

From: Jeanne Burns

Sent: Thursday, April 09, 2015 1:00 PM

To: Amy Clancy; Angela Greaud; Barbara Burke; Blanche Adams; Carl Young; Cyndi Dicarlo; Deanna Bynog; Debbie Fowler; Diana Kelly; Donna Guice; Donna Wadsworth; Elizabeth Block; Emily Williamson; Erin Carroll; Faye White; frances.davis@la.gov; Gerry Binkley; Gina Carter; Gina Easterly; Glenda Island; Hannah Dietsch; Ivy Starns; Jenita Hegwood; Jenna Conway; Julie Emory; Julie Stephenson; Karen Powell; Katherine Lemoine (klemoine@nunez.edu); Kathryn Newman; Kathy Crowley; Kathy Porter; Linda Marino; Lisa Melson; Mary Breaud; Mary Ghongkedze; Mary Sciaraffa; Melanie Bronson; Michelle Fazio Brunson; Pam Morgan; Pat Doerr; Peter Sheppard; Randall Esters; Raquel Ezell; Renee Robichaux; Rich Mancil; Rosalyn Holt; Willie Jones III

Subject: Letter of Intent and Chart to Potentially Help Cluster Groups

To Birth to Kindergarten Cluster Groups

I am forwarding to you an e-mail that was sent to the chief academic officers (e.g., vice-chancellors for academic affairs) at each community college and university today regarding the Letter of Intent to be submitted to the Board of Regents (BoR) to develop the Birth to Kindergarten statewide curriculum. It will go before the BoR for approval at the April Board of Regents meeting. Please see the e-mail below this e-mail.

I have received feedback from some of the cluster groups that it might be helpful to have a common structure for Cluster Groups 1, 3, 4, 5, and 6 to use when providing feedback regarding the following: “. . . how depth of knowledge will be deepened as candidates move from the CDA to the associate degree to the baccalaureate degree for the standards.”

I have developed and attached a document that might be of potential use. Please let me know if it would help or can be adapted. If you can think of a better way for cluster groups to share this type of information, please let me know. In the attached chart, I have identified the CDA competency areas in the first column plus two additional areas and provided space for each cluster group to identify competencies that they plan to address in their courses and space has been provided for a brief description of how the coursework will involve greater depth as candidates progress from the CDA to the associate degree to the baccalaureate degree. You can also add additional competency areas if other areas need to be added. As an example, Cluster Group 5 is addressing “Literacy.” Two of the competencies they are likely to address pertain to “Language Development and Reading” plus “Observing, Documenting, and Assessing Young Children.” They do not yet know if Cluster Group 1 is addressing this area, but they likely have an awareness of what they would like to cover in the beginning and later courses. They would need to provide a brief description of how they would be addressing these areas for their associate degree course and how they would be addressing these areas at a deeper level in courses taught during the junior or senior year for a baccalaureate degree. If they feel that 6 credit hours of courses for the baccalaureate degree should be embedded into the methodology courses or Professional Teaching Clinicals and not taught separately, they can make that recommendation. All of this should be based upon an examination of the various standards (CDA, NAEYC, Compass, State, etc.) and an awareness of which standards they will be addressing. When actually developing the syllabi, the specific standards will need to be identified. You will find links to the standards if you go to the following URL:

<http://regents.louisiana.gov/academic-affairs/teacher-education-initiatives/birth-to-kindergarten-pathway/>

If you want, I can have the Lead Person for each cluster group provide descriptions for their Cluster Group on the attached form regarding the areas that they plan to address in their courses and I can collect the information from all of the cluster group Lead Persons by April 23. I can then put the information into a large chart for everyone to view during our next meeting. Would that help the cluster groups for discussions during our April meeting?

Last, no one has volunteered to lead Cluster Group 3. Who would like to serve as the Lead Person for that group. If I get no response from anyone by tomorrow, I will contact a person and ask if they will be willing to volunteer to serve as the Lead. We will be in contact with Cluster Group 3 members by Monday of next week. Please contact me if you have any questions.

Jeanne Burns

From: Jeanne Burns

Sent: Thursday, April 09, 2015 11:40 AM

To: 'Barbara Hatfield'; Bill Sharpton; 'David Adegboye'; 'Erick Pani'; Janet Guyden; 'Jeanne Daboval'; Jim Henderson (jim.henderson@louisiana.edu); John Vassar; 'Lisa Abney'; Renee Robichaux; Rosetta Jones; Stuart Bell; T. Gilmore Reeve; 'Tammy Bourg'; 'Terry McConathy'; Todd Keller; VerJanis Peoples

Cc: 'Annette Accomando'; Crystal Lee; 'Deborah Lea'; Heather Poole; Kevin Steward; Laurie Morrow; 'Margie Mixon'; Melanie Henry; Micheal F. Glisson; Mickey Diez; 'Monique Cross'; 'Rick Bateman'; Rosetta Jones; 'S. Renee Robichaux'; 'Stan Wilkins'; 'Carolyn Hargrave'; Karla Hughes; Lisa Shemwell; 'Mary Ann Coleman'; Monique Guillory-Winfield; Stuart Bell; Larry Tremblay; Karen Denby; Jeannine Kahn; Daniel Roberts (danielroberts@lctcs.edu)

Subject: Letter of Intent to Develop Statewide Birth to Kindergarten Curriculum

To: Chief Academic Officers

As you are aware, the Board of Regents (BoR) has created a Birth to Kindergarten Statewide Curriculum Committee that is working together to develop transferable courses for a statewide curriculum that could be used for certificates and degrees to meet new Board of Elementary and Secondary Education (BESE) licensure requirements for early child care teachers. Many of your campuses have identified faculty to participate on this committee.

I have attached a Letter of Intent that has been developed through the committee that will be presented to the BoR at the April 2015 meeting. The Letter of Intent is simply requesting permission for the statewide committee to develop a statewide curriculum for certificates and degrees for birth to kindergarten education. Once a statewide curriculum and proposal is developed by the committee, campuses can determine if they want to seek approval from their campuses and system boards to submit the proposal to the BoR for approval to offer the birth to kindergarten certificates and degrees. If campuses decide to submit the proposal to the BoR, the same proposal will be submitted to the Louisiana Department of Education (LDOE) to obtain approval for early child care educators to receive an Ancillary Certificate or teaching certificate from BESE to work with children in public birth to kindergarten child care settings. The decision to use the statewide curriculum and proposal developed by the committee will be voluntary. As stated previously, campuses may choose to not offer the statewide curriculum, develop their own curriculum, and independently submit a Letter of Intent and proposal to the system boards, BoR, and LDOE/BESE for approval.

Please feel free to contact me if you have any questions or concerns about information in the attached document.

Jeanne Burns

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