

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
<p>I.GOVERNANCE & STRUCTURE</p>	<p>1.1 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop centralization plans for consideration by the Board of Regents. These plans should review current centralization efforts and examine potential efficiencies for further centralizing administrative functions, including, but not limited to: purchasing, payroll, financial aid, maintenance and operations, human resources and other administrative functions performed on individual campuses. The plans should include the short-term and long-term costs of implementation and the potential short-term and long-term savings from such centralization. The plans must be submitted to the Board of Regents no later than January 1, 2018 for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>	<p>Correspondence from Commissioner of Higher Education to system heads by 3/27/2017.</p> <p>Report Due to BoR 1/1/2018.</p>
	<p>1.2 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop cooperative unification plans, in collaboration with appropriate regional stakeholders, for institutions within each of the Eight Louisiana Regional Labor Market Areas and for institutions in proximity between contiguous regions. These plans must be submitted to the Board of Regents for consideration and include, at a minimum, potential efficiencies by unifying functions and processes, including, but not limited to, academic and technical offerings, identification of regional workforce and economic needs, student services, research, purchasing, food services, and security. In addition, the plans should examine the short-term and long-term costs and savings from such unification. The plans will be submitted to the Board of Regents no later than January 1, 2018, for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>	<p>Correspondence from Commissioner of Higher Education to system heads by 3/27/2017.</p> <p>Report Due to BoR 1/1/2018.</p>

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II. FINANCE & FACILITIES	2.1 The Board of Regents recommends that the Louisiana Legislature remove all statutory dedications, thus allowing postsecondary education to compete for state appropriations on a more-level playing field.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.2 If the Legislature is unable to support removal of statutory dedications, the Board of Regents recommends that the Louisiana Legislature support passage of a constitutional amendment creating a funding floor for postsecondary education appropriations indexed annually to the Higher Education Price Index (HEPI).	Louisiana Legislature	The BoR should pursue recommendation 2.2 should recommendation 2.1 fail to pass the legislature in 2017. 2018 Legislative Session
	2.3 The Board of Regents recommends that the Louisiana Legislature remove the sunset on Act 377 of 2015 to allow for fee autonomy.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.4 The Board of Regents recommends that the Louisiana Legislature provide the management boards authority for limited tuition increases (including differential tuition) without requiring further legislative approval. Authority to reduce tuition and fees does not require legislative action.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.5 The Board of Regents recommends that the Louisiana Legislature utilize the existing constitutional state property taxing authority (Article VII, Section 19) to support public postsecondary education.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.6 The Board of Regents recommends that the Louisiana Legislature recognize and give priority to the severity and urgency of the deferred maintenance needs of postsecondary education and heed the requests of the Board of Regents and the management boards for annual appropriations to address these needs, as they worsen on an annual basis.	Louisiana Legislature	Included in 2017-18 BoR request. 2017 Legislative Session
	2.7 The Board of Regents recommends, in addition to the current status of the campus’s instructional space utilization already required, that the management boards submit plans to improve space utilization as part of an institution’s request for funding new capital outlay construction or renovations	Management Boards	Report due 9/30/2017 to BoR.
	2.8 The Board of Regents recommends that the management boards submit, on a biennial basis, a report which identifies unused or underused space that could be reallocated to other governmental agencies and entities such as local non-profit organizations, and document attempts to accomplish such arrangements.	Management Boards	Report due 9/30/2018 to BoR, (submitted with report from 2.7 and biennially thereafter).

