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Higher Education



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AGENDA ITEM V.F.
PLANNING, RESEARCH and PERFORMANCE ITEMS
March 20, 2017
Pennington Biomedical Research Center, Baton Rouge, LA

V.F.1. Consent Agenda

- a. R.S. 17:1808 (Licensure)
 - i. License Renewal
 1. Wake Forest University
- b. Proprietary Schools Advisory Commission
 - i. Initial Licenses
 1. iteach Louisiana
 2. Louisiana Resource Center for Education (LRCE)
 3. Saint Christopher College
 4. Southeast Academy of Dental Assisting
 5. The New Teacher Project
 - ii. AOS Degree Application
 1. Louisiana Culinary Institute, LLC
 - iii. License Renewals
- c. State Authorization Reciprocity Agreement (SARA) Institutional Renewals
 - i. Louisiana State University Alexandria
 - ii. Nations University

V.F.2. Timeline for Implementation of Recommendations in Board of Regents' Response to Act 619 of the 2016 Regular Session of the Louisiana Legislature

V.F.3. Other Business

Agenda Item V.F.1.a.i.

Wake Forest University Winston-Salem, North Carolina

BACKGROUND

Wake Forest University (Wake) is not incorporated in the State of Louisiana. The institution is a private comprehensive university in the state of North Carolina and is seeking license renewal. Wake has undergraduate and graduate schools, as well as schools of law, divinity, business and medicine. Wake is a Baptist-affiliated university accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ACADEMIC PROGRAM

Wake offers a wide variety of undergraduate and graduate programs. The institution offers two online masters programs to Louisiana residents: Master of Arts in Counseling and Master of Arts in Human Services. Typically, the online nature of the delivery system would not require licensure. However, since the programs Wake is offering to Louisiana residents require supervised practicums, internships or field experiences, licensure is necessary.

FACULTY

Wake employs 67 faculty to support the two online masters programs available to Louisiana residents. Of the 67 faculty, 33 are trained at the doctoral level, 34 are trained at the masters level and nineteen are employed on a full-time basis.

FACILITIES

Since Wake operates programs online with administrative and academic support in Winston-Salem, there are no out-of-state physical facilities in Louisiana. Depending on the academic program, students will complete internship experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the college's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents approve the application for license renewal from Wake Forest University, located in Winston-Salem, North Carolina.

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**Agenda Item V.F.1.b.
Minutes
Board of Regents' Proprietary Schools Advisory Commission
March 14, 2017**

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met on Tuesday, March 14, 2017, at 10:07 a.m., in Room 1-190 of the Claiborne Building, Baton Rouge. Chair Jones called the meeting to order and the roll was called and a quorum was established.

Commission Members Present

Melanie Amrhein
Sherrie Despino
James Dorris
Theresa Hay
Keith Jones, Chair
Raymond Lalonde

Staff Members Present

Nancy Beall
Chandra Cheatham
Kristi Kron
Carol Marabella
Larry Tremblay

Commission Members Absent

Richard D'Aquin
James Fontenot, Vice Chair

Guests Present

(See Appendix A.)

The first item of business was approval of the minutes from its meeting of January 5, 2017.

On motion of Ms. Hay, seconded by Mr. Lalonde, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the January 5, 2017 Proprietary Schools Advisory Commission meeting.

The next agenda item considered by the Commission was five initial license applications, the first from iteachLouisiana, located in Denton, Texas, and represented by Dr. Diann S. Huber, President. Ms. Marabella reviewed the materials for the Commission, informing it that this institution, a BESE approved private provider of a teacher preparation program, would be offering one program, Teacher Certification (Online), which is a six month, 360.0 clock hour program. IteachLouisiana had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding candidate qualifications and placement responsibilities, total length of the program, and program locations in other states,

On motion of Mr. Lalonde, seconded by Ms. Despino, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for iteachLouisiana, located in Denton, Texas.

The second initial license application considered by the Commission was from Louisiana Resource Center for Educators (LRCE), located in Baton Rouge, Louisiana, and represented by Ms. Nancy S. Roberts, Executive Director. Ms. Kron reviewed the materials for the Commission members, informing them that this institution is also a BESE approved private provider of a teacher preparation program and would be offering one program, Teach! Alternative Teacher Certification Training, which is a 422.0 clock hour program that can be

completed in 12 to 36 months. LRCE had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the history of the program, delivery method and length of program, and average number of students who complete the program on an annual basis,

On motion of Ms. Amrhein, seconded by Ms. Hay, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Louisiana Resource Center for Educators, located in Baton Rouge, Louisiana.

