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**AGENDA**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**November 2, 2016 • 10:15 am**

Squire Creek Country Club; 289 Squire Creek Pkwy; Choudrant, LA 71227

**I. Call to Order**

**II. Roll Call**

**III. Academic Programs**

- A. Letters of Intent
  - 1. BSPH / Public Health – LSUHSC NO
  - 2. BS / Chemistry – ULM
- B. Proposed New Programs
  - 1. AAS / Technical Studies – BRCC (*revised 28 Oct 16*)
  - 2. PDC / Medical Physics – LSU
- C. Reconfiguration: MS & PhD Human Ecology to  
MS & PhD Textiles, Apparel & Merchandising – LSU

**IV. Consent Agenda**

- A. Routine Staff Reports
  - 1. Staff Approvals
  - 2. Progress Reports for Conditionally Approved Programs/Units
  - 3. Letters of Intent/Proposals in the Queue

**V. Other Business**

**VI. Adjournment**

Committee Members: Joseph Farr, Chair; Robert Levy, Vice Chair; Claudia Adley; Marty Chabert; Thomas Henning; Benson Kinney; Collis Temple III; LCTCS, LSU, SU, UL System Representatives.

**AGENDA ITEM III A 1**  
**LETTER of INTENT**  
**LSU HEALTH SCIENCES CENTER in NEW ORLEANS**  
**BACHELOR of SCIENCE in PUBLIC HEALTH**

**BACKGROUND INFORMATION**

The LSU Health Sciences Center at New Orleans (LSUHSC-NO) requests Board of Regents' approval of a Letter of Intent (LoI) to create a proposal for a Bachelor of Science in Public Health. The LoI was approved by the LSU Board of Supervisors and sent to the BoR in August, 2016. The campus has been working with Regents' staff to address questions raised.

**STAFF SUMMARY**

**1. Description**

The proposed Bachelor of Science in Public Health (BSPH) will offer a curriculum that prepares graduates for employment in entry-level and mid-level positions in a wide array of health-related organizations, including public health departments, non-profits, research centers, and healthcare businesses. This bachelor's degree will primarily focus on the five core disciplines of public health: behavioral and community health, biostatistics, epidemiology, environmental and occupational health, and health policy and systems management. Coursework in the proposed curriculum will prepare its graduates to:

- Demonstrate knowledge of core public health concepts and principles in the context of historical, current, and emerging socio-economic, environmental and behavioral issues;
- Employ critical thinking skills; assess empirical evidence; and address public health issues; and
- Communicate public health issues to stakeholders, program planners and policy makers.

Prior to admission in the BSPH program, students will be required to complete a defined set of foundational courses (60-credits), with a cumulative GPA of at least 2.5 (on a 4.0 scale) at any accredited college or university. Students will be admitted to the program at their junior year. The proposed 60-credit BSPH curriculum is designed to provide students with a solid grounding in the field of public health. Outside of the prescribed BSPH core courses, the intended curriculum allows for flexibility through a series of directed (15-credit hours) and free (12-credit hours) electives. In addition, the program requires students to complete a field practicum/internship. Because of LSUHSC's long-standing Public Health program, the LSUHSC has strong ties to community organizations that can serve as a conduit for placement in field experiences.

**2. Need**

According to United Health Foundation's *America's Health Rankings*, Louisiana was ranked 50th for overall population health in 2015. Many new and recurrent public health challenges (including the recent historic flooding, Zika, West Nile Virus, obesity, preterm births, etc.) contribute to this ranking. Improving the public's health is critical to the State's economic and social growth, in that healthier societies participate more fully in the labor force, accumulate more physical and human capital, and experience lower healthcare costs. It is not surprising, then, that the 2014-15 Strategic Plan for the Louisiana Office of Public Health emphasizes the continual and growing need for a well-trained and educated public health work force. This need to address the existing shortfall in the public health workforce is also echoed in the letters of support from local community organizations for the BSPH program.

