

STATEWIDE CURRICULUM PROPOSED BY TASK FORCE AND WORK GROUP

BIRTH TO KINDERGARTEN COURSES FOR CDA CREDENTIAL, ASSOCIATE DEGREE, AND BACCALAUREATE DEGREE			
Areas	First 3 Courses for CDA Credential	Next 7 Birth to Kindergarten Courses for Associate Degree or First Two Years of Baccalaureate Degree	Junior and Senior Level Courses for Baccalaureate Degree
Principles of Child Development and Learning	CECE 1013: <i>Strengthening the Care and Development of Young Children I (3 CR HRS)</i>	CECE 1043: <i>Infant and Toddler Development (3 CR HRS)</i>	<p>Birth to Kindergarten Knowledge of the Learner and Learning Environment: Educational Psychology, Behavior Management, Diverse Learners, & Assessment of Young Children (9 CR HRS)</p> <p>Birth to Kindergarten Methodology: Math, Science, Social Studies, Art, Music, & Physical Education (6 CR HRS)</p> <p>Birth to Kindergarten Language/Literacy: Advanced Language/Literacy Development & Children's Literature (6 CR HRS)</p> <p>Birth to Kindergarten Academic Residency and Seminars:</p> <p><i>Professional Teaching Clinical & Seminar I (Birth to Kindergarten) (12 CR HRS)</i></p> <p><i>Professional Teaching Clinical & Seminar II (Birth to Kindergarten) (12 CR HRS)</i></p>
Social and Emotional Development	CECE 1023: <i>Strengthening the Care and Development of Young Children II (3 CR HRS)</i>	CECE 1053: <i>Preschool & Kindergarten Development</i>	
Healthy Learning Environment	CECE 1023: <i>Strengthening the Care and Development of Young Children II (3 CR HRS)</i>	CECE 2023: <i>Infant to Toddler Methods and Environment</i>	
Managing Effective Program Operation	CECE 1033: <i>Strengthening the Care and Development of Young Children III (3 CR HRS)</i>	CECE 2033: <i>Preschool to Kindergarten Methods and Environment (3 CR HRS)</i>	
Relationships with Families	CECE 1033: <i>Strengthening the Care and Development of Young Children III (3 CR HRS)</i>	CECE 2043: <i>Families and Family Systems (3 CR HRS)</i>	
Physical and Intellectual Development	CECE 1023: <i>Strengthening the Care and Development of Young Children II (3 CR HRS)</i>	CECE 2013: <i>Language and Literacy Development (3 CR HRS)</i> CECE 1043: <i>Infant and Toddler Development (3 CR HRS)</i> CECE 1053: <i>Preschool & Kindergarten Development (3 CR HRS)</i>	
Learn, Observe and Record Children's Behaviors & Formal Clinical Experiences	CECE 1023: <i>Strengthening the Care and Development of Young Children II (3 CR HRS)</i>	CECE 2023: <i>Infant to Toddler Methods and Environment</i> CECE 2033: <i>Preschool to Kindergarten Methods and Environment (3 CR HRS)</i>	
Commitment to Professionalism	CECE 1033: <i>Strengthening the Care and Development of Young Children III (3 CR HRS)</i>	CECE 2053: <i>Birth to Kindergarten Practicum (3 CR HRS)</i>	

COORDINATED PATHWAYS FOR BIRTH TO KINDERGARTEN CREDENTIALS

DEGREE DESIGNATION: **TECHNICAL COMPETENCY AREA (TCA)**

DEGREE SUBJECT AREA: **CHILD DEVELOPMENT CREDENTIAL**

<i>State Common Numbers</i>	<i>Course Names</i>	<i>Credit Hours</i>
CECE 1013	Strengthening the Care and Development of Young Children I	3
CECE 1023	Strengthening the Care and Development of Young Children II	3
CECE 1033	Strengthening the Care and Development of Young Children III	3
TOTAL TCA CREDIT HOURS		9

DEGREE DESIGNATION: **CERTIFICATE OF TECHNICAL STUDIES (CTS)**

DEGREE SUBJECT AREA: **BIRTH TO KINDERGARTEN ASSISTANT I**

<i>State Common Numbers</i>	<i>Course Names</i>	<i>Credit Hours</i>
CECE 1013	Strengthening the Care and Development of Young Children I	3
CECE 1023	Strengthening the Care and Development of Young Children II	3
CECE 1033	Strengthening the Care and Development of Young Children III	3
CECE 1043	Infant/Toddler Development	3
CECE 1053	Preschool & Kindergarten Development	3
CECE 2013	Language and Literacy Development	3
CECE 2023	Infant to Toddler Methods and Environment	3
CECE 2033	Preschool to Kindergarten Methods and Environment	3
CECE 2043	Families and Family Systems	3
CECE 2053	Birth to Kindergarten Practicum	3
TOTAL CTS CREDIT HOURS		30

DEGREE DESIGNATION: ASSOCIATE OF SCIENCE (AS)
DEGREE SUBJECT AREA (MAJOR): BIRTH TO KINDERGARTEN ASSOCIATE

FRESHMAN: First Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CENL 1013	English Composition I	3
CMAT	Math (Contemporary Math, Applied Algebra, College Algebra, etc.)	3
CECE 1013	Strengthening the Care and Development of Young Children I	3
CECE 1023	Strengthening the Care and Development of Young Children II	3
CECE 1033	Strengthening the Care and Development of Young Children III	3

FRESHMAN: Second Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
GBIO	General Biology I	3
CECE 1043	Infant/Toddler Development	3
CECE 1053	Preschool & Kindergarten Development	3
CENL 1023	English Composition II	3
CART, CTHE, CMUS, CDNC	Fine Arts (Art/Dance, Music/Theater)	3