The third initial license application considered by the Commission was from Saint Christopher College, located in Sunset, Louisiana, and represented by the school's CEO, Mr. Steven T. Castille. Ms. Krone reviewed the materials for the Commission members, informing them that this institution is proposing to offer two programs of study--Facilities Maintenance Technology Tech (a 12-month, 780.0 clock hour program) and Medical Assistant (a 12-month, 780.0 clock hour program). Saint Christopher College had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the scope of skills taught for the Facilities Maintenance Technology Tech, potential salary for graduates, reason for offering the program, placement opportunities, and payment plans for students,

On motion of Mr. Lalonde, seconded by Mr. Dorris, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Saint Christopher College, located in Sunset, Louisiana.

The fourth initial license application considered by the Commission was from Southeast

Academy of Dental Assisting, located in Hammond, Louisiana, and represented by the school's President, Dr. Neil S. Oza. Ms. Kron informed the Commission that this institution would be offering one program of study, Dental Assisting, a thirteen week, 128.0 clock hour program. Southeast Academy of Dental Assisting had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding anticipated class size, reason for offering program, marketing strategies, and class location and time,

On motion of Ms. Amrhein, seconded by Ms. Hay, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Southeast Academy of Dental Assisting, located in Hammond, Louisiana.

The fifth and final initial license application considered by the Commission was from The New Teacher Project (TNTP), located in New Orleans, Louisiana, and represented by Ms. Celena Siprajim, Director. Ms. Cheatham reviewed the materials for the Commission, informing it that this institution, a BESE approved private provider of a teacher preparation program, would be offering one program, TNTP Academy, a 500.0 clock hour program with an estimated completion time of one year. TNTP had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding history of program and national locations, delivery method of program, and number of students currently enrolled,

On motion of Ms. Hay, seconded by Mr. Lalonde, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for The New Teacher Project, located in New Orleans, Louisiana.

The next agenda item considered by the Commission was an Associate in Occupational Studies (AOS) Degree application from Louisiana Culinary Institute, LLC, located in Baton Rouge, Louisiana. Ms. Kron reminded the Commission members that the Proprietary Schools Law requires that AOS degrees be offered only by schools that hold recognized accreditation and that the Board of Regents must approve all AOS degree program offerings. Louisiana Culinary Institute, LLC, is accredited by the Council on Occupational Education.

The proposed curriculum for the AOS Degree in Culinary Arts with a Concentration in Advanced Culinary Arts or Advanced Baking and Pastry is 65.0 semester credit hours/1,335.0 clock hours. Full-time students should be able to complete the program requirements in 16.0 months. Louisiana Culinary Institute, LLC's proposed AOS degree program had met all the legal and administrative requirements to be approved by the Board of Regents.

Following further discussion regarding revisions to the curriculum, completion and placement rates, tuition cost, and payment plans,

On motion of Ms. Despino, seconded by Ms. Amrhein, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve the Associate in Occupational Studies Degree in Culinary Arts with a Concentration in Advanced Culinary Arts or Advanced Baking and Pastry for the Louisiana Culinary Institute, LLC, located in Baton Rouge, Louisiana.

The next agenda item considered by the Commission was operating license renewals. Ms. Marabella informed the Commission members that there were fourteen (14) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

On motion of Ms. Hay, seconded by Ms. Despino, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents renew the licenses of the following proprietary schools (initial license date in parentheses).

**Baton Rouge School of Court Reporting (01/26/06)
Blue Cliff College--Lafayette (01/27/00)
Coastal College--Hammond (02/23/89)
Dryades YMCA School of Commerce (02/27/97)
Feliciana Medical Training Academy (02/23/15)
Griff's Marine Training, Inc. (01/27/10)
ITI Technical College (01/27/00)
Louisiana Dental Assistant School, LLC (01/27/05)
Louisiana Healthcare Institute (02/22/16)
Moore Career College, Inc. (01/27/10)
Rosemond School of Phlebotomy (02/22/16)
Rosepine Louisiana Medical Training, LLC (02/22/16)
Southwest Dental Academy, LLC (01/25/12)
Tulsa Welding School--Jacksonville Campus (01/27/10)**

Ms. Marabella informed the Commission that there were no schools that chose to not renew their licenses this renewal cycle.