**3. Students**

While there are three private universities in the New Orleans area offering a BSPH (Dillard University, Tulane University, and Xavier University of Louisiana), there are no public universities in the State that offer a BSPH. The intended program at LSUHSC-NO will provide students with an affordable, state-focused public-health education to prepare them for career paths such as a Coordinator for Public Health, a Maternal and Child Health Specialist, and a Wellness Associate Health Educator. In addition, the Health

Sciences Center's well-established MPH program will offer motivated students a seamless pipeline to pursue their graduate or professional studies. LSUHSC-NO anticipates that the proposed program will admit 30 students in year two of the program, increasing to as many as 150 incoming students by year five of implementation.

#### **4. Faculty Resources and Budget**

Two new faculty lines will be needed as the proposed program experiences expected growth; support personnel and two graduate assistants are also anticipated. Operating expenses to include travel, supplies, and equipment will be incurred as well. The estimated revenue from tuition and fees generated by the BSPH program will exceed the projected cost of the program in each of the first five years.

#### **STAFF ANALYSIS**

The intended program is one that will help address the growing public health workforce needs in Louisiana. The BSPH will both complement and benefit from the strength and productivity of the existing graduate programs in Public Health offered by LSUHSC-NO as it prepares highly competent, effective public health professionals to address health outcomes and disparities. Projected expenses associated with program implementation will be off-set by tuition and fees.

#### **STAFF RECOMMENDATION**

***The Senior Staff recommends that the Academic & Student Affairs Committee recommend approval of the Letter of Intent to develop a full proposal for a Bachelor of Science in Public Health (CIP 51.2201) at LSU Health Sciences Center – New Orleans.***

**AGENDA ITEM III A 2**  
**LETTER of INTENT**  
**UNIVERSITY OF LOUISIANA at MONROE**  
**BACHELOR of SCIENCE in CHEMISTRY**

**BACKGROUND INFORMATION**

The University of Louisiana at Monroe (ULM) requests Board of Regents' approval of a Letter of Intent (LoI) to create a proposal for a Bachelor of Science in Chemistry. The LoI was approved by the ULS Board of Supervisors and sent to the BoR in mid-March, 2016. The campus has been working with Regents' staff to address questions raised.

**STAFF SUMMARY**

**1. Description**

In 2011, the BS in Chemistry was terminated at ULM due to low and declining numbers of completers (18 majors; average of 3 completers). An array of chemistry courses remained on the campus' course schedule in support of the pharmacy and toxicology programs, but the degree was discontinued. Over the last several years, ULM faculty have redesigned the program concept to include three new choices of concentration, and they made plans to aggressively market the degree to students across the region and State, should it be reinstated. The intended 120-hour baccalaureate degree would allow students to begin with a 67-hour core before choosing to stay in the 'straight' chemistry major or branching into one of the following concentrations: Biochemistry, Forensics, and Medicinal Chemistry. Outside of the prescribed courses, the intended curriculum would provide flexibility through a number of general electives with which a student could craft a degree that best suits individual educational interests and aspirations. To address student retention, progression and graduation, ULM has established a Chemistry Learning Center and an Instrumental Analysis Lab that will provide hands-on experience and support for upper-division courses and undergraduate student research.

The primary objectives of the intended degree program include:

- Supporting and strengthening current ULM degrees and fostering interdisciplinary collaboration;
- Producing workforce-ready students to meet the needs of the State of Louisiana;
- Establishing a curriculum with extensive exposure to laboratory, instrument, and research experience; and
- Preparing professional chemists with a strong chemistry background and interdisciplinary emphasis.

Currently, ULM has a chemistry minor in place that averages 27 completers per year. The University anticipates that the proposed program would attract a portion of the students in the minor, if it were available. ULM also has a large number of students in the pre-pharmacy track, many of whom have not declared a major. These students could be a natural fit for a Chemistry degree, allowing them to complete the chemistry degree while applying (or reapplying) to Pharmacy School. ULM's proposed program, then, will be attractive to Pre-Pharmacy majors that are unable to gain admission into the Pharmacy School each year and to students who are interested in pursuing a chemistry degree with specialization in Biochemistry, Forensics, or Medicinal Chemistry.