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<p>III. FACULTY, INNOVATION & ACADEMIC PROGRAMS</p>	<p>3.1 The Board of Regents will investigate statewide and campus-based incentives to assist in recruitment and retention of productive faculty members, including use of State-matched faculty endowments for start-up and ongoing professional support packages, grant programs to assist researchers in becoming consistently competitive for federal research and development dollars, and opportunities for entrepreneurial faculty to pursue commercialization and technology transfer activities.</p>	<p>Board of Regents</p>	<p>Beginning FY 2017-2018 and will provide updates through the Sponsored Programs Committee of the Board as appropriate throughout the year.</p>
	<p>3.2 The Board of Regents recommends that the Louisiana Legislature fund a plan to bring faculty salaries to the Southern Regional Average.</p>	<p>Board of Regents</p>	<p>BoR will study and bring recommendations to Legislature in 2018.</p>
	<p>3.3 The Board of Regents will, beginning in FY 2017-18, align the constitutionally-dedicated Support Fund and its competitive programs with the goals and priorities of the State, Board of Regents, systems, and campuses. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational, and workforce emphases</p>	<p>Board of Regents</p>	<p>Approved by BoR 11-02-2016; Implementation FY 2017-2018. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational and workforce needs.</p>
	<p>3.4 The Board of Regents will continue to promote and facilitate research resource sharing among campuses and systems to ensure faculty and students have access to cutting-edge equipment and facilities, as well as assistance with intellectual property development and commercialization.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.5 The Board of Regents will incentivize campuses to pursue research and development activities that contribute directly to economic development in Louisiana, in partnership with Louisiana Economic Development, Louisiana Innovation Council, and other stakeholders.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.6 The Board of Regents will complete its statewide program/low-completer review in Spring 2017 and will re-evaluate the thresholds in 2018 to assess their appropriateness.</p>	<p>Board of Regents</p>	<p>Complete low-completer review Spring 2017. Re-evaluate thresholds in 2018.</p>
	<p>3.7 The Board of Regents will continue to restrict approval of additional doctoral programs outside the Flagship and statewide institutions except under exceptional circumstances related to the university's mission, area strength, and regional support. Existing and proposed graduate degree programs at all levels will continue to be closely scrutinized for the same factors, and new doctorates at regional universities will be restricted to 'professional/practice doctorate' fields.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.8. The Board of Regents will investigate incentives to reward institutions for engaging in exceptional collaborative program delivery. There is much to be gained if the delivery and business models can be changed in such a way as to both increase revenues (by increasing student numbers) and sharing some of the costs (reducing the marginal cost of serving students)</p>	<p>Board of Regents</p>	<p>Ongoing</p>

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IV. COLLEGE & CAREER PREPARATION	4.1 The Board of Regents will examine existing state funding for dual enrollment, in collaboration with BESE and the LDE, including TOPS Tech Early Start and Supplemental Course Allocation, to develop policy or recommend changes to ensure availability of opportunities for eligible high school students to earn up to one year of college credit through dual enrollment agreements.	Board of Regents in collaboration with BESE and the LDE	Fall 2017
	4.2 The Board of Regents will develop statewide guidelines and adopt appropriate policies for Dual Enrollment that address: access and eligibility, faculty qualifications, rigor and delivery, cost and funding and will restrict dual enrollment for high school students who demonstrate a need for developmental services.	Board of Regents	Summer 2017 with an implementation goal of Fall 2018.
	4.3 The Board of Regents recommends that the Louisiana Department of Education use all means necessary to provide college-bound students demonstrating developmental needs the opportunity to remediate those deficiencies prior to high school graduation.	Board of Regents and LDE	Ongoing
	4.4 The Board of Regents will revise the BoR Minimum Admission Standards and Placement Policy 2.18 to address when remedial needs must be met: requiring that university student’s complete co-requisite math/English courses in the first semester of enrollment or as soon as practical, and that provisionally admitted students achieve a placement score that qualifies them for regular admission or return later as transfers.	Board of Regents	Spring 2017 with an implementation goal of Fall 2018.