The next item on the agenda was an update on program approvals. Chair Jones reminded the Commission that staff approved these updates administratively and course approvals were being shared for informational purposes only.

Under Report from Staff, Dr. Tremblay gave a brief status report on the initial group of BESE approved private providers of teacher preparation and educational leadership preparation programs that were subject to the Proprietary Schools Law. All providers are in compliance with the law and have either obtained licensure, have been recommended for licensure, or have received an exemption from licensure.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, May 9, 2017, at 10:00 a.m., in Room 1-190 of the Claiborne Building.

There being no further business, the meeting adjourned at 11:12 a.m.

APPENDIX A
GUESTS

Preston Castille	Saint Christopher College
Steven Castille	Saint Christopher College
Kyle Finke	LRCE
April Gautreaux	LRCE
Dr. Diann Huber	iteachLouisiana
Johnny Koch	iteachLouisiana
Dr. Neil Oza	Southeast Academy of Dental Assisting
Nancy Roberts	LRCE
Andrew Rozell	iteachLouisiana
April Ruffolo	Louisiana Culinary Institute
Celena Siprajim	TNTP
Patricia Wilton	LA Department of Justice

Agenda Item V.F.1.c.

Executive Summary

The State Authorization Reciprocity Agreement (SARA) is a national initiative which seeks to establish comparable national standards for the interstate offering of postsecondary distance-education courses and programs. It is intended to make it easier for students to take online courses offered by institutions based in another state by reducing the cost and administrative burden on institutions seeking authorization in various states. SARA is a voluntary agreement among regional compacts (SREB, NEBHE, MHEC, and WICHE) and member states. Each member state approves their in-state institutions on an annual basis for SARA participation. Once approved, SARA member institutions may offer distance education programs in other SARA member states without additional authorization. Institutions approved by their home state are required to renew their membership annually.

Act 13 of the 2014 Regular Session of the Louisiana Legislature authorized the Louisiana Board of Regents to seek SARA membership on behalf of the State of Louisiana. In October 2014, Louisiana's application for SARA membership was approved by the Southern Regional Education Board (SREB) and the National Council for State Authorization Reciprocity Agreements (NC-SARA), effective December 1, 2014. Since then, 19 Louisiana institutions have joined SARA.

Two institutions (Louisiana State University Alexandria, Nations University) have submitted renewal applications. Regents' staff have reviewed the renewal applications and determined that they meet all requirements for continuing their membership in SARA.

Senior staff recommends that the Planning, Research & Performance Committee approve the Renewal Application for Institutional Participation in SARA for Louisiana State University Alexandria and Nations University and authorize staff to submit the approved applications to NC-SARA for final approval of SARA membership.

Agenda Item V.F.2.

Executive Summary

The Board of Regents adopted its Response to Act 619 of the 2016 Regular Session of the Louisiana Legislature at its meeting on February 24, 2016. At that time, the staff committed to developing a timeline for the implementation of the various recommendations included in the Board's response. A copy of the proposed timelines for consideration is attached.

The senior staff recommends that the Planning, Research and Performance Committee adopt the proposed timeline as a guide to follow in implementing the recommendations contained in the Board's response to Act 619.

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
<p>I. GOVERNANCE & STRUCTURE</p>	<p>1.1 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop centralization plans for consideration by the Board of Regents. These plans should review current centralization efforts and examine potential efficiencies for further centralizing administrative functions, including, but not limited to: purchasing, payroll, financial aid, maintenance and operations, human resources and other administrative functions performed on individual campuses. The plans should include the short-term and long-term costs of implementation and the potential short-term and long-term savings from such centralization. The plans must be submitted to the Board of Regents no later than January 1, 2018 for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>	<p>Correspondence from Commissioner of Higher Education to system heads by 3/27/2017. Report Due to BoR 1/1/2018.</p>
	<p>1.2 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop cooperative unification plans, in collaboration with appropriate regional stakeholders, for institutions within each of the Eight Louisiana Regional Labor Market Areas and for institutions in proximity between contiguous regions. These plans must be submitted to the Board of Regents for consideration and include, at a minimum, potential efficiencies by unifying functions and processes, including, but not limited to, academic and technical offerings, identification of regional workforce and economic needs, student services, research, purchasing, food services, and security. In addition, the plans should examine the short-term and long-term costs and savings from such unification. The plans will be submitted to the Board of Regents no later than January 1, 2018, for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>	<p>Correspondence from Commissioner of Higher Education to system heads by 3/27/2017. Report Due to BoR 1/1/2018.</p>