**2. Need**

The Louisiana Workforce Commission projects that approximately 250 new jobs will be available in the State for qualified chemists by 2022. Employment opportunities include Chemical Technician, Technical Sales Representative, Health and Safety Specialists, and Science teachers. The LOI included letters of support from ULM's College of Health & Pharmaceutical Sciences and local businesses attesting that the proposed program would both enhance existing programs and help meet the State's future needs for a variety of industries, including petrochemical, pharmaceutical, toxicology and environmental consulting and testing.

Although there are ten other active BS chemistry programs offered in the State, ULM's intended concentrations in Biochemistry, Forensics Chemistry, and Medicinal Chemistry could make the proposed program more attractive. The Biochemistry concentration would appeal to students interested in applying to Medical School, Dental School, Pharmacy School or pursuing graduate studies in the areas of biochemistry or molecular biology. The Forensics concentration would be interdisciplinary in nature, with Biology, Toxicology, and Criminal Justice courses woven into the curriculum. Louisiana Delta Community College's new AAS degree in Basic Forensic Science may serve as a feeder into ULM's proposed BS degree with some work on articulation paths. Finally, the Medicinal Chemistry concentration will focus on applications in pharmacology and produce undergraduate students who have been introduced to drug design, thereby creating a possible pipeline into research and development via the PhD in Pharmacy.

### **3. Students**

ULM's curriculum inventory includes several majors (e.g., toxicology, medical lab science, and pharmaceutical sciences) that draw heavily on chemistry faculty resources. Additionally, as many as 200 Pre-Pharmacy majors are unable to gain admission to the Pharmacy School each year, for whom the proposed BS in Chemistry would provide an alternative major. The Pre-Pharmacy curriculum has 19 credit hours in chemistry, and with an additional 22 chemistry credits, students could complete a BS in Chemistry within one or two years. Unfortunately, while these sources are promising, none of them is unique from what was in place when the degree was terminated as a low-completer. If the LOI is approved, the subsequent proposal should include a plan to recruit, support and retain students to build program viability.

### **4. Faculty Resources and Budget**

ULM's School of Sciences has an array of existing infrastructure and resources to support the intended Chemistry degree program, which will be housed in the Chemistry and Natural Science Building (CNSB). The School of Science has existing faculty (four tenured faculty and three full-time instructors), but will need new two additional faculty lines to support the program once it is fully implemented. By Year 3, the cost to hire the two additional faculty should be offset by tuition and fees. Aside from salaries for the two new hires, there should be no additional costs to offer the proposed degree.

## **STAFF ANALYSIS**

ULM has redesigned its previous undergraduate chemistry program to increase the quality and content of the degree. While the university has implemented a number of support resources to address progression and graduation, staff would like to see more detail on the plans to recruit students to the proposed major: the proposal should include alternative advising plans with degree maps for students, particularly for those who were on the Pre-Pharmacy track but wish to switch to a Chemistry major. Finally, indications of support from local industry and community members that commit to providing students with field experience opportunities should also be incorporated in the proposal.

## **STAFF RECOMMENDATION**

***The Senior Staff recommends that the Academic & Student Affairs Committee recommend approval of the Letter of Intent to develop a full proposal for a Bachelor of Science in Chemistry (CIP 45.0501) at University of Louisiana at Monroe.***

**AGENDA ITEM III B 1**  
**PROPOSED NEW ACADEMIC PROGRAM**  
**BATON ROUGE COMMUNITY COLLEGE**  
**ASSOCIATE OF APPLIED SCIENCE IN TECHNICAL STUDIES**

**BACKGROUND INFORMATION**

Baton Rouge Community College (BRCC) requests Board of Regents' approval to offer an Associate of Applied Science (AAS) in Technical Studies. The program proposal was approved by the Board of Supervisors of the Louisiana Community and Technical College System at its September 2016 meeting.

**STAFF SUMMARY**

**1. Description & Need**

The proposed AAS/Technical Studies is designed to provide students an opportunity to earn an associate degree in areas in which BRCC does not offer specialized degree programs. The 60-credit hour curriculum will include 15 credit hours of general education courses and completion of a Technical Diploma (TD) program in a covered technical area. The initial offering will include embedded, stackable credentials in two concentration areas specifically sought by local industries: instrumentation, and millwright. Both concentrations will include exit points that align with increasingly sophisticated skill levels and standards set by National Center for Construction Education & Research (NCCER) for level certifications, with a Certificate of Technical Studies (CTS) awarded at the midpoint and a TD awarded at the top level in the series. Additional concentrations will be developed in Pipefitting and Electrical, again in response to local industries' need and NCCER competencies, and the AAS may become a degree option for students in existing technical programs such as Air Conditioning & Refrigeration (HVAC), IMT Electrical & Instrumentation, and Welding.

