

MINUTES

BOARD OF REGENTS

August 23, 2017

Note: Earlier in the morning, Dr. Uma Subramanian, Deputy Commissioner for Legal and External Affairs, swore in Mr. Adarian Williams, the newly elected student member to the Board for FY 2017-2018 from Grambling State University. She also swore in Mr. Wilbert Pryor from Shreveport, Louisiana who replaced Mr. William Clinton "Bubba" Rasberry, Jr. Regent Williams will serve on the Academic and Student Affairs Committee, the Facilities and Property Committee and the Sponsored Programs Committee. Regent Pryor will serve on the Finance Committee and the Statewide Programs Committee.

Chair Richard Lipsey recognized Ms. MaryAnn Coleman, Executive Director of the Louisiana Association of Independent Colleges and Universities, who will retire September 1, 2017. He thanked her for her commitment to higher education over the years.

Chair Lipsey said that tonight Louisiana Public Broadcasting would hold its monthly program, Louisiana Public Square. He along with Dr. James Caillier, Executive Director, Patrick F. Taylor Foundation, Senator Blade Morrish, Chair of the Senate Education Committee and Ms. Elizabeth Crisp, state education reporter, The Advocate, would serve on a panel to discuss TOPS.

The Board of Regents met in session at 12:40 p.m. on Wednesday, August 23, 2017, in the Louisiana Purchase Room 1-100, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chair Richard Lipsey called the meeting to order.

ROLL CALL

Executive Assistant Carolyn Blanchard called the roll, and a quorum was established.

Present for the meeting were:

Richard Lipsey, Chair
Edward Markle, Vice Chair
Marty Chabert, Secretary
Claudia Adley
Blake David
Thomas Henning
Roy Martin III

Absent from the meeting was:

Robert Levy

Present for the meeting were: (continued)

Charles McDonald
Darren Mire
Wilbert Pryor

Jay Seale III
W. Gray Stream
Collis Temple III
Adarian Williams
Jacqueline Wyatt

PUBLIC COMMENTS

Chair Lipsey noted that Mr. Donald Songy, Education Policy Advisor, Governor's Office, wished to speak regarding Academic Affairs Policy 2.22 – Minimum Requirements for Dual Enrollment.

Mr. Songy said that Governor John Bel Edwards is requesting that the Board of Regents defer action on the Academic and Student Affairs Committee agenda item regarding the policy on dual enrollment. He said the College and Career Readiness Commission has been inactive but is now being reconvened, and one particular topic for discussion is dual enrollment. He said this Commission will also make recommendations for the development of statewide policies, guiding principles, and programs that address the current and future economic needs of the state and promote student success in high school and in life beyond secondary education.

APPROVAL OF THE MINUTES OF JUNE 21, 2017

On motion of Regent McDonald, seconded by Regent Temple, the Board voted unanimously to approve the minutes of June 21, 2017.

REPORTS AND RECOMMENDATIONS

Chair Lipsey inquired if any member of the Board wanted to take up any of the committee reports separately before a motion was made to accept all reports.

Regent David requested that the reports be taken up separately. Several Board members then asked to single out and review the Academic and Student Affairs Committee Agenda Item V.B.: New Policy AA 2.22 – Minimum Requirements for Dual Enrollment.

Chair Lipsey stated that Agenda Item V.B. of the Academic and Student Affairs Committee will therefore be considered separately from the remaining items. After much discussion, Regent Seale suggested tabling the motion to approve AA 2.22 for 60 to 90 days since the Governor has concerns. Regent Markle inquired if the College and Career Readiness Commission has a timeline in making recommendations regarding dual enrollment. Mr. Songy said there was no timeline. Having no timeline was of concern to several Board members.

Regent Chabert offered a substitute motion for the Academic and Student Affairs Committee to revisit the policy in 60 days. Regent Adley seconded the substitute motion. Discussion continued and no vote was taken.

