Entering the Program (2011-12)                                       |                 | 3.08                   |                |                 |              |                     |
|                                       | Median GPA of Candidates Completing the Program (2011-12)                                     |                 | 3.40                   |                |                 |              |                     |
|                                       | Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12) |                 | Data Not Yet Available |                |                 |              |                     |
| <b>Teaching Promise</b>               | Data Not Yet Available  |                 |                        |                |                 |              |                     |
| <b>Candidates/Completer Diversity</b> | <b>Candidates (2011-12)</b>   | <b>Enrolled</b> | <b>Completers</b>      | <b>Total</b>   |                 |              |                     |
|                                       |   | 105             | 76                     | 181            |                 |              |                     |
|                                       | <b>Enrolled Gender</b>  | <b>Males</b>    |                        | <b>Females</b> |                 |              |                     |
|                                       |   | 4               |                        | 101            |                 |              |                     |
| <b>Enrolled Race</b>                  | <b>Hispanic</b>   | <b>Indian</b>   | <b>Asian</b>           | <b>Black</b>   | <b>Islander</b> | <b>White</b> | <b>Multi-Racial</b> |
|                                       | 1   | 0               | 0                      | 10             | 0               | 4            | 0                   |

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

|                               |   |   |                        |                                       |                                    |
|-------------------------------|---|---|------------------------|---------------------------------------|------------------------------------|
| <b>Knowledge</b>              | <b>Content</b>  | Completer Passage Rate on Praxis Content Assessments (2011-12)                | 100%                   |                                       |                                    |
|                               | <b>Pedagogical</b>  | Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) | 100%                   |                                       |                                    |
|                               | <b>Overall</b>  | Completer Passage Rate on all Assessments (2011-12)                           | 100%                   |                                       |                                    |
| <b>Clinical Experiences</b>   | Student Teaching  | Clock Hours of Clinical Experiences Prior to Student Teaching                 |                        | 218                                   |                                    |
|                               |   | Clock Hours of Clinical Experiences During Student Teaching                   | <b>Number of Weeks</b> | <b>Number of Clock Hours per Week</b> | <b>Total Number of Clock Hours</b> |
|                               |   |   | 15                     | 35                                    |                                    |
| <b>Licensure Requirements</b> | Percentage of 2011-12 Completers That Meet State Licensing Requirements |   |                        | 100%                                  |                                    |
| <b>Completer Rating</b>       | Data Not Yet Available  |   |                        |                                       |                                    |

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| <b>Entry and Persistence in Teaching in Public Schools in Louisiana</b> | Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13   |  |  |  |  | Data Not Yet Available                             |
|   | Percentage & Number of 2011-12 Completers That Obtained a License to Teach |  |  |  |  | Data Not Yet Available                             |
|   | <b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>      |  |  |  |  |  |
|   | <b>Number of 2007-08 Completers</b>  | <b>Number &amp; Percentage Teaching in 2008-09</b> | <b>Number &amp; Percentage Teaching in 2009-10</b> | <b>Number &amp; Percentage Teaching in 2010-11</b> | <b>Number &amp; Percentage Teaching in 2011-12</b> | <b>Number &amp; Percentage Teaching in 2012-13</b> |
| 100% (n=29)   | 55% (n=16)   | 66% (n=19)   | 66% (n=19)   | 72% (n=21)   | 69% (n=20)   |  |
| <b>Placement/Persistence in High-Need Subjects/Schools</b>              | Data Not Yet Available   |  |  |  |  |  |

*(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

# 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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## PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

|  |   |   |  |   |   |  |                    |                      |
|--|---|---|--|---|---|--|--------------------|----------------------|
| <b>Impact on K-12 Students</b><br><br><i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>   | Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching   |   | <b>Compass Student Outcome Mean &amp; Number of Scores</b>                   |   |   |  |                    |                      |
|  |   |   | 2.96 (n=86)  |   |   |  |                    |                      |
|  | Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels   |   | <b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>       |   |   |  |                    |                      |
| Ineffective  |   |   | Effective Emerging   | Effective Proficient  | Highly Effective                                      |  |                    |                      |
| 8%   |   |   | 20%  | 31%   | 41%   |  |                    |                      |
| <b>Demonstrated Teaching Skill</b><br><br><i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>   | Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching  |   | <b>Compass Professional Practice Mean &amp; Number of Scores</b>             |   |   |  |                    |                      |
|  |   |   | 3.08 (N=86)  |   |   |  |                    |                      |
|  | Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels  |   | <b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b> |   |   |  |                    |                      |
| Ineffective  |   |   | Effective Emerging   | Effective Proficient  | Highly Effective                                      |  |                    |                      |
| 1%   |   |   | 11%  | 62%   | 27%   |  |                    |                      |
| <b>Overall Impact and Demonstrated Teaching Skill</b><br><br><i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>  | Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching   |   | <b>Compass Final Evaluation Mean &amp; Number of Scores</b>                  |   |   |  |                    |                      |
|  |   |   | 2.94 (N=86)  |   |   |  |                    |                      |
|  | Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels   |   | <b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>      |   |   |  |                    |                      |
| Ineffective  |   |   | Effective Emerging   | Effective Proficient  | Highly Effective                                      |  |                    |                      |
| 8%   |   |   | 14%  | 54%   | 24%   |  |                    |                      |
| <b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b><br><br><i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | <b>Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b>  |   |  |   |   |  |                    |                      |
|  | Content Areas (Grades 4-8)  | Value-Added Scores (Three or More Years of Data)  |  | <b>Compass Teacher Effectiveness Levels (One Year of Data)</b>  |   |  |                    |                      |
|  |   | Value-Added Mean & Number of Scores   |  | Compass Student Outcome Mean & Number of Scores   | Compass Professional Practice Mean & Number of Scores | Compass Final Evaluation Mean & Number of Scores |                    |                      |
|  | Mathematics   | -2.5 (n=26)   |  | <b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b> |   |  |                    |                      |
|  | Science   | -1.1 (n=29)   |  |   |   |  |                    |                      |
|  | Social Studies  | -1.8 (n=28)   |  |   |   |  |                    |                      |
|  | Language Arts/Reading   | -2.0 (n=30)   |  |   |   |  |                    |                      |
|  |   |   |  |   |   |  |                    |                      |
|  | <b>Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b> |   |  |   |   |  |                    |                      |
|  | Content Areas (Grades 4-8)  | <b>LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), &amp; Compass Overall Evaluation Scores (One Year of Data)</b> |  |   |   |  |                    |                      |
| Ineffective  |   | Effective Emerging  |  | Effective Proficient  |   | Highly Effective                                 |                    |                      |
|  | Value-Added Scores  | Compass Final Scores  | Value-Added Scores   | Compass Final Scores  | Value-Added Scores                                    | Compass Final Scores                             | Value-Added Scores | Compass Final Scores |
| Mathematics  | 19%   |   | 31%  |   | 38%   |  | 12%                |                      |
| Science  | 10%   |   | 31%  |   | 45%   |  | 14%                |                      |
| Social Studies   | 4%  |   | 57%  |   | 14%   |  | 25%                |                      |
| Language Arts/Reading  | 17%   |   | 47%  |   | 27%   |  | 10%                |                      |
| <b>K-12 Student Perceptions</b>  | Data Not Yet Available  |   |  |   |   |  |                    |                      |