The proposed AAS will enable students to acquire both occupational skills in a specific technical area and a basic general education without the institution having to create multiple associate degree programs. The degree will improve graduates' competitiveness for available supervisory positions that require technical skills as well as evidence of analytical, communication, and problem-solving skills. It will also expand education opportunities for graduates: the general education courses will transfer to baccalaureate degree programs, should the student wish to pursue further education.

**2. Students**

BRCC currently offers both instrumentation and millwright training in a non-credit (continuing education) format at the Plaquemine site for about 85 students. The two new credit components in the proposal are designed to allow students with current NCCER credentials to receive credit through prior learning assessment. Beginning with apprenticeship programs sponsored by Dow, 10 students (five in each concentration) will enroll per year for a 3-year period. Through marketing and community awareness, the College expects to increase enrollment by approximately 30 students per year, particularly in the evening program which will better accommodate those with full-time employment.

**3. Faculty, Resources & Administration**

Adjunct faculty will teach the two new concentrations (Instrumentation, and Millwright) in the first year, after which two full-time instructors will be hired. New faculty qualifications include NCCER Instructor Certifications, at least five years of experience in the teaching field, and Industry Based Certifications in the area of specialization. The AAS program will be administered under the direction of BRCC's Vice Chancellor for Workforce Development and managed by the Dean of Skilled Crafts. The Plaquemine site, currently used strictly in the evening for non-credit training, includes the necessary technical labs and classroom facilities for program implementation to proceed.

#### **4. Budget**

Adding the AAS program to the curriculum inventory will be at no cost, as general education requirements will be absorbed by existing faculty. Implementation of the two new concentrations will require the hiring of adjunct faculty to teach a total of 22 courses at a compensation of \$3K per course, with full-time instructors hired after the first year. The AAS/Technical Studies program, as configured with the two new technical concentration areas, is expected to be self-sustaining by the third year. The concentrations have been approved by LCTCS, and the campus is prepared to cover the costs of training.

#### **STAFF ANALYSIS**

BRCC's proposed program will allow a student to receive technical training for which there is a workforce need while also acquiring basic general education competencies that increase employment and educational opportunities. With implementation of the new AAS degree will come new stackable credentials in the first two concentrations: CTS/NCCER Millwright Level 3 and TD/NCCER Millwright Level 5 (CIP 47.0303); and CTS/NCCER Instrumentation Level 2 and TD/NCCER Instrumentation Level 4 (CIP 15.0404). Additional concentration choices will become available as existing technical diploma programs (e.g., in HVAC, and Welding) are added to the degree plan. The extended concentrations will keep a degree option available to students while assuring the program's viability on the curriculum inventory.

#### **STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend conditional approval of the Associate of Applied Science in Technical Studies (CIP Code 47.9999) at Baton Rouge Community College. An update on program implementation, to include enrollment and completer data, shall be submitted by February 1, 2018.***

**AGENDA ITEM III B 2**  
**PROPOSED NEW ACADEMIC PROGRAM**  
**LOUISIANA STATE UNIVERSITY and A&M COLLEGE**  
**Post-Doctoral Certificate in Medical Physics**

**BACKGROUND INFORMATION**

Louisiana State University (LSU) is seeking Board of Regents' approval to establish a Post-Doctoral Certificate (PDC) in Medical Physics. The proposal was approved by the LSU Board of Supervisors in September 2016.

**STAFF SUMMARY**

**1. Description**

Medical physics is the application of physics concepts and theories to medicine or healthcare. Medical physicists play a vital role in the delivery of health care and typically specialize in radiation therapy, diagnostic imaging, or nuclear medicine. LSU seeks to establish a Post-Doctoral Certificate (PDC) Program in Medical Physics to prepare students with doctorates in other fields for acceptance into a *Medical Physics Residency Program* that is accredited by the Commission on Accreditation of Medical Physics Education Programs (CAMPEP). The standard pathway for admission into a CAMPEP residency program is to complete a CAMPEP-accredited graduate program with either a master's or doctorate degree. However, the medical physics community recognizes that the important contributions to the discipline come from a variety of academic backgrounds, and this PDC would provide an alternate path.

