

Title 28
EDUCATION

**Part CXXXI. Bulletin 746—Louisiana Standards for
State Certification of School Personnel**

Chapter 2. Louisiana Educator Preparation Programs

Subchapter A. Traditional Teacher Preparation Programs

§204. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten

A. For certification as a teacher of birth to kindergarten children in the state of Louisiana, the focus is on birth to kindergarten education.

1. General Education—39 semester credit hours. Requirements provide the birth to kindergarten teacher with basic essential knowledge and skills.

English	12 semester hours
Mathematics	6 semester hours
Sciences	9 semester hours
Social studies	9 semester hours
Arts	3 semester hours

2. Focus Area – Birth to Kindergarten – 30 semester credit hours. Requirements provide the prospective birth to kindergarten teacher with a strong foundation pertaining to the growth and development of young children. All courses are to be aligned to state and national standards for birth to kindergarten.

Birth to kindergarten content knowledge and instruction identified by the State as being required for an Early Childhood/Ancillary Certificate	9 semester credit hours
Infant/Toddler & Preschool/Kindergarten Development	6 semester credit hours
Infant/Toddler & Preschool/Kindergarten Methodology	6 semester credit hours
Language & Literacy Development	3 semester credit hours
Family Systems and Practicum	6 semester credit hours

3. Knowledge of the Learner and Learning Environment – 9 semester credit hours. Requirements provide the prospective birth to kindergarten teacher with a fundamental understanding of the birth to kindergarten learner and the teaching and learning process. Coursework should address the needs of the regular and the exceptional child, as follows:

- i. educational psychology;
- ii. assessment of young children;
- iii. behavior management;
- iv. diverse/multicultural education.

4. Methodology and Teaching—15 semester hours: Requirements provide the prospective birth to kindergarten teacher with fundamental pedagogical skills.

Teaching methodology	6 semester hours
Advanced Language Development and Literacy	6 semester hours
Professional Teaching Residency and Seminar I & Professional Teaching Residency and Seminar II	24 semester hours
Flexible hours for the university's use	6 semester hours
Total required hours in the program	120 semester hours

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:17:6(A)(10), (11), and (15), R.S. 17:7(6), and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:

Subchapter D. Testing Required for Licensure Areas

§243. PRAXIS Exams and Scores

A. A teacher applicant for certification must successfully complete the appropriate written or computer delivered tests identified prior to Louisiana teacher certification.

1. Pre-Professional Skills Tests. Teacher applicants in all content areas must pass all three *Praxis I* pre-professional skills tests.

Pre-Professional Skills Test “Paper Administrations”	Test #	Score	Effective Date
PPST:R—Pre-Professional Skills Test: Reading	0710	176	Effective 7/1/10
PPST:W—Pre-Professional Skills Test: Writing	0720	175	
PST:M—Pre-Professional Skills Test: Mathematics	0730	175	

Pre-Professional Skills Test “Computer Based Administrations”	Test #	Score	Effective Date
PPST:R—Pre-Professional Skills Test: Reading	5710	176	Effective 7/1/10
PPST:W—Pre-Professional Skills Test: Writing	5720	175	
PPST:M—Pre-Professional Skills Test: Mathematics	5730	175	

2. Principles of Learning and Teaching (PLT) Exams

PLT Exam	Test #	Score	Effective Date
Principles of Learning and Teaching : Early Childhood	0621 or 5621	157	Effective 1/1/12
Principles of Learning and Teaching: K-6	0622 or 5622	160	
Principles of Learning and Teaching: 5-9	0623 or 5623	160	
Principles of Learning and Teaching: 7-12	0624 or 5624	157	