SOPHOMORE: First Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CHIST	History (American, Western Civilization, World Civilization, etc.)	3
CECE 2013	Language and Literacy Development	3
CECE 2023	Infant to Toddler Methods and Environment	3
CECE 2033	Preschool to Kindergarten Methods and Environment	3
GBIO	General Biology II	3

SOPHOMORE: Second Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CGEG	Geography (Human, World, Physical, etc.)	3
CECE 2043	Families and Family Systems	3
CECE 2053	Birth to Kindergarten Practicum	3
CENL	English Literature (American, British, World, etc.)	3
CMAT 1303	Math (Contemporary Math, Applied Algebra, College Algebra, Introductory Statistics, etc.)	3

TOTAL AS DEGREE CREDIT HOURS	60
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Note: Graduates must pass the Praxis I assessments in Reading, Writing, and Mathematics and meet other university and program entrance requirements for all 60 credit hours of courses to be transferred into a program for a baccalaureate degree in Birth to Kindergarten Education with a Concentration in Birth to Kindergarten Teacher. Knowledge of statistics is needed to pass the Praxis I assessment. Thus, candidates need to either develop basic knowledge about statistics in a general math course (i.e., Contemporary Math) or take Introductory Statistics which may require College Algebra as a prerequisite.

DEGREE DESIGNATION: BACHELOR OF SCIENCE (BS)
DEGREE SUBJECT AREA (MAJOR): BIRTH TO KINDERGARTEN EDUCATION

CONCENTRATIONS: BIRTH TO KINDERGARTEN TEACHER

FRESHMAN: First Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CENL 1013	English Composition I	3
CMAT	Math (Contemporary Math, Applied Algebra, College Algebra, etc.)	3
CECE 1013	Strengthening the Care and Development of Young Children I	3
CECE 1023	Strengthening the Care and Development of Young Children II	3
CECE 1033	Strengthening the Care and Development of Young Children III	3

FRESHMAN: Second Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
GBIO	General Biology I	3
CECE 1043	Infant/Toddler Development	3
CECE 1053	Preschool & Kindergarten Development	3
CENL 1013	English Composition II	3
CART, CTHE, CMUS, CDNC	Fine Arts (Art, Dance, Music, Theater)	3

SOPHOMORE: First Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CHIST	History (American, Western Civilization, World Civilization, etc.)	3
CECE 2013	Language and Literacy Development	3*
CECE 2023	Infant to Toddler Methods and Environment	3
CECE 2033	Preschool to Kindergarten Methods and Environment	3
GBIO	Biological Science II	3

SOPHOMORE: Second Semester

<i>State Common Numbers</i>	<i>Course Name</i>	<i>Credit Hours</i>
CGEG	Geography (Human, World, Physical, etc.)	3
CECE 2043	Families and Family Systems	3
CECE 2053	Birth to Kindergarten Practicum	3
CENL	English Literature (American, British, World, etc.)	3
CMAT	Math (Contemporary Math, Applied Algebra, College Algebra, Introductory Statistics, etc.)	3

FRESHMAN & SOPHOMORE CREDIT HOURS	60
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Note: Graduates must pass the Praxis I assessments in Reading, Writing, and Mathematics and meet other university and program entrance requirements for candidates to officially be admitted to a program for a baccalaureate degree in Birth to Kindergarten Education with a Concentration in Birth to Kindergarten Teacher. Knowledge of statistics is needed to pass the Praxis I assessment. Thus, candidates need to either develop knowledge about statistics in a general math course (i.e., Contemporary Math) or take Introductory Statistics which may require College Algebra as a prerequisite.

DEGREE DESIGNATION: BACHELOR OF SCIENCE (BS)
DEGREE SUBJECT AREA (MAJOR): BIRTH TO KINDERGARTEN EDUCATION

CONCENTRATION: BIRTH TO KINDERGARTEN TEACHER

**Passage of Praxis I assessments and other university requirements
(e.g., GPA) needed for admittance to the concentration**

<i>Areas</i>	<i>Courses</i>	<i>Credit Hours</i>
General Education	(1) English Literature (American, British, World, etc.) (2) Political Science (3) Natural Science (Physical: Chemistry, Geology, Physics, Astronomy/Meteorology)	3 3 3
Knowledge of the Learner and Learning Environment	Educational Psychology, Behavior Management, Diverse Learners, & Assessment of Young Children	9
Language/Literacy	Advanced Language/Literacy Development & Children's Literature	6*
Methodology	Math, Science, Social Studies, Art, Music, & Physical Education	6
Academic Residency and Seminars	Full Academic Year Residency and Seminars for Birth to Kindergarten teaching: (1) Professional Teaching Clinical & Seminar I (Birth to Kindergarten) (2) Professional Teaching Clinical & Seminar II (Birth to Kindergarten)	24
Flexible Hours	Elective or course hours to be determined by the university	6

TOTAL JUNIOR & SENIOR CREDIT HOURS FOR BIRTH TO KINDERGARTEN TEACHER	60
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TOTAL BS DEGREE CREDIT HOURS	120
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*Addresses Board of Elementary and Secondary's requirement for 9 credit hours of reading courses.

OTHER CONCENTRATIONS:

A Concentration will be developed for candidates who want to be dual certified as an Early Intervention Teacher and a Birth to Kindergarten Teacher. This Concentration **will** require passage of Praxis assessments for both areas of certification and **will** result in a teaching license in two areas from the Louisiana Department of Education.

A Concentration will be developed for candidates who do not plan to teach but want to manage a birth to kindergarten center. This Concentration **will not** require passage of Praxis I for admittance to the program and **will not** result in a teaching license from the Louisiana Department of Education.