The proposed certificate program would consist of 15 graduate-level credit hours in courses that are part of the curriculum for the existing CAMPEP-accredited MS and PhD programs at LSU. The program will equip the prospective trainee with sufficient theoretical and practical background knowledge in medical physics to excel in a CAMPEP residency program and subsequently begin a career in clinical medical physics. All courses are offered in the traditional, on-site format. The program will offer two tracks: a standard and an accelerated track. The *standard track* would be utilized by post-doctoral fellows who would take the five required courses, typically at the rate of one course per semester to ensure that they meet their commitments in research and other areas. The accelerated track would allow students to complete all the required courses in two semesters.

**2. Need**

In recent years, Louisiana has asserted itself as a biomedical hub within the south. Existing healthcare powers such as Our Lady of the Lake, Mary Bird Perkins Cancer Center, the Louisiana Cancer Research Consortium, and the New Orleans Bio-Innovation Center continue to make strides in research, while futuristic facilities such as the University Hospital and the Veteran's Affairs Hospital are establishing themselves as premier locations for patient care. The proposed program will allow for post-doctoral education to match the emergent demand for qualified graduates.

The demand for medical physicists is strong and projected to increase. Of the 11 other institutions within the United States offering a comparable accredited certificate program in medical physics, the closest is located in Houston, Texas. With the existing Medical Physics concentration within the PhD in Physics, LSU has the resources to support such a certificate program. Those resources include computing resources at the Center for Computation & Technology and the synchrotron at the Center for Advanced Microstructures & Devices.

**3. Students**

The proposed post-doctoral certificate program will be attractive to holders of doctoral degrees in areas of physics, engineering, or a similar science or technical field. Completion of the certificate program will qualify graduates for application to a CAMPEP accredited residency program, which is a requirement for certification. LSU anticipates two new certificate candidates for each of the first five years.

#### **4. Administration, Faculty, Budget**

The proposed program will be administered under the direction of Dr. Wayne D. Newhauser, Director of the existing Medical Physics and Health Physics program at LSU. A certificate committee composed of a program and deputy director, two associate professors, and an ABR-certified diagnostic medical physicist will facilitate the program. Because many of the required courses are currently being offered in the MS and PhD programs at LSU, the proposed certificate program will utilize existing faculty and resources; therefore no additional cost will be required for implementation.

#### **5. Accreditation**

LSU was granted accreditation for the medical physics program (a concentration within the PhD/Physics) by the Commission on Accreditation of Medical Physics Education Program CAMPEP in 2014. The accreditation would extend to the proposed PDC.

### **STAFF ANALYSIS**

A Post-Doctoral Certificate (PDC) Program in Medical Physics will equip the student to excel in an accredited residency program and subsequently begin a career in medical physics. Because the program consists of courses currently taught at LSU, no additional resources are required to implement the program.

### **STAFF RECOMMENDATION**

***The Senior Staff recommends that the Academic and Student Affairs Committee recommend approval of the Post-Doctoral Certificate in Medical Physics (CIP Code 51.2205) at LSU.***

**AGENDA ITEM III C**  
**PROPOSED PROGRAM RECONFIGURATION**  
**LOUISIANA STATE UNIVERSITY and A&M COLLEGE**  
**New MASTER of SCIENCE (MS) and DOCTOR of PHILOSOPHY (PhD) in**  
**TEXTILES, APPAREL & MERCHANDISING**  
**From MS & PhD in HUMAN ECOLOGY**

**BACKGROUND INFORMATION**

Louisiana State University (LSU) is seeking Board of Regents' approval to establish an MS and PhD in Textiles, Apparel & Merchandising (TAM), terminating the original degrees in Human Ecology (HUEC). The School of Human Ecology no longer exists at LSU since the three former divisions were split and moved to different schools and colleges as part of a campus-wide reorganization effort in 2013. The former Division of Textiles, Apparel Design, and Merchandising is now an independent department in the College of Agriculture; however, the graduate programs remain listed under the old Human Ecology rubric. The proposal was approved by the LSU Board of Supervisors in September 2016.