B. Content and Pedagogy Requirements

Certification Area	Name of Praxis Test	Content Exam Score	Pedagogy: Principles of Learning & Teaching		
			PLT K-6 (#0622 or 5622)	PLT 5-9 (#0623 or 5623)	PLT 7-12 (#0624 or 5624)
Birth to Kindergarten	<u>Early Childhood Content Knowledge (5022/5025 after September 2015)</u>	<u>160 (for 5022)</u>	<u>PLT: Early Childhood 0621 or 5621 (Score 157)</u>		
	<u>OR</u>				
	<u>Education of Young Children (5024)</u>	<u>160</u>			
	<u>OR</u>				
	<u>PreK Education (5531)</u>	<u>155</u>			
Early Childhood PK-3	Elementary Content Knowledge (0014 or 5014)	150	PLT: Early Childhood 0621 or 5621 (Score 157)		
Grades 1-5	Elementary Content Knowledge (0014 or 5014) prior to 9/1/15	163	160	---	---
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018)				
	OR				
	Elementary Education: Multiple Subjects (5001)	157			
	• Reading/Language Arts(5002)	157			
	• Mathematics (5003)	155			
• Social Studies (5004)	159				
• Science (5005)					
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)	157			
	• Reading/Language Arts(5002)	157			
	• Mathematics (5003)	155			
	• Social Studies (5004)	159			
	• Science (5005)				
Grades 4-8 Mathematics	Middle School Mathematics (0069)	148	---	160	---
Grades 4-8 Science	Middle School Science (0439)	150	---	160	---
Grades 4-8 Social Studies	Middle School Social Studies (0089 or 5089)	149	---	160	---
Grades 4-8 English/ Language Arts	Middle School English/Language Arts (0049 or 5049)	160	---	160	---

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), amended LR 41:

Chapter 3. Teaching Authorizations and Certifications

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. Ancillary certificates are issued by Louisiana for those who provide teaching, support, administrative, or supervisory services to children in pre-k K-12 schools and early learning centers serving children ages birth to five. See Chapter 4 of this bulletin for an explanation of ancillary certificates issued for those who provide support services in pre-k-12 schools and early learning centers serving children ages birth to five. See Chapter 7 of this bulletin for an explanation of ancillary certificates issued for those who provide administrative and supervisory services in pre-k K-12 schools. There are six three types of ancillary teaching certificates: Ancillary Artist or Talented Certificate, Early Childhood Ancillary Certificate, Nonpublic Montessori Teacher Certificate, a Certificate for Family and Consumer Sciences – Occupational Programs, Junior Reserve Officers Training Corps Instructor (ROTC), and Math for Professionals Certificate.

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HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 41:

§344. Early Childhood Ancillary Certificate

A. The early childhood ancillary certificate authorizes an individual to teach in a publicly-funded early learning center serving children ages birth to five as defined in R.S 17:407.33, unless program requirements mandate a professional level certificate. After June 30, 2019, an individual shall have, at a minimum, an early childhood ancillary certificate to serve as a lead teacher in a publicly-funded early learning center.

B. Early Childhood Ancillary Certificates Issued

1. Eligibility Requirements - An early childhood ancillary certificate shall be issued to an applicant who submits evidence of one of the following to the LDE:

a. a bachelor's degree or higher from a regionally accredited college or university
b. a current Child Development Associate (CDA) credential, either Infant/Toddler or Preschool, awarded by the Council for Professional Recognition and a high school diploma or equivalent. After January 1, 2018, coursework for the CDA shall be earned from a BESE-approved provider for initial CDA credentials and subsequent renewals. After January 1, 2018, applicants who obtained a CDA or completed coursework from a provider that is not BESE-approved while residing in another state shall submit additional documentation of program components for approval. Coursework counting towards the early childhood ancillary certificate shall include at least ten training hours in each of the following subject areas:

- i. planning and implementing a safe and healthy learning environment
- ii. advancing children's physical and intellectual development
- iii. supporting children's social and emotional development
- iv. building productive relationships with families
- v. managing an effective program operation
- vi. maintaining a commitment to professionalism
- vii. observing and recording children's behavior
- vii. understanding principles of child development and learning

c. an associate degree in an early childhood related field from a regionally accredited college or university.

d. a technical diploma or certificate of technical studies in an early childhood related field from an accredited technical or community college. After January 1, 2018, coursework for technical diplomas and certificates of technical studies shall be earned from a BESE-approved provider.

e. a career diploma that has been approved by the Louisiana Pathways Career Development System, and is earned prior to January 1, 2018.

