

Birth To K Minutes Cluster Group 4
4/16/15

Attending: Dr. Mary Breaud (NSU), Dr. Elizabeth Block (NSU), Faye White (McNeese), Mary Sciaraffa (UL), Erin Carroll (Dept. of Educ),

- 1) Cluster Group 4 would like to see 6 hours at a minimum for CECE 2053 (Practicum). Can hours be pulled from another area in order to make this increase happen?
- 2) Clarification sought on lesson planning course: It was decided that lesson planning will be imbedded in CECE 2023 and CECE 2033 so it does not have to be taught in every 300 and 400 level course. Erin is checking on the DOE lesson plan template so that all candidates and universities will use consistent templates.
- 3) Examination of the standards (e.g., CDA, NAEYC, Louisiana teacher and student standards, etc.) and identification of standards that will be addressed in Cluster Group courses.
 - a. It was suggested that all syllabi be aligned to CEC standards in addition to CDA and NAEYC.
 - b. This creates a seamless transition when Early Intervention will be included in degree.
- 4) How will the depth of knowledge be deepened as candidates move from the CDA to the associate degree to the baccalaureate degree for the standards?
 - a. Scaffold field experiences to move from active observation/participation and small group teaching in AS degree to full lesson implementation in small and whole group in bachelor's degree. CECE 1043 and CECE 1052 will be active observation / participation and CECE 2023 and CECE 2033 will be small/whole group.
 - b. Rough alignment to CDA, NAEYC, and CEC included below. Please feel free to offer input and feedback.
- 5) Course structure for junior and senior years. How will 6 credit hours for Methodology be divided amongst Math, Science, Social Studies, Art, Music, and PE?
 - a. Is it possible to shift 3 or 6 more hours to the Methods section so that more emphasis may be placed on each content area?
 - b. **Since a 9 hour student teaching is recognized as full time, could student teaching be reduced to 18 hours rather than 24 which would allocate 6 more hours to methods? Candidates would still have a one year residency but more hours would be available to pre-clinical coursework.**
 - c. Technology is not clearly delineated for any class and it is a focus for NAEYC
 - i. Options for allocation of hours
 1. 6 hours – STEAM

- a. Technology, Art, Music and Movement and PE imbedded in 1) Math Methods and 2) Science and Social Studies
 2. 9 hours – STEAM
 - a. Technology, Art, Music and Movement and PE imbedded in 1) Math Methods 2) Science Methods and 3) Social Studies
 3. 12 hours
 - a. Technology imbedded in 1) Art, Music and Movement and PE Methods 2) Math Methods 3) Science Methods and 4) Social Studies Methods
- ii. The suggestion was made that Cluster Group 5 imbed embed music/movement, art, and technology within those courses

The rough alignment to standards below is made with the assumption that there will be 12 hours of AS degree courses and that 6 of those hours will be theory and development (CECE 1043 and CECE 1053) and 6 hours will be application (CECE 2023 and CECE 2033). The 6 hours of bachelor's degree methods courses are referred to as STEAM courses as they will include technology, music/movement, art and PE.

PROGRESSION OF KNOWLEDGE AND SKILLS IN BIRTH TO KINDERGARTEN COURSES

Competency Areas	Brief Description of Depth of Content and Skills in First 3 Courses for Each Competency Area	Brief Description of Depth of Content and Skills in Associate Degree Versus Depth of Content and Skills in Baccalaureate Degree For Appropriate Competency Areas			
	Cluster Group 1 CDA Credential	Cluster Group 3 Knowledge of Learner and Learning Environment	Cluster Group 4 Development & Methodology	Cluster Group 5 Literacy	Cluster Group 6 Practicum & Professional Teaching Clinicals
Possess Knowledge of Child Development (NAEYC)			CECE 1043 CECE 2023 CECE1053 CECE 2033 STEAM METHODS – 6 HOURS		
Establish and maintain a safe, healthy learning environment (CDA, NAEYC)			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		
Advance Physical and intellectual competence (CDA, NAEYC)			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		
Support social and emotional development and provide positive guidance (CDA,			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		

NAEYC)					
Establish positive and productive relationships with families (CDA, NAEYC)			STEAM METHODS – 6 HOURS		
Ensure a well-run, purposeful program responsive to participant needs (CDA, NAEYC)			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		
Maintain a commitment to professionalism (CDA, NAEYC)			CECE 1043 CECE 2023 CECE1053 CECE 2033 STEAM METHODS – 6 HOURS		
Observing, Documenting, and Assessing Young Children and Families (CDA, NAEYC)			CECE 1043 CECE 2023 CECE1053 CECE 2033 STEAM METHODS – 6 HOURS		
Language Development and Reading (LDOE)			CECE 2023 CECE 2033		
CEC 1: Learner Development and Individual Learning Differences			CECE 1043 CECE 2023 CECE1053 CECE 2033 STEAM METHODS – 6 HOURS		
CEC 2: Learning Environments			CECE 2023 CECE 2033		

			STEAM METHODS – 6 HOURS		
CEC 3: Curricular Content Knowledge			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		
CEC 4: Assessment			CECE 2023 CECE 2033 STEAM METHODS – 6 HOURS		
CEC 5: Instructional Planning and Strategies			CECE 1043 CECE 2023 CECE1053 CECE 2023 STEAM METHODS – 6 HOURS		
CEC 6: Professional Learning and Practice			CECE 1043 CECE 2023 CECE1053 CECE 2023 STEAM METHODS – 6 HOURS		
CEC 7: Collaboration			CECE 1043 CECE 2023 CECE1053 CECE 2023 STEAM METHODS – 6 HOURS		