**STAFF SUMMARY**

**1. Description & Need**

The proposed MS and PhD/TAM would replace the defunct Human Ecology program (CIP 19.0101) while maintaining the original curricula, courses, and four concentrations (Apparel Design; Historic Costumes; Merchandising; and Textile Science) under the new name and rubric. The new name and classification will reflect a contemporary view of textiles and apparel scholarship, be easier for prospective students to find, and facilitate better employment opportunities for graduates due to the more applicable degree names. The MS curriculum consists of 30 hours of graduate credit with six hours of thesis research, or a non-thesis option of 36-hours; the doctoral curriculum is 60 hours of formal coursework beyond the bachelor's degree with a minimum of 20 hours in the development and execution of original research resulting in a dissertation.

TAM at LSU has the only public apparel design program in the State of Louisiana and the only PhD in apparel design program in the Southeast, therefore filling a need for the entire region. Fashion merchandising and retailing are major contributors to the Louisiana economy. Additionally, many of the raw materials used in textiles and apparel are local agricultural products (e.g., cotton, bagasse fibers, petroleum-based synthetic fibers and dyes, and alligator hides). Research topics in TAM have addressed retail disaster recovery after Hurricane Katrina, cotton fiber research, development of biodegradable polyester from corn and other eco-friendly textiles, and the extraction and use of bagasse fibers from sugarcane.

**2. Students**

The graduate HUEC programs average 3 completers per year and complement an existing BS/TAM that averages 56 completers per year. There are currently 7 MS and 8 PhD students enrolled in 2016-17, but enrollment is expected to increase once the degree names are better aligned with the content. The TAM department has had more graduate applications from both domestic and international students interested in textiles, apparel design and merchandising in the past year than ever before. The fact that TAM graduate programs had 50 qualified applicants for 2016-17 compared to 14 for 2015-16 suggests that improved departmental visibility on the web is already paying dividends. The MS curriculum is essentially embedded in the PhD program and could be awarded to TAM PhD students in passing or as an option for those who decide to leave the doctoral program before completion. It also serves as a recruitment tool for applicants with degrees in other areas (e.g., economics, business, or environmental engineering), providing them with an avenue to gain a strong background in the field before progressing into the PhD program. LSU is aware of current viability thresholds (average of 6 Masters' awards, 2.5 PhD) and will monitor both programs carefully.

## STAFF ANALYSIS

The two programs currently exist as the sole remaining concentrations in Human Ecology and would be renamed and repackaged as individual degrees in Textiles, Apparel & Merchandising, which would better serve prospective students and graduates. There will be no additional resources needed. Progress reports will be requested until the MS program demonstrates viability. It is logical that the corresponding BS/TAM should be moved from its current CIP (52.1902 – *Fashion Merchandising*) to the proposed CIP (19.0901 – *Apparel & Textiles, General*) so that the three programs are classified together and reflect their similarities on the Curriculum Inventory. Likewise, the existing MS and PhD/Human Ecology will be terminated, and existing students in the pipeline should be given the choice to move to the new degree designations that better reflect their areas of expertise.

## STAFF RECOMMENDATION

***The Senior Staff recommends that the Academic & Student Affairs Committee recommend approval of the proposed: MS and PhD/Textiles, Apparel & Merchandising (CIP 19.0901); CIP change of the existing BS/Textiles, Apparel & Merchandising from 52.1902 to 19.0901; and termination of the existing MS and PhD/Human Ecology (CIP 19.0101) at Louisiana State University.***

**AGENDA ITEM IV A 1**  
**ROUTINE ACADEMIC REQUESTS**  
 Staff Approvals

Institution	Request
BRCC	Request to offer at least 50% of the AAS/Process Technology (CIP 150699) via distance learning technologies as an option for students (Hybrid delivery) -- <b><u>Approved</u></b> .
CLTCC	Request to terminate the AAS/Drafting & Design Technology (CIP 151301), which has averaged only 2 completers/year and would be up for termination in the upcoming program review. The supporting Technical Diploma is being incorporated into the existing AAS/Technical Studies as a concentration -- <b><u>Approved</u></b> .
LSU	Request to change the degree designation of the BSEE/Computer Engineering program to <u>BSCOE/Computer Engineering</u> (CIP 140901) to align with ABET requirements and graduate programs in that CIP – <b><u>Approved</u></b> .
SLU	Request to change the designation of the BS/Nursing to <u>BSN / Nursing</u> (CIP 513801) to align with the other bachelor's level Nursing programs in the CRIN – <b><u>Approved</u></b> .
SLU	Request to change the designation and CIP Code of the MA/Health & Kinesiology (CIP 131314) to <u>MS / Health &amp; Kinesiology</u> (CIP 310505) to reflect the science content in the curriculum and its evolution from a teacher-education (PE) focus to a broader kinesiology approach – <b><u>Approved</u></b> .
SLU	Request to change the CIP Code of the BS / Kinesiology (CIP 131314) to <u>BS / Kinesiology</u> (CIP 310505) to reflect the evolution of the curriculum from a teacher-education 'Health & PE' focus to 'Health & Kinesiology) – <b><u>Approved</u></b> .

## AGENDA ITEM IV A 2

### PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
06.2015	LSU A&M <b>GC Analytics</b> (52.1301) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	Since the program was approved, the campus has developed and implemented an online version of the program and plans to promote it through LSU online. Currently, the online program has nine students enrolled.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC Applied Depositional Geosystems</b> (40.0603) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	Initial implementation of the program began in Fall 2015. The campus noted that marketing the certificate program has proven difficult, evidenced by enrollments: FL15 -2, FL16 – 0). The campus anticipates that interest in the program will increase as the oil economy increases; however, the timing of the recovery is difficult to predict.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC Mathematics for Advanced Secondary Instruction</b> (27.0101) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	Since initial implementation, students have continued to enroll in the courses required for the certificate. Five of these students are eligible for the GC, and all of them are considering continuing their graduate education in the MNS track after receiving their graduate certificate.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC Records and Information Management</b> (25.0103) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	The progress report was received by staff in late October 2016. The program will launch Spring 2017. The campus is working with strategic communications to develop a comprehensive marketing strategy that uses websites, social media, and printed materials.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC Strategic Communication</b> (09.0999) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	Since program approval, the campus continues to teach the required courses, but there are currently no students enrolled in the certificate program. One completer was reported in 2015-16. The campus is exploring alternative course scheduling times and on-line instruction.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC School Librarianship</b> (25.0102) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	Six students enrolled in the program for Spring 2016. An additional student is seeking admission for the Spring 2017 semester. There are no completers, to date.	Accept the progress report. A subsequent report is requested by 10.01.2017.
06.2015	LSU A&M <b>GC Community Engagement</b> (19.0101) Conditional approval was granted on 06.17.15 with a progress report due on 10.01.16, received on 10.20.16.	The program coordinator has met with prospective students who have inquired or shown interest in the program. Despite these efforts, there are currently no students enrolled in the program.	Accept the progress report. A subsequent report is requested by 10.01.2017.
08.2012	LSU Alexandria <b>BS Medical Laboratory Science</b> (51.1005) Conditional approval was granted on 08.22.12; a recent progress report was received on 10.20.16.	The campus provided an update on the continuing process of seeking program accreditation. Enrollments have remained stable (FL 13 –17, SP 15 – 20, SP 16 – 22), and have graduated 8 students over the last two years.	Accept the progress report. A subsequent report is requested by 12.01.17.

09.2011	Northshore TCC <b>AAS in Culinary Arts &amp; Occupations (12.0503)</b> Conditional approval was granted in September 2011 with a request for an update requested each year, with a subsequent report requested by September 30, 2014.	The progress report, received in early October, provided an update on staffing and information relevant to MOUs solidified with local high schools. The institution is continuing a self-study for programmatic accreditation by the American Culinary Federation. The campus reported that currently there are 11 students enrolled in the AAS program.	Accept the progress report. A subsequent report is requested by 10.01.2017.
04.2006	Northwest LA TC <b>AAS Culinary Arts and Occupations (12.0503)</b> Conditional approval was granted on 04.27.2006 with a progress report requested by 09.01.2016.	There have been no AAS completers to date, but the supporting TD had 8 enrollments last fall and 4 completers over the year. It is not clear that this degree will generate many graduates, but interest appears to be growing in the content area.	Accept the progress report and seek further justification for continuation in upcoming program review. If maintained, a progress report is due by 09.01.2017.
08.2014	Northwest LA TC <b>AAS Technical Studies (47.9999)</b> Conditional approval was granted on 08.27.2014 with a progress report requested by 09.01.2016.	Implementation cannot begin without approval from the accrediting agency (Council on Occupational Ed - COE). Consideration was delayed and the application resubmitted; still awaiting word from COE.	Accept the progress report. A subsequent report is requested by 09.01.17.
05.2015	Sowela TCC <b>ASN (51.3801)</b> Conditional approval was granted on 05.27.2015 with a progress report received on 10.13.2016.	All required approvals have been received: COC, Feb/16; LSBN Apr/16; and SACSCOC Jul/16. Four FT nursing faculty are teaching the 20 students currently enrolled. ACEN accreditation visit is expected in Fall/17 along with LSBN's follow-up visit.	Accept the progress report. A subsequent progress report is requested by 12.1.2017, after the site visits.
06.2015	Sowela TCC <b>AAS Chemical Laboratory Technology (41.0301)</b> Conditional approval was granted on 06.17.2015 with a progress report due 10.01.2016, received 09.29.16.	Initial implementation of the program began in Summer 2016. 18 students are enrolled for Fall 2016 and 1 faculty member has been hired.	Accept the progress report. A subsequent progress report is requested by 10.01.2017.
01.2012	UL, Lafayette <b>GC in Non-Public Schools Administration (13.040)</b> Conditional approval was granted on 08.24.2011; a recent progress report was received on 09.28.2016.	This program has not offered any courses or enrolled any students since Fall 2013. The campus wishes to explore solutions such as online offerings and revised marketing efforts.	Accept the progress report and identify for termination or justification in upcoming program review. If maintained, a progress report is due by 10.01.2017.
09.2011	UL, Lafayette <b>PhD in Systems Engineering (14.2701)</b> Conditional approval was granted on 09.22.2011 with a progress report requested by 10.01.2016.	A total of 3 completers were recorded for AY15-16, making the 3-year average = 2. There are 41 students enrolled for Fall 2016, and the campus reports a 20% increase in graduate faculty involvement in the program from Fall 2015.	<u>No further reporting is necessary</u> , based on Program productivity.

**AGENDA ITEM IV A 3**  
**LETTERS of INTENT/PROPOSALS in the QUEUE**  
**Forwarded to BoR by Management Boards**

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
<b>Letters of Intent</b>	LSUA	BS – Chemistry	09.30.15	10.01.15 circulated to CAOs for review with input received by 11.02.15. Questions sent to campus 12.01.15 with response received 01.13.16. Additional questions sent to campus 01.28.16; 06.28.16 campus withdrew request from BoR Agenda, to be considered at a later mtg with submission of stronger justification.
	ULM	BA - Dance	03.17.16	03.24.16 circulated to CAOs with input requested by 04.22.16. Under staff review, discussion with campus.
	LSUA	BA - Religious Studies	03.24.16	03.24.16 circulated to CAOs with input requested by 04.22.16. Campus is collecting information on student interest.
<b>Program Proposals</b>	BRCC	AAS - Midwifery	07.31.15	On hold for discussion with the campus: cost, faculty, licensure, accreditation.
	LSU	MS/Agricultural & Extension Education	06.28.16	06.28 – requested prioritized list of recommended external reviewers; list received 08.26; requested additional information 08.29; info received 09.13; staff is talking with campus about revising the request to include the PhD as a restructuring/ reorganization of existing programs.
	SUBR	GC/Supply Chain Mgt & ERO Systems	09.09.16	09.15 – Questions sent to campus; awaiting response.
	La Tech	GC/Cyber Education	09.15.16	Under staff review; staff questions curriculum and relevance.