At this time Chair Lipsey requested that Dr. Lupe Lamadrid, Senior Policy Analyst at the Board of Regents, share information from her dissertation research on dual enrollment (DE). She shared that the purpose of her mixed methods study was to examine a comprehensive dataset of 16,000 students to assess whether there is a significant relationship between completion of Advanced Placement (AP) and/or DE courses in high school and college success and achievement as defined by college GPA, time to degree and graduation. Her study compared three cohorts of entering freshmen admitted to Louisiana State University and A&M College in 2010-2011, 2011-2012 and 2014-2015. Her data analysis explored the use of these programs as predictors of college success through cumulative college GPA; 1st to 2nd year retention; time to degree and graduation date. She explored differences in performance based on high school and demographic characteristics. The qualitative analysis captured, via the use of a survey, individual impressions and perceptions of student experiences with pre-college credit programs and their subsequent impact on the students' college achievement.

Major findings of her study included the following: students with AP credit had a significantly higher GPA than those with DE credit, and DE students performed significantly

worse than students who did not take any pre-college credit courses. AP students were more likely to be retained than students with DE, and students with DE courses were less likely to be retained than all other groups. There was no significant effect of DE on time to degree or graduation. In terms of ethnicity, Black and Hispanic students performed better on AP than they did in DE courses. With respect to the survey findings, a majority of both public and private high school graduates felt that AP courses were helpful. Public school students, more so than private school students, felt that DE courses were not helpful. Students who felt that DE courses did not prepare them for college indicated that course rigor was not equal to college-level courses and/or teachers did not provide them with a college-level experience. Chair Lipsey requested that a link to Dr. Lamadrid's dissertation be sent to the Board members as well as to the Governor's Office.

Regent Markle requested that Mr. Songy retrieve any available data from the College and Career Readiness Commission and submit to the Board of Regents as soon as possible. Other Board members expressed a desire to hear from college/university presidents/chancellors and from the system presidents.

Commissioner of Higher Education Joseph C. Rallo said the staffs of the Board of Regents, the four Systems, and the Department of Education had met weekly throughout the Fall regarding dual enrollment in response to House Concurrent Resolution 141 and Senate Resolution 182, examining dual enrollment access and participation, course guidelines, student outcomes, and funding.

After further discussion,

On motion of Regent Henning, seconded by Regent Chabert, the Board voted unanimously to table final consideration of the Academic Affairs Policy 2.22 – Minimum Requirements for Dual Enrollment for sixty (60) days.

On motion of Regent Henning, seconded by Regent David, the Board voted unanimously at this time to approve all other Committee recommendations from the August 23, 2017 Committee meetings.

ACADEMIC AND STUDENT AFFAIRS

ACADEMIC PROGRAMS

A. Letters of Intent

Approve the Letters of Intent to develop program proposals as follows:

- **Master of Science in Athletic Training at Louisiana State University and A&M College**
- **Doctor of Occupational Therapy at the Louisiana State University Health Sciences Center in Shreveport**
- **Doctor of Physical Therapy at the University of Louisiana at Monroe**
- **Doctor of Philosophy in Earth and Energy Sciences at the University of Louisiana at Lafayette**

B. Academic Proposals

Approve the proposed academic programs as follows:

- **Associate of Applied Science in Medical Diagnostic Sonography (CIP 51.0910) at Louisiana State University at Eunice**
- **Associate of Applied Science in Surgical Technology (CIP 51.0909) at Louisiana State University at Eunice**
- **Associate of Applied Science in Surgical Technology (CIP 51.0909) at SOWELA Technical Community College**
- **Bachelor of Science in Chemistry (CIP 40.0501) at the University of Louisiana at Monroe, with a progress report due by December 1, 2019**
- **Bachelor of Science in Educational Studies (CIP 13.0101) at Southern University at New Orleans, with a progress report due by December 29, 2018**
- **Bachelor of Science in Nursing (CIP 51.3801) at Grambling State University, with enrollment to begin in Fall, 2018, and a progress report due December 1, 2019**
- **Graduate Certificate in Instructional Coaching (CIP 13.1399) at Louisiana State University and A&M College**
- **Post Master's Certificate in Psychiatric Mental Health Nurse Practitioner (CIP 51.3810) at Northwestern State University**