2. Renewal Guidelines

a. For individuals meeting eligibility requirements with a CDA, the early childhood ancillary certificate shall be valid for a three-year period. The ancillary certificate may be renewed by the LDE at the request

of the applicant's employer with submission of either documentation of a renewed CDA credential, awarded by the Council for Professional Recognition, or documentation of:

i. either 4.5 Continuing Education Units, a three-credit-hour course, or 45 clock hours of training in Early Childhood Care and Education, and

ii. a minimum of 80 hours of work experience with young children or families with young children within the last three years.

b. For individuals meeting eligibility requirements with a bachelor's degree or higher, associate degree, technical diploma, certificate of technical studies, or career diploma, the early childhood ancillary certificate shall be valid for a three-year period. The certificate may be renewed by the LDE at the request of the applicant's employer with submission of documentation of:

i. either 4.5 Continuing Education Units, a three-credit-hour course, or 45 clock hours of training in Early Childhood Care and Education, and

ii. a minimum of 80 hours of work experience with young children or families with young children within the last three years.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:17:6(A)(10), (11), and (15), R.S. 17:7(6), and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:

Chapter 6. Endorsements to Existing Certificates

Subchapter A. Regular Education Level and Area Endorsements

§604. Requirements to add Birth to Kindergarten

A. Individuals holding a valid early childhood certificate (e.g., PK-K, PK-3), elementary certificate (e.g., 1-4, 1-5, 1-6, or 1-8) or early interventionist certificate must successfully teach on an Extended Endorsement License (EEL) certificate in birth to kindergarten for one year in an approved Louisiana licensed child care facility.

B. The certificated teacher's Louisiana employing authority must verify that he/she has completed one year of successful teaching experience in birth to kindergarten in an approved Louisiana licensed child care facility and recommend the applicant for further employment.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:

§605. Requirements to add Early Childhood (Grades PK-3)

A. Individuals holding a valid elementary certificate (e.g., 1-4, 1-5, 1-6, or 1-8) must achieve one of the following:

1. passing score for Praxis—Principles of Learning and Teaching Early Childhood (0621 or 5621); or
2. 12 twelve semester hours of combined nursery school and kindergarten coursework.

B. Individuals holding a valid upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary school certificate (e.g., 6-12, 7-12, 9-12), special education certificate (other than early interventionist), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, music) must achieve the following:

1. passing score for Praxis—Elementary Education: Content Knowledge or Multiple Subjects exam 5001 or 5018);
2. passing score for Praxis—Principles of Learning and Teaching Early Childhood (0621 or 5621) or accumulate ~~12~~ twelve credit hours of combined nursery school and kindergarten coursework;

C. Individuals holding a valid early interventionist certificate must achieve the following:

1. passing score for Praxis—Elementary Education: Content Knowledge or Multiple Subjects exam (5001 or 5018);
2. ~~12~~ twelve credit hours of combined nursery school and kindergarten coursework (art, math, science, social studies); and
3. 9 nine semester hours of reading coursework or passing score for Praxis—Teaching Reading exam (0204 or 5204).

D. Individuals holding a valid birth to kindergarten certificate must achieve the following:

1. passing score for Praxis-Elementary Education: Content Knowledge or Multiple Subjects exam (5018 or 5001); and

2. nine semester hours of reading coursework or passing score for Praxis—Teaching Reading exam (0204 or 5204).

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1815 (October 2006), amended LR 37:883 (March 2011), repromulgated LR 37:1561 (June 2011), amended LR 37:3215 (November 2011), LR 38:44 (January 2012), LR 39:1464 (June 2013), LR 41: