



## Elevate Louisiana! Educate & Innovate

Louisiana's goals for higher education



Educate

"Educate through Higher Education to Improve Lives and Create a Strong Workforce."

Enable Louisiana's working age population to participate in and complete a degree/credential program to improve their lives and deliver the workforce needed to support the state's economic expansion.



#### Innovate

"Innovate to Build Louisiana's Economy."

Invest strategically in research that supports innovation and economic development.



Louisiana Higher Education: The True Picture						
Higher Education Institutions (Excluding LOSFA and Hospitals)						
	Total State	Self Generated	Federal Funds and			
Fiscal Year	Funds	Funds	Interagency Transfers	Total		
FY 08-09	\$1,571,583,691	\$721,868,856	\$142,575,679	\$2,436,028,226		
	FY 08-09 Mandated Costs Paid Back To The State					
	*FY 08-09 Scholarships and Fellowships					
<u>Dollars available for operations</u>				\$1,880,843,137		
		<del></del>				
	Total State	Self Generated	Federal Funds and			
Fiscal Year	Total State Funds			Total		
Fiscal Year FY 16-17		Self Generated	Federal Funds and Interagency Transfers			
	<b>Funds</b> \$852,272,018	Self Generated Funds \$1,389,538,245	Federal Funds and Interagency Transfers	Total \$2,297,380,668		
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\*Institutions provide scholarships/fellowships to attract the best students and to abide by legislative mandates at the expense of not receiving all budgeted tuition/fees.

Note: Self generated funds include \$123 million of TOPS awards in FY 09 and \$209 million in FY 17.



## .66¢ of every \$1 in state higher education funding goes back to the state for mandated costs







Source: Board of Regents Average Tuition and Fees Comparison

## Decisions

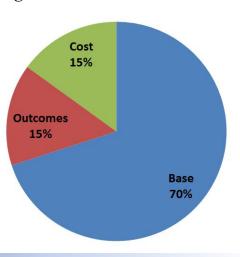
#### FROM THE 2016 LEGISLATIVE SESSION

• Changes to the funding formula for higher education



- Act 462 of 2014 requires the Board of Regents to develop an outcomes based funding formula for the 2 and 4 year institutions by FY17.
- The outcomes based formula methodology has been lauded by advocacy groups such as a Council for a Better Louisiana (CABL) and the Louisiana Association of Business & Industry (LABI) as the new model seeks to reward outcomes.
- Since July 23, 2015, the BoR finance team has met regularly with system financial officers, the Workforce Commission and Louisiana Economic Development to collaboratively develop an Outcomes Based funding formula methodology.
- Due to Higher Education being appropriated slightly less in FY17 than the amount provided in FY16, the distribution methodology adopted by board is as follows: 70% weight base funding, 15% weight cost formula, 15% weight outcomes based formula.
- As with any formula model, there are institutions that fare better than others. For those institutions that lost funds, the significant reasons include loss of enrollment and low cost program mix.





## **Decisions**

#### FROM THE 2016 LEGISLATIVE SESSION

- Changes to the funding formula for higher education
- Revisions to the TOPS program





## TOPS: 2016 -17

#### **ACADEMIC YEAR 2016-17 TIMELINE:**

August 22, 2016: Fall 2016 Opt-Out Deadline

93.06% of Award payable for Fall 2016

**46** Students chose to Opt-Out

October 14, 2016: Fall TOPS billing deadline

November 1, 2016: Publish Winter Quarter, Spring Quarter/

Semester payment amounts

47.63% Current Estimated Award Amount

November 30, 2016: Winter 2016 Quarter Opt-Out Deadline

January 6. 2017: Winter TOPS billing deadline

January 13, 2017: Spring 2017 Semester Opt-Out Deadline

March 8, 2017: Spring 2017 Quarter Opt-Out Deadline

March 31, 2017: Spring TOPS billing deadline

\*April/May 2017: Evaluate 2016-17 TOPS Appropriation to determine if dollars are available to Refund Winter/Spring or fund Summer

#### **TOPS PROJECTIONS TIMELINE**

October 2016: TOPS Projection run for 2017-

18 Budget Submission (based

on prior year actuals)

February 2017: Revised TOPS Projection run

in anticipation of 2017

Legislative Session (based on

Fall billing data)

Additional revisions will be necessary based on Student behavior – Winter/Spring & Legislative instruments filed affecting TOPS.

#### \*OPTIONS IF DOLLARS ARE AVAILABLE

- 1) Refund Dollars to Students/Parents for Winter/Spring (\$300 per federal aid recipient allowed within Federal Financial Aid Guidelines before Aid has to be recalculated)
- 2) Fund Summer Semester/Term/Quarter



### **Decisions**

#### FROM THE 2016 LEGISLATIVE SESSION

- Changes to the funding formula for higher education
- Revisions to the TOPS program
- Act 619 Senator Hewitt





## The New Fiscal Realities



# Preparing FOR THE 2017 LEGISLATIVE SESSION

- High School to College partnership
- Increase educational attainment to meet new and emerging jobs
- Open source text material
- Financial stress test
- Other recommendations



## 2015 North Louisiana Concerns/Recommendations

#	Concerns Raised/Recommendations Made During the 2015 North Louisiana #RalloTour
1	Stability of state funding for all college and universities
2	Creation of a new and stable funding formula that takes into consideration high cost programs like ULM's Pharmacy Program
3	Tuition autonomy
4	Decoupling of TOPS from tuition so there is a mechanism to begin to control the growth
5	More need-based financial aid and aid provided to non-traditional students. Specifically, Expand and reform Go Grant to meet the needs of adults returning to school
6	Permanent solution to the continued situation in funding formula that punishes success of fastest growing and most efficient schools

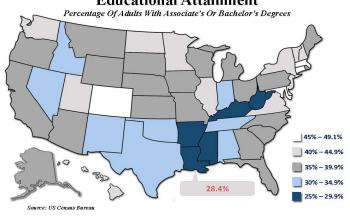


# Public Higher Education is an INVESTMENT NOT A COST TO THE STATE

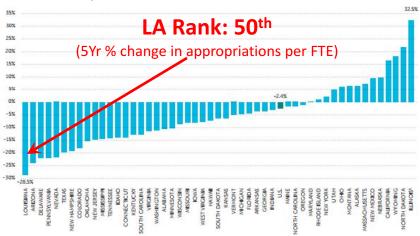
- Our graduates take jobs, create more opportunities and pay taxes
- Our graduates are essential to attract and retain business and industry
- Higher Education versus incarceration: where is public funding better spent?

## How does Louisiana rank nationally?

#### Louisiana Ranks 48<sup>th</sup> Nationally In Educational Attainment



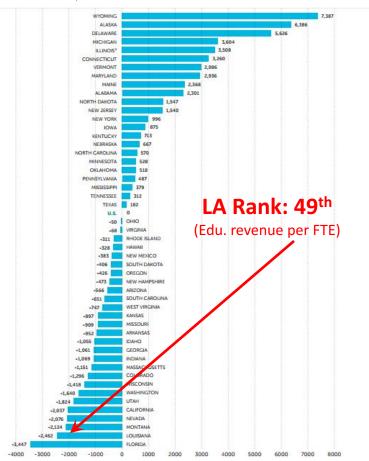
PUBLIC HIGHER EDUCATION EDUCATIONAL APPROPRIATIONS PER FTE: PERCENT CHANGE, FY 2010-2015



NOTE: 1) For Illinois, a \$1.08 billion back payment in FY 2015 to their historically underfunded higher education pension program resulted in past legacy pension funds accounting for 37% of all educational appropriations. Dollars adjusted by 2015 HECA, Cost of Living Adjustment, and Enrollment Index.

SOURCE: State Higher Education Executive Officers

TOTAL EDUCATIONAL REVENUE PER FTE (ADJUSTED) – DIFFERENCE FROM U.S. AVERAGE, FY 2015



NOTE: 1) For Illinois, a \$1.08 billion back-payment in FY 2015 to their historically underfunded higher education pension program resulted in past legacy pension funds accounting for 37% of all educational appropriations. Dollars adjusted by Cost of Living Adjustment and Enrollment Index Total educational revenue is the sum of educational appropriations and net tuition excluding net tuition revenue used for capital debt service

SOURCE: State Higher Education Executive Officers

# Are the State's Funding Priorities in line with its Growth Priorities?

SGF appropriated per offender	\$17,190
Offenders in State/Local Prisons, and Transitional Work Programs	36,280
FY 17 State General Funds Appropriated to Corrections/Housing	\$623,652,332

Source: DOA FY 17 State Budget/DOC population statistics (6/30/16)

SGF appropriated per youth offender	\$37,205
Youth Population under Supervision	2,924
FY 17 State General Funds Appropriated to Youth Services/Housing	\$108,788,843

Source: DOA FY 17 State Budget/OJJ population statistics (10/1/2016)

Full-time Equivalent students	168,647
SGF appropriated per Full-Time Equivalent student	\$2,833.40

Source: BOR budget documents/Higher Education Factbook AY 15-16





#### THANK YOU FOR SUPPORTING LOUISIANA HIGHER EDUCATION

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