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
II. FINANCE & FACILITIES	2.1 The Board of Regents recommends that the Louisiana Legislature remove all statutory dedications, thus allowing postsecondary education to compete for state appropriations on a more-level playing field.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.2 If the Legislature is unable to support removal of statutory dedications, the Board of Regents recommends that the Louisiana Legislature support passage of a constitutional amendment creating a funding floor for postsecondary education appropriations indexed annually to the Higher Education Price Index (HEPI).	Louisiana Legislature	The BoR should pursue recommendation 2.2 should recommendation 2.1 fail to pass the legislature in 2017. 2018 Legislative Session
	2.3 The Board of Regents recommends that the Louisiana Legislature remove the sunset on Act 377 of 2015 to allow for fee autonomy.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.4 The Board of Regents recommends that the Louisiana Legislature provide the management boards authority for limited tuition increases (including differential tuition) without requiring further legislative approval. Authority to reduce tuition and fees does not require legislative action.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.5 The Board of Regents recommends that the Louisiana Legislature utilize the existing constitutional state property taxing authority (Article VII, Section 19) to support public postsecondary education.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	2.6 The Board of Regents recommends that the Louisiana Legislature recognize and give priority to the severity and urgency of the deferred maintenance needs of postsecondary education and heed the requests of the Board of Regents and the management boards for annual appropriations to address these needs, as they worsen on an annual basis.	Louisiana Legislature	Included in 2017-18 BoR request. 2017 Legislative Session
	2.7 The Board of Regents recommends, in addition to the current status of the campus's instructional space utilization already required, that the management boards submit plans to improve space utilization as part of an institution's request for funding new capital outlay construction or renovations	Management Boards	Report due 9/30/2017 to BoR. 27
	2.8 The Board of Regents recommends that the management boards submit, on a biennial basis, a report which identifies unused or underused space that could be reallocated to other governmental agencies and entities such as local non-profit organizations, and document attempts to accomplish such arrangements.	Management Boards	Report due 9/30/2018 to BoR, (submitted with report from 2.7 and biennially thereafter). 29

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
<p>III. FACULTY, INNOVATION & ACADEMIC PROGRAMS</p>	<p>3.1 The Board of Regents will investigate statewide and campus-based incentives to assist in recruitment and retention of productive faculty members, including use of State-matched faculty endowments for start-up and ongoing professional support packages, grant programs to assist researchers in becoming consistently competitive for federal research and development dollars, and opportunities for entrepreneurial faculty to pursue commercialization and technology transfer activities.</p>	<p>Board of Regents</p>	<p>Beginning FY 2017-2018 and will provide updates through the Sponsored Programs Committee of the Board as appropriate throughout the year.</p>
	<p>3.2 The Board of Regents recommends that the Louisiana Legislature fund a plan to bring faculty salaries to the Southern Regional Average.</p>	<p>Board of Regents</p>	<p>BoR will study and bring recommendations to Legislature in 2018.</p>
	<p>3.3 The Board of Regents will, beginning in FY 2017-18, align the constitutionally-dedicated Support Fund and its competitive programs with the goals and priorities of the State, Board of Regents, systems, and campuses. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational, and workforce emphases</p>	<p>Board of Regents</p>	<p>Approved by BoR 11-02-2016; Implementation FY 2017-2018. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational and workforce needs.</p>
	<p>3.4 The Board of Regents will continue to promote and facilitate research resource sharing among campuses and systems to ensure faculty and students have access to cutting-edge equipment and facilities, as well as assistance with intellectual property development and commercialization.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.5 The Board of Regents will incentivize campuses to pursue research and development activities that contribute directly to economic development in Louisiana, in partnership with Louisiana Economic Development, Louisiana Innovation Council, and other stakeholders.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.6 The Board of Regents will complete its statewide program/low-completer review in Spring 2017 and will re-evaluate the thresholds in 2018 to assess their appropriateness.</p>	<p>Board of Regents</p>	<p>Complete low-completer review Spring 2017. Re-evaluate thresholds in 2018.</p>
	<p>3.7 The Board of Regents will continue to restrict approval of additional doctoral programs outside the Flagship and statewide institutions except under exceptional circumstances related to the university's mission, area strength, and regional support. Existing and proposed graduate degree programs at all levels will continue to be closely scrutinized for the same factors, and new doctorates at regional universities will be restricted to 'professional/practice doctorate' fields.</p>	<p>Board of Regents</p>	<p>Ongoing</p>
	<p>3.8. The Board of Regents will investigate incentives to reward institutions for engaging in exceptional collaborative program delivery. There is much to be gained if the delivery and business models can be changed in such a way as to both increase revenues (by increasing student numbers) and sharing some of the costs (reducing the marginal cost of serving students)</p>	<p>Board of Regents</p>	<p>Ongoing</p>

