## GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

### 1. Student Success

<table>
<thead>
<tr>
<th>Measure</th>
<th>Baseline Year/Term</th>
<th>Baseline data</th>
<th>Year 1 Benchmark</th>
<th>Year 1 Actual</th>
<th>Year 2 Benchmark</th>
<th>Year 2 Actual</th>
<th>Year 3 Benchmark</th>
<th>Year 3 Actual</th>
<th>Year 4 Benchmark</th>
<th>Year 4 Actual</th>
<th>Year 5 Benchmark</th>
<th>Year 5 Actual</th>
<th>Year 6 Target</th>
<th>Year 6 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. iii. Targeted</td>
<td>Fall to Spring Retention Rate</td>
<td>Fall 08 to Spring 09</td>
<td>77.5%</td>
<td>66.4%</td>
<td>65.4%</td>
<td>66.9%</td>
<td>62.2%</td>
<td>67.4%</td>
<td>72.5%</td>
<td>67.9%</td>
<td>72.5%</td>
<td>68.4%</td>
<td>61.0%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Actual Baseline Data:</td>
<td># in Fall 08 Cohort</td>
<td>187</td>
<td>295</td>
<td>366</td>
<td>218</td>
<td>297</td>
<td>346</td>
<td>373</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. i. Targeted</td>
<td>Percent Change in program completers</td>
<td>Certificate - 1 yr</td>
<td>2.1%</td>
<td>61.8%</td>
<td>4.2%</td>
<td>140.3%</td>
<td>6.3%</td>
<td>137.5%</td>
<td>8.3%</td>
<td>131.9%</td>
<td>10.4%</td>
<td>55.6%</td>
<td>12.5%</td>
<td>-13.9%</td>
</tr>
<tr>
<td>2008-2010 AYs</td>
<td>144</td>
<td>147</td>
<td>233</td>
<td>150</td>
<td>346</td>
<td>153</td>
<td>342</td>
<td>159</td>
<td>234</td>
<td>159</td>
<td>224</td>
<td>162</td>
<td>224</td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td>0.3%</td>
<td>9.3%</td>
<td>0.5%</td>
<td>8.8%</td>
<td>0.8%</td>
<td>29.3%</td>
<td>1.1%</td>
<td>-2.2%</td>
<td>1.4%</td>
<td>3.0%</td>
<td>1.6%</td>
<td>-24.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-2010 AYs</td>
<td>365</td>
<td>366</td>
<td>399</td>
<td>367</td>
<td>397</td>
<td>368</td>
<td>472</td>
<td>369</td>
<td>357</td>
<td>370</td>
<td>376</td>
<td>371</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate</td>
<td>7.1%</td>
<td>50.0%</td>
<td>14.3%</td>
<td>-7.1%</td>
<td>21.4%</td>
<td>135.7%</td>
<td>28.6%</td>
<td>64.3%</td>
<td>65.7%</td>
<td>14.3%</td>
<td>42.9%</td>
<td>50.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-2010 AYs</td>
<td>14</td>
<td>15</td>
<td>21</td>
<td>16</td>
<td>13</td>
<td>17</td>
<td>33</td>
<td>18</td>
<td>23</td>
<td>23</td>
<td>16</td>
<td>20</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>d. i. c. Targeted</td>
<td>Passage rate on licensure exam in Nursing (PN)</td>
<td>2008 Calendar YR</td>
<td>85.0%</td>
<td>92.0%</td>
<td>86.0%</td>
<td>91.0%</td>
<td>87.0%</td>
<td>91.9%</td>
<td>88.0%</td>
<td>87.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actual Baseline Data:</td>
<td># of students taking NCLEX</td>
<td>146</td>
<td>89</td>
<td>136</td>
<td>143</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td># who met standards for passage</td>
<td>135</td>
<td>81</td>
<td>125</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 3. Workforce & Economic Development

<table>
<thead>
<tr>
<th>Measure</th>
<th>Baseline Year/Term</th>
<th>Baseline data</th>
<th>Year 1 Benchmark</th>
<th>Year 1 Actual</th>
<th>Year 2 Benchmark</th>
<th>Year 2 Actual</th>
<th>Year 3 Benchmark</th>
<th>Year 3 Actual</th>
<th>Year 4 Benchmark</th>
<th>Year 4 Actual</th>
<th>Year 5 Benchmark</th>
<th>Year 5 Actual</th>
<th>Year 6 Target</th>
<th>Year 6 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. iii. Targeted</td>
<td>Number of students enrolled in distance education courses</td>
<td>2008-09 AV</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td># enrolled in courses w/ 50% -99% distance ed</td>
<td>2008-09 AV</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. i. Targeted</td>
<td>Percent of eligible programs that are discipline accredited</td>
<td>January 1, 2013</td>
<td>26.0%</td>
<td>60.0%</td>
<td>28.2%</td>
<td>63.2%</td>
<td>30.4%</td>
<td>57.1%</td>
<td>32.6%</td>
<td>57.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actual Baseline Data:</td>
<td># programs</td>
<td>20</td>
<td>19</td>
<td>21</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td># discipline accredited</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review.