REAUTHORIZATION OF A CENTER FOR WORKFORCE EXCELLENCE (CWE) IN TRANSPORTATION TECHNOLOGY AT BATON ROUGE COMMUNITY COLLEGE

Grant continued, provisional approval of the Center for Workforce Excellence in Transportation Technology at Baton Rouge Community College, with a progress report and proposal for continued designation as a CWE due by June 15, 2019.

PROPOSED ACADEMIC AFFAIRS POLICY

A. Revisions to AA 2.15 – Definitions of UN Degrees & UN/GR Certificates

Approve the proposed Academic Affairs policies as follows:

- **AA 2.15 – Definitions of Undergraduate Degrees & Undergraduate/ Graduate Certificates, with full conversion to the Career and Technical Certificates (CTC) accomplished by August 2019.**

CONSENT AGENDA

Approve the items on the Consent Agenda as listed below:

A. Routine Staff Reports

- **Staff Approvals**
- **Progress Reports for Conditionally Approved Programs/Units**
- **Letters of Intent/Proposals in the Queue**

FACILITIES AND PROPERTY

CONSENT AGENDA: SMALL CAPITAL PROJECTS REPORT

Approve the items on the Consent Agenda as listed below:

1. La Tech: Demolition of Hutchinson and Jenkins - McFarland Halls
2. LSU A&M: Alex Box Seating Bowl Waterproofing (Budget Increase)
3. LSU A&M: Bernie Moore Track Pavilion
4. LSU A&M: Tiger Stadium - East Renovations for Concessions
5. McNeese St: Replace Artificial Turf at Cowboy Football Stadium
6. ULL: Bittle Hall Renovation
7. ULL: Lamson Park Elevator
8. ULL: Martin Hall - Refurbish Corridors & Lobbies

9. ULL: New Plaza at Cypress Lake
10. ULL: Security Lighting Improvements
11. ULL: Student Athlete Academic Center

THIRD PARTY PROJECTS

1. NiSU: John L. Guidry Stadium Scoreboard Installation

Approve the 3rd party project submitted by the University of Louisiana System, on behalf of Nicholls State University, to replace the existing scoreboard in John L. Guidry Stadium.

2. NiSU: Raymond Didier Baseball Field Complex Turf Installation

Approve the 3rd party project submitted by the University of Louisiana System, on behalf of Nicholls State University, to install a new artificial turf playing surface and related improvements at the Raymond Didier Baseball Field Complex.

3. ULL: F.G. Mouton Hall Renovation and Expansion

Approve the 3rd party project submitted by the University of Louisiana System, on behalf of the University of Louisiana - Lafayette, to renovate and expand F.G. Mouton Hall to provide space for the creation of the Maraist Financial Services Laboratory.

4. ULL: New Student Housing Project

Approve the 3rd party project submitted by the University of Louisiana System, on behalf of the University of Louisiana - Lafayette, for the construction of new student housing over three phases consisting of approximately 1,000 new student beds and including a Maintenance Reserve Account funded at a level of \$400/bed escalating at a rate of 3% each year.

STATEWIDE PROGRAMS

CONSENT AGENDA

Approve the items on the Consent Agenda as listed below:

- A. Publication of Final Rule – LOSFA Advisory Board By-laws
- B. Approval of the LOSFA Internal Audit Plan for FY 2017-2018

- C. Approval of Rulemaking for Scholarship and Grants Program – TOPS Core Curriculum Courses beginning with 2018 graduates, implement Act 18 of the 2016 Regular Session and implement Act 44 of the 2017 Regular Session
- D. Approval of Exceptions

SPONSORED PROGRAMS

CONSENT AGENDA

- A. Conversion of Matched Endowed Professorships to Endowed Superior Graduate Student Scholarships: University of Louisiana at Lafayette

Approve the division of two (2) Endowed Professorships at the University of Louisiana at Lafayette into two (2) Endowed Superior Graduate Student Scholarships as proposed on the Consent Agenda.

- B. Appointment of Endowed Chairholders without National Search

- 1. Louisiana State University and A&M College

Approve the appointment of Dr. Wen Jin Meng to the Bernice and Smiley Romero Raborn Chair in Mechanical Engineering to Recognize Max Faget at LSU and A&M College.

- 2. Nicholls State University

Approve the appointment of Dr. Marilyn Macik-Frey to the Arlen B. Cenac, Jr. Endowed Chair in the College of Business Administration at Nicholls State University, effective Fall, 2016.

UPDATE: REQUESTS FOR ENDOWMENT MATCHING UNDER PREVIOUS POLICIES

Ms. Robison had provided the Sponsored Programs Committee an update related to submissions, due by June 30, 2017, of Endowed Professorships and Endowed First-Generation Scholarships for BoRSF matching under previous policies.

PLANNING, RESEARCH AND PERFORMANCE

CONSENT AGENDA

Approve the items on the Consent Agenda as listed below:

- A. R.S. 17:1808 (Licensure)
 - 1. License Renewal
 - a. Texas Wesleyan University
- B. State Authorization Reciprocity Agreement (SARA) Institutional Renewals
 - 1. Louisiana Tech University
 - 2. Southern University at Shreveport
- C. Proprietary Schools Advisory Commission
 - 1. Initial Licenses
 - a. Louisiana Medical Certifications, LLC
 - b. Opelousas Academy of Nondestructive Testing
 - c. Premier Healthcare Training Solutions, LLC
 - d. Remington College
 - e. Vista College
 - 2. Change of Ownership
 - a. Cameron College
 - 3. License Renewals
 - a. Advance Healthcare Institute, LLC (05/26/11)
 - b. BAR/BRI (Baton Rouge) (05/23/12)
 - c. BAR/BRI (New Orleans) (05/23/12)
 - d. Blue Cliff College--Alexandria (05/25/06)
 - e. Delta College of Arts & Technology (06/25/92)
 - f. Diesel Driving Academy (Baton Rouge) (06/25/87)
 - g. Eastern College of Health Vocations--Shreveport (05/27/04)
 - h. Global Trucking Academy (06/29/16)
 - i. Grace & Favor Training Academy, LLC (05/21/14)
 - j. Heritage Dental Assisting Academy (06/29/16)
 - k. Lincoln College (05/22/03)
 - l. Louisiana Institute of Massage Therapy (05/22/13)
 - m. Medical Technical Institute (05/27/15)
 - n. Oak Park School of Dental Assisting (05/28/09)
 - o. Operation Spark (06/29/16)
 - p. Ouachita Truck Driving Academy, LLC (05/22/03)
 - q. Petra College, Inc. (05/27/15)
 - r. Remington College (Lafayette Campus) (05/26/11)
 - s. Remington College (Shreveport Campus) (05/26/11)
 - t. SIHAF Career Institute (05/21/14)
 - u. Southern Medical Corporation School of Ultrasound (06/26/97)
 - v. Virginia College (05/27/10)
 - w. Virginia College (Shreveport) (05/26/11)
 - x. WyoTech (Florida) (05/27/15)
 - y. WyoTech (Pennsylvania) (05/27/15)
 - z. WyoTech (Wyoming) (05/27/15)

SARA INITIAL APPLICATION

A. University of New Orleans

Approve the Application for Institutional Participation in SARA for the University of New Orleans and authorize staff to submit the approved application to NC-SARA for final approval of SARA membership.

R.S. 17:1808 (LICENSURE)

A. American Institute of Integrative Medicine (Initial License)

Grant initial licensure for American Institute of Integrative Medicine for a period of three years with these stipulations.

- 1. By September 1, 2018 and on that date every year thereafter during the term of initial licensure, the Institute shall report to the Deputy Commissioner for Planning, Research and Academic Affairs the status of its progress toward preparation and submittal of an application for accreditation candidacy through DEAC. This report shall, at a minimum, evidence attendance and participation of appropriate Institute officials at periodic DEAC workshops for pre-applicant institutions and general membership meetings.**
- 2. At the end of this period of initial licensure, the Institute shall provide evidence of submittal of an application for DEAC candidacy. If accomplished, the Regents will consider another eighteen months of licensure. If not accomplished, the Regents will consider denial of further licensure.**
- 3. Within one year of submittal of an application for DEAC candidacy, the Institute shall provide evidence of successful DEAC candidacy status. If granted, the Regents will consider extending licensure to allow for final, full accreditation review. If not accomplished, the Regents will consider denial of further licensure.**
- 4. Upon termination of the allotted time for final accreditation review, the Institute shall report its DEAC membership status. If DEAC accreditation has been granted, the Regents shall consider issuing a regular 2-year operating license. If not granted, the Regents will consider denial of further licensure.**

B. Southwest Kingston University (License Renewal)

Approve an operating license for Southwest Kingston University for two years. By the expiration of the license (August 2019), Southwest Kingston University will (1) have submitted its completed application to the Distance Education Accrediting Commission (DEAC), and (2) have a scheduled Readiness Visit by DEAC. If either of these stipulations is not met, the Board of Regents may deny further licensure.

2016-17 CAMPUS CLIMATE SURVEY REPORT

Receive the 2016-2017 Campus Climate Survey Report and authorize the Deputy Commissioner for Planning, Research and Academic Affairs to submit the report to the Governor and the Senate and House of Representatives Committees on Education on behalf of the Board.

ADMISSIONS EXCEPTION UPDATE

Retain the exception minimums at their present levels (Flagship – 4%, Statewide - 6%, Regional - 8%) - unless and until there are indications that students admitted by exception are performing at comparable levels as those students who met the admission standards.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner of Higher Education Joseph C. Rallo spoke briefly regarding statewide initiatives the staff will be working on during the upcoming year. He mentioned the legislation by Senator Sharon Hewitt which created the LaSTEM Advisory Council. Dr. Rallo said the Council will hold its first meeting on September 13, 2017, and has 29 members.

OTHER BUSINESS

A. Appoint Members to the Search Committee for Commissioner of Higher Education

Chair Lipsey said the first item was the appointment of Board of Regents' members to the Search Committee for the next Commissioner of Higher Education. He said the Board had offered the opportunity for Commissioner Rallo to extend his contract and term of service at the Board of Regents, but he has expressed his desire to retire. At this time, Chair Lipsey appointed the following Board members to the search committee:

Regent Robert Levy as Chair
Regent Marty Chabert
Regent Richard Lipsey

Regent Edward Markle
Regent Gray Stream
Regent Collis Temple III

On motion of Regent Temple, seconded by Regent Henning, the Board voted unanimously to appoint the following Board members to the Search Committee: Regent Robert Levy as Chair; Regent Marty Chabert; Regent Richard Lipsey; Regent Edward Markle; Regent Gray Stream; and Regent Collis Temple III.

B. Approval to Issue a *Request for Proposals* (RFP) to Seek an Executive Search Firm

Chair Lipsey said that as part of the search process, the Regents would need approval by the Board to issue an RFP to engage a search firm to assist in the efforts to find Commissioner of Higher Education. He said the goal is to present a candidate as Commissioner at the December 2017 Board meeting.

On motion of Regent Wyatt, seconded by Regent Stream, the Board voted unanimously to issue a Request for Proposals (RFP) to seek an executive search firm to assist in the efforts of finding the next Commissioner of Higher Education.

Chair Lipsey said the next scheduled meetings are the Finance budget hearings on Tuesday, September 26, 2017 with Committee/Board meetings on Wednesday, September 27, 2017.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 1:25 p.m.