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
IV. COLLEGE & CAREER PREPARATION	<p>4.1 The Board of Regents will examine existing state funding for dual enrollment, in collaboration with BESE and the LDE, including TOPS Tech Early Start and Supplemental Course Allocation, to develop policy or recommend changes to ensure availability of opportunities for eligible high school students to earn up to one year of college credit through dual enrollment agreements.</p>	Board of Regents in collaboration with BESE and the LDE	Fall 2017
	<p>4.2 The Board of Regents will develop statewide guidelines and adopt appropriate policies for Dual Enrollment that address: access and eligibility, faculty qualifications, rigor and delivery, cost and funding and will restrict dual enrollment for high school students who demonstrate a need for developmental services.</p>	Board of Regents	Summer 2017 with an implementation goal of Fall 2018.
	<p>4.3 The Board of Regents recommends that the Louisiana Department of Education use all means necessary to provide college-bound students demonstrating developmental needs the opportunity to remediate those deficiencies prior to high school graduation.</p>	Board of Regents and LDE	Ongoing
	<p>4.4 The Board of Regents will revise the BoR Minimum Admission Standards and Placement Policy 2.18 to address when remedial needs must be met: requiring that university student's complete co-requisite math/English courses in the first semester of enrollment or as soon as practical, and that provisionally admitted students achieve a placement score that qualifies them for regular admission or return later as transfers.</p>	Board of Regents	Spring 2017 with an implementation goal of Fall 2018.

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
V. COLLEGE ACCESS & SUCCESS	5.1 The Board of Regents recommends that the Louisiana Legislature increase the appropriation for the Go Grant program by \$35 million 2017-18.	Louisiana Legislature	Included in 2017-18 BoR request. 2017 Legislative Session
	5.2 The Board of Regents will study the unmet need among non-traditional adults as well as the feasibility of developing an alternative grant program targeting needy non-traditional adult students, who are ineligible for Go Grant assistance.	Board of Regents	BoR will study Fall 2017.
	5.3 The Board of Regents recommends that the Louisiana Legislature appropriate funds for a need-based grant program that requires a campus match.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	5.4 The Board of Regents, in cooperation with LOUIS: The Louisiana Library Network, and the Regents' eLearning Task Force will develop a statewide plan for the utilization of Open Educational Resources (OER) throughout postsecondary education. The Affordable Learning Louisiana Plan will build on current efforts related to eTextbooks, eLearning and related technologies designed to significantly lower costs of course materials for students while enriching the educational experience. The plan will be submitted to the Board of Regents for review no later than October 1, 2017	Board of Regents in collaboration with LOUIS and Regents' eLearning Taskforce	Correspondence from Commissioner of Higher Education to LOUIS & Taskforce by 4/3/2017. Report due to BoR by 10/1/2017.
	5.5 The Board of Regents recommends that the Louisiana Legislature amend Act 18 of the 2016 Regular Legislative Session so that the TOPS award amount is equal to the projected full award amount for the 2016-17 academic year.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017. 2017 Legislative Session
	5.6 The Board of Regents recommends that the Louisiana Legislature establish a process and an opportunity for business and industry to underwrite, through the purchase of naming rights, the State's scholarship and grant programs (TOPS, Go Grant, etc.), to include: requirements for participation; definition of eligible and ineligible business types; duration of the naming cycle; etc.	Louisiana Legislature	If pursued, filing deadline is 3/31/2017 2017 Legislative Session
	5.7 The Board of Regents urges institutions to develop/enhance a "one-stop" approach that combines student services across the institution (e.g., financial aid, registrar, student accounts, basic advising, etc.) to minimize student confusion and wasted time.	Board of Regents	Correspondence from Commissioner of Higher Education to system heads by 4/3/2017.
	5.8 The Board of Regents recommends that, in cooperation with the management boards, Louisiana's public postsecondary institutions develop/strengthen plans for the designation and implementation of meta-majors to help undecided students make informed course choices and maximize their likelihood for timely completion. In addition, all public postsecondary institutions should provide degree maps, identifying course paths to graduation and guaranteeing access to critical courses.	Board of Regents, Management Boards and Campuses	BoR will study Fall 2017.
	5.9 The Board of Regents will work with the management boards and postsecondary institutions to study the feasibility of developing alternative pathways – competency-based education programs and the upper level undergraduate certificate – for students who have military or other work experience: findings of the study should lead to proposals for such programs.	Board of Regents, Management Boards and Campuses	BoR will study Fall 2017.