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V. COLLEGE ACCESS & SUCCESS	5.1 The Board of Regents recommends that the Louisiana Legislature increase the appropriation for the Go Grant program by \$35 million 2017-18.	Louisiana Legislature	Included in 2017-18 BoR request. 2017 Legislative Session
	5.2 The Board of Regents will study the unmet need among non-traditional adults as well as the feasibility of developing an alternative grant program targeting needy non-traditional adult students, who are ineligible for Go Grant assistance.	Board of Regents	BoR will study Fall 2017.
	5.3 The Board of Regents recommends that the Louisiana Legislature appropriate funds for a need-based grant program that requires a campus match.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	5.4 The Board of Regents, in cooperation with LOUIS: The Louisiana Library Network, and the Regents’ eLearning Task Force will develop a statewide plan for the utilization of Open Educational Resources (OER) throughout postsecondary education. The Affordable Learning Louisiana Plan will build on current efforts related to eTextbooks, eLearning and related technologies designed to significantly lower costs of course materials for students while enriching the educational experience. The plan will be submitted to the Board of Regents for review no later than October 1, 2017	Board of Regents in collaboration with LOUIS and Regents’ eLearning Taskforce	Correspondence from Commissioner of Higher Education to LOUIS & Taskforce by 4/3/2017. Report due to BoR by 10/1/2017.
	5.5 The Board of Regents recommends that the Louisiana Legislature amend Act 18 of the 2016 Regular Legislative Session so that the TOPS award amount is equal to the projected full award amount for the 2016-17 academic year.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	5.6 The Board of Regents recommends that the Louisiana Legislature establish a process and an opportunity for business and industry to underwrite, through the purchase of naming rights, the State’s scholarship and grant programs (TOPS, Go Grant, etc.), to include: requirements for participation; definition of eligible and ineligible business types; duration of the naming cycle; etc.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017 2017 Legislative Session
	5.7 The Board of Regents urges institutions to develop/enhance a “one-stop” approach that combines student services across the institution (e.g., financial aid, registrar, student accounts, basic advising, etc.) to minimize student confusion and wasted time.	Board of Regents	Correspondence from Commissioner of Higher Education to system heads by 4/3/2017.
	5.8 The Board of Regents recommends that, in cooperation with the management boards, Louisiana’s public postsecondary institutions develop/strengthen plans for the designation and implementation of meta-majors to help undecided students make informed course choices and maximize their likelihood for timely completion. In addition, all public postsecondary institutions should provide degree maps, identifying course paths to graduation and guaranteeing access to critical courses.	Board of Regents, Management Boards and Campuses	BoR will study Fall 2017.
	5.9 The Board of Regents will work with the management boards and postsecondary institutions to study the feasibility of developing alternative pathways – competency-based education programs and the upper level undergraduate certificate – for students who have military or other work experience: findings of the study should lead to proposals for such programs.	Board of Regents, Management Boards and Campuses	BoR will study Fall 2017.

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VI. WORKFORCE & CAREER READINESS	6.1 The Board of Regents will work with management boards and campuses and in concert with business and industry partners, to develop a plan that guides the creation and expansion of programs that connect students with work-based (employer-based) learning opportunities, including internships, co-ops, and apprenticeships. The plan will address, at a minimum: business partnerships, student eligibility, structure, access, delivery, costs, funding, documentation, and ways to determine the amount of employer engagement time needed to acquire the skills to succeed in real-world work environments.	Board of Regents, Management Boards and Campuses	Fall 2018
	6.2 The Board of Regents will work with LCTCS to develop a plan that guides the expansion of opportunities for adults who have basic skills deficiencies or lack a high school diploma or equivalent. Following a review of WorkReady U, the plan will address access, delivery, costs, and funding.	Board of Regents and LCTCS	Summer 2017
	6.3 The Board of Regents will, in collaboration with workforce agency partners, initiate and support the creation of a CIP - SOC Crosswalk and a comprehensive workforce gap analysis based on the CIP - SOC Crosswalk to determine appropriate education to workforce alignment and increase degree and certificate production in high-demand fields.	Board of Regents in collaboration with workforce partners	Ongoing
	6.4 The Board of Regents will work with agency partners and representatives of business and industry to create a clear and measurable value proposition for industry partners through the enhancement of workforce pipelines and related drivers of economic growth. The partners will engage with management boards and campuses, K-12 education, service providers for adult learners, workforce development boards, regional and local economic development entities, and other stakeholders to build regionally-based strategies to identify critical workforce gaps, create asset maps, and implement plans to fill the gaps.	Board of Regents in collaboration with workforce partners	Fall 2018
	6.5 The Board of Regents strongly encourages public postsecondary institutions to partner and engage with business and industry to provide a technically-trained and highly-competent workforce. The Board of Regents encourages the Legislature to allocate additional resources to a dedicated fund to meet the highest priority workforce needs of the State. The Board of Regents will develop a mechanism outside of its outcomes-based funding formula specifically for business and industry to contribute to this workforce-centered fund, leveraging their investment in postsecondary education to strengthen and grow the State's economy.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	6.6 The Board of Regents recommends that the Board of Elementary and Secondary Education (BESE) and the Louisiana Department of Education (LDE) prioritize career coaching and counseling that successfully communicate to high school students (and their families) the connection between postsecondary education and current and future jobs. The Board of Regents will support legislation to provide funding to implement a comprehensive career coaching strategy for Louisiana.	Board of Regents, BESE and LDE	Ongoing
	6.7 The Board of Regents will work with partner entities, like Louisiana Calling, to successfully communicate to adult learners the correlation between secondary/postsecondary educational attainment and wage earnings.	Board of Regents, BESE and LDE	Ongoing