CHAPTER	RECOMMENDATION	PRIMARY RESPONSIBLE PARTY	TIMELINE
VI. WORKFORCE & CAREER READINESS	<p>6.1 The Board of Regents will work with management boards and campuses and in concert with business and industry partners, to develop a plan that guides the creation and expansion of programs that connect students with work-based (employer-based) learning opportunities, including internships, co-ops, and apprenticeships. The plan will address, at a minimum: business partnerships, student eligibility, structure, access, delivery, costs, funding, documentation, and ways to determine the amount of employer engagement time needed to acquire the skills to succeed in real-world work environments.</p> <p>6.2 The Board of Regents will work with LCTCS to develop a plan that guides the expansion of opportunities for adults who have basic skills deficiencies or lack a high school diploma or equivalent. Following a review of WorkReady U, the plan will address access, delivery, costs, and funding.</p> <p>6.3 The Board of Regents will, in collaboration with workforce agency partners, initiate and support the creation of a CIP - SOC Crosswalk and a comprehensive workforce gap analysis based on the CIP - SOC Crosswalk to determine appropriate education to workforce alignment and increase degree and certificate production in high-demand fields.</p>	<p>Board of Regents, Management Boards and Campuses</p>	<p>Fall 2018</p>
	<p>6.4 The Board of Regents will work with agency partners and representatives of business and industry to create a clear and measurable value proposition for industry partners through the enhancement of workforce pipelines and related drivers of economic growth. The partners will engage with management boards and campuses, K-12 education, service providers for adult learners, workforce development boards, regional and local economic development entities, and other stakeholders to build regionally-based strategies to identify critical workforce gaps, create asset maps, and implement plans to fill the gaps.</p>	<p>Board of Regents in collaboration with workforce partners</p>	<p>Ongoing</p>
	<p>6.5 The Board of Regents strongly encourages public postsecondary institutions to partner and engage with business and industry to provide a technically-trained and highly-competent workforce. The Board of Regents encourages the Legislature to allocate additional resources to a dedicated fund to meet the highest priority workforce needs of the State. The Board of Regents will develop a mechanism outside of its outcomes-based funding formula specifically for business and industry to contribute to this workforce-centered fund, leveraging their investment in postsecondary education to strengthen and grow the State's economy.</p>	<p>Louisiana Legislature</p>	<p>If pursued, filing deadline is 3/31/2017. 2017 Legislative Session</p>
	<p>6.6 The Board of Regents recommends that the Board of Elementary and Secondary Education (BESE) and the Louisiana Department of Education (LDE) prioritize career coaching and counseling that successfully communicate to high school students (and their families) the connection between postsecondary education and current and future jobs. The Board of Regents will support legislation to provide funding to implement a comprehensive career coaching strategy for Louisiana.</p>	<p>Board of Regents, BESE and LDE</p>	<p>Ongoing</p>
	<p>6.7 The Board of Regents will work with partner entities, like Louisiana Calling, to successfully communicate to adult learners the correlation between secondary/postsecondary educational attainment and wage earnings.</p>	<p>Board of Regents, BESE and LDE</p>	<p>